



Recinto de Gurabo

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Division of Liberal Arts
Social Work Master Program
GENERALIST PRACTICE ASSESSMENT PLAN

MEASURE 1: FINAL FIELD PRACTICUM EVALUATION (SOWO 513)

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency.)

Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80	Part 1 Item a	a. Make ethical decisions by applying the standards of the NASW Code of Ethics, relevant laws and regulations, models for ethical decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context;	Values Cognitive and affective reaction	Sum ratings for items a, b, c, d, & e · Divide the sum of items a, b, c, d, & e by 5 to get the mean rating for all items related to Comp. # 1	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of
		Part 1 Item b					
		Part 1 Item c	b. use reflection and self-regulation to manage personal values and maintain professionalism in practice situations;	Values Cognitive and affective reaction			
		Part 1 Item d					

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Part 1 Item e	c. demonstrate professional demeanor in behavior; appearance; and oral, written, and electronic communication	Skills Cognitive and affective reaction			students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
			d. use technology ethically and appropriately to facilitate practice outcomes; and	Skills			
			e. use supervision and consultation to guide professional judgment and behavior	Skills			
2. Engage Diversity and Difference in Practice	80	Part 2 Item a Part 2 Item b Part 2 Item c	a. apply and communicate understanding of the importance of diversity and difference in shaping life experiences in practice at the micro, mezzo, and macro levels b. present themselves as learners and engage clients and constituencies as	Skills Cognitive and affective reaction	Sum ratings for items a, b & c · Divide the sum of items a, b & c by 3 to get the mean rating for all items related to Comp. # 2	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) ·

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
			experts of their own experiences; and				Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
			c. apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.	Values			
3. Advance Human Rights and Social, Economic, and Environmental Justice	80	Part 3 Item a	a. apply their understanding of social, economic, and environmental justice to advocate for human rights at the individual and system levels; and	Values	Sum ratings for items a & b. Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. # 3	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded
		Part 3 Item b	b. Engage in practices that advance social, economic, and environmental justice.	Values			

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Competency Benchmark (= c) Determine if (c) is 80% or higher
4. Engage In Practice-informed Research and Research-informed Practice	80	Part 4 Item a	a. use practice experience and theory to inform scientific inquiry and research;	Knowledge Skills	Sum ratings for items a, b & c.	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
		Part 4 Item b	b. apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings; and	Cognitive and affective reactions	Divide the sum of items a, b & c by 3 to get the mean rating for all items related to Comp. # 4		
		Part 4 Item c	c. use and translate research evidence to inform and improve practice, policy, and service delivery.	Knowledge Skills			

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
5. Engage in Policy Practice	80	Part 5 Item a	a. use and translate research evidence to inform and improve practice, policy, and service delivery.	Cognitive and affective reactions	Sum ratings for items a, b & c:	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
		Part 5 Item b	b. assess how social welfare and economic policies impact the delivery of and access to social services;	Cognitive and affective reactions	Divide the sum of items a, b & c by 3 to get the mean rating for all items related to Comp. # 5		
		Part 5 Item c	c. apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice.	Cognitive and affective reactions			
6. Engage with Individuals, Families, Groups, Organizations	80	Part 6 Item a	a. apply knowledge of human behavior and the social environment, person-in-environment, and other	Skills Knowledge	Sum ratings for items a & b ·	A mean score of 4 or higher for items a, b, c, d, & e on a	Determine the total number of students being assessed (= a) ·

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
, and Communities		Part 6 Item b	multidisciplinary theoretical frameworks to engage with clients and constituencies; and	Skills	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. # 6	scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
			b. use empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies.				
7. Assess Individuals, Families, Groups, Organizations , and Communities	80	Part 7 Item a	a. collect and organize data, and apply critical thinking to interpret information from clients and constituencies;	Skills	Sum ratings for items a, b, c, d, & e ·	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on
		Part 7 Item b	b. apply knowledge of human behavior and the social environment, person-in-environment, and other	Skills Knowledge	Divide the sum of items a, b, c, d, & e by 5 to get the mean rating for all items		

