

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M)
[PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (FIELD PRACTICUM FINAL EVALUATION)	
Dimension(s) assessed:	Values, Cognitive and affective reaction, knowledge and skills
When/where students are assessed:	Final of the semester
Who assessed student competence:	Faculty Field Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points for each item for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Critical essay)	
Dimension(s) assessed:	Knowledge Values Skills

When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1:	80%
Assessment Measure #2: (Application written exercise)	
Dimension(s) assessed:	Knowledge Values Cognitive & affective reactions
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2:	80%
Assessment Measure #2: (Written exercise: Analysis of a social justice movement)	
Dimension(s) assessed:	Cognitive and affective process Knowledge Values
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3:	80%
Assessment Measure #2: (Research Proposal)	
Dimension(s) assessed:	Knowledge Cognitive and affective reaction
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4:	80%
Assessment Measure #2: (Critical analysis: application of a model of social policy analysis)	
Dimension(s) assessed:	Values Cognitive and affective reactions
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 5:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 5:	80%

Assessment Measure #2: (Practical exercise with simulated case: interview process role play)	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6:	80%
Assessment Measure #2: (Practical exercise with simulated case: assessment process)	
Dimension(s) assessed:	Knowledge Cognitive and affective process Skills
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 7:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7:	80%
Assessment Measure #2: (Practical exercise with simulated case: planning and application of intervention models)	
Dimension(s) assessed:	Knowledge Cognitive and affective reaction Skills
When/where students are assessed:	End of the part of term Classroom

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 8:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 8:	80%
Assessment Measure #2: (Practical exercise with simulated case: planning and application of intervention models)	
Dimension(s) assessed:	Knowledge Cognitive and affective reaction Skills
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 9:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #1: [FORENSIC SOCIAL WORK]

Assessment Measure #1: (FIELD PRACTICUM FINAL EVALUATION)	
Dimension(s) assessed:	Values, Cognitive and affective reaction, knowledge and skills
When/where students are assessed:	Final of the semester
Who assessed student competence:	Faculty Field Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points for each item for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Vignettes analysis: Code of Ethics standards application)	
Dimension(s) assessed:	Knowledge, values Cognitive and affective reactions
When/where students are assessed:	Star of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1:	80%

Assessment Measure #2: (Written exercise: application of concepts about differences and diversity in the intervention with diverse constituencies)	
Dimension(s) assessed:	Knowledge Values Cognitive & affective reactions
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2:	80%
Assessment Measure #2: (Analysis of jurisprudence and laws)	
Dimension(s) assessed:	Knowledge Values Cognitive & affective reactions
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3:	80%
Assessment Measure #2: (Written Exercise: Literature review)	
Dimension(s) assessed:	Knowledge Affective and cognitive reactions
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4:	80%
Assessment Measure #2: (Critical case analysis)	
Dimension(s) assessed:	Knowledge Values Cognitive & affective reactions
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 5:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 5:	80%
Assessment Measure #2: (Role play)	
Dimension(s) assessed:	Knowledge and Skills
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6:	80%
Assessment Measure #2: (Practical exercise: application of the method of forensic social evaluation)	
Dimension(s) assessed:	Cognitive and affective reaction Skills
When/where students are assessed:	End of the part of term

	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 7:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7:	80%
Assessment Measure #2: (Forensic Social Report)	
Dimension(s) assessed:	Knowledge Affective and cognitive reactions
When/where students are assessed:	End of the part of term Class room
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 8:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 8:	80%
Assessment Measure #2: (Evaluation design for the social work intervention)	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 9:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 9:	80%

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice #2: [FAMILY SOCIAL WORK]

Assessment Measure #1: (FIELD PRACTICUM FINAL EVALUATION)	
Dimension(s) assessed:	Values, Cognitive and affective reaction, knowledge and skills
When/where students are assessed:	Final of the semester
Who assessed student competence:	Faculty Field Practicum Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students must score a minimum of 4 out of 5 points for each item for each competency
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%
Assessment Measure #2: (Essay)	
Dimension(s) assessed:	Cognitive and affective reactions, Values
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1:	Students will achieve a minimum of 80% of possible points

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1:	80%
Assessment Measure #2: (Written exercise)	
Dimension(s) assessed:	Knowledge Values Cognitive and affective reactions
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 2:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 2:	80%
Assessment Measure #2: (Case Study)	
Dimension(s) assessed:	Knowledge, Cognitive and affective reaction
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3:	80%

Assessment Measure #2: (Evidence Based Model Application)	
Dimension(s) assessed:	Knowledge Cognitive and affective process Skills
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 4:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 4:	80%
Assessment Measure #2: (Case Study)	
Dimension(s) assessed:	Knowledge Cognitive and affective reactions, Skills, values
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 5:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 5:	80%
Assessment Measure #2: (Role play)	
Dimension(s) assessed:	Knowledge Cognitive and affective reaction. Skills
When/where students are assessed:	End of the part of term

	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 6:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 6:	80%
Assessment Measure #2: (Vignettes application exercise)	
Dimension(s) assessed:	Knowledge Cognitive and affective reactions Skills
When/where students are assessed:	Middle of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 7:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 7:	80%
Assessment Measure #2: (Vignettes application exercise)	
Dimension(s) assessed:	Knowledge Cognitive and affective reactions Skills
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 8:	Students will achieve a minimum of 80% of possible points

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 8:	80%
Assessment Measure #2: (Evaluation design for the social work intervention)	
Dimension(s) assessed:	Knowledge Skills
When/where students are assessed:	End of the part of term Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 9:	Students will achieve a minimum of 80% of possible points
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 9:	80%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2019-2020) Program Option #1: (Gurabo campus)

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice n = (17)	Area of Specialized Practice #1 (Forensic Social Work) n = (9)	Area of Specialized Practice #2 (Family Social Work) n = (18)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence	80% of students will demonstrate competence	89%	95%	95%
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence	80% of students will demonstrate competence	89%	98%	95%
Competency 3: Advance Human Rights and Social,	80% of students will demonstrate competence	80% of students will demonstrate competence	91%	88%	88%

Economic, and Environmental Justice					
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will demonstrate competence	80% of students will demonstrate competence	85%	95%	95%
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence	80% of students will demonstrate competence	74%	91	88
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence	80% of students will demonstrate competence	92%	100%	94%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence	80% of students will demonstrate competence	77%	89%	91%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence	80% of students will demonstrate competence	80%	94%	97%
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence	80% of students will demonstrate competence	80%	97%	97%