

LIBERAL ARTS DIVISION

Education Department

2023-EPP Annual Accreditation Report

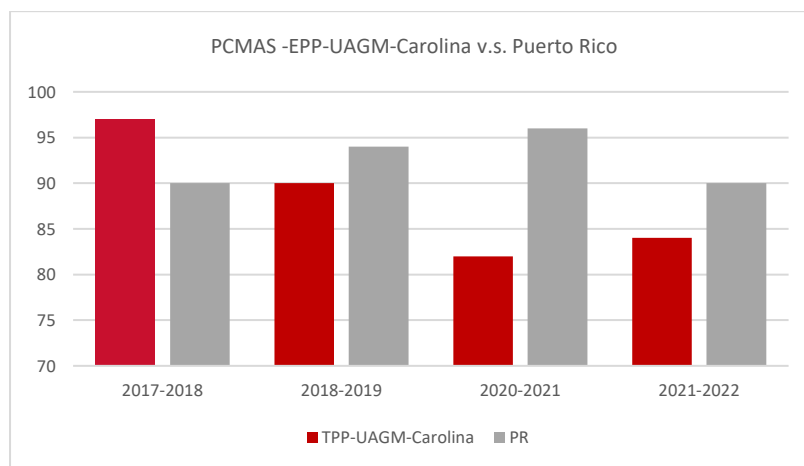
Section 4. CAEP Accreditation Details on EPP's Website

4.2. CAEP Accountability Measures (for CHEA Requirements) [2021-2022 Academic Year]

The provider shares a direct link to its website where the EPP's display of data for the CAEP Accountability Measures, as gathered during the 2021-2022 academic year, are clearly tagged, explained, and available to the public. CAEP Accountability Measures (for CHEA Requirements) [2021-2022 Academic Year]

**Measure 4 (Initial and Advanced):** Ability of completers to be hired (in positions for which they have prepared.) Data for Measure 4 may come from various sources, including: State and EPP collected data related to completers' employment in teaching positions for which they were prepared.

The PCMAS State Certification Exam is designed to assess whether a candidate meets the required content knowledge and skills that an entry-level teacher in Puerto Rico public schools must possess. This exam is one indicator of the completer success in developing the knowledge and skills expected of candidates enrolled in each of these programs. This report presents the high performance of the TPP-UAGM-Carolina completers on the PCMAS during the last four (4) years. It draws attention to the fact that during many years the TPP-UAGM-Carolina completers performed above those students from other institutions of higher education who took the test across Puerto Rico ([see more graphics](#)).



Every year the Department of Education of the Ana G. Méndez University, conducts a study among the graduates of its Teacher Preparation Program with the purpose of knowing how the university education he received helped him find a job and prepared him to perform the tasks he currently performs as a teacher. This study seeks to collect data to determine the employability rate of UAGM graduates, as well as to examine the university experience of these

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graduates and the acquisition of professional skills. The administration phase is carried out through the electronic platform *Survey Monkey* and the participation of the graduate consists of freely answering a questionnaire. The participation of the graduate is completely voluntary, so he is asked if he wishes to participate in the survey. The study is registered with the Office of Investigation Integrity and Compliance under protocol number R04-011-23.

Ability of completers to be hired in education positions for which they have prepared (initial). This report includes data for those completers who have successfully graduated, are certified, and are working in their area of certification ([see more graphics](#)). 75% of those who completed (cohort 2021-2022= 16) are employed in a teaching position and 92% are employed in a teaching position in their specialty area. 67% of the graduates have a regular teacher license from the Puerto Rico Department of Education of the discipline they studied. The 58% (n=12) of the sample said they are working in the country's public system, while 42% are working in private schools. The TPP-UAGM-Carolina gathered data from two satisfaction surveys of our completers. These instruments are the College Board Survey and the TPP-UAGM-Carolina Completer's Satisfaction Survey. Both completers' satisfaction surveys were given to all completers in the first or more years of teaching. The results of the College Board survey presented high percent of completers' satisfaction in the following aspect: the subject matter competencies developed, the practicum, the education received in the pedagogical courses, the general preparation, the counseling services received, and other academic areas ([see more graphics](#)). In addition, the TPP-UAGM-Carolina completer's survey presented a high percentage of completers' satisfaction with the academic preparation (Satisfaction  $\geq 75\%$ ).