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Part 7 Item c Part 7 Item d	multidisciplinary theoretical frameworks in the analysis of assessment data from clients and constituencies		related to Comp. # 7	4=Satisfactory 5=Excellent	items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
			c. develop mutually agreed-on intervention goals and objectives based on the critical assessment of strengths, needs, and challenges within clients and constituencies; and	Skills Knowledge			
			d. select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of clients and constituencies.	Skills			
8. Intervene with Individuals, Families,	80	Part 8 Item a	a. critically choose and implement interventions to achieve practice goals and enhance capacities	Skills Knowledge Cognitive and	Sum ratings for items a, b, c, d, & e ·	A mean score of 4 or higher for items a, b, c, d, & e on a	Determine the total number of students being assessed (= a) ·

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Groups, Organizations , and Communities		Part 8 Item b	of clients and constituencies	affective reactions	Divide the sum of items a, b, c, d, & e by 5 to get the mean rating for all items related to Comp. # 8	scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c)
		Part 8 Item c	b. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	Skills Knowledge			
			Part 8 Item d	c. use inter-professional collaboration as appropriate to achieve beneficial practice outcomes			
		Part 8 Item e	d. negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies; and	Skills			
			e. facilitate effective transitions and endings that advance mutually agreed-on goals.	Skills			

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Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension (3)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	Part 9 Item a	a. select and use appropriate methods for evaluation of outcomes;	Skills Knowledge	Sum ratings for items a, b, c & d · Divide the sum of items a, b, c, & d by 4 to get the mean rating for all items related to Comp. # 9	A mean score of 4 or higher for items a, b, c, d, & e on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
		Part 9 Item b	b. apply knowledge of human behavior and the social environment, person-in-environment, and other multidisciplinary theoretical frameworks in the evaluation of outcomes	Skills Knowledge			
		Part 9 Item c	c. critically analyze, monitor, and evaluate intervention and program processes and outcomes; and	Skills			
		Part 9 Item d	d. apply evaluation findings to improve practice effectiveness at the micro, mezzo, and macro levels.	Skills			

GENERALIST PRACTICE ASSESSMENT PLAN (Cont.)

DIMENSION(S) MEASURE (knowledge, values, skills, and cognitive & affective reactions)

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80	Measure 2: Critical essay (SOWO 512 – Social Work Practice I) Middle of the part of term	Essay: professional behavior required in the practicum scenario.	Knowledge Values Skills	Sum ratings for all items Divide sum of items 1 to 10 by 10 to get the mean rating for all 10 items related to Comp. #1 A mean score of 4 or higher for items 1	A mean score of 4 or higher for items 1 - 10 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 10 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
2. Engage Diversity and Difference in Practice	80	Measure 2: Application written exercise	Application exercise and critical analysis where the student identifies	Knowledge Values	Sum ratings for all items	A mean score of 4 or higher for items 1 – 15 on a scale	Determine the total number of students being assessed (= a) ·

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		(SOWO 507 - Human Behavior and Social Environment II) Middle of part of term	those macro structural aspects that makes up oppression structures in diverse populations.	Cognitive & affective reactions	Divide sum of items 1 to 15 by 15 to get the mean rating for all 15 items related to Comp. #2 A mean score of 4 or higher for items 1-15	of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent ·	Determine the total number of students with a mean score of 4 or higher on items 1 to 15 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
3. Advance Human Rights and Social, Economic, and Environmental Justice	80	Measure 2: Written exercise: Analysis of a social justice movement (SOWO 506 – Analysis of social reality, oppression and social justice)	Critical analysis of a social justice movement applying the study of paradigms and theoretical approaches used in social transformations.	Cognitive and affective process Knowledge Values	Sum ratings for all items Divide sum of items 1 to 20 by 20 to get the mean rating for all 20 items related to Comp. #3	A mean score of 4 or higher for items 1 - 20 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent ·	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 20 (= b) ·

