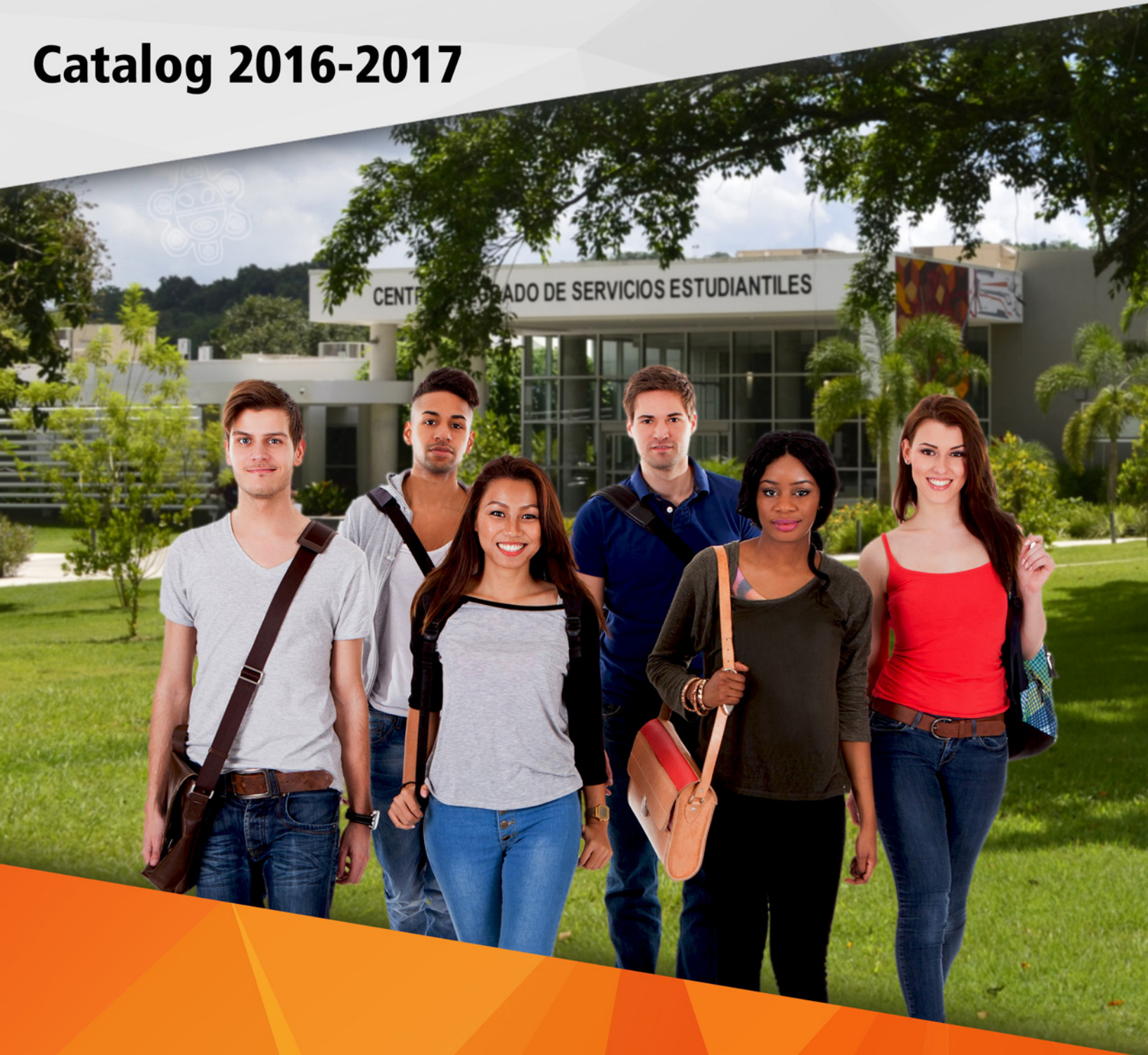


Catalog 2016-2017



UNDERGRADUATE Programs

TURABO

UNIVERSIDAD
DEL TURABO
SISTEMA UNIVERSITARIO
ANA G. MÉNDEZ

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POLICY STATEMENT:

This catalog contains the major points of the current agreement between the students and the Institution. Within this agreement, the institution reserves the right to make changes in course offerings, curricula, and other policies affecting its programs.

Due to the changing nature of professions, the institution is continuously reviewing and restructuring many of its academic programs in an effort to enhance their quality, improve efficiency, and to comply with requirements of professional boards, accrediting agencies, and governmental laws and regulations, among others. In that process, some of the programs and courses mentioned in this catalogue may be modified, consolidated with other programs and courses, or eliminated. **When the curriculum of any one program is revised, the institution will automatically initiate the transfer process of every student enrolled in said program to the revised curriculum but without increasing the number of credits required for the students to finish the program.**

If you have questions about a particular program or course, you should contact the appropriate university school or department. In case that a program is eliminated, the program director will prepare a course schedule to assure the graduation of those students enrolled in the program.

Revised: June 2017

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CATALOG 2016-2017

UNDERGRADUATE PROGRAMS

OUR PROFILE

Universidad del Turabo is a nonprofit institution of higher education located 15 miles southeast of San Juan, Puerto Rico, within easy reach of the entire east-central part of the island. Its 140-acre suburban campus and its fifteen buildings provide an ideal atmosphere for the learning experience. The university currently operates five (5) Additional Locations located in Barceloneta, Cayey, Yabucoa, Isabela, and Ponce, and five (5) US Branch Campuses three (3) in Florida, one (1) in Maryland and one (1) in Texas. It offers technical and professional certificates, associate, bachelor's, master's and doctoral degrees.

The academia is organized into nine (9) main schools: School of Engineering, International School of Design and Architecture, Natural Sciences and Technology, Health Sciences, Social Sciences and Communications, Education, Business and Entrepreneurship, Technical Professional Studies, the School of Continuing Education, the Deanship of General Education, and one (1) SUAGM systemic, the School of Professional Studies.

The General Education Deanship was established to address the particular needs of new students admitted to the University. In addition to offering first-year and second-year courses in the General Education Component (GEC), the Deanship of General Education provides an array of support services to students in their first and second year.

Two other divisions that provide educational services to different populations are the School of Technical Studies, which offers post-secondary professional careers and associate degrees in technical fields, and the School of Professional Studies (AHORA), which serves adults who have had previous university experience, are full-time employees, and can benefit from an accelerated adult learner program at the undergraduate or graduate level. The School provides a university environment for the professional adult where the teaching methodologies, as well as the academic and administrative services are tailored to meet the genuine needs of this population.

It is a professionally oriented institution with a variety of offerings, from technical certificates to doctoral degrees. The institution serves a diversified student body mostly from the surrounding communities, with a variety of economic and educational backgrounds.

Founded in 1972, Universidad del Turabo has continued to grow in the new millennium. The student population of more than 15,000 is composed of young adults and professionals.

The academic staff consists of more than two hundred thirty-six (236) full-time faculty members and three hundred eighty (380) full-time equivalent professors. The full-time faculty members hold doctorates and master's degrees in their fields of expertise. Nearly sixty-four (64) percent of Universidad del Turabo's full-time faculty hold a doctoral degree and thirty-nine (39) percent of part-time faculty holds a doctoral degree. The gender distribution of the faculty is equally divided. Universidad del Turabo is a member of the Ana G. Méndez University System.

MISSION

Universidad del Turabo is an institution of higher education with broad academic offerings of the highest standards of quality. Committed to excellence in teaching, research, innovation, internationalization, and social-humanistic values for a diverse academic population, Universidad del Turabo forms global citizens with critical thinking skills which contribute to the development and well-being of Puerto Rico and other countries.

VISION

The vision of the Universidad del Turabo is to be the leading educational institution in teaching and research, which promotes innovation, entrepreneurship, internationalization, and sensibility towards cultural diversity and the environment.

INSTITUTIONAL VALUES STATEMENT

Universidad del Turabo is committed, as an institution of higher education, to:

1. Freedom of thought and expression
2. Excellence in teaching and the pursuit, generation, dissemination and application of knowledge
3. Respect the dignity of the individual
4. Respect nature and the environment
5. Promote ethical, social and cultural values
6. Recognize and respect diversity
7. Promote institutional excellence in planning, operations and service
8. Promote human and esthetic sensibility.

INSTITUTIONAL OBJECTIVES

To fulfill its mission, Universidad del Turabo:

1. Maintains a flexible admissions policy in which each academic school establishes requirements for its programs.
2. Provides services to a diversified student body to help it achieve academic and personal goals.
3. Fosters research to strengthen the teaching and learning processes as well as to improve the quality of life in the surrounding communities.
4. Promotes the internationalization of its academic programs through strategic alliances.
5. Develops and implements a systematic faculty development plan to improve academic credentials, pedagogical competencies and instructional technology skills.
6. Recruits and develops quality human resources.
7. Provides academic skills and career-oriented activities to precollege students, as well as opportunities for continuing education, thus fulfilling the needs of the community.
8. Promotes the use of innovative and nontraditional teaching methodologies.
9. Promotes ethical values that will allow students to exert their professional judgment and performance responsibly.
10. Fosters the preservation and dissemination of those values inherent to Puerto Rican culture in a global context.
11. Establishes collaborative partnerships among universities, government, industry, and community organizations.
12. Contributes to students' awareness of their rights and responsibilities as citizens in a democratic society.

ACCREDITATION AND AFFILIATIONS

Universidad del Turabo is accredited by Middle States Commission on Higher Education (MSCHE), 3624 Market Street, Philadelphia, PA 19104, telephone: 267-284-5000.

The MSCHE is a regional accrediting agency recognized by the U.S. Department of Education.

For information about professional accreditations, visit <http://ut.suagm.edu/es/academia/acreditaciones>.

STATEMENT OF LICENSURE

Licensed by the Puerto Rico Council on Education.

Licensed by the State of Pennsylvania to offer the master's degree in education in the teaching of English as a Second Language.

CENTRAL ADMINISTRATION AND BOARD OF DIRECTORS

The Ana G. Méndez University System (the System) is a not for profit private corporation established under the laws of the Commonwealth of Puerto Rico. It is comprised of four (4) academic institutions, one (1) non commercial private TV Station for public broadcasting, and a Central Administration, under which all administrative affairs of the institution are managed by a President/CEO. Universidad del Turabo is one of the four (4) academic institutions.

A thirteen (13) -member board of trustees governs the System. Of these, five (5) are permanent members. The other eight (8) members are elected by the board for two term periods of two (2) years each, and two periods of four (4) years, that add up to a maximum of 12 years of service in the board. The board members are distinguished professionals who represent different career paths and fields of work, and/or civic and community leaders.

The chief executive officer (CEO) of Ana G. Méndez University System is the President, and there is also an Executive Vice President. Each of the administrative and academic components has its own CEO. Thus, the Central Administration units are led by Vice Presidents for: Planning and Academic Affairs, Marketing and Student Affairs, Finance Affairs, Administrative Affairs, Human Resources, National Affairs, and International Affairs. There is also a Vice President and General Manager of Sistema TV., the only non academic institution. The other institutional officers are the Chancellors of the four academic institutions, which are: Universidad del Turabo, Universidad Metropolitana, Universidad del Este, and Universidad Ana G. Méndez – Campus Virtual. A fifth Chancellor manages the operation of all the academic institutions established in Florida, USA. All Chancellors and Vice Presidents respond directly to the President/CEO, who appoints them.

The System's bylaws define the objectives, powers, officers, committees, meetings and the general handling of the financial affairs of the institutions. The Governing Manual describes the way in which the Board of Directors governs all institutional affairs. The Institutional Bylaws specify the way in which each one of the autonomous institutions will be operated and administered.

The Board is the policy-making, legislative and fiscal oversight body of the System. In addition to appointing the President, the Board is responsible of all corporate affairs and control of the corporation. It approves the institutional mission and vision, the strategic and long range institutional plans, and its annual and special budgets. The President/CEO, who is also a Board member, is directly responsible to the Board for the administration of all corporate business; including the appointment of VPs and institutional officers; personnel administration and

compensation; and recommendation to the Board of academic programs and long-range institutional plans.

The Board has four working committees:

Government
Academic and Student Affairs
Finance
Audit

BOARD OF DIRECTORS

Mr. Ramiro Millán Catasús, President of the Board
Dr. Félix Rodríguez Schmidt, Vice-president of the Board and Permanent Member
Mr. José F. Méndez, Jr. President of SUAGM and Permanent Member
Dr. José F. Méndez González, President Emeritus and Permanent Member
Dr. Víctor Hernández
Mr. Héctor A. Jiménez Ramírez,
Mr. René A. León Rodríguez
Mr. Rafael A. Nadal Arcelay, Esq. Permanent Member
Dr. Herminio Martínez, Permanent Member
Sr. Manuel Agosto García
Dr. René A. Soto Torres
Mr. Wilfredo Cosme Ortiz
Sra. Rita DiMartino

Gloria Castillo, Secretary of the Board
José E. de la Cruz Skerrett, Esq., Legal Advisor

CAMPUS ADMINISTRATION

Office of the Chancellor

Dennis Alicea / Chancellor
Gladys Betancourt / Vice-Chancellor for Administrative Affairs
Iris N. Serrano / Director of Public Relations
Jacqueline Mullen-Hunt / Vice Chancellor of External Resources
Alba Rivera / Assistant Vice-Chancellor for Institutional Development
René Rhonda / Alumni Director
Carmen T. Ruiz / Director, Josefina Camacho de la Nuez Museum and Center for Humanistic Studies
Vivian Cordero / Director of International Affairs

Office of the Vice Chancellor

Roberto Lorán / Vice-Chancellor
Elaine Guadalupe Ahedo / Associate Vice-Chancellor
Edna Orta Anés / Associate Vice-Chancellor for Administrative Affairs
Ernesto Espinoza / Assistant Vice-Chancellor for Assessment
Juan J. Del Valle / Associate Vice Chancellor for Evening and Saturday Programs
René Rodríguez / Assistant Vice-Chancellor for Faculty Evaluation and Development
Keila Roche / Assistant Vice-Chancellor for Licensing and Accreditation
Pilar Dávila / Virtual Education Director
Sandra Pedraza / Innovation and Entrepreneurship Director

Armando Soto / Webmaster

Graduate Studies and Research

Sharon A. Cantrell / Dean
Minerva Soto / Student Services Coordinator

General Education Deanship

Félix R. Huertas / Dean
Phillip Murray / Associate Dean
Beatriz Cruz / Director of the Department of Spanish and Modern Languages
Jennet Rodríguez Betancourt / Director Department of English
Juan E. Roque / Director of the Department Humanities and Social Sciences
Sylvia Casillas / Director of the Language Laboratories

School of Business and Entrepreneurship

Juan Carlos Sosa / Dean
Litza Meléndez / Acting Associate Dean
Linda S. Miranda / Administrative Director
Lillian Hernández / Director of Student Services
Sharon Correa / Academic Director

School of Education

Israel Rodríguez Rivera / Dean
Jorge H. Garófalo / Associate Dean, Physical Education Department
Brenda Arroyo / Associate Dean
Maritza Oyola / Associate Dean for Student Services
Carmen D. Rodríguez / Administrative Services Director

School of Engineering

Héctor Rodríguez / Dean
Rolando García / Associate Dean
Oscar A. Sáenz / Director, Industrial and Management Engineering Department
Juan C. Morales / Director, Mechanical Engineering Department
José L. Colón / Director, Electrical and Computer Engineering Department
Nelson Gómez / Director, Civil Engineering Department
Nelson Martínez / Director, Institute of Engineering Technology
Daisy Román / Administrative Director
Luz Vilches / Director, Engineering Advising Office (EAO) and Student Services

School of Health Sciences

Nydia V. Bou / Dean
Diannie I. Rivera / Associate Dean for Academic Affairs
Joannie Ortiz / Administrative Affairs Director
Wanda Rodríguez / Student Services Director
Frank Valentin / Director, Naturopathic Medicine Doctoral Program
María A. Centeno / Director, Health Professions Department
Minerva Mulero / Director, Nursing Department
Kelli M. Killingsworth / Director, Nutrition and Dietetic Department
Héctor Osuna / Director, Veterinary Technology Program
Lilliana Ríos / Director, Speech-Language Services ED

School of Natural Sciences and Technology

Teresa Lipsett-Ruiz / Dean

Ileana González / Associate Dean
María F. Barberena / Director, Department of Biology
José J. Ducongé / Director, Department of Chemistry and Physics
José Sánchez / Director, Department of Mathematics
Mayra Cummings / Director, Medical Technology
Sandra Ayala / Laboratory Manager
Luz N. Trinidad / Director of Administrative Affairs
Ivelisse Díaz-Alejandro / Director of Student's Affairs

