

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
UNIVERSIDAD ANA G. MÉNDEZ- RECINTO DE CUPEY
BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B)
Summary of the Program's Assessment Plan | Generalist Practice

Assessment Measure #1: (INSTRUMENT NAME)	
Dimension(s) assessed:	Knowledge, values, skills, cognitive/affective reactions
When/where students are assessed:	It is evaluated in the courses: SOWO 270, SOWO 275 (Second year of study) SOWO 386, SOWO 375, SOWO 463, SOWO 383 (Third year of study)
Who assessed student competence:	The teacher offering the course.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%
Assessment Measure #2: (INSTRUMENT NAME)	
Dimension(s) assessed:	Knowledge, values, skills, cognitive/affective reactions
When/where students are assessed:	In supervised practice in the fifth year of study.
Who assessed student competence:	The practice supervisor.
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%

Assessment Data Collected during the Academic Year (2019-2020)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK					
		Aggregate of Students from All Program Options n = 285 students	Program Option #1 Aguadilla n = 34 students	Program Option #2 Bayamón n = 80 students	Program Option #3 Cupey n = 111 students	Program Option #4 Jayuya n = 6 students	Program Option #5 Programa Ahora n = 54 students
Competency 1: Demonstrate Ethical and Professional Behavior	75%	92%	91%	87%	85%	100%	96%
Competency 2: Engage Diversity and Difference in Practice	75%	94%	100%	94%	87%	97%	94%
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	75%	93%	98%	81%	90%	100%	97%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	75%	84%	95%	81%	87%	75%	80%
Competency 5: Engage in Policy Practice	75%	91%	91%	88%	83%	100%	93%