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Middle of the Part of term			A mean score of 4 or higher for items 1		<p>Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c)</p> <p>Determine if (c) is 80% or higher</p>
4. Engage In Practice-informed Research and Research-informed Practice	80	<p>Measure 2: Research Proposal (SOWO 505 – Research in Social Work)</p> <p>End of part of term</p>	Written Exercise: application of research methods in the study of current social situations	Knowledge Cognitive and affective reaction	<p>Sum ratings for all items</p> <p>Divide sum of items 1 to 20 by 20 to get the mean rating for all 20 items related to Comp. #4</p> <p>A mean score of 4 or higher for items 1</p>	<p>A mean score of 4 or higher for items 1 - 20 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent</p>	<p>Determine the total number of students being assessed (= a) ·</p> <p>Determine the total number of students with a mean score of 4 or higher on items 1 to 20 (= b) ·</p> <p>Divide (b) by (a) to determine the percentage of students who met or exceeded</p>

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Competency Benchmark (= c) Determine if (c) is 80% or higher
5. Engage in Policy Practice	80	Measure 2: Critical analysis: application of a model of social policy analysis. (SOWO 504- Social Policy and Social Welfare Services) End of part of term	Critical analysis: practical exercise for applying a model of social policy analysis to the study and understanding a social policy and its implications for social work practice in Puerto Rico	Values Cognitive and affective reactions	Sum ratings for all items Divide sum of items 1 to 20 by 20 to get the mean rating for all 20 items related to Comp. #5 A mean score of 4 or higher for items 1	A mean score of 4 or higher for items 1 - 20 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 20 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c)

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Determine if (c) is 80% or higher
6. Engage with Individuals, Families, Groups, Organizations, and Communities	80	Measure 2: Practical exercise with simulated case: interview process role play (SOWO 510-Fundamentals in Social Work Practice 1) Middle of part of term	Practical exercise where the student show mastery of knowledge and strategies for conducting an interview process.	Knowledge Skills	Sum ratings for all items Divide sum of items 1 to 20 by 20 to get the mean rating for all 20 items related to Comp. #6 A mean score of 4 or higher for items 1	A mean score of 4 or higher for items 1 - 20 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 20 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
7. Assess Individuals, Families,	80	Measure 2: Practical exercise with simulated case: assessment process	Practical exercise where the student will demonstrate the knowledge and skills required for	Knowledge Cognitive and affective process Skills	Sum ratings for all items Divide sum of items 1 to 15	A mean score of 4 or higher for items 1 - 15 on a scale	Determine the total number of students being assessed (= a) ·

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
Groups, Organizations, and Communities		(SOWO 510-Fundamentals in Social Work Practice 1) End of part of term	the implementation of the general method on an individual or family social situation.		by 15 to get the mean rating for all 15 items related to Comp. #7 A mean score of 4 or higher for items 1	of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent ·	Determine the total number of students with a mean score of 4 or higher on items 1 to 15 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
8. Intervene with Individuals, Families, Groups, Organizations, and Communities	80	Measure 2: Practical exercise with simulated case: planning and application of intervention models (SOWO 510-Fundamentals in Social Work Practice 1)	Practical exercise where the student will demonstrate the knowledge and skills required for the implementation of the general method on an individual or family social situation.	Knowledge Cognitive and affective reaction Skills	Sum ratings for all items Divide sum of items 1 to 15 by 15 to get the mean rating for all 15 items related to Comp. #8	A mean score of 4 or higher for items 1 - 15 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent ·	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 15 (= b) ·

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		End of part of term			A mean score of 4 or higher for items 1		Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
9. Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80	Measure 2: Practical exercise with simulated case: planning and application of intervention models (SOWO 513- Social Work Practice 2) End of part of term	Practical exercise where the student will demonstrate the knowledge and skills required for the implementation of the general method on an individual or family social situation.	Knowledge Cognitive and affective reaction Skills	Sum ratings for all items Divide sum of items 1 to 10 by 10 to get the mean rating for all 10 items related to Comp. # 9 A mean score of 4 or higher for items 1	A mean score of 4 or higher for items 1 - 10 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent ·	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items 1 to 10 (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c)



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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Determine if (c) is 80% or higher



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Liberal Arts Division

Social Work Master Program

FORENSIC SPECIALIZATION ASSESMENT PLAN

MEASURE 1: FINAL FIELD FORENSIC PRACTICUM EVALUATION (FSWO 660)

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency.)

Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80%	Part 1 Item a	a. Make ethical decisions by applying the standards of the Professional Social Workers of Puerto Rico and NASW Code of Ethics in the forensic evaluation process	Values Cognitive and affective reaction	Sum ratings for items a, b & c Divide the sum of items a, b & c by 3 to get the mean rating for all items related to Comp. #1	A mean score of 4 or higher for items a, b & c on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) ·
		Part 1 Item b	b. Use reflection and self-regulation to manage personal values and maintain professionalism in their functions as forensic social workers.	Values Cognitive and affective reaction			
		Part 1 Item c	c. Are knowledgeable of the administrative structure and procedures of the court system in Puerto Rico	Knowledge			

Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Determine if (c) is 80% or higher
2.Engage Diversity and Difference in Practice	80%	Part 2 Item a	d. Understand and contemplate the intersectionality of age, class, color, culture, disability and ability, ethnicity, gender, gender identity and expression, immigration status, marital status, political ideology, race, religion/spirituality, sex, sexual orientation in their forensic evaluation process	Skills Cognitive and affective reaction	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #2	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
		Part 2 Item b	e. Apply self-awareness and self-regulation to manage the influence of personal biases and values in their roles as forensic social worker	Cognitive and affective reaction Values			
3.Advance Human Rights and Social, Economic, and Environmental Justice	80%	Part 3 Item a	a. Analyze the functional, evolutionary and behavioral aspects of individuals and families, as well as the structural factors of	Knowledge Values	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where:	Determine the total number of students being assessed (= a) ·

Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
			oppression and social, economic and environmental injustice.		Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #3	1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
		Part 3 Item b	b. They promote, through their expert reports, the defense of human rights, as well as the social, economic and environmental justice of clients	Cognitive and affective reactions Skills			
4. Engage In Practice-informed Research and Research-informed Practice	80%	Part 4 Item a	d. Apply research findings and scientific methods in the forensic evaluation process	Knowledge Skills	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) ·
		Part 4 Item b	e. Use research evidence to improve expert forensic social report	Cognitive and affective reactions	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #4		Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the

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							percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
5.Engage in Policy Practice	80%	Part 5 Item a	a. Are knowable of the jurisprudence and legislation related to forensic social work	Knowledge	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) ·
		Part 5 Item b	b. Apply jurisprudence in the forensic evaluation process and expert forensic social report	Cognitive and affective reactions Skills	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #5		Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher

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Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
6.Engage with Individuals, Families	80%	Part 6 Item a	c. Use empathy, reflection, and interpersonal skills to effectively engage diverse clients and families.	Knowledge Values	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
		Part 6 Item b	d. Select and apply specialized theoretical and methodological knowledge to engage with individuals and families	Skills	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #6		
7.Assess Individuals, Families	80%	Part 7 Item a	e. Analyze how their personal experiences and affective reactions may affect their assessment and decision-making in their role as forensic social worker	Cognitive and affective reactions	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or
		Part 7 Item b	f. Select appropriate assessment strategies	Skills Knowledge	Divide the sum of items a & b by 2 to get the		

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Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
			based on research knowledge, values and preferences of diverse constituencies and families		mean rating for all items related to Comp. #7	4=Satisfactory 5=Excellent	higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
8. Intervene with Individuals, Families	80%	Part 8 Item a	f. Apply theoretical, methodological, evidence-based practice and jurisprudence in drafting expert's social report	Skills Knowledge Cognitive and affective reactions	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded
		Part 8 Item b	g. Select and use specialized knowledge and appropriate skills in their role as expert witness	Skills Knowledge	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #8		

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Competency	Competency Benchmark	MEASURE 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimensions	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Competency Benchmark (= c) · Determine if (c) is 80% or higher
9. Evaluate Practice with Individuals, Families,	80%	Part 9 Item a	e. Select and use appropriate methods for evaluation of outcomes in the intervention process with constituencies	Skills Knowledge	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #9	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) ·
		Part 9 Item b	f. Apply evaluation findings to improve practice of Forensic Social Work in the context of the administration of justice	Skills Knowledge			Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher

FORENSIC SOCIAL WORK ASSESSMENT PLAN (Cont.)