Carmen Pulliza / Assistant Vice Chancellor, Career and Placement
Zoraida Ortiz / Registrar
Melba Sánchez / Associate Vice-Chancellor of Admission and Marketing
Carmen J. Rivera López / Director, Financial Aid
Gabriel López / Bursar
Wlnelia Hernández Castro / Director Information Systems
Luz E. Berríos / Nurse, Health Services
Angel Vázquez / Director, Social and Cultural Activities
Eva Merced / Administrative Director
Diriee Y. Rodríguez / Director, Admissions
Anabelle Solá / Director, Recruitment

School of Social Sciences and Communications

María del C. Santos / Dean
Tomasita Pabón / Associate Dean, Social Sciences Department
Edward Fankhanel / Associate Dean
María M. Ortiz / Director, Social Work Department
María Vera / Director, Communications Department
Jessica Velázquez / Director, Psychological Services Clinic
Rosa Rodríguez / Administrative Director

International School of Design and Architecture

Aurorisa Mateo / Dean
Elizabeth Castrodad / Associate Dean for Academic Affairs
Rosa Musí / Associate Dean for Administrative Affairs
Yazmín M. Crespo / Director, Architecture Department
Cristiano Carciani / Director, Fashion Design Department

School of Professional Studies

Mildred Y. Rivera / Assistant Vice-President and Dean
Viviana Barrabía / Associate Dean
Mabelis Viera / Director, Integrated Services
Jocelyn Gómez / Academic Director

School of Technical Studies

María E. Flores / Dean
Irving A. Colón / Academic Director
Amarily Rivera / Academic Affairs Coordinator
Norberto Pagán / Academic Advisor
Charlotte Pérez / Student Services Coordinator
María de los A. Rodríguez / Administrative Services Coordinator

Information Resources

Sarai Lastra / Vice Chancellor of Information Resources and Director Virtual Library
Luis A. Arroyo / Director, Information Technologies
José Medina / Director, Informatics and Telecommunications
Luisa Torres / Director of the Library
Julie Malavé / Director, Administrative Services

Off-Campus Centers

Glenda L. Bermúdez / Director, Off-Campus Center Yabucoa
Juan A. Rosado / Director, Off-Campus Center Cayey
Carmen L. Rivera / Director, Off-Campus Center Isabela
Sigfredo Morales / Director Off-Campus Center Ponce
Ramón E. Díaz / Director Off-Campus Center Barceloneta

Student Affairs

Brunilda Aponte / Vice Chancellor of Student Affairs
Juanita Cruz / Associate Vice Chancellor of Student Affairs
María V. Figueroa / Associate Vice Chancellor of Student Affairs
Samiris Collazo / Assistant Vice Chancellor for Wellness and Quality of Student Life

Physical Facilities, Operations and Maintenance

Mayra Rodríguez / Vice Chancellor of Physical Facilities and Operations
Carmen Torres / Assistant Manager of Physical Facilities
Julio Colón / Director, Administrative Services
Carlos R. Centeno / Director, Security
Rubén Monsanto / Maintenance Supervisor

Statement of Legal Control

The Ana G. Méndez University System is a private nonprofit corporation registered under the laws of the Commonwealth of Puerto Rico. Its Board of Directors under the system wide bylaws governs the corporation.

Non-Discrimination Statement

The Ana G. Méndez University System and its institutions do not discriminate on the basis of race, handicap, national or ethnic origin, creed, color, gender, social condition or political, religious, social or trade union beliefs.

LEGISLATIVE BOARDS

The Administrative Council of Universidad del Turabo is the legislative body of the Institution. Its main function is to establish the institutional policy of the University in accordance with the bylaws of the Ana G. Méndez University System. The Administrative Council includes the chancellor, who chairs it, the vice chancellor, the vice chancellor of student affairs, the manager of physical facilities and operations, the deans of the academic divisions, one (1) faculty representatives for each school, two (2) directors representatives of university centers and two (2) student representatives.

The Academic Board recommends the academic policy of the Institution, adopts new academic programs, approves the awarding of degrees and evaluates hiring, contract renewals, promotions, and leaves of absence for faculty members.

The Academic Board consists of the vice chancellor, the library director, nine (9) school associate deans, two (2) student representatives, one (1) faculty representative for each school, and as many elected faculty members as needed to provide for their majority on the board. The chancellor is an ex officio member of the Academic Board.

GRADUATE STUDIES AND RESEARCH

Science and Technology Building

787-743-7979 Ext. 4270

Fax 787- 743-4115

<http://ut.suagm.edu/>

Established in 2003, the Center for Graduate Studies and Research (CGSR) is an administrative unit whose main responsibility is to provide resources and support services for graduate students who wish to pursue doctoral studies. Through workshops, seminars and conferences, the Center contributes to the University's image of academic excellence and leadership. The CGSR also promotes scholarly research among students and faculty.

The CGSR is located in the Science and Technology Building and is directed by the Associate Vicechancellor (AV) for Graduate Studies and Research. The AV interacts with all the UT Schools and their respective coordinators of doctoral programs. In this way, the CGSR and the coordinators work together to ensure that all doctoral students are well attended and supported.

MISSION

The CGSR is devoted to the advancement of knowledge through research activities and to the establishment of ideal support conditions for UT doctoral students. The Center also collaborates with the six UT Schools to stimulate and enhance academic and scientific experiences.

VISION

The CGSR is a key facilitation agent that promotes excellence through academic and leadership opportunities for graduate students by encouraging the development of research activities.

SUPPORT SERVICES

The CGSR is actively involved in the recruitment, retention and graduation of doctoral students at UT. To this end, the Center provides assistance from the initial application stages to the completion of a doctoral degree. Hence, the Center supports the following initiatives:

- Academic advising
- Areas for group study
- National and international conferences
- Research a UT recognition program
- Teaching assistants program
- Research programs
- Individualized services for registration and financial aid
- Orientation on the financial aid process

- Detailed information on doctoral programs
- Professional development seminars
- Resource room for doctoral students

Ultimately, the CGSR is a clearinghouse of information and resources to ensure the graduate students' successful completion of an advanced degree while enhancing their personal, social, academic and professional experiences.

RESEARCH INSTITUTES

PUERTO RICO ENERGY CENTER (PREC)

The Puerto Rico Energy Center will be an R&D facility in solid waste disposition and renewable energy. The technological areas of the center are plasma gasification and vitrification, photovoltaic solar cells, and fuel cells. The center will be available for demonstrations of potential applications benefiting municipalities, the pharmaceutical industry, and other private and public partners, helping to promote R&D efforts and business development. It will provide education, awareness, and technical assistance activities on renewable energy, with a particular interest in environmentally friendly solid waste treatments.

Under the leadership of the Dean of the School of Engineering, PREC will concentrate its efforts on the implementation of the project's first phase activities:

- Construction of new PREC facilities
- Development of Cruise Ship Solid Waste Disposal Prototype
- Establishment of initial research activities related to:
- Residue Composition Analysis
- Hydrogen Production
- Fuel Cell Laboratory activities

ACT GLOBAL

ACT Global is a Technology Accelerator of SUAGM, Inc.d/b/a Universidad del Turabo, Inc. created with the principal goal of generating businesses and ventures by means of providing the technical ecosystem for entrepreneurs to transform their well-conceived ideas into marketable products through the acceleration program **Startup.pr**.

The ecosystem provided by Startup.pr Acceleration Program consists in access to laboratories, highly specialized prototyping equipment, technical support and access to the Schools of Engineering, Natural Sciences and International Design and Architecture, as well as other schools as needed, of Universidad del Turabo providing startups the next level of development and a way to escalate to a global market.

MISSION

Provide technical ecosystem and financial assistance to accelerate innovative and technology-based early stage companies as a contribution to Puerto Rico growth initiatives.

VISION

Be the epicenter of the development of technology-based solutions with global impact in Puerto Rico.

IMPORTANT NOTE:

This catalog contains the major points of the current agreements between the students and Universidad del Turabo. The University limits its agreement to the semester or session in which the student is duly enrolled and for which (s)he has paid the corresponding fee.

ADMISSIONS

GENERAL ADMISSION REQUIREMENTS

Students candidates applying for admission to Universidad del Turabo must meet the following requirements:

1. Graduate from secondary school licensed by the Puerto Rico Council on Education or its equivalent.
2. Have taken the The University Admissions and Assessment Tests (PEAU) of College Entrance Examination Board (CEEB) or the placement test in the areas of Spanish, English and Math provided by the University.
3. Some Schools may have other specific program requirements. Refer to School's section in the Catalogue for more information. Evidence of complaints with these additional requirements must be submitted to the School to which the student is applying to admission.

Admission requirements vary between specific colleges and programs. Visit the following link form more information: <http://ut.suagm.edu/es/academia/normas-academicas>.

HIGH SCHOOL STUDENTS

ADMISSION PROCESS AND DOCUMENTATION

High school students in their senior year can submit the admission application and provide evidence of their cumulative grade point average (GPA) (computed at the end of the first semester of the senior year) and their University Admissions and Assessment Tests (PEAU) of College Entrance Examination Board (CEEB), SAT or ACT test results.

Students in their junior year of high school can start an early process by filling in the admission application and providing evidence of their cumulative GPA computed at the end of the second semester of their junior year.

To complete the admissions record process, all applicants must provide the required documentation listed below:

1. Fill and submit the admission application and pay the non-refundable fee.
2. Submit a copy of the University Admissions and Assessment Tests (PEAU) of College Entrance Examination Board (CEEB), SAT or ACT results (if (Institution) was not selected to receive results directly) or take the placement test in the areas of Spanish, English and Mathematics provided by the university.
3. Health and vaccination certification for applicants younger than twenty-one (21) years of age.
4. Submit one of the following as part of the evidence for program-specific requirements:
 - a. Students from the public schools system that provide student GPA via an electronic system recognized by the Department of Education of Puerto Rico, will not need to present physical evidence of the transcript. The electronic transcript sent by the school must show the academic GPA computed at the end of the first semester of the senior year of high school, to be evaluated as part of the admission process.
 - b. Students from public and private schools that do not provide the electronic service data transfer recognized by the Department of Education of Puerto Rico, must provide an official transcript comprising their high school years up to the first semester of the senior year of high school, to be evaluated as part of the admission process.
5. All candidates must submit one of the following documents as evidence of having completed high school or its equivalent:
 - a. Original Certification of graduation
 - b. Official document of an institution or agency recognized by the U.S. Department of Education that certifies the equivalency of a high school degree.

Students must present evidence of high school completion or its equivalent before the first day of class or within 20 days after the beginning of classes. The institution may invalidate the student's admission if this requirement is not met. Veterans and beneficiaries must also submit all admission requirements before the first day of class or within 20 days after the beginning of classes.

ADMISSION FORMULA

Some schools apply the Admission Index formula. It is computed using the results of the following areas of the University Admissions and Assessment Tests (PEAU) of the College Entrance Examination Board: verbal aptitude, mathematics aptitude and English achievement. The high school grade point average is also considered.

PLACEMENT EXAMS: ENGLISH/SPANISH/MATHEMATICS

1. Incoming first-year students who do not have their test results from the College Board, **MUST** take the UT placement exams. Information about when and where the tests are offered is provided by the Vice Chancellory of Retention and Student Development.
2. The placement exams are used to assess student performance and proficiency in Spanish, English, and Mathematics. The scores of these tests are used to place students in courses that are appropriately challenging.
3. Students with Advanced Placement College Board Scores of 3 or higher in Spanish, English or Mathematics are exempt from taking the corresponding placement exam and are placed in the subsequent sequential course.
4. If you are a transfer student, and your transcript has been evaluated by your admitting college(School), at the discretion and approval of the Office of the Registrar and the corresponding School, you may receive credit for a particular English/Spanish/Mathematics course that you have taken at another institution. If you are awarded transfer credit, your college (School) will advise you regarding the next English/Spanish/Mathematics course you may need to take.
5. If you are a transfer student who has NOT been given transfer credit for an English/Spanish/Mathematics course, you will need to take the corresponding placement exam.
6. Students who have not taken English/Spanish/Mathematics at the university level, **MUST** take the UT placement exam(s) before enrolling in any English/Spanish/Mathematics course.

READMISSION

1. Students must apply for readmission if they interrupted their studies and did not attend the university for one semester or longer. (Summer sessions do not count as interruptions.)
2. Students must complete the required number of credits for their **year of study**.
3. Students must comply with the requirements of the study program of their choice as well as other general requirements that may apply.
4. In order to be readmitted, the period of suspension for academic or disciplinary reasons must have elapsed.
5. Candidates for readmission may be required to have an interview with the Admissions Committee. It is

comprised of the Vice Chancellor of Student Affairs or his representative, the Director of Admissions, the Vice Chancellor for Wellness, the Registrar, the Vice Chancellor or his representative and the dean of the school. In special cases, the Committee will have the final authority to determine admissions.

TRANSFER STUDENTS

Transfer students are considered for admission if they have followed a course of study in an accredited university and have completed no fewer than 12 credits in the institution from which they proceed. Their grade point average (GPA) must be the institutional minimum requirement. The students must not be under academic or disciplinary sanction in the institution from which they proceed.

In order to be admitted, students wishing to transfer must meet the requirements of the program of their choice.

In some cases professional accreditation agencies require that concentration or specialization courses are approved in a program accredited by the same agency. Specific information may be provided by the Admissions Office.

COURSE VALIDATION

Transfer students have the option of validating courses taken no more than 12 years prior to admission for equivalent courses offered at Universidad del Turabo. The students must have a minimum grade of C in each course.

ADVANCED PLACEMENT TEST

Credit will be granted for the Advanced Placement Tests of the College Entrance Examination Board if the score obtained is 3 or more, on a scale of 1 to 5.

PRE-COLLEGE COURSES

Credit will be granted to students for courses offered by Universidad del Turabo at the high school level. These courses must be in addition to those required for graduation and must be approved with a grade of A, B or C. The various schools will establish the grades required in the courses to be credited.

The Pre-College Program will keep record of the student's progress and will send evidence of the completed courses to the Registrar's Office, after the student is officially admitted to the University. This documentation will become part of the student's file.

RESIDENCE

All transfer students must observe the following rules to obtain residence at the University in order to qualify for graduation:

1. Complete the last (30) thirty credits of their bachelor's degree at Universidad del Turabo, (12) of which must be in their major field of study.
2. Successfully complete the last twelve (12) credits of the associate degree at Universidad del Turabo.
3. Twelve (12) credits of residence (set by each program) will be required of students from Off-Campus Centers.

TRANSIENT STUDENTS

Transient students must be authorized by their own university to take courses at Universidad del Turabo for no longer than two academic semesters.

Universidad del Turabo admits visiting students or auditors. They must apply for admission within the time limit established by the Admissions Office. They must attend their regular courses but will receive no credits or grades. These students are not eligible for financial aid.

Authorization for enrollment of transient students and auditors does not constitute a formal admission into the institution, and it terminates at the end of the academic session for which it was granted. To obtain regular student status, students must comply with the admission requirements in force at the time when the application for admission was filed. All applications are subject to an interview by the Admissions Committee.

INTERNATIONAL STUDENTS

Universidad del Turabo accepts foreign students as permitted by immigration laws. Foreign students are subject to the admission, readmission and transfer requirements established by the Universidad del Turabo.

Online and out of state students are part of international student component for internal purpose. However, online students do not have to comply with the same immigration laws.

ACADEMIC YEAR

Academic period divided into two semesters and one summer, which in turn can be subdivided into smaller sessions called terms.

EFFECTIVE DATES

Admission or readmission at Universidad del Turabo will be valid for one semester of the academic year, beginning on the date it is granted. Applications that do not include the required documents, or that do not meet all the established requirements, will be considered provisional. If all the documents are not received within 60 days from the first day of class, the institution may invalidate the provisional admission.

Applications forms should be requested from:

UNIVERSIDAD DEL TURABO
ADMISSIONS OFFICE
P O BOX 3030
GURABO PR 00778
TELEPHONE: (787) 746-3009
Or visit web:

<http://ut.suagm.edu/es/ut/solicita-admission> or
www.solicitaadmission.com

TUITION AND SPECIAL FEES

Once a year the Office of the Vice President of Financial Affairs publishes a circular letter with information about tuition costs for all academic programs, and special fees for student services at Universidad del Turabo. Upon request, this document is available at the Bursar's Office to students and to anyone in the institution who requests it.

Tuition, fees and service charges must be paid in full during registration or at the time the student requests services. Payments can be made in cash or by check, money order, debit cards or credit cards. Receipts for all transactions must be requested and retained, and presented with any claim or request for adjustment. The Bursar's Office will not accept claims without receipts.

In accordance with established rules and regulations of the institution, the Ana G. Méndez University System may amend standards and tuition fees.

The Deferred Payment Plan is available to parents, tutors or adult students who do not receive financial aid. The recipient will sign a promissory note and payments will be made on or before the specified date on the promissory note. If the University is forced to contract legal or collection services in order to collect, the student will pay the legal and/or agency fees.

CLEAR STATEMENT

Students with an outstanding debt balance will not be allowed to take final examinations until such balance is paid in full. Upon receipt of payment, the Bursar's Office will issue a Clear Statement, which must be presented by the student

at each examination. Students who do not comply with this requirement will receive a grade of Incomplete.

ADJUSTMENTS AND REFUNDS

Active students who request total withdrawal before 60% of the registration period has ended will receive an adjustment in the fees and assigned funds in accordance with federal regulations for programs with Title IV funds. In addition, students identified as NA (not attending) a course will be charged a 25% fee for each course in which they enrolled. These fees will not be covered by federal funds. During the add/drop course adjustment period, students can add or drop sections without additional cost.

FINANCIAL AID

Universidad del Turabo makes every effort to help its students obtain government financial aid for those who are unable to begin or continue their university education without such aid. There are three categories of financial aid: scholarships, loans and work-study programs.

SCHOLARSHIPS

Scholarships are granted according to the educational and financial needs of the student. Only undergraduate students are eligible to receive funds through Pell Grants. However, a Free Application for Federal Student Aid (FAFSA) application is needed to determine the student's eligibility for other federal aid programs.

STATE FUNDS

The Council of Higher Education of Puerto Rico provides funds to supplement the cost of graduate education. This aid applies to all students who are eligible according to the student's eligibility index provided by the FAFSA evaluation.

FEDERAL DIRECT LOANS

The Financial Aid Office will recommend and process the loan directly to the U.S. Department of Education in its electronic form. This loan must be repaid in cash; the repayment should begin six (6) months after the student graduates or ceases to study. The Federal Government will pay the interest while the student is enrolled in a recognized post-secondary institution. Borrowers should check the interest rate on their promissory note. The variable rates do not exceed 8.25 percent.

WORK-STUDY PROGRAM

This program provides jobs for undergraduate and graduate students. The Financial Aid Office assigns a specific amount of hours that the student works on campus.

FINANCIAL AID APPLICATION AND RENEWAL

Students who have participated in the financial aid program during the first term do not need to renew their financial aid program during the same academic year if they comply with the requirements for continuing in the program. Financial aid must be requested through the FAFSA form on the Web at: www.fafsaontheweb.com or visit the financial aid office.

UNIVERSIDAD DEL TURABO
FINANCIAL AID
P O BOX 3030
GURABO, PUERTO RICO 00778
Or visit web:
<http://ut.suagm.edu/es>

The FAFSA includes the list of requirements and documentation necessary to apply for financial aid.

CREDIT HOUR DEFINITION

At Universidad del Turabo (UT) course work is measured by means of a credit hour unit, which reflects the amount of time spent in class, and the amount of outside preparatory work expected for the class. Thus, looking for consistency and transferability within and between institutions, UT conforms to commonly accepted practices in higher education. The Institution adopts and apply a policy on credit-hours consistent with the US Department of Education definition of "credit hour" as:

"...An amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally established equivalency that reasonably approximates not less than:

- (1) One hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work for approximately fifteen weeks for one semester or trimester hour of credit, or ten to twelve weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or,
- (2) At least an equivalent amount of work as required in paragraph (1) of this definition for other academic activities as established by the institution, including laboratory work, internships, practica, studio work, and other academic work leading to the award of credit hours."

IMPORTANT NOTE

The above-mentioned aid is conditioned to the availability of the respective federal, state and institutional funds. It is the student's responsibility to take the steps necessary to obtain financial aid from the government. Such aid is directed to the student as a citizen and not necessarily to the University. Universidad del Turabo is a private, secular, nonprofit institution, and is independent of any government.

The institution fully complies with the Privacy Rights of Parents and Students Act of 1974 (Title IV of the U.S. Public Law 90-247), as amended, which specifically governs access to records maintained by institutions to which funds are made available under any federal program for which the U.S. Commission of Education has administrative responsibility, and the release of such records. Such institutions must give parents of students access to official records that are directly related to the students and an opportunity for a hearing to challenge such records on the grounds that they are inaccurate, misleading or otherwise inappropriate.

Institutions must obtain the written consent of parents before releasing or relinquishing data with personal identification from the records, except to certain specified parties. (Parents and students must be notified of these rights transfer to students at certain points, and an office and review board has been designated at the federal office of Health, Education and Welfare to investigate and decide on complaints and violations of this law.

*In order to receive financial aid, students must comply with the Satisfactory Academic Progress Policy.

ACADEMIC REGULATIONS

SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Satisfactory Academic Progress (SAP) measures the academic progress of the student towards the attainment of an academic credential. Federal regulations require that all students who receive Title IV funds as part of their financial aid package maintain SAP. The SAP policy applies to all students within categories, e.g., full-time, part-time, undergraduate, and graduate students.

The evaluation criteria for SAP include a qualitative and quantitative component.

The qualitative measure is based on the cumulative grade point average (GPA). The quantitative measure is based on the number of credit hours the student attempts and earns. This calculation is completed by dividing the cumulative number of credit hours a student successfully earns by the total number of credit hours the student attempts over the student's academic career in a particular program at the Institution. Students are also expected to complete their program within 150 percent (%) of the length of the program as measured in credits.

MAINTAINING SATISFACTORY ACADEMIC PROGRESS

The academic progress of students enrolled in associates, bachelors, masters and doctorate degree programs will be assessed at the end of every two (2) semesters. The academic progress of students enrolled in technical and postgraduate certificate programs will be assessed at the end of each semester. The Registrar's Office will notify students in writing, through e-mail, of their academic status.

Students are prohibited from receiving federal student financial aid after attempting 150% of the number of credits required for their academic program. This calculation includes all attempted credits, including transfer credits, related to the student's academic program.

To maintain good standing, students must comply with the following:

QUALITATIVE COMPONENT

The Institution establishes specific minimum GPA requirements by program level (i.e., certificate, associate, bachelor, master and doctorate). The minimum GPA increases as credits attempted increase. Students enrolled in a program of more than two academic years must have a GPA of at least a "C" or its equivalent. Regardless of the student's enrollment status, the Institution considers that a student is at the end of his/her second academic year after two calendar years of attendance (i.e. four semesters, excluding the summer term).

Refer to Appendix, Satisfactory Academic Progress Tables, for the qualitative components per program level.

QUANTITATIVE COMPONENT

The Institution uses a graduated completion percentage by program level. The student must earn the minimum percentage of attempted credits depending on the program level and academic year in which the student is enrolled.

All credits attempted and earned, including transfer credits that count towards the program of study of the student, are considered in the calculation.

The student must complete the program within 150% of the length of the program of study to be eligible for Title IV funds. For example, students in a bachelor's degree program must complete 120 credits and may attempt up to 180 credits ($150\% \times 120 = 60$; $60 + 120 = 180$).

Refer to Appendix, Satisfactory Academic Progress Tables, for the quantitative components per program level.

If a student wants to enroll in a different academic program, the student must request approval from the Dean of the

School. Even though only attempted and earned credits from the student's current program of enrollment are included in the quantitative measure and only the grades for courses from the student's current program of enrollment are included in the qualitative measure, students are encouraged to carefully consider program changes because federal regulations limit total lifetime financial aid eligibility.

Students who discontinue their studies and subsequently apply for readmission will be readmitted under the current SAP policy and will have the same SAP status that resulted as of the end of the last term attended. Students applying for readmission must fill and submit the admission application and pay the non-refundable fee. Admission Office will evaluate the student by SAP. If the student does not meet SAP, the University will determine if he/she may be readmitted, provided an appeal has been approved.

Students requesting admission into a new academic program after having completed his/her prior program of study will have to fill and submit the admission application and begin the new program with a new SAP history, unless the student transfers credits into the new academic program in which case those transfer credits will be considered when measuring SAP.

Impact of Course Repetitions, Withdrawals, Incompletes and Transfers on Satisfactory Academic Progress

- **Course Repetitions** - Federal regulations limit repetition of courses that can be paid with Title IV financial aid funds. Please check with the Financial Aid Office if you are not sure whether a course can be repeated with financial aid. If a student repeats a course, only the highest grade earned will be included in the student's cumulative GPA. However, each attempt at the course will count as credits attempted.
- **Withdrawals** - If a student withdraws from a course, the credits for the course count toward the determination of credit hours attempted but will not be considered in the cumulative GPA.
- **Incomplete Courses** - If a student has an incomplete in a course, the credits for the course count towards the determination of credit hours attempted. The course will not be considered in the cumulative GPA until a grade is assigned.
- **Transfer Credits** - If a student transfers in credits from another institution, the accepted credits for the courses count toward the determination of credit hours attempted and earned, but will not be considered in the cumulative GPA. Only those transfer credits that apply to the student's program of enrollment at the Institution will count as credits attempted and earned. Refer to the

Institution's catalog for requirements on accepted transfer credits from another institution.

DEVELOPMENTAL COURSES

Financial aid recipients may receive aid for a maximum of 30 semester credit hours in developmental coursework. Students enrolled in developmental courses are expected to receive passing grades in those courses in order to progress into the next term. Developmental courses count towards the determination of credit hours attempted and earned and will be considered in the cumulative GPA when determining SAP.

Financial Aid Warning and Failure to Meet Satisfactory Academic Progress

Students enrolled in technical and postgraduate certificate programs, for which SAP is evaluated at the end of each semester, will be placed on financial aid warning status for the next semester attended as a consequence of not making satisfactory progress. The Institution uses this status without appeal or any other action by the student. The Registrar's Office will notify the student in writing, through e-mail, of the financial aid warning status and that financial aid eligibility is retained during this period.

The student must meet SAP as of the next evaluation point (by the end of the next semester attended) in order to receive financial aid in future terms. Students who did not meet SAP as of the next evaluation point become ineligible for federal financial aid funds and may continue their studies at the Institution at their own cost. If the student believes there are extenuating circumstances associated with the student's inability to meet SAP, he/she may appeal his/her termination status to the Appeals Committee. See section titled Financial Aid Ineligibility and Appeal Procedures below.

SCHOLARSHIP AND GRANT RECIPIENTS

Other scholarship and grant programs may not allow for a financial aid warning semester. In these cases, failure to meet SAP in any given term may result in the termination of scholarship or grant funds. Please refer to your scholarship or grant information materials or contact the Financial Aid Office at 787 743-7979 extension 2352.

FINANCIAL AID INELIGIBILITY AND APPEAL PROCEDURES

A student will be advised in writing, through e-mail, when he/she has lost financial aid eligibility due to the failure to meet SAP and will be advised of the process for re-establishing financial aid eligibility. Students who have lost eligibility for financial aid based on a failure to meet SAP standards may appeal their loss of eligibility if they have suffered extenuating circumstances, such as the following:

- Student's injury or illness,

- Death of a relative, or
- Other special circumstances.

Students may not use financial aid to make retroactive tuition and fee(s) payments.

As part of the request for an appeal, the student must present how the critical situation prevented him/her from meeting the academic progress. The student must also describe how his/her situation has changed in order to allow the student to meet the SAP standards at the next evaluation. As part of the appeal, the student must submit the following:

- SAP Appeal Form (please refer to the form for further instructions)
- Signed dated letter
- Supporting documentation (third-party documentation may be required as appropriate)

In order for the appeal to be considered, the student must submit the SAP appeal documentation to the Institution's Professional Counselor, who will submit the documentation to the Appeals Committee. The Appeals Committee will evaluate the merits of the appeal by reviewing the documentation submitted as well as the student's previous academic performance at the Institution. The Appeals Committee may request additional information or documentation, as needed. The Vice Chancellor for Student Affairs will notify the student in writing, through e-mail, the determination made by the Appeals Committee.

The student must submit an appeal to the institution in writing after the receipt of the failure to meet SAP notification. The Institution will have ten (10) calendar days for the evaluation process after receiving the student's appeal documentation.

FINANCIAL AID REINSTATEMENT

If the Institution approves a SAP appeal, the student will be placed on financial aid probation for the next semester attended. The student may also be placed on an academic plan. The Institution will advise the student in writing of the progress the student must achieve to ensure he/she meets the SAP policy or the requirements of the academic plan by the end of the next semester attended. Students will be eligible for financial aid while on financial aid probation.

After the end of the financial aid probation semester, the Institution will measure the student's academic progress. The student will retain financial aid eligibility only if the student meets published minimum SAP standards or meets the requirements of the academic plan at the end of the semester of financial aid probation. If the student does not comply with SAP or meets the requirements of the academic plan, he/she is not eligible for financial aid funds, unless the

student successfully appeals or the student reaches satisfactory academic progress.

Any student who loses financial aid eligibility due to failure to meet SAP and attends school at his/her own cost will regain financial aid eligibility in the academic semester following the semester in which the student meets the minimum SAP standards. Students may not use financial aid to make retroactive tuition and fee(s) payments.

REGISTRATION FOR COURSES

- The Vice Chancellor of Student Affairs establishes the period for the registration process and includes the enrollment period in the calendar.
- Students are required to register during the period specified in the calendar.
- The official notification of admission is required to begin the enrollment process.
- For registration to be official, the bursar must validate the student's program-receipt.

Students are also required to register during the assigned calendar period, for day or evening, sessions, and this information will become part of their academic record. The institution has the right to change the time, the calendar or the classrooms of announced courses and to close or eliminate sections or courses from its academic offerings.

The Academic Calendar is published on our website at: <http://ut.suagm.edu/es/academia/calendario-academico>.

CLASSIFICATION OF STUDENTS

Full-time regular students are those who have registered for programs of no less than twelve (12) credit hours and are degree-seeking candidates. Half-time students are those with an academic workload of six (6) to eight (8) credits hours and are degree-seeking candidates. Less than half-time students are those with an academic workload of five (5) credit hours or less and are degree-seeking candidates. Three quarter students are those with an academic workload of nine (9) to eleven (11) credit hours and are degree-seeking candidates.

ACADEMIC LOAD

Academic load will not exceed twelve (12) credits per term for students with a GPA of 2.00 or less, and eighteen (18) credits per term for students with a GPA of 2.01 to 3.00. An academic load or more than twenty-one (21) credits will require prior approval by the dean of the school.

For summer sessions, academic load will not exceed twelve (12) credits, distributed over two (2) sessions. An academic load or more than twelve (12) credits will require prior

approval by the dean of the school and a referral by a counselor.

DISTANCE EDUCATION

The Distance Education unit of the Vice Chancellor of Academic Affairs of the Universidad del Turabo is committed to provide required academic support to the courses in their four forms: face to face, blended, on-line and with videoconferencing/telepresence using any technological means. In the face to face courses (web-supported), hybrid (blended) and on-line courses the technological tool used to incorporate all activities is the educational platform. In the videoconferencing/telepresence courses an interactive, bi-directional and multi-media transmission is used between two or more points.

The only on-line program at UT is offered by the School of Business and Entrepreneurship which is Business Administration with specializations in Management, Marketing, Human Resources, and Materials Control and Administration. The goals and objectives of the on-line program and courses are the same as those for face to face traditional courses.

The Schools of Education, Engineering, Health Sciences and Natural Sciences and Technology are offering courses using videoconferencing and or tele-presence.

The Distance Education Unit ensures that all professors that teaches an on-line course are duly certified. Also, the unit oversees the instructional design and the quality in order that the courses are either equal or better than a face to face one. The Unit provides structured surfing and synchronous and asynchronous tools in the institutional educational platform.

The face to face and on-line user's support (students and professors) is provided by the Central Office of Informatics and Telecommunications (OCIT). The Help Desk service provides the user's name and password to students and professors. The Technical Support Administrator of Educational Platform Servers allows the student's and professor's access of face to face and on-line courses using the user's name and password. The User's 24/7 Support provides technical help to all on-line students of the graduate program of the School of Business and Entrepreneurship. The service is provided 24 hours for all 7 days of the week. The tests provided thru the Remote Proctor Now (RPNOW) tool are also configured.

CENSUS

The Institution is not required by any state or regional accrediting agency to take attendance. Nevertheless, a census is made during the first weeks of each semester to determine whether the student attended at least once during the period of enrollment. This census is made for reporting requirements only.

Nevertheless, professors may take into consideration the student's attendance when grading and should explain the possible impact of absences on the student's final grade, if any. The student is also responsible for all material covered during the course, even if he misses classes during the semester. Thus, attendance is strongly recommended to better retain the student and facilitate achievement of his/her academic goals.

GRADING SYSTEM

The Office of the Registrar distributes final grades after the end of each term. Students are graded according to the following system of letters and percentage values.

A	(90-100)	=	excellent
B	(80-89)	=	good
C	(70-79)	=	average
D	(60-69)	=	deficient
F	(0-59)	=	failure

- A – 4 grade points per credit hour
- B – 3 grade points per credit hour
- C – 2 grade points per credit hour
- D – 1 grade point per credit hour
- F – 0 grade points per credit hour

In special cases the following grading system will be used:

- W - Official withdrawal
- I - Incomplete Work
- IP - Incomplete, in progress
- P - Passing grade – Grades of P are not counted toward grade point average.
- NP - Failure
- NR - Not reported
- * - Repeated course
- WA - Administrative withdrawal
- WF - Stop attending the course and have not submitted an official withdrawal
- WN - Non Attendance – enrolled but did not attend classes.
- AU – Audit course
- T – Transfer credit

GRADE CHANGES

Students who believe that there is an error in one or more grades should notify the Office of the Registrar within the

first thirty (30) calendar days of the beginning of the next session. Students who do not receive their grades at the end of any semester should immediately contact the Office of the Registrar.

An instructor may change a previously assigned grade by processing an official change of grade form in the Registrar's Office. The instructor must request the grade change form, cite the reason for changing the grade, and submit it to the school or program dean(s) for approval. All grade changes must be submitted to the Registrar's Office no later than the last day of class of the following semester.

GRADE APPEALS

If the student feels that he or she has not been graded fairly, (s)he should first consult the professor. If this proves unsatisfactory, the student should then consult the dean of the school or program. If still unsatisfied, the student may consult the Vice Chancellor and submit an official grade appeal to the Registrar's Office. A committee hearing will be scheduled.

INCOMPLETE "I" GRADE

The student will receive a provisional grade of INCOMPLETE only in the case of a justifiable absence from the final examination and if there are a minimum of three partial grades required in the course.

The opportunity to make up the examination or final project will be offered only to those students who have a chance of obtaining a minimum final grade of "D".

It will be the responsibility of the student in question to make the necessary arrangements with the professor or dean of the corresponding area to determine the final project and to change the INCOMPLETE.

The INCOMPLETE (I) status can be changed if the student completes the required work within the first thirty (30) days of the next academic session, in accordance with the established dates of the academic calendar.

The student who, due to the INCOMPLETE received in one or more courses, does not demonstrate academic progress will recuperate financial aid once the INCOMPLETE is removed in accordance with institutional norms, providing that this occurs within the deadline established by the federal government for assigning such aid has not elapsed.

For the purpose of evaluating a student's satisfactory academic progress at the end of the academic year, the (I) will be considered. After the removal of the Incomplete (I), he or she can appeal the institutional decision regarding academic standing.

REPEATING COURSES

Students may repeat a course in order to improve their academic average. Credit will be given for the higher grade, which will be used to compute the grade point average. If the grade in the second attempt is the same as the first, only one will be used to calculate the cumulative average.

- a. Students who wish to repeat a course may do so. However, they **must** repeat all courses required for graduation where a D, F, W, or WF grade was obtained.
- b. The institution will allow students who earned a C, D, F, W or WF, WN in a course, to receive financial aid to repeat the course provided that 150% of the intended courses have not been exceeded.
- c. Students who repeat a course will receive the higher grade.
- d. If the grade obtained in a repeated course is the same as the previous grade, it will count for the cumulative average but will count only once for the graduation GPA.
- e. With respect to practicum courses, the student will have only two opportunities to repeat the course pending the recommendations and approval of the program dean and practicum supervisor.
- f. A student will not be able to repeat the course until a grade has been posted.

WITHDRAWALS

Students wishing to officially withdraw from a course or from the institution must file an application with the Office of the Registrar within the period established in the academic calendar. A reduction in course workload may jeopardize the student's financial and/or veteran's benefits. The academic standing of the student will be affected by partial or full withdrawals from the institution so long as the withdrawal is carried out before the end of the period specified by the institution for tuition refund eligibility. In the case of full withdrawal from the institution, the student will be considered not to have studied that semester.

Dropping courses or withdrawing from the institution after the end of the above-mentioned specific period will affect the academic standing of the student. The student will be classified in the category in which he or she falls at the end of the period for withdrawal eligible for refund of registration fees.

CHANGES IN THE PROGRAM OF STUDIES

Students can apply for a reclassification in a program or major if they comply with the following:

1. Have an interview with the school dean
2. Apply for reclassification at the Office of the Registrar.

Students can apply for only one reclassification during a semester.

The enrolled credits and the cumulative average from student's previous program will be applied for the programs into which the students have been reclassified, for the purposes of the Satisfactory Academic Progress.

STANDARDS FOR ACADEMIC PROGRESS

There are three categories of regular students according to their grade point average and number of courses completed: students with excellent achievement; students with satisfactory achievement; and students on probation. Students with a satisfactory academic progress are those with a grade point average equal to or higher than the established retention index and who satisfy the percentage of approved credit hours established by the academic norms.

At the end of each academic year, the Registrar will determine the grade point average (GPA) and the credit hours required of each student per academic year. This information will be measured against the established retention standards in order to determine the academic status of the student.

INDEPENDENT STUDY

Independent studies courses will be offered as an alternative for students who require a course that is not programmed in their graduating year. These courses will be offered by independent studies if they meet the following specific criteria:

- Course content cannot be replaced by another.
- The course is not being offered in the modality in which the student is enrolled, and the student cannot take the course that is being offered by the other modality.
- Special cases will be considered individually on its own merits by the dean of the School.
- During his university life the student may take a maximum of three (3) courses. Any exceptions will be approved by the dean of school.

ACADEMIC PROBATION

Students whose academic achievement is below the established retention index or who do not complete the percent of approved credit hours required according to regulations will be placed on academic probation for one (1) year. During this period the students will not be eligible for financial aid. The student request an appeal. The student's appeal will be reviewed by a committee. For students of Technical Programs, the probation period will be for one (1) semester.

Upon completion of the probation period, students must meet the required percentage of credit hours and grade point average as established by their academic degree program.

For percentage of credits required see Appendix.

ACADEMIC SUSPENSIONS

Students will receive a one (1) year academic suspension if the cumulative academic index is lower than the retention index, or if they have not met the percentage of required credit hours upon completion of their probation period.

The University will not accept courses, diplomas or degrees earned by a student during the academic suspension period.

Students who wish to be readmitted upon completion of their academic suspension period must meet the current university readmission requirements.

Students who interrupt their studies or program during the probation period will still be considered on probation during the readmission process.

Readmitted students who have completed their one (1) year suspension period will be evaluated by the Admissions Committee of their academic program. Upon readmission, students will be placed on probation for a second period.

If a student does not meet the required retention index and the percentage of approved credit hours during the second probation period, he or she will be suspended academically for a maximum period of two (2) years.

The institution may suspend a student on recommendation of the Disciplinary Committee or the Vice Chancellor of Student Affairs, following the dispositions of the Student Regulations available in the Students' Rights and Responsibilities Manual.

Under extraordinary conditions, the Academic Suspension Appeals Committee may approve an additional probation period of one (1) year if a student is able to complete all the graduation requirements within that academic year.

APPEALS

A student may appeal an institutional decision regarding satisfactory academic progress, if under extenuating or crisis circumstances he or she was not able to meet the requirements or conditions established by the University.

The University will consider the following crisis or extenuating circumstances to accept a student's appeal and to grant an exemption from the Academic Progress Policies: illness of the student or a relative, economic crisis due to illness affecting the a head of household, natural disasters, divorce, death in the immediate family, family problems, legal circumstances, and justified changes in academic objectives which cause an impact on the student's academic progress.

FAMILY RIGHTS AND PRIVACY ACT INFORMATION STATEMENT

Universidad del Turabo has a longstanding commitment to protect students' rights and privacy of information. This commitment will continue as a matter of University practice. The University complies with the provisions of the federal Family Rights and Privacy Act. These federal and state requirements relate to accessibility and confidentiality, provide pertinent and detailed information concerning classification of student records, and access and release provisions.

University procedures are available to students, faculty, administration, and staff in the Office of the Vice Chancellor of Students Affairs, as well as in other offices and departments of the campus. In addition, the complete procedures are published in the Student Manual.

RELEASE OF STUDENT INFORMATION

In accordance with, FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (20 U.S.C. 1232g; 34CFR Part 99), students at Universidad del Turabo have the right to inspect educational records and to correct such records as warranted. The institution protects students from release of information for inspection and review unless he or she waives this right. The parent(s) of U.S.C.S.s. 152 Internal Revenue Code also has the right to inspect records, which are maintained by the University on behalf of the student.

There are two distinct categories of records: (1) directory information records, and (2) limited access records.

1. Directory information, which may be made public, includes the student's name, last known address, telephone number, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. The office of the Vice Chancellor of Student Affairs will only release this information after the petitioner has demonstrated a legitimate need to have such information. Students who do not wish release of "directory information" must complete a statement in the Office of the Registrar no later than the last day of each term; otherwise, directory information may be disclosed by the University for legitimate purposes.
2. Limited access records pertain to the permanent academic records of the student, disciplinary records, financial information, and testing data. This category also includes all records maintained officially by the institution which do not come under the categories of directory information, or sole possession records. The institution will not release information in limited access

APPEALS COMMITTEE

The Appeals Committee will be composed of one representative from each of the following offices: Dean of the School, Registrar, and Vice Chancellor for Student Affairs or designated representatives.

APPEALS APPLICATION

Students who meet any of the academic progress appeals criteria must submit all the necessary documentation to justify their request.

If a student requests an appeal based on a mathematical or calculation error, and it is corrected by the Office of the Registrar, he or she will not go through the full Appeals process.

REINSTATEMENT OF FINANCIAL AID

If a student's appeal is accepted by the Appeals Committee, he or she will be eligible to receive financial aid as long as he or she meets the federal financial aid deadlines and guidelines.

Appeals decisions are issued in writing by the Office of the Vice Chancellor for Student Affairs. This communication is issued by the Office of Financial Aid to reinstate a student's financial aid package.

If a student meets the conditions regarding his or her academic progress or those related to any academic sanction, he or she will be eligible to receive financial aid during the following enrollment period.

STUDENTS RIGHTS AND RESPONSIBILITIES

A Students' Rights and Responsibilities Manual, available to all students, sets forth the rights of students, along with corresponding responsibilities. This document also addresses issues associated with the relationship between the student and the University. It provides information on protection in academic pursuit and privacy of records; sets forth all the conditions for responsible behavior on the campus; lists the various appeal and grievance procedures available to students; and includes a section on student discipline with control and discipline of college students. This document complies with relevant federal regulations such as the awarding of financial aid, protection of privacy of records, and equal access/equal opportunity. For more information visit the website at <http://ut.suagm.edu/sites/default/files/uploads/Asuntos-Est/srtk/REGLAMENTO-ESTUDIANTE-2016.PDF> (Available only in Spanish).

records unless it has the written permission of the student or parent.

GRADUATION REQUIREMENTS

Undergraduate students of Universidad del Turabo will be eligible to receive academic degrees after meeting the following requirements and procedures:

1. Students must apply for graduation at the Registrar's Office during the period established in the academic calendar.
2. Completion of the courses required for the degree as set down by the institution.
3. Completion of the number of credit hours required for the degree with a minimum grade point average of 2.00 for most programs. For specific information about a particular academic program, must communicate with the School.
4. To compute the grade point average for graduation, only successfully completed courses which were requirements for the degree or certificate will be considered.
5. Transfer students must complete at Universidad del Turabo at least the last thirty (30) credit hours of a bachelor's degree and the last twelve (12) credit hours of an associate degree. The student must complete the last twelve (12) credits of his/her major at Universidad del Turabo.

Students must also settle any debts with the institution. No document certifying graduation will be given until documentation has been presented that there are no outstanding debts.

All students applying for readmission will be subject to the requirements for graduation in effect during the year they are readmitted.

Commencement exercises will be held once a year, at the end of the second academic semester. Students who meet graduation requirements at the end of any term or summer session may apply to the Office of the Registrar for a certification to that effect.

GRADUATION WITH HONORS

Students are eligible for the following honor designations:

Cum Laude	Average of 3.50 to 3.69
Magna Cum Laude	Average of 3.70 to 3.89
Summa Cum Laude	Average of 3.90 to 4.00

Transfer students may graduate with honors if they obtain a grade point average of 3.50 or higher in a minimum of 60 credits at Universidad del Turabo.

COURSE VALIDITY

Credits earned through courses taken at Universidad del Turabo or at an accredited institution will be valid for a maximum of 7 years. After that period the credits will lapse.

STUDENT SERVICES

Universidad del Turabo improves and advances the student experience by streamlining its student services into one centralized location, the Integrated Student Services Center (CISE, from its Spanish acronym). The purpose of this Center is to provide competent professional assistance in two areas: (1) Enrollment management services and (2) Academic and personal support services. The Vice Chancellor of Student Affairs oversees the development and growth of these areas.

ENROLLMENT MANAGEMENT SERVICES

The **Office of Marketing and Recruitment** recruits new students, transfers and readmissions. It disseminates information on UT academic offerings, strengths and services through various promotion and recruitment activities. It coordinates and offers orientation activities to recruit students undergraduate, graduate and doctoral programs by means of integrated campaigns. The Office develops year-round activities of recruitment with key personnel of the schools.

The **Admission Office** processes admission requests and admits students within the parameters established by each school. It also analyzes documentation and maintains communication with the student on the status of his/her request for admission. The Office coordinates the process and admission of prospective students for the different schools.

The **Financial Aid Office** offers financial aid orientation. It also analyzes documentation and assigns state, federal and institutional funds. Among others essential functions, it also administers and coordinates Title IV programs and processes the funds of proposals, athletic, administrative and honor scholarships.

The **Bursar** is responsible for applying the fee policies and administering the payment plans that guarantee institutional incomes. This officer notifies and monitors the compliance of the fiscal policy established by the Vice Presidency of Financial Affairs, establishes the process of validation of registration, administers the application of federal funds refund policies and registers the private and public contracts of agencies. It also applies refund processes and the emission of checks to students, registers payments and maintains the collection system of the students' accounts.

The **Office of the Registrar**, in addition to handling student registration each term, provides various services for students. This office provides transcripts of students' academic records, verifies and certifies enrollment status,

mails final grade reports, processes grade changes, orders and issues diplomas, processes changes in name, address, and telephone number.

ACADEMIC AND PERSONAL SUPPORT SERVICES

These services are provided in a variety of forms and settings, including individual counseling and educational groups, workshops, seminars, formal classes, as well as the traditional one-on-one tutorial sessions. The Center's staff has been professionally trained and they are committed to helping students to make the most of their university experience. All services are provided on a strictly confidential basis, and respect the individuality of each student.

Counseling Services are available to students with educational, personal, and decision-making concerns. A wide variety of programs, workshops, counseling opportunities and informational materials are provided to help Turabo students meet the challenges of university programs and experiences. There are individual counseling and testing services for occupational and educational assessment. These services are offered by two units, each targeting different needs and special populations: (1) Quality of Life and Student Well-Being Services and (2) Student Development and Retention Services. These services are offered from 8:00 am to 8:00 pm, Monday through Thursday, 8:00 to 5:00 pm on Fridays and from 9:00 to 1:00 on Saturdays.

The **Quality of Life and Student Well-Being Office** designs, develops, and promotes an extensive system of programs, services and activities that facilitate the integration of multidisciplinary resources to create an atmosphere of respect, welfare and quality of life. The office promotes an ecological model of health, which encourages healthy life styles through activities related to awareness and education on topics such as violence prevention and the use of drugs, alcohol, and cigarettes. The Office encompasses, counseling and multidisciplinary services, a health services program, an education and prevention program (PREVEA), a community connection program, volunteer projects and student organization support. It also serves as a resource center for Internship and practicum students.

In addition, this office coordinates the "Easy Access" Program, which offers special services for disabled students. These services include: parking, educational goal planning, tutoring and other student needs. The students should register with the program at the beginning of their admission process.

The **Student Development and Retention Services Office** is responsible for promoting the integration and adjustment of new students. It articulates the administration of diagnostic tests and carries out the academic orientation and counseling of first and second year students. The Office

articulates projects for the improvement of the academic performance and retention in association with the schools and off-campus centers. Individual and group counseling services, tutoring, extra-curricular activities and peer support groups are offered to improve new students' adjustment processes to university life.

Academic Development and Support Services are available through two complementary programs of the Student Development and Retention Services Office. Their services are developed through funds awarded by the US Department of Education and by other institutional funds. The Complementary Educational Services Program and the Supplementary Instruction Program promote support services for students with academic difficulties through tutoring, mentorships and supplementary instructional activities.

Career and Placement Services are offered by the Office of the Assistant Vice Chancellor of Career and Placement. This office is responsible for satisfying the employment needs of students, alumni and community members and for improving their employment skills, increasing productivity and competences, thus bringing about the client's effective placement. The office functions as a "one-stop" career center and through diverse alliances with the government's Employment Center (Consortium Caguas-Guayama), integrated services are offered such as counseling, vocational testing, evaluation of employment skills, preparation of resumés and letters of presentation, referrals to governmental agencies and access to Puerto Rico's Department of Labor updated employment offerings through a technological laboratory of resources.

To assist students in career planning, a career reference library is provided with the center's printed, audio and videotape materials about specific occupations, skills, and requirements for jobs, educational and career matters. The computerized occupational information system provides current educational, and labor market requirements, skills specification and other information to be used in the decision-making process. Consulting services for student, faculty, administration and community members are offered through this unit. An active job placement assistance program maintains continuous communication with employers. A computer database of prospective employers is in use. Students may register for part-time and full-time jobs or seasonal employment while pursuing their academic programs. Vocational counseling services are also offered to high school students from nearby communities.

The services are sponsored by institutional funds and with funds from two federal proposals: Hispanic-Serving Institutions Assisting Communities (HSIAC) Program and AmeriCorps Vista.

The **Scholarship and Internship Program** provides the opportunity for active students to request special scholarships and permits students to participate in academic-professional and research opportunities in different companies and educational institutions globally. The activities promoted by this office complement the student's academic development and allow the development of professional abilities and personal skills to be integrated successfully in the work force. It also assists talented high school students in completing their university studies in the SUAGM. This program is funded by corporate, private, public, and institutional funds.

HEALTH SERVICES

Services are located in the CISE building. The health services staff consists of a part-time physician and a registered nurse. Their primary purpose is to provide students with emergency and ambulatory services. The student health services stress the concept of well-being and preventive medicine. Health education and counseling are available as well as treatment for medical problems. The staff is on duty Monday through Thursday from 8:00 a.m. to 8:30 p.m., Friday from 8:00 a.m. to 5:00 p.m. and Saturday from 8:00 a.m. – 12:00 p.m., and is available for emergencies, first aid, referral sources and medical counseling. Basic medical care is provided, but students are ultimately responsible for making arrangements for their own complete health care.

ARMY, AIR FORCE (ROTC)

A formal agreement has been established between Universidad del Turabo and University of Puerto Rico for cross-enrollment of students in the Army Reserve Officers Training Corps (ROTC) and the Air Force Training Corps.

Students from Universidad del Turabo are authorized to enroll and attend classes in the ROTC Program at the University of Puerto Rico. Those courses will be considered as Universidad del Turabo resident courses. Credit will be granted and students will be entered in the official academic record.

Students will not be charged for courses taken in the ROTC Program. The United States Army and Air force through the University of Puerto Rico will provide ROTC textbooks, military type equipment, uniforms and military training. Students will have equal opportunity to compete for two and three year scholarships on a nationally competitive basis.

Semester credit hours for ROTC course are as follow (Military Science-MS)

MSI 2 credit hours (Fall Semester)
(1 hour classroom; 1 hour Leadership Lab)

MSI 2 credit hours (Spring Semester)
(1 hour classroom; 1 hour Leadership Lab)

MSII 3 credit hours (Fall Semester)
(2 hours classroom; 1 hour Leadership Lab)

MSII 3 credit hours (Spring Semester)
(2 hours classroom; 1 hour Leadership Lab)

MSIII 4 credit hours (Fall Semester)
(3 hours classroom; 1 hour Leadership Lab)

MSIII 4 credit hours (Spring Semester)
(3 hours classroom; 1 hour Leadership Lab)

MSIV 4 credit hours (Fall Semester)
(3 hours classroom; 1 hour Leadership Lab)

MS 400-01 3 credit hours (Advanced Camp, Fort Riley, Kansas)

MS 300-01 2 credit hours (Basic Camp, Fort Knox, Kentucky)

AS 100 2 credit hours (Fall & Spring)
(1 hour classroom; 1 hour Semester Leadership Lab)

AS 200 2 credit hours (Fall & Spring)
(1 hour classroom; 1 hour Semester Leadership Lab)

AS 300 4 credit hours (Fall & Spring)
(3 hours classroom; 1 hour Semester Leadership Lab)

AS 400 4 credit hours (Fall & Spring)
(3 hours classroom; 1 hour Semester Leadership Lab)

SERVICES FOR DISABLED STUDENTS

Federal and state regulations guarantee disabled students equal opportunity in post-secondary education. The university has created special support services to assist disabled students. These services include, but are not limited to, assistance in registration, counseling, financial aid, readers for the blind, interpreters for the deaf, class notes, as well as individualized classes and/or tutoring. Transportation services are available through a special partnership between Universidad del Turabo and the government's Department of Vocational Rehabilitation. Services are coordinated in the Quality of Life and Student Well-Being Office.

AUTOMOBILES ON CAMPUS

The security director enforces traffic and parking regulations on and around campus. The parking system consists of express lanes with proximity readers (AVI electronic seal). In addition, in each entrance and exit station, ticket machines are installed to facilitate access to visitors.

DINING SERVICES

The Student Dining Service provides a variety of options for students who wish to dine on-campus. The cafeteria offers breakfast, lunch and dinner, Monday through Saturday. Hot meals and fast food are available. Vending machines for snacks and refreshments are also located throughout the campus.

STUDENT ACTIVITIES

A combination of both extra-curricular and co-curricular activities is available on campus providing all opportunities for all students to enhance their educational experience. The Office of Cultural and Social Activities is responsible for the diffusion and promotion of artistic events for the enjoyment and enrichment of the university community according to its needs and interests. Each year through the establishment of a visiting artists series, outstanding musicians, singers, artists, dancers, lecturers and other performers share their talents and expertise with students. In addition to on-campus art exhibits, the academic schools present dance programs, musical concerts, athletic competitions, and theatrical productions.

STUDENT GOVERNMENT

Through student governing bodies, students have an opportunity for self-government and to participate with the faculty and administration in formulating appropriate policies. Student Council members are elected by secret vote by the members of the Student Government Assembly. The Council meets once a month. Students are represented in the institution's governing bodies through this Council. Opinions and recommendations are presented to the Vice

Chancellor of Students Affairs. Its members participate in academic, discipline, sports, and cultural activities committees.

STUDENT PUBLICATIONS

The institutional newspaper *El Turabón* is published two times a year by students of the communication program. It serves as a medium for institutional activities and as a practicum experience for the students.

STUDENT ORGANIZATIONS

According to their interests, students may join religious, social service, academic, professional, and honorary groups. A fair is held at the beginning of each term to help new students get acquainted with and select the group or groups that interest them. All students are encouraged to participate actively in clubs and organizations.

UNIVERSIDAD DEL TURABO CHOIR

The Universidad del Turabo choir offers students the opportunity to cultivate their musical abilities and talents and enables them to represent the University in activities on and off campus.

THEATER WORKSHOP

The theater workshop provides students with the opportunity to develop their abilities in the performing arts. The workshop organizes and produces one play per semester for the enjoyment of the university community and the community at large.

ATHLETIC AND INTRAMURAL PROGRAMS

Athletic and Intramural Programs within the Department of Physical Education, of the School of Education play an important role in the educational process of Universidad del Turabo. The programs offer a wide range of recreational and intercollegiate competitive sports for all eligible students. Both individual and team sports have brought the university and individuals national recognition. An outstanding staff of administrators, coaches, and expert trainers work in unison to make the campus athletic programs for men and women a first-class endeavor. The university boasts 28 men's and women's varsity teams, which have won 240 champion and sub-championships since 1975. These triumphs include the record-setting achievement of winning male and female Intercollegiate Athletic League track and field championship 24 times since 1987. Universidad del Turabo athletes have also been champions in basketball, weight lifting, decathlon, heptathlon, volleyball, beach volleyball, tennis, table tennis, swimming and relays. Each year, the intramural program allows participation of more than 7,000 active and passive students and faculty members. The teams are called the

“Tainos” with their orange, black, and white colors. The sports facilities include indoor basketball and volleyball courts, tennis courts, free weight and Cybex machines gym , a 400-meter track, swimming pool, a baseball park, jogging trail and wellness center.

VETERAN'S SERVICES

The Veterans' Services Office, located in the Registrar's Office, is primarily concerned with the motivation of veterans and their dependents to effectively exercise their right to an education.

Veterans are assisted in the completion and processing of required documents for the purpose of establishing eligibility, certification of services and academic progress. These services are offered in close coordination with the Veterans Administration Office of Puerto Rico.

Veterans and their beneficiaries must complete their program of studies within the time established by their curriculum. Students who extend their studies beyond the time established by the program cannot continue to receive veterans' benefits. If the student is a recipient of the Pell Grant, he may resort to the 150% additional time established by the institutional standard for Satisfactory Academic Progress. Veterans will be evaluated utilizing both veterans' benefits and Pell Grant criteria, if they are beneficiaries of these.

Veterans Administration Office will not pay courses in order to raise GPA. It will only pay failed courses (F, NP-Failure) or those that requires a minimum approval grade. Veteran's Administration Office will reduce benefits to the students as of the last day of attendance to class.

VICE CHANCELLORSHIP OF INFORMATION RESOURCES INFORMATION RESOURCES

The Vice-Chancellorship of Information Resources (VCIR) is the primary information center for the UT main campus and additional locations. It provides students, professors, staff, and the external community services and resources that are aligned with the institutional priorities, goals and strategic plan. The VCIR is organized into four main structures: the Library, Archives, Information Technology and Informatics and Telecommunications units.

Library services, archives, collections, and technology resources play a crucial role in the support of the institution's mission for teaching, learning, research, and information literacy through guided independent instruction on the web and direct group instruction. During the past ten years, the VCIR has provided a place for both the physical and the Virtual Library.

LIBRARY

The Library administers collection development activities (acquires and catalogs materials) for its main campus and

Additional Location libraries. The Library has support from the Coordinator for Automated Systems to administer and update the Online Public Access Catalog (Voyager) and the Virtual Library. The VCIR offers a remarkable collection of print, audiovisual materials, and electronic resources and a vigorous information literacy program conducted through guided independent instruction via the web and direct group instruction.

The UT Library offers intra-library loans within the two other SUAGM universities and has interlibrary loan agreements with other universities in Puerto Rico and the United States. Library instruction has always been an important service provided at the UT Library. Notwithstanding, the level of commitment and resources for a well-designed program of user instruction has varied over time. The Library is proactive in considering and foreseeing the future needs for equipment, resources, services, and technologies relevant to the varying needs of a modern student population. Library assessment is continual and ongoing. The goal is to assess the use of library resources, satisfaction with technologies and services, and to integrate results to enhance user satisfaction and learning experiences with library services and resources.

COLLECTIONS

The Library develops its collections according to the priorities of the programs to fulfill the information needs of its users. It actively seeks recommendations from faculty and administrators for the acquisition and development of library resources and services.

The library's collections include print, audiovisual materials, and electronic resources. There are books, electronic books, newspapers, maps, indexes, journals, periodicals, databases, and audiovisual materials. There is a special books' collection that was donated by the notable scholar Dr. Arcadio Díaz Quiñones in 1998. The Arcadio Díaz Quiñones print collection consists of approximately 2,709 volumes on the subjects of art, history, and literature. The Library also has special collections donated by Luis Trellés (Puerto Rican film critic), Mario Gaztambide, Dr. Albert O. Hirschman, Juan Manuel García Passalacqua (3,887), Dr. Ivonne Acosta Lespier, Edgardo Rodríguez Juliá (759), José Luis González (10,542), Francisco Manríque Cabrera (4,433) and a music collection of operas (1,547) donated by Antonio Monroig.

The information resources in the Library at Universidad del Turabo are a combination of a healthy print collection (119,569 volumes) and an electronic collection (composed of newer information technologies). Both the print and electronic collections have responded to changes undergone in the institution from being solely a teaching to a teaching and research institution. During the past ten years, the Library has experienced demand growth in areas such as e-books (3,061,784) and e-journals (29,180). This augmentation in requests for electronic resources has been

combined with user needs for research tools such as Refworks and searching technologies provided by applications from Exlibris (Voyager and Primo) and Ebsco Discovery. While the collections have been expanding, the planning, design and implementation of library services has concentrated on developing their advanced use in the academic community through an aggressive information literacy program which is part of the Freshmen Seminar that provides literacy information support to faculty, students, courses and programs to improve teaching, research and learning.

ARCHIVES

The *Biblioteca Museo Gobernador Pedro Rosselló* (BMGPR) was created as a result of Law 290 signed in 2000 by the Commonwealth of Puerto Rico, which allows all former governors of the island to designate a non-profit or educational institution as a depository of historical materials (documents, photographs, media files, and memorabilia) of their years in office, to safeguard and make accessible to the public for reference and study.

INFORMATICS AND TELECOMMUNICATIONS

The Informatics and Telecommunications unit, which is part of the VCIR, provides telecommunications and computer resources support (computer labs and network) to the academic community (students, professors, staff, and general public). Given that the Informatics and Telecommunication unit is interconnected to the Central Office of Information and Telecommunications (OCIT according to its Spanish acronym), located at the SUAGM headquarters, guarantees that any technology-driven project that impacts SUAGM is effectively managed by both units. The modern telecommunications infrastructure and hi-tech staff guarantees a constant assessment, evaluation, and modernization of both the technological needs of the Physical Library and Virtual Library. The Informatics and Telecommunications unit maintains a link with the Schools to help provide up-to-date computers and technologies throughout the institution to offer excellent technologies and ample facilities that meet the needs of UT users.

During the past ten years, the VCIR has improved its library resources and services. A substantial expansion of the Virtual Library's e-books holdings has been completed to house more than three (3) million in the collection. The e-book collection includes among other outstanding databases: Safari Tech Books Online, Springer Engineering Books, E-Libros (Spanish online books in multidisciplinary topics), and Compustat.

MUSEUM AND CENTER FOR HUMANISTICS STUDIES DRA. JOSEFINA CAMACHO DE LA NUEZ

The Museo y Centro de Estudios Humanísticos Dra. Josefina Camacho de la Nuez of the Universidad del Turabo has been a museum and center for the study of the humanities at the Universidad del Turabo since 1980's. Its mission is to collect, preserve, study, and disseminate the artistic and humanistic expressions of the regional and national Puerto Rican culture for the enjoyment and benefit of the university community and the general public. The museum started in one of the wooden historic buildings on campus of the sugar cane plantation Santa Juana. The Museum has a permanent collection of 3,000 objects. It has recently inaugurated a new 25,000 sq. ft. state of the facilities with galleries dedicated to the Archaeology of Punta Candeleró, Puerto Rican Folk Arts, Puerto Rican Poster Collection, the History of the Central Oriental Region, Colonial Paintings from Latin America of the Lola and Antonio Roig collection, the Ana G. Méndez historical collection and a rotating exhibition space. It also has an Education Learning Center, the Walter Murray Chiesa Folk Art Archives, a 209-seat auditorium, an interior sculpture garden, a museum store and a café.

EVENING AND SATURDAY PROGRAM

Students may enroll in the regular academic programs offered by the Evening and Saturday Program. The evening division operates Monday through Thursday from 10:00 a.m. to 9:00 p.m., from 8:00 a.m. to 6:00 p.m. on Friday, and from 7:00 a.m. to 3:00 p.m. on Saturday.

CONTINUING EDUCATION

The Continuing Education Program endeavors to strengthen social structure and to foster and develop academic programs according to the educational needs of the individual. These programs do not necessarily function under traditional academic rules, and their intention is to:

1. Update the student's knowledge.
2. Supply educational opportunities for personal growth to people from a variety of educational backgrounds, thus satisfying certain social, personal or occupational needs.
3. Implement professional training, both on-campus and in-house, to enhance the occupational advancement and personal development of personnel in the public and private sectors.
4. Promote community activities that explore and seek solutions to social, political, and economic problems.
5. Organize service programs for people who want to enrich their leisure time.

The program designs seminars, continuing education courses, conferences and life enrichment courses. Industries, government agencies, community institutions and the community in general benefit from this program.

SCHOOL OF PROFESSIONAL STUDIES (AHORA PROGRAM)

The mission of the AHORA Program of the School of Professional Studies is to provide an accelerated educational process to adult students. The program differs from traditional methods of instruction in that the professional experience of participants is incorporated into the classroom to create an interactive, challenging and dynamic environment. Faculty members have professional experience and have been specially prepared to work with adults as innovative educational facilitators. AHORA is designed exclusively for the adult student; it offers a professional environment, as well as integrated, personalized and individualized services. To fulfill this mission, the School of Professional Studies intends to:

- Promote adults to value continuous learning and increase their contribution to the world of employment
- Facilitate adult students in attaining their educational goals
- Create a learning community that facilitates building new knowledge which is based on and is applicable to the professional and personal reality of adults
- Provide integrated student services of quality and easy accessibility to adult students
- Recruit and develop staff who know and are able to meet the needs of the adult students effectively.
- Integrate technology into the academic, service and administrative processes
- Develop academic offerings that respond to the present needs of the professional and business world
- Establish a continuous process of feedback and assessment of all the processes and services.

Description of the Accelerated Program of Studies

The AHORA Program is accelerated because all of its courses are offered in five or eight week sessions. During each session, classes meet once a week for four hours. The accelerated methodology is based on a learning process shared between the professor and the student. Each student receives a module which serves as a study guide and indicates the assignments and activities that must be completed to prepare for class. Our faculty is specially selected and trained to work with adult students through the accelerated mode, facilitating a class environment where learning is built on experiences and the assignments performed by the students. This model of accelerated studies can be applied to the different academic programs of the institution, to new academic programs or any other academic program where adult students participate. The courses are offered evenings and Saturdays (morning and afternoon). The student may take a maximum of two classes per session, completing six credits every five or eight weeks. Registration is continuous, with courses beginning fourteen times a year, and the possibility of completing up to fifty-four credits in an academic year. This way, the program provides greater flexibility for students, since they can accelerate their academic progress or design a class program that conforms to the different commitments they may have during the year.

Admission Requirements

To fulfill its mission and goals, the AHORA Program admits only adult students with academic and professional experience that meet the following requirements:

- 21 years of age or older
- 2 years of work experience
- 12 credits of academic work at the postsecondary level

OFF-CAMPUS CENTERS

Universidad del Turabo currently operates five (5) additional locations located in Barceloneta, Cayey, Isabela, Ponce, and Yabucoa. Each additional locations deliver the same curriculum that is offered at the UT main campus. Contact information is included below.

BARCELONETA

Ramón Díaz, Director / rdiaz@suagm.edu

Postal Address

PO Box 2194, Barceloneta, PR 00617

Physical Address

Carr. PR 2 Km. 59.0
Sector Tiburón, Barceloneta, PR 00617

Phone: (787) 787-846-1777

Fax: (787) 846-1778

CAYEY

Juan Rosado Cardona, Director / ut_jrosado@suagm.edu

Postal Address

PO Box 9000, Suite 281, Cayey, PR 00737

Physical Address

Edificio Plaza Empresarial, primer y tercer piso
20 Ave. Antonio R. Barceló, Suite 107B Cayey, Puerto Rico

Phone: (787) 263-2177

Fax: (787) 263-0277

ISABELA

Carmen Rivera, Director/ crivera@suagm.edu

Postal Address

7349 Ave. Agustín Ramos Calero, Isabela, PR 00662

Physical Address

Carr. PR 12, Km. 27.3,
Bo. Mora, Zona Industrial, Isabela

Phone: (787) 830-4160 / 5050/ 5055
Fax: (787) 830-5070

PONCE

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Academic Offerings 2016-2017

Bachelor's Degree

Programs	Principal Campus	Off-Campus Centers				
		Barceloneta	Cayey	Isabela	Ponce	Yabucoa
Business and Entrepreneurship						
Accounting	x		x	x	x	x
Computer Information Systems	x		x	x	x	x
Management	x		x	x	x	x
Marketing	x					
Office Technology Management			x			x
Education						
Elementary Education: English	x					x
Elementary Education: Preschool	x			x		
Elementary Education: Primary K-3	x					
Physical Education K-12	x					
Recreation	x					
Secondary Education: Biology	x					
Secondary Education: Chemistry	x					
Secondary Education: General Science	x					
Secondary Education: History	x					
Secondary Education: Mathematics	x					
Secondary Education: English	x					
Secondary Education: Vocational Industrial	x			x		
Special Education K-12	x					
Engineering						
Civil Engineering	x					
Computer Engineering	x					
Electrical Engineering	x					
Industrial and Management Engineering	x					
Mechanical Engineering	x					
International School of Design and Architecture						
Graphic Design	x	x				
Fashion Design	x	x				
Industrial Design	x					
Interior Design	x					
Landscape Architecture	x					
Health Sciences						
Food and Nutrition Management	x					
Nursing Sciences	x		x		x	x
Nutrition and Dietetics	x					
Nutrition Sciences	x					
Speech-Language Therapy	x	x	x	x	x	x
Natural Sciences and Technology						
Biology	x	x				
Biotechnology		x				

Academic Offerings 2016-2017

Bachelor's Degree

Programs	Principal Campus	Off-Campus Centers				
		Barceloneta	Cayey	Isabela	Ponce	Yabucoa
Chemistry	x					
General Sciences	x					
Medical Technology	x	x*				
Social Sciences and Communications						
Communications	x					
Criminology	x		x	x	x	x
Digital Journalism	x					
Film, Video and Multimedia	x					
Social Sciences General Program	x		x			x
Penal Justice: Security Protection	x		x	x	x	x
Psychology	x		x	x	x	x
Public Relations and Advertising	x					
Social Work	x		x		x	x
Socio-Humanistic Studies	x					
Professional Studies						
Health Services Management	x		x		x	

*First three years

Academic Offerings 2016-2017

Professional Certificate

Programs	Principal Campus	Off-Campus Centers				
		Barceloneta	Cayey	Isabela	Yabucoa	Ponce
Natural Sciences and Technology						
Medical Technology	x					

DEANSHIP OF GENERAL EDUCATION

The Office of the Deanship of General Education was created in February 2012 to address the particular needs of new students admitted to the University. In addition to offering first-year and second-year courses in the General Education Component (GEC), the Deanship of General Education provides an array of support services to students in their first and second year. Additionally, advanced undergraduate courses in English, Spanish, and History are offered as a service to Education majors or those interested in pursuing further study in those areas. Although it is not a degree granting component of the institution, the Deanship works closely with all of the schools and offices of the university to promote the success of all students.

MISSION

The mission of the Deanship of General Education (DGE) of the Universidad del Turabo is to provide students with fundamental intellectual and critical thinking skills to ensure that students are equipped to be responsible members of a global and technological society.

In such, the DGE aims to prepare students with the necessary skills in oral and written communication, knowledge of global and historical issues, mathematic and scientific reasoning, technological competencies, and biological and social aspects of humans.

VISION

The vision of DGE is to provide students with a breath of knowledge and experiences to think and reason across disciplines so that they are successful both inside and outside the academic world.

LEARNING OUTCOMES

The Deanship of General Education aims to develop the following knowledge, skills, and attitudes in all students:

1. Identify and understand global issues from the social, economic and political perspectives
2. Comprehend the biological, behavioral and social aspects of human beings
3. Analyze the importance of historical and current world events
4. Understand and explain the multi-disciplinary nature of learning and problem solving
5. Explain the relationship and contribution of the arts and the humanities in society's development

6. Apply ethical values and principles as a responsible citizen
7. Recognize the importance of the conservation of nature and the environment
8. Respect human rights, tolerance, diversity, and individual and cultural differences
9. Develop and apply critical thinking skills to solve problems
10. Communicate effectively in oral and written Spanish and functionally as English language learners
11. Develop and apply mathematical, reasoning skills and scientific inquiry methods
12. Achieve basic literacy in technology

FACULTY

Javier Alemán Iglesias / Assistant Professor
PhD, Universidad Interamericana de Puerto Rico

Catherine Blackburn / Professor
PhD, Universidad de Puerto Rico

Edwin Calderón Santana / Assistant Professor
EdD, Nova Southeastern University

José Calderón Rivera / Assistant Professor
PhD, Centro de Estudios Avanzados de Puerto Rico y el Caribe

Ileana Canetti Mirabal / Associate Professor
MA, New York University

Sylvia M. Casillas Olivieri / Instructor
MA, San Francisco State University

José M. Castro de León / Professor
MA Ed, Universidad de Puerto Rico

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JD, City University of New York

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M. Elinor Medina Callarotti / Associate Professor
MEd, Harvard University

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MA, Universidad Interamericana de Puerto Rico

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José Orlando Sued / Instructor
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MA, Catholic University of America

Daniel Tapia Santiago / Assistant Professor
PhD, University of Illinois at Urban-Champaign

Julio Vélez Ortiz / Assistant Professor
MA, Universidad de Puerto Rico

Zoran Vujisic-Jovovic / Assistant Professor
Ph.D, Rhodes University

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or online.)

ART 101

Art Appreciation Three Credits

Discusses the basic principles of painting, sculptures, and architecture, with emphasis on the first one. Studies the necessary elements to judge a work of art. It includes the different techniques for creating work of arts.

ART 121

Drawing I Three Credits

The course covers basic principles of drawing. It includes training in the different media of graphic expression, along with exercises in structure, proportion, light and shadow, rhythm, balance, and the basic concepts of perspective.

ART 122

Drawing II Three Credits

This is a continuation course of ART 121 that develops more advanced principles of drawing. It includes further development in the different media of graphic expression, along with exercises in structure, proportion, light and shadow, rhythm, balance, and the basic concepts of perspective.

ART 201

Theater Arts I Three Credits

The course centers on drama from a historical perspective, and includes an introduction to the theater arts. Students may be assigned to participate in small-scale productions.

ART 202

Theater Arts II Three Credits

This is a continuation course that develops more advanced topics in theater arts. It includes further development of drama from a historical perspective, and includes an introduction to the theater arts. Students may be assigned to participate in small-scale productions.

ENGL 152

Fundamentals of Reading and Writing Three Credits

This course develops and strengthens students' listening, speaking, reading, and writing proficiency in English. It includes grammar, vocabulary expansion, reading skills, writing mechanics, sentence writing and descriptive, and narrative, opinion, and cause/effect paragraphs.

ENGL 152E

Fundamentals of Reading and Writing Enhanced Three Credits

This course develops and strengthens students' listening, speaking, reading, and writing proficiency in English. It includes grammar, vocabulary expansion, reading skills, writing mechanics, sentence writing and descriptive, narrative, opinion, and cause/effect paragraphs. In addition to class hours, students must participate in English laboratory and a virtual learning platform.

ENGL 152EL

Fundamentals of Reading and Writing Enhanced Laboratory Zero Credits

This course develops and strengthens students' listening, speaking, reading, and writing proficiency in English. It includes grammar, vocabulary expansion, reading skills, writing mechanics, sentence writing, and descriptive, narrative, opinion, and cause/effect paragraphs. . In addition to class hours, students must participate in one hour per week of English language laboratory and one hour per week of tutoring/support services.

ENGL 153 @

Advanced Communicative English Three Credits

This is a performance course designed to improve writing and communication skills in English. Students will learn how to choose a topic, gather information and ideas, create topic sentences, construct a thesis statement, and write four different types of essays. The course also provides writing models, guided structural activities, and integrated grammar lessons.

ENGL 205

Introduction to Literary Genres I Three Credits

In this course, the students will read, study, and analyze the different prose genre: the essay, the short story, and the novel at an introductory level. They will become familiar with the various strategies and techniques used in literature to enhance expression: style, structure, diction, imagery, narrative point-of-view, irony, among others. Key components of the course are students' verbal and written responses and analyses of literature selections.

ENGL 206

Introduction to Literary Genres II Three Credits

This is an introductory course to the genre of poetry and drama. In order to enhance students' interpretation and appreciation of poems and plays, various strategies and techniques used in English 205 will be used, in addition to the study of the elements of poetry and drama. The importance of words, denotation and connotation, imagery, figurative language, tone and musical devices, rhythm and meter, and

patterns of traditional poems will be analyzed in poetry; whereas, theme, plot, characters, dialog, music, and visual elements will be discussed in different works of drama. Multiple critical approaches to enrich the examination of the selected literary works will also be used.

ENGL 211-212
Business English I and II
Six Credits

This is a required course for students majoring in business administration. Emphasis is on grammar, as well as oral and written business English. Students will practice writing a variety of business letters; they will also prepare a résumé and participate in role-playing for job interviews.

ENGL 231 @
Research and Writing
Three Credits

Research and Writing is a performance course designed to develop students' skills in academic research and writing. The focus is on the strategies and techniques needed in the process of producing original academic research-based papers. Students will learn how to choose a topic, create a research question and thesis statement, research information, organize ideas, and use technological and library resources. The principal emphasis will be on correct writing of formal English, clarity, organization, and logical development. In addition, all papers will exhibit proper use of current American Psychological Association (APA) norms. Students will receive practical instruction in the adequate use of computerized resources in the SUAGM libraries and in the application of APA norms of academic style and citation of bibliographical sources.

ENGL 245
Introduction to Grammar
Three Credits

This course is a required course for English majors who are planning to be teachers of English as a second language, and also for those who need to improve their mastery of the English grammar. It will give the students sufficient practice exercises to enrich and enhance their skills. Also, the course will enable the students to attain success in written communication through practice with grammar and language use. The emphasis will be on the traditional approach to grammar.

ENGL 317
English Literature I
Three Credits

This is an intensive reading course in English literature that covers from Chaucer to the neoclassical era and from the Romantic era to the present.

ENGL 321
American Literature I
Three Credits

This is a survey course which offers a chronological overview of the literature of the United States from colonial times to the present.

ENGL 331
Oral Communication
Three Credits

This course deals with the theory and practice of public speaking. It emphasizes the importance of nonverbal communication (body language, eye contact, attire) and verbal techniques (pronunciation, intonation, volume, and rate). Effective interpersonal and intercultural communication are also discussed. Students will practice delivering a variety of speeches, which include self-introduction, personal experiences, informative and persuasive speeches in an organized and coherent manner. Some speeches require the use of visual aids and technology.

ENGL 342
Adolescent Literature
Three Credits

English 342 is an overview of the history and current trends and issues of Young Adult Literature. Strategies, methods, and materials for teaching literature to young adults are examined. It is a required course for students pursuing a degree in Secondary Education in English and prepares students for the Certification requirement enforced by the Department of Education of Puerto Rico.

ENGL 345
Children's Literature
Three Credits

This is a required course focused on preparing students for the English Teachers' Examination, a certification requirement of the Department of Education of Puerto Rico. It comprises an overall presentation of children's literature and its developmental stages from the sixteenth century to the present. It provides a survey of children's literature which includes various authors and illustrators in such genres as the oral tradition, fantasy, realistic and historical fiction, poetry, and the picture book. Future English teachers will acquire techniques and strategies that will prepare them to teach children's literature.

ENGL 360
Comparative Analysis: English and Spanish
Three Credits

This is a required course focused on preparing students for the English Teachers' Examination, a certification requirement of the Department of Education of Puerto Rico. The course aims to acquaint future teachers with today's concepts of contrastive linguistics, with a view towards raising their awareness of the similarities and differences between selected features of English and Spanish. By

understanding particular aspects of both languages and their role in crosslinguistic influence, students will be better prepared to teach language concepts to others.

ENGL 371
Introduction to Linguistics I
Three Credits

This is a course which introduces future English teachers to linguistic theory, within the context of the other social sciences that seek to describe and analyze human behavior. Emphasis is on gaining an understanding of the different levels of linguistic analysis, which include: phonetics/phonology; morphology; syntax; and semantics.

ENGL 600
Advanced Writing Seminar for Graduate Students
Zero Credits

This is an advanced writing seminar for graduate students in any stage of their studies. The course will prepare the student with an overview of the necessary academic writing and research skills. In addition, the seminar will include the technical aspects for effective academic writing.

FRCH 101
Basic Course in French I
Three Credits

The purpose of this course is to familiarize students with the French language and culture through the use of readings, writing, listening, and conversational skills.

FRCH 102
Basic Course in French II
Three Credits

This is a continuation course of FRCH 101 which will continue to develop students' knowledge of the French language and culture through the use of reading, writing, listening, and conversational skills.

FRCH 201
Intermediate French I
Three Credits

The course centers on the study of French grammar and intermediate conversational skills, and includes practice in reading and writing.

FRCH 202
Intermediate French II
Three Credits

This is a continuation course of FRCH 201 that will study French grammar and intermediate conversational skill, and include practice in reading and writing.

HIST 221
Ancient and Medieval History
Three Credits

This course begins with an analysis of some key concepts of the discipline of history (pre-historic and historic) covering the study of ancient civilizations (Mesopotamia, Egypt, India and China), Greek and Roman, up to the Medieval period, and culminating with the fall of the Byzantine Empire.

HIST 230
Renaissance, Reform and the Rise of the State
Three Credits

This course studies the history of Europe between the XV and XVI centuries. The political, social and economic panorama at the start of this period is presented. The Renaissance as a cultural movement is reviewed, the colonization of America as a central event in the European economy of that period is presented, and the Protestant and Catholic Reformations are analyzed. Lastly, the history of Europe in the XVII century and the establishment of the State and its importance in the modern and contemporary age are treated. Here the student will obtain a general and panoramic vision of the historical origin of the West.

HIST 231
European History XIX Century
Three Credits

The course deals with the development of liberalism, nationalism and industrialization in conflict with authoritarian forces then prevalent on the continent. Topics include the development of nations and international rivalry leading to World War I.

HIST 232
Contemporary World Problems
Three Credits

The course studies the problems of the contemporary world and the consequences that these entail as seen in light of current events. Events occurring throughout the 20th and 21st centuries are discussed. The Cold War, colonialism, neocolonialism and globalization are discussed.

HIST 253 @
History of Puerto Rico (Compendium)
Three Credits

The course is a compendium of the history of Puerto Rico from prehistory to the present. The course begins with the discussion of the principle geographical aspects of Puerto Rico. Socio-economic, political, cultural, and religious issues will also be analyzed and interpreted from a panoramic perspective.

HIST 257**Puerto Rico in the XX Century****Three Credits**

The course deals with political, economic, social, and cultural problems beginning with the American sovereignty in 1898 up to the present.

HIST 261**Latin American History I****Three Credits**

Studies the historical evolution of the countries that form Latin America from precolumbine culture to the XVIII century; the important geographical elements that influenced this development; economic, social, cultural, and religious life of the colonies from the XV - XVIII centuries; the ideas of the illustration, the reforms that take place in the colonies, and the consequences of these reforms.

HIST 262**Latin American History II****Three Credits**

The antecedents of the independence movements are studied. The events in Spain at the start of the XIX century and their repercussions in the colonies, the principal leaders, and the most important and dramatic events in the wars for independence are also discussed. The political, economic and social situation of the Latin American nations from the XIX to the XXI is analyzed. The political, social, economic and cultural current of present Latin America is studied.

HIST 271**History of the United States of America I****Three Credits**

The development of the United States from its formation to the Reconstruction in the second half of the XIX century is studied. The evolution of political, social and economic institutions of the nation and the distinctive traits of its society are emphasized. Its formation during the colonial period, the Revolution, the growth of the young colony, The Civil War and Reconstruction will be analyzed.

HIST 273**History of the United States of America (Compendium)****Three Credits**

Studies the development of the American nation from the beginning of its society to the present. It emphasizes the evolution of political, social, and economic institutions, and the distinctive traits of its society.

HIST 305**History of the Caribbean****Three Credits**

The historical evolutions of the centuries that compose the Caribbean region from their pre-Columbian origins to the present are studied, as well as the geographical aspects for the islands, their conquests, colonization and European interests. The political, socio-economic and cultural aspects

of the region are analyzed, as well as the hegemony of The United States over the Caribbean to the present.

HIST 320**History of Africa****Three Credits**

This course studies the historical development of Africa from its origins to the present, as well as the continent's geography, emphasizing the origins of African culture and the historical sources. The colonial period, the struggle for independence and the emergence of new national states framed in the present historical context and their role in world problems are studied. The problems currently faced are discussed, highlighting the political, socio-economic and cultural aspects, as well as the historical processes, cultural and traditional values, belief and customs that have influenced the development of humanity. The relationship, contributions and importance of Africa for Puerto Rico throughout history are discussed.

HUMA 111**Civilizations and Universal Culture I****Three Credits**

Study of the development of the human being with emphasis on culture, arts, philosophy, religions and ideas, encouraging the individual to understand the differences between countries and societies from their origins until the Middle Ages.

HUMA 112**Civilizations and Universal Culture II****Three Credits**

Study of the development of the human beings with emphasis on culture, arts, philosophy, religions and ideas, encouraging the individual to understand the differences between countries and societies from the Renaissance to the present.

ITAL 101**Introduction to Italian I****Three Credits**

This is an introductory course which will familiarize students with the Italian language and culture.

ITAL 102**Introduction to Italian II****Three Credits**

This is a continuation course of ITAL 101. It will further develop students' language skills in Italian.

ITAL 201**Intermediate Italian I****Three Credits**

The course deals with grammar, reading, writing, and conversation in Italian.

ITAL 202**Intermediate Italian II****Three Credits**

This is a continuation course of ITLA 201 and will further develop Italian grammar, reading, writing, and conversation skills.

MATH 120**Introductory Algebra****Three Credits**

Study of elementary algebra topics such as: theory of sets, real numbers, algebraic expressions, equations, linear inequalities and operations with polynomials.

MATH 120E**Introductory Algebra Enhanced****Three Credits**

This course develops in students the basic mathematical competences in the following areas: arithmetic, algebra and geometry. The main topics covered are: arithmetic operations, equations and linear inequalities, area and perimeter of polygons and circles, and volume of solids. Special emphasis is placed on problem solving. In addition to the conference and laboratory hours, the student will practice independently in a virtual platform.

MATH 120EL**Introductory Algebra Enhanced Laboratory****Zero Credits**

This course develops in students the basic mathematical competences in the following areas: arithmetic, algebra and geometry. The main topics covered are: arithmetic operations, equations and linear inequalities, area and perimeter of polygons and circles, and volume of solids. Special emphasis is placed on problem solving. In addition to the conference and laboratory hours, the student will practice independently in a virtual platform.

MUSI 101**Music Appreciation****Three Credits**

The course centers on music as a source of aesthetic enjoyment. Students learn to recognize the forms of musical composition (folk and art songs, the fugue, the sonata, the symphony, the opera, etc.) through lectures, recordings, and demonstrations by the professor, other students, or guest artists.

MUSI 103**University Choral Ensemble I**

The course prepares students for the interpretation of chamber choral music as part of the Universidad del Turabo Chorus. The course includes the rehearsal and performance of academic works from the universal choral repertoire, as well as popular and folkloric music. The skills are developed by means of weekly rehearsals and intensive workshops in score sight-reading and vocal technique for choral ensembles. Moreover, as part of the educational experience the chorus presents concerts and participates in institutional activities, as well as other cultural events.

MUSI 104**University Choral Ensemble 2**

The course prepares students for the interpretation of chamber choral music as part of the Universidad del Turabo Chorus. The course includes the rehearsal and performance of academic works from the universal choral repertoire, as well as popular and folkloric music. The skills are developed by means of weekly rehearsals and intensive workshops in score sight-reading and vocal technique for choral ensembles. Moreover, as part of the educational experience the chorus presents concerts and participates in institutional activities, as well as other cultural events.

PORT 101**Introduction to the Study of Portuguese I****Three Credits**

PORT 101 aims to familiarize and guide students in their first contact with the Portuguese language and Brazilian culture. It focuses on basic pronunciation and intonation knowledge; as well as, the acquisition of essential everyday lexicon and grammar rules necessary for effective communication. An initial contact with the Brazilian culture through the use of cultural elements such as: music, literature, and carnival will also be provided. Additionally, fundamental differences between the Portuguese language spoken in Brazil and in Portugal will be examined.

PORT 102**Introduction to the Study of Portuguese II****Three Credits**

PORT 102 continues to present basic knowledge that allows students to achieve effective communication in conversational Portuguese. Activities and readings will be presented to improve pronunciation, intonation, comprehension, and basic writing skills. Additionally, students will be exposed to Brazilian culture through the study of: soap operas, ecology, education, cities, and legends, among others.

PHIL 201**Introduction to Philosophy I****Three Credits**

Study of the nature and development of philosophical thoughts and its problems. Studies the principal philosophers for Greece to the present.

SOSC 111**Individual, Community, Government and Social****Responsibility I****Three Credits**

This course studies the historical development of social sciences and its relevance in contemporary society. Its emphasizes the study of individual as member of community: their social, biological, cultural and psychological dimensions, along with their ethical and social responsibilities.

SOSC 112**Individual, Community, Government and Social****Responsibility II****Three Credits**

This course studies the experience of the individual as a member of community: their civic, political, economic and environmental dimensions along with their ethical and social responsibilities will be addressed.

SPAN 107**Fundamentals of Reading and Writing Bilingual I****Three Credits**

The course emphasizes the development of reading, writing, and speaking skills of for students of Spanish as a second language. The course gives emphasis to vocabulary enrichment and grammar from a bilingual point of view. Students are required to attend a weekly session in the language laboratory.

SPAN 108**Fundamentals of Reading and Writing Bilingual II****Three Credits**

This is a continuation course which continues to develop students' reading, writing, and speaking skills in Spanish as a second language. It will cover writing techniques to develop paragraphs, letters, and résumés.

SPAN 141**Spanish as a Foreign Language I****Three Credits**

This course aims to guide students in their first contact with the language and culture of Puerto Rican Spanish. The course will present basic concepts in language and culture which will allow students to achieve effective oral communication in Spanish. It also focuses on the teaching of pronunciation and intonation of the Spanish language. Additionally, the course concentrates on the acquisition of vocabulary needed for daily use, the use of vocabulary in

context. In addition to the class contact hours, students will engage in independent practice in a virtual platform.

SPAN 152**Fundamentals of Reading and Writing****Three Credits**

This course develops paragraph writing skills, as well as the structure, the characteristics, and methods for the organization of ideas through the reading and analysis of texts. Basic elements of communication and the Spanish language are studied, in addition to the features of narrative and descriptive discourse.

SPAN 152 I**Fundamentals of Reading and Writing Enhanced****Three Credits**

This course develops paragraph writing skills, as well as the structure, the characteristics and methods for the organization of ideas through the reading and analysis of texts. Basic elements of communication and the Spanish language are studied, in addition to the features of narrative and descriptive discourse. As a support to the class, the student must attend the language lab for tutoring, and will practice independently with a virtual platform.

SPAN 152 IL**Fundamentals of Reading and Writing Enhanced Lab****Cero Credits**

This course develops paragraph writing skills, as well as the structure, the characteristics and methods for the organization of ideas through the reading and analysis of texts. Basic elements of communication and the Spanish language are studied, in addition to the features of narrative and descriptive discourse. As a support to the class, the student must attend the language lab for tutoring, and will practice independently with a virtual platform.

SPAN 201-202**Business Spanish I and II****Six Credits**

The course aims to develop communication skills directed at business correspondence. Emphasis is on the contribution of logic, psychology, ethics, and grammar to communications.

SPAN 213**Literary Genres I****Three Credits**

This course will deal with the characteristics of literary language, poetry, drama, and essay. Illustrative works of each of these literary genres will be analyzed. The course will expose the students to language as a mean for artistic creation, and will provide the students with reading strategies to have an active approach, not only to literary texts, but to any kind of discourse.

SPAN 214
Introduction to Literary Genres II
Three Credits

This course will deal with the characteristics of the narrative genres, especially that of short stories and novels. The process of evolution of these genres will be studied, and illustrative works of both genres will be analyzed. The course will expose the students to language as a mean for artistic creation, and will provide the students with reading strategies to have an active approach, not only to narrative texts, but to any kind of discourse.

SPAN 215
Advanced Composition
Three Credits

The course emphasizes the development of the skills needed to write logically and correctly. Research techniques will also be covered.

SPAN 221-222
Spanish Literature I and II
Six Credits

This course is a panoramic view of Spanish Literature from its origins up until the beginning of the Spanish Renaissance. Special attention will be placed to the distinctive features of Spain's historic and cultural background until the end of the Medieval times. Illustrative texts from this period will be read and analyzed. On the second semester the students will be exposed to a diachronic view of Spanish literature from the Renaissance (16th century) to the so called Generation of '98 (beginnings of the 20th century). The main authors and works of these literary periods will be studied taking into consideration their historical and cultural context.

SPAN 230
Introduction to Linguistics
Three Credits

This course studies some general aspects of the origin of modern linguistics, the history and evolution of Spanish linguistics, and the main elements of the study of language. The course is based on the notion of language as a linguistic sign, while the topics of language acquisition and language variations, depending on geographic, social and individual aspects, will also be considered.

SPAN 250 @
Writing Techniques
Three Credits

This course will develop oral and writing skills, which will enable composition at a university and professional level. Diverse strategies will be used for the reading and writing of expository, argumentative and professional texts.

SPAN 255 @
Research and Writing

Three Credits

This course aims to develop student's research and advanced academic writing skills. The process of critical inquiry (the selection of a topic, statement and resolution of a hypothesis, and the search, revision and use of data), as well as an emphasis on the writing process (pre-writing, organization of details, edition, correction, re-writing), will be covered throughout the course.

SPAN 265
Advanced Grammar
Three Credits

This course is an in depth study of the morphological and syntactical aspects of the Spanish language.

SPAN 290
Language and Culture of Puerto Rico
Three Credits

This course aims to immerse students in the language and culture of Puerto Rican Spanish. The course will present basic concepts in language and culture which will allow students to achieve effective oral communication in Spanish. It will also focus on the teaching of phonetics, pronunciation and intonation of the Spanish language. Additionally, the course concentrates on the acquisition of vocabulary needed for daily use, vocabulary in context, reading and writing for daily communications. In addition to the classroom experience, students will engage in several real-world dialogues (on and off campus) with community members and experts in the fields of business, health, education, culture and the fine arts. The course also requires students to participate in a virtual platform in and outside of the classroom.

SPAN 323
Spanish Literature
Three Credits

The course covers Spanish literature from the Golden Century to the present.

SPAN 331
Oratory and Speech Communication
Three Credits

This course will develop in the students the skills to perform effective oral presentations both in their personal and professional life. Through practice and theoretical discussions, using examples and showing diverse strategies and styles, the course will help them develop a critical sense about the essence of an effective oral presentation.

SPAN 453**Puerto Rican Literature****Three Credits**

This course will deal with the main literary movements, authors and works of Puerto Rican literature. It will discuss the evolution of Puerto Rican literature from the Colonial period to the present.

SPAN 463**Spanish-American Literature****Three Credits**

This course will deal with Spanish American Literature and its origins since the 15th century up to the present. The main authors and works of these literary periods will be studied, taking into consideration their historical and cultural context.

*Students will be placed into appropriate levels by CEEB scores or by department placement exams.

Note: Literature courses need not be taken in numerical order.

SPAN 490**Language and Culture of Puerto Rico II****Three Credits**

This course aims to immerse students in the language and culture of Puerto Rican Spanish. The course will present concepts in language and culture which will allow students to achieve effective written and oral communication in Spanish. Additionally, the course will concentrate on the acquisition of advanced linguistic skills for social, professional and academic purposes. In addition to the classroom experience, students will engage in several real-world dialogues (on and off campus) with community members and experts in the fields of business, health, education, culture and the fine arts. The course also requires students to participate in a virtual platform in and outside of the classroom.

SPAN 600**Advanced Writing Seminar for Graduate Students****Cero Credits**

This is an advanced writing seminar for graduate students in any stage of their studies. The course will prepare the student with the necessary academic writing and research skills. In addition, the seminar will include the ethical and technical aspects for effective academic writing.

UT's School of Business and Entrepreneurship academic offer ranges from certificates to doctoral studies. Programs have been designed taking into consideration the needs and requirements of the industrial, entrepreneurial, professional and public sectors in the Island. The general areas of specialization in its academic programs are: Entrepreneurship, Management, Marketing, Accounting, Information Management and International Business. Other academic tracks such as quality, taxation, human resources and materials are offered under the main areas of specialization.

The School has a visiting faculty in the Management and Management Information System programs proceeding from countries such as: Spain, Mexico, India and the United States. Its full-time faculty is integrated by highly competitive members, most of whom have doctorate degrees

In the interest and objective of providing the student with a global business vision, the School of Business and Entrepreneurship maintains relationships and collaborative agreements with prestigious universities around the world.

PARTICIPATING INTERNATIONAL ORGANIZATIONS

- Consejo Latinoamericano de Administración de Empresas, CLADEA
- AACSB International Academy of International Business
- Fundación para la Educación Internacional, FESI
- Red Latinoamericana Emprendedora
- World Economic Forum (WEF)

COLLABORATIVE RELATIONS WITH OTHER INTERNATIONAL BUSINESS SCHOOLS

- Universidad Veracruzana
- Instituto Politécnico Nacional de Méjico
- Universidad de las Américas, en Puebla
- George Washington University
- Instituto Tecnológico de Monterrey
- Universidad Autónoma de Madrid
- Universidad Politécnica de Madrid
- Universidad de San Pablo
- Groupe ESC Toulouse
- Oslo School of Management in Norway
- Argosy University
- Florida International University
- Other institutions in process in: Spain, Peru, Brazil, Chile, United States and Costa Rica.

SPECIALIZED ACCREDITATIONS



On April of 2011, the School of Business and Entrepreneurship has earned the specialized accreditation by the "Association to Advance Collegiate Schools of Business" (AACSB, International). The School position itself as the only institution to have that accreditation in Puerto Rico and the Caribbean. AACSB accreditation is the hallmark of excellence in business education, and has been earned by less than 5% of the world's business schools. The school renewed its accreditation in 2016.

MISSION

The Mission of the School of Business and Entrepreneurship at the Universidad del Turabo is to develop professionals, leaders and academics with a superior theoretical knowledge and practical skills for the creation and development of new enterprises and effective management of existing business. Our students acquire the skills, values and sense of social responsibility into its business practices through education that is entrepreneurial in spirit, ethical in their approach and global in orientation. Excellence in teaching is enhanced by a faculty committed with professional development, intellectual contributions and service. As a professional school of business, we want to impact positively the society, organizations and the communities in which our students and alumni are a part.

VISION

The vision of the school is to be the leading School in business education and research in Puerto Rico and the Caribbean and the preferred partner for successful alliances for the government, private sector and non-profit organizations, both national and international.

FACULTY

Brunilda Aponte / Associate Professor
PhD, Universidad Interamericana de Puerto Rico

Juan J. Carrasquillo-González / Associate Professor
DBA, Pontificia Universidad Católica de Puerto Rico

Sylvia Cardona-Colón / Assistant Professor
PhD, Universidad de San Pablo

Pablo A. Colón-Gruñeiro / Professor
MBA, Universidad de Puerto Rico

José O. Cruz / Assistant Professor
MBA, University of Phoenix

Virgin Dones / Associate Professor
PhD, Universidad Interamericana de Puerto Rico

Carlos R. Figueroa-Vega / Associate Professor
MS, Jackson State University

José A Flecha Ortiz / Assistant Professor
DBA, Argosy University

Maria Fonseca Rodriguez / Assistant Professor
DBA, Northcentral University

Evelyn Lopez Gonzalez / Assistant Professor
DBA, Universidad del Turabo

Carmen M. Marín / Professor
DBA, Argosy University

Eulalia Márquez-Martínez / Professor
PhD, Carlos Albizu University

Litza Meléndez-Ramos / Assistant Professor
PhD, Universidad de Extremadura

Sandra Mena / Assistant Professor
PhD, Universidad de León, Spain

Enid Miranda Ramirez / Instructor
MBA, University of New Orleans

Maribel Ortiz-Soto / Associate Professor
PhD, Universidad de Puerto Rico

Angel Ojeda Castro / Associate Professor
DBA, Universidad del Turabo

Pedro Ortiz Santos / Assistant Professor
DBA, Universidad Interamericana de Puerto Rico

Alia E. Pérez-González / Emeritus Professor
PhD, Fordham University

Luz M. Ríos-Negrón / Associate Professor
DBA, Universidad de San Pablo

Francisco J. Rivera-Pérez / Associate Professor
EdD, Universidad Interamericana de Puerto Rico

Isabel Rivera-Ruiz / Professor
PhD, Argosy University

Edgar Rodriguez Gomez / Instructor
MP, Universidad de Puerto Rico

Carlos M. Rosa-Vázquez / Professor
DBA, Universidad del Turabo

Alizabeth Sánchez / Associate Professor
PhD, Autonomous University of Barcelona

María de los M. Santos-Corrada / Associate Professor
PhD, Universidad Complutense, Madrid

César R. Sobrino / Assistant Professor
PhD, West Virginia University, US

Juan Carlos Sosa / Associate Professor
PhD, Universidad de Puerto Rico

Luz Torres / Adjunct Professor
EdD, Universidad Interamericana de Puerto Rico

Juan Valera Marquez / Assistant Professor
DBA, Universidad de Puerto Rico

Carmen Vargas-Segarra / Professor
EdD, Nova University

María Zayas-Ortiz / Professor
PhD, Universidad Interamericana de Puerto Rico

STUDENT ORGANIZATIONS

- Association of Office Administration Students
- Association of Accounting Students
- Association of Administration & Materials Control Students
- Association of Information Systems Students
- Association of Management Students
- Association of Trade Students
- Student Chapter of the Chamber of Commerce

The different student associations in the School of Business and Entrepreneurship are created in order to foster unity and communication among the students, professors and professionals in the Business Administration area. Students have the opportunity to express their ideas and to participate in activities promoting their professional development. This gives students the opportunity to demonstrate qualities and characteristics which contribute to the success of all good employees and citizens. Students participate in activities both within and outside the Institution. Thus, students are offered opportunities to visit companies, to attend conventions and to participate in university competitions related to their profession.

PROGRAMS OF STUDY

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION: ACCOUNTING

This major prepares the student in diverse aspects of accounting, such as the preparation of financial statements, analysis of costs, taxes, auditing, and principles of accounting posting. The student has the opportunity to take additional courses in the following areas: tax systems of Puerto Rico, federal taxes, computerized information systems of accounting, as well as accounting for government and nonprofit organizations.

Total Credits	120
General Studies Courses	45
Core Courses	39
Major Courses	30
Electives	6

General Studies (for all majors) (45 credits)

FSBE 105	Freshman Seminar	3
ECON 123	Economic Principles and Problems (Compendium)	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 199	Quantitative Methods I	3
PSYC 123	General Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (39 credits)

ACCO 111	Introduction to Accounting I	3
ACCO 112	Introduction to Accounting II	3
ACCO 113	Introduction to Accounting III	3
MARK 133	Principles of Marketing	3
COIS 201	Data Processing	3
FINA 202	Business Finance	3
MANA 340	Operations Management	3
MANA 204	Business Law and Entrepreneurial	3
MANA 230	Organizational Behavior	3
INBU 350	International Business	3
ENTR 360	Entrepreneurship	3
STAT 201	Business Statistics I	3
STAT 202	Business Statistics II	3

Major Courses (30 credits)

ACCO 301	Intermediate Accounting I	3
ACCO 302	Intermediate Accounting II	3
ACCO 315	Intermediate Accounting III	3
ACCO 304	Auditing	3
ACCO 305	Income Tax for Puerto Rico	3
ACCO 350	Accounting Computerized Systems	3

ACCO 303	Cost Accounting	3
ACCO 420	Governmental and Non Profit Accounting I	3
ACCO 450	Advanced Accounting	3
ACCO 453	Project	3

Electives (6 credits)

ACCO 307	Auditing II	3
ACCO 310	Forensic Accounting	3
ACCO 320	Federal Taxes I	3
ACCO 321	Federal Taxes II	3
ACCO 391	Cost Accounting II	3
ACCO 405	Puerto Rico Taxes II (Other obligation)	3
ACCO 340	EDP Auditing	3
ACCO 360	Corporate Governance	3
ACCO 395	Managerial Accounting I	3
ACCO 396	Managerial Accounting II	3
FINA 410	Corporate Finance	3
ACCO 454	Internship in Accounting	3

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION: COMPUTERIZED INFORMATION SYSTEMS

The courses in this major offer student the technical knowledge required to become qualified in the field of programming, as well as in the analysis and development of computer applications. Systems analysis and design, handling of applications in databases, and development of applications using a variety of equipment and computer systems are essential requirements of this specialty. Courses related to auditing and security of systems, telecommunications and networks of microcomputers, programming by objects, programs of productivity and information systems for decision-making are also offered. Upon graduation the student will be prepared to work in organizations and companies that use different computerized systems in their operations.

Total Credits	120
General Studies Courses	48
Core Courses	36
Major Courses	36

General Studies (for all majors) (48 credits)

FSBE 105	Freshman Seminar	3
ECON 123	Economic Principles and Problems (Compendium)	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
PHSC 101	Physical Sciences I	3
PHSC 102	Physical Sciences II	3
MATH 199	Quantitative Methods I	3
MATH 200	Quantitative Methods II	3

PSYC 123	General Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (36 credits)

ACCO 109	Basic Accounting for Non-accountants I	3
ACCO 110	Basic Accounting for Non-accountants II	3
MARK 133	Principles of Marketing	3
COIS 101	Introduction to Computer-Based Systems	3
FINA 202	Business Finance	3
MANA 204	Business Law and Entrepreneurial	3
MANA 230	Organizational Behavior	3
MANA 340	Operations Management	3
INBU 350	International Business	3
ENTR 360	Entrepreneurship	3
STAT 201	Business Statistics I	3
STAT 202	Business Statistics II	3

Major Courses (36 credits)

COIS 102	Programming Principles	3
COIS 250	Systems Analysis and Design	3
COIS 350	Structured Design with Object Programming	3
COIS 360	Telecommunications and Computers Networks	3
COIS 420	Introduction to Database Management and Design	3
COIS 421	PL/SQL Programming	3
COIS 423	Database Administration	3
COIS 425	Object-Oriented Programming Language Java	3
COIS 434	Application Development for Mobile Devices	3
COIS 440	E-Commerce Methodology and Technology	3
COIS 470	Application Programming for the Web	3
COIS 450	Software Development Project	3

Note: Computer programming courses require four (4) hours of laboratory work per week.

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION: MANAGEMENT

The principal goal of this major is to enable students to occupy different administrative positions in commercial and industrial companies, government agencies, and nonprofit organizations. Among courses included in the program are: accounting for decision-making, administration of human resources, labor legislation, supervision, management of operations and managerial strategies. In addition, students can select courses in areas such as: administration of small businesses, real estate, government and business, principles of insurance and development of companies.

Total Credits	120
General Studies Courses	48
Core Courses	36
Major Courses	18
Major Elective Courses	12
Elective Courses	6

General Studies (for all majors) (48 credits)

FSBE 105	Freshman Seminar	3
ECON 123	Economic Principles and Problems (Compendium)	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 199	Quantitative Methods I	3
MATH 200	Quantitative Methods II	3
PSYC 123	General Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (36 credits)

ACCO 109	Basic Accounting for Non-accountants I	3
ACCO 110	Basic Accounting for Non-accountants II	3
MARK 133	Principles of Marketing	3
COIS 201	Data Processing	3
FINA 202	Business Finance	3
MANA 340	Operations Management	3
MANA 204	Business Law and Entrepreneurial	3
MANA 230	Organizational Behavior	3
INBU 350	International Business	3
STAT 201	Business Statistics I	3
STAT 202	Business Statistics II	3

Major Courses (18 credits)

MANA 213	Human Resource Administration	3
MANA 321	Supervision and Leadership	3
MANA 304	Project Management	3
MANA 401	Enterprise Strategy	3

HURM 412	Training and Development	3
MANA 450	Project	3

Major Elective Courses (12 credits)

MANA 302	Labor Legislation	3
INOP 320	Advanced Operations and Production Management	
HURM 400	Safety and Occupational Health	3
INOP 322	Industry Management Services	3
ENTR 401	Identification and Assessment of Business Opportunities	3
MANA 422	Compensation Management	3

Free Elective Courses (6 credits)

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION: MARKETING

This major promotes technical competition and the development of skills to carry out market research, to prepare business plans, sales projections and promotional campaigns. The graduate can work in advertising agencies, public relations firms, market research firms and sales departments in diverse companies.

Total Credits	120
General Studies Courses	45
Core Courses	36
Major Courses	18
Electives Courses	21

General Studies (45 credits)

FSBE 105	Freshman Seminar	3
ECON 123	Economic Principles and Problems (Compendium)	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 199	Quantitative Methods I	3
PSYC 123	General Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (36 credits)

ACCO 109	Basic Accounting for Non-accountants I	3
ACCO 110	Basic Accounting for Non-accountants II	3
MARK 133	Principles of Marketing	3
COIS 201	Data Processing	3

FINA 202	Business Finance	3
MANA 340	Operations Management	3
MANA 204	Business Law and Entrepreneurial	3
MANA 230	Organizational Behavior	3
INBU 350	International Business	3
ENTR 360	Entrepreneurship	3
STAT 201	Business Statistics I	3
STAT 202	Business Statistics II	3

Major Courses (18 credits)

MARK 206	Consumer Behavior	3
MARK 320	Marketing Research	3
MARK 322	Information System for Marketing / E-Marketing	3
MARK 440	Strategic Marketing	3
MARK 450	Marketing Internship	3
MARK 455	Marketing Project	3

Require Courses (21 credits)

MARK 220	Social Marketing for Non Profit	3
MARK 306	Sales	3
MARK 330	Retail	3
MARK 400	Service Marketing	3
MARK 402	Integrated Marketing Communications	3
MARK 410	International Marketing	3
MARK 420	Product and Brand Management	3

BACHELOR'S DEGREE IN BUSINESS ADMINISTRATION: OFFICE TECHNOLOGY MANAGEMENT

This program provides fundamental information for students and the knowledge of Microsoft applications that is required in the employment market and for management competence. Graduates will be able to develop and design electronic publications and commercial pages on a network. They will also be able to work with portal workflow management to design, develop and maintain virtual projects. This program is unique, as it includes management courses and end-user office technology.

Total Credits	120
General Studies Courses	48
Core Courses	39
Major Courses	18
Major Options Courses	9
Free Elective Courses	6

General Studies (48 credits)

FSBE 105	Freshman Seminar	3
ECON 121	Economic Principles and Problems I	3
ECON 122	Economic Principles and Problems II	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
INSC 101	Integrated Sciences I	3

INSC 102	Integrated Sciences II	3
MATH 199	Quantitative Methods	3
PSYC 123	Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (39 credits)

ACCO 109	Basic Accounting for Non-accountants I	3
ACCO 110	Basic Accounting for Non-accountants II	3
MARK 133	Principles of Marketing	3
OTEM 101	Introduction to Office Technology Systems	3
FINA 202	Business Finance	3
MANA 204	Business Law and Entrepreneurial	3
MANA 340	Operations Management	3
MANA 230	Organizational Behavior	3
MANA 213	Human Resources Administration	3
STAT 201	Business Statistics I	3
INBU 350	International Business	3
ENTR 360	Entrepreneurship	3
MANA 304	Project Management	3

Major Courses (18 credits)

OTEM 201	Information Technology	3
OTEM 202	End-User Solutions	3
OTEM 303	Introduction to Database Management	3
OTEM 310	Office Information Management	3
OTEM 404	Training and Development in Office Technology Management	3
OTEM 405	Integrated Applications	3

Option Courses (9 credits)

Electronic Publishing

OTEM 401	Document Publishing	3
OTEM 402	Web Based Document Publishing	3
OTEM 410	End-User Project	3

Portal Workflow Management

OTEM 415	Portal Workflow Management	3
OTEM 416	Electronic Document Management	3
OTEM 420	End-User Project Electronic Content Management	3

Training for "Microsoft Office User Specialist"

OTEM 425	Microsoft Word and Microsoft PowerPoint	3
OTEM 426	Microsoft Excel and Microsoft Access	3
OTEM 427	End-User Project (MOUS)	3

Free Elective Courses (6 credits)

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

**ACCO 101
Business Mathematics
Three Credits**

The course centers on basic mathematics skills to prepare students for accounting and finance courses. This course reviews percentages, simple interest, compound interest, discounts, commissions and proportions.

**ACCO 109
Basic Accounting for Non-accountants
Four Credits**

The course deals with basic accounting concepts and principles with the purpose of understanding their application through the analysis of financial reports. It considers decision-making based on the knowledge of basic concepts withing an ethical framework that includes: the nature of accounting, the structure of financial statements, the accounting cycle, income determination for a merchandising business, register control and valuation of accounts and notes, receivable, cash and inventories.

**ACCO 111
Introduction to Accounting I
Three Credits**

This course introduces the basic principles of accounting theory and practice, emphasizing the sole-proprietorship form of business. Primary areas of study include the nature of a business, the accounting equation, the theory of debit and credit, preparation of financial statements, adjusting process, the accounting cycle, special journals, accounting for merchandise business, inventory, internal control for cash procedures, and receivables.

**ACCO 112
Introduction to Accounting II
Three Credits**

The course deals with accounting for fixed assets and intangible assets; it treats current liabilities, with an emphasis on payroll accounting systems. The course includes discussions of how partnership and corporations are structured and formed. It also describes cash flow activities reported in statements of cash flow.

**ACCO 301
Intermediate Accounting I
Three Credits**

The course centers on general accepted accounting principles according to the presentation of accounting information in the financial statement and related notes. It includes journal entries, working papers, adjustments, financial statements, assets and liabilities valuation. It also includes procedures and principles followed in the

presentation of the owner's equity and income determination.

ACCO 302

Intermediate Accounting II

Three Credits

The course treats the general accepted accounting principles according to the presentation of accounting information in the financial statement and related notes. It includes journal entries, working papers, adjustments, financial statement, assets and liabilities valuation. It also includes procedures and principles followed in the presentation of the owner's equity and income determination.

ACCO 303

Cost Accounting

Three Credits

The course centers on the roles of accountants in the organization. It emphasizes the contribution of management accountants in the implementation of strategies related to the value chain and control systems and planning. The concept of ethics of the profession and potential conflicts are presented. The course introduces the terminology and cost purposes emphasizing the relationship of costs and the concept of relevant range. It includes analysis of cost-volume-profit, using different methods to calculate it. It shows the break-even analysis and collaboration in decision making. The course culminates with the presentation and discussion of