DIMENSION(S) MEASURE (knowledge, values, skills, and cognitive & affective reactions)

Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80%	Measure 2: Vignettes analysis FSWO 600- Fundamentals of Forensic Social Work Part of term initial	Vignettes analysis: Code of Ethics standards application.	Knowledge, values Cognitive and affective reactions	Sum ratings for items 1 to 8. Divide sum of items 1 to 8 by 8 to get the mean rating for all 8 items related to Comp. #1	A mean score of 4 or higher for items 1 - 8 on a scale of 2 to 10 where: 2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 8 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
2. Engage Diversity and Difference in Practice	80%	Measure 2: Written exercise FSWO 660	Written exercise: application of concepts about differences and diversity in the	Knowledge Values Cognitive & affective reactions	Sum ratings for items 1 to 7.	A mean score of 4 or higher for items 1 - 7 on a scale of 2 to 10 where:	Determine the total number of students being assessed (= a)

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Practicum IV Forensic Social Work Practice Middle of the Part of Term	intervention with diverse constituencies		Divide sum of items 1 to 7 by 7 to get the mean rating for all 7 items related to Comp. #2	2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent	Determine the total number of students with a mean score of 4 or higher on items 1 to 7 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
3. Advance Human Rights and Social, Economic, and Environmental Justice	80%	Measure 2: Analysis of jurisprudence and laws FSWO 635 Forensic Focus on Substance Abuse Middle of the Part of Term	Case Study: Psychological, social, structural and legal implications of the problem of substance use and abuse	Knowledge Values Cognitive & affective reactions	Sum ratings for items 1 to 10. Divide sum of items 1 to 10 by 10 to get the mean rating for all 10 items related to Comp. #3	A mean score of 4 or higher for items 1 - 10 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 10 (= b) Divide (b) by (a) to determine the

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
4. Engage In Practice-informed Research and Research-informed Practice	80%	Measure 2: Written Exercise: Literature review FSWO 625- Expert Report and Testimonial Expertise) End of part of term	Written Exercise:: Literature review evidence-based practice in the Forensic social report	Knowledge Affective and cognitive reactions	Sum ratings for items 1 to 17. Divide sum of items 1 to 17 by 17 to get the mean rating for all 17 items related to Comp. #4	A mean score of 4 or higher for items 1 - 17 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 17 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
5. Engage in Policy Practice	80%	<p>Measure 2: Critical case analysis</p> <p>FSWO 610: Legal Aspects and Jurisprudence in Forensic Social Work</p> <p>Middle of the Part of Term</p>	Analysis of jurisprudence and laws related to substantive and procedure aspects in family issues	Knowledge Values Cognitive & affective reactions	<p>Sum ratings for items 1 to 5.</p> <p>Divide sum of items 1 to 5 by 5 to get the mean rating for all 5 items related to Comp. #5</p>	<p>A mean score of 4 or higher for items 1 - 5 on a scale of 2 to 10 where: 2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent</p>	<p>Determine the total number of students being assessed (= a)</p> <p>Determine the total number of students with a mean score of 4 or higher on items 1 to 5 (= b)</p> <p>Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) .</p> <p>Determine if (c) is 80% or higher</p>
6. Engage with Individuals, Families	80%	<p>Measure 2: Role play:</p> <p>FSWO 612: Forensic Evaluation</p>	Role play: interview process for the collection of relevant information. and apply advance strategies for develop an empathetic and objective relationship	Knowledge Skills	<p>Sum ratings for items 1 to 17.</p> <p>Divide sum of items 1 to 17 by 17 to get the mean</p>	<p>A mean score of 4 or higher for items 1 - 17 on a scale of 1 to 5 where: 1=Poor 2=Deficient</p>	<p>Determine the total number of students being assessed (= a)</p> <p>Determine the total number of students with a mean score</p>

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Middle of the Part of Term			rating for all 17 items related to Comp. #6	3=Regular 4=Satisfactory 5=Excellent	of 4 or higher on items 1 to 17 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
7. Assess Individuals, Families	80%	Measure 2: Practical Exercise FSWO 612: Forensic Evaluation End of the part of term	Practical Exercise: application of the method of forensic social evaluation through the assessment of a simulated case, including analysis of the instruments and scales such as genogram, ecomap, among others.	Cognitive and affective reaction Skills	Sum ratings for items 1 to 16. Divide sum of items 1 to 16 by 16 to get the mean rating for all 16 items related to Comp. #7	A mean score of 4 or higher for items 1 - 16 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 16 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Competency Benchmark (= c) · Determine if (c) is 80% or higher
8. Intervene with Individuals, Families	80%	Measure 2: Forensic Social Report FSWO 625: Expert Report and Testimonial Expertise End of part of term	Written Exercise:: Forensic social report	Knowledge Affective and cognitive reactions	Sum ratings for items 1 to 20. Divide sum of items 1 to 20 by 20 to get the mean rating for all 20 items related to Comp. #8	A mean score of 4 or higher for items 1 - 20 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 20 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher

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Competency	Competency Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
9. Evaluate Practice with Individuals, Families,	80%	<p>Measure 2: Application Written exercise</p> <p>FASW 675: Evaluation of the Professional Practice)</p> <p>End of the part of term</p>	<p>Written exercise: Evaluation design for the social work intervention with individuals and families</p>	Knowledge Skills	<p>Sum ratings for items 1 to 5.</p> <p>Divide sum of items 1 to 5 by 5 to get the mean rating for all 5 items related to Comp. #9</p>	<p>A mean score of 4 or higher for items 1 - 5 on a scale of 2 to 10 where:</p> <p>2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent</p>	<p>Determine the total number of students being assessed (= a)</p> <p>Determine the total number of students with a mean score of 4 or higher on items 1 to 5 (= b)</p> <p>Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) ·</p> <p>Determine if (c) is 80% or higher</p>



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Liberal Arts Division

Social Work Master Program

FAMILIES SPECIALIZATION ASSESMENT PLAN

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MEASURE 1: FINAL FIELD FAMILY PRACTICUM EVALUATION (FSWO 680)

DIMENSION MEASURE IN REAL OR SIMULATED PRACTICE EXPERIENCE (A performance measure that represents an observable component of the competency and integrates the dimensions of the competency.)

Competency	Competency Benchmark	Measure 1 FINAL FIELD PRACTICUM EVALUATION	Performance Description*	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80%	Part 1 Item a	a. Make ethical decisions by applying the standards of the Professional Social Workers of Puerto Rico and NASW Code of Ethics in the intervention process with diverse families	Values Cognitive and affective reaction	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #1	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b)
		Part 1 Item b	b. Use reflection and self-regulation to manage personal values and maintain professionalism in the therapeutic relationship with children and adolescent, elderly,	Values Cognitive and affective reaction			



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			couples, and diverse families				<p>Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) .</p> <p>Determine if (c) is 80% or higher</p>
2. Engage Diversity and Difference in Practice	80%	Part 2 Item a	a. Distinguish the consequence of difference in the life experiences of children and adolescent, elderly, couples, and diverse families in the therapeutic process with diverse constituencies and families.	Knowledge Cognitive and affective reaction	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #2	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	<p>Determine the total number of students being assessed (= a) .</p> <p>Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) .</p>
		Part 2 Item b	b. Apply research knowledge of diverse populations and constituencies to improve the advance practice and	Cognitive and affective reaction Skills			<p>Divide (b) by (a) to determine the percentage of students who met or</p>

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			therapeutic process with families				exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
3. Advance Human Rights and Social, Economic, and Environmental Justice	80%	Part 3 Item a	a. Apply their understanding of social, economic, and environmental justice in the advance practice with children and adolescent, elderly, couples, and diverse families	Knowledge Cognitive and affective reactions	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #3	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) ·
		Part 3 Item b	b. Intercede to reduce inequality and promote the human rights of children and adolescent, elderly, couples, and diverse families	Values Skills			



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							Determine if (c) is 80% or higher
4. Engage In Practice-informed Research and Research-informed Practice		Part 4 Item a	a. Use research evidence to improve advance practice with children and adolescent, elderly, couples, and diverse families	Knowledge Skills	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #4	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) ·
		Part 4 Item b	b. Apply research findings and scientific methods in the evaluation of the practice with children and adolescent, elderly, couples, and diverse families	Knowledge Cognitive and affective reactions			Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher



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5. Engage in Policy Practice		Part 5 Item a	a. Identify social policy that impacts well-being, service delivery, and access to social services of children and adolescent, elderly, couples, and diverse families	Knowledge Cognitive and affective reactions	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #5	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) Determine if (c) is 80% or higher
		Part 5 Item b	b. Evaluate how social welfare and economic policies impact the delivery and access to social services of children and adolescent, elderly, couples, and diverse families	Cognitive and affective reactions Skills			
6. Engage with Individuals, Families		Part 6 Item a	a. Use empathy, reflection, and interpersonal skills to effectively engage	Knowledge Values	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale	Determine the total number of students being



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			diverse clients and families		Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #6	of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	assessed (= a) . Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) . Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) . Determine if (c) is 80% or higher
		Part 6 Item b	b. Select and apply specialized theoretical and methodological knowledge to engage couples and families with children, adolescents and older adults	Skills			
7. Assess Individuals, Families		Part 7 Item a	a. Apply methods of assessment with diverse couples and families with children, adolescents and elderly framed in the ethical principles of the social work profession	Knowledge Cognitive and affective reactions	Sum ratings for items a & b Divide the sum of items a & b by 2 to	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor	Determine the total number of students being assessed (= a) .

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		Part 7 Item b	b. Select appropriate intervention strategies based on the assessment, research knowledge, and values and preferences of diverse constituencies and families	Skills	get the mean rating for all items related to Comp. #7	2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) · Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
8. Intervene with Individuals, Families		Part 8 Item a	a. Apply appropriate theoretical frameworks in the therapeutic process with couples and families with children, adolescents and elderly	Skills Knowledge	Sum ratings for items a & b Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #8	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) · Determine the total number of students with a mean score of 4 or higher on
		Part 8 Item b	b. Critically choose and implement specialized interventions strategies to achieve practice goals and enhance capacities of	Skills Cognitive and affective reactions			



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			diverse clients and families				<p>items a, b, c, d, & e (= b) ·</p> <p>Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) ·</p> <p>Determine if (c) is 80% or higher</p>
9. Evaluate Practice with Individuals, Families		Part 9 Item a	a. Select and use appropriate methods for evaluation of outcomes in the intervention process with couples and families with children, adolescents and elderly	Skills Knowledge	Sum ratings for items a & b	A mean score of 4 or higher for items a & b on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	<p>Determine the total number of students being assessed (= a) ·</p> <p>Determine the total number of students with a mean score of 4 or higher on items a, b, c, d, & e (= b) ·</p> <p>Divide (b) by (a) to determine</p>
		Part 9 Item b	b. Apply evaluation findings to improve practice effectiveness with couples and families with children, adolescents and elderly	Skills Knowledge	Divide the sum of items a & b by 2 to get the mean rating for all items related to Comp. #9		



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								the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
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FAMILIES SPECIALIZATION ASSESSMENT PLAN (cont.)

DIMENSION(S) MEASURE (knowledge, values, skills, and cognitive & affective reactions)

Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
1. Demonstrate Ethical and Professional Behavior	80%	Measure 2: Essay FASW 670 Family Therapy I Middle of the part of term	Self-reflective essay: about personal, professional and social values in the therapeutic relationship with diverse families	Cognitive and affective reactions, Values	Sum ratings for items 1 to 10. Divide sum of items 1 to 10 by 10 to get the mean rating for all 10 items related to Comp. #1	A mean score of 4 or higher for items 1 - 10 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 10 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
2. Engage Diversity and Difference in Practice	80%	Measure 2: Written exercise FASW 670 Family Therapy I	Written exercise: Concepts application about family's diversity in vignettes.	Knowledge Values Cognitive and affective reactions	Sum ratings for items 1 to 7 Divide sum of items 1 to 7 by 7 to get the mean rating for all 7 items related to Comp. #2	A mean score of 4 or higher for items 1 - 7 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 7 (= b)

Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
		Middle of the part of term				4=Satisfactory 5=Excellent	Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
3. Advance Human Rights and Social, Economic, and Environmental Justice	80%	Measure 2: Case Study FASW 673 Intervention with children and adolescents Middle of the part of term	Case Study: Social, economic and environmental factors that contribute to the need for services	Knowledge, Cognitive and affective reaction	Sum ratings for items 1 to 10. Divide sum of items 1 to 10 by 10 to get the mean rating for all 10 items related to Comp. #3	A mean score of 4 or higher for items 1 - 10 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 10 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
4. Engage In Practice-informed Research	80%	Measure 2: Written exercise	Written exercise: Evidence Based Model	Knowledge Cognitive and affective process	Sum ratings for items 1 to 16.	A mean score of 4 or higher for items 1 - 16 on a scale of 1 to 5 where:	Determine the total number of students being assessed (= a)

Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
and Research-informed Practice		FASW 675 Evaluation of the Professional Practice Middle of the part of term	Application in advance practice with families	Skills	Divide sum of items 1 to 16 by 16 to get the mean rating for all 16 items related to Comp. #4	1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students with a mean score of 4 or higher on items 1 to 16 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
5. Engage in Policy Practice	80%	Measure 2: Case Study FSWO 642 Psico social and legal aspects of family violence Middle of the part of term	Case Study: jurisprudence, laws and social policies related with family violence	Knowledge Cognitive and affective reactions, Skills, values	Sum ratings for items 1 to 8. Divide sum of items 1 to 8 by 8 to get the mean rating for all 8 items related to Comp. #5	A mean score of 4 or higher for items 1 - 8 on a scale of 2 to 10 where: 2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 8 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) ·



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Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							Determine if (c) is 80% or higher
6. Engage with Individuals, Families, Groups	80%	Measure 2: Role play FASW 672 Intervention with diverse couples Middle of the part of term	Role play on engagement process with diverse couples	Knowledge Cognitive and affective reaction. Skills	Sum ratings for items 1 to 18. Divide sum of items 1 to 18 by 18 to get the mean rating for all 18 items related to Comp. #6	A mean score of 4 or higher for items 1 - 18 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 18 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher



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Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
7. Assess Individuals, Families	80%	Measure 2: Application Exercise # 1 FASW 671 Family Therapy II	Written exercise: Vignettes application exercise about assessment process	Knowledge Cognitive and affective reactions Skills	Sum ratings for items 1 to 12. Divide sum of items 1 to 12 by 12 to get the mean rating for all 12 items related to Comp. #7	A mean score of 4 or higher for items 1 - 12 on a scale of 1 to 5 where: 1=Poor 2=Deficient 3=Regular 4=Satisfactory 5=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 12 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) . Determine if (c) is 80% or higher
8. Intervene with Individuals, Families	80%	Measure 2: Application Exercise # 2 FASW 671 Family Therapy II Middle of the part of term	Written exercise: Vignettes application exercise about intervention process	Knowledge Cognitive and affective reactions Skills	Sum ratings for items 1 to 5. Divide sum of items 1 to 5 by 5 to get the mean rating for all 5 items related to Comp. #8	A mean score of 4 or higher for items 1 – 5 on a scale of 2 to 10 where: 2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 5 (= b) Divide (b) by (a) to determine the percentage of students

Competency	Comp. Benchmark	Measures	Description	Dimension(s)	Assessment Procedures	Outcome Measure Benchmark	Assessment Procedures: Competency
							who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher
9. Evaluate Practice with Individuals, Families	80%	Measure 2: Application Written Exercise FASW 675 Evaluation of the Professional Practice End of the part of term	Written exercise: Evaluation design for the social work intervention with individuals and families	Knowledge Skills, Values	Sum ratings for items 1 to 5. Divide sum of items 1 to 5 by 5 to get the mean rating for all 5 items related to Comp. #9	A mean score of 4 or higher for items 1 - 5 on a scale of 2 to 10 where: 2=Poor 4=Deficient 6=Regular 8=Satisfactory 10=Excellent	Determine the total number of students being assessed (= a) Determine the total number of students with a mean score of 4 or higher on items 1 to 5 (= b) Divide (b) by (a) to determine the percentage of students who met or exceeded Competency Benchmark (= c) · Determine if (c) is 80% or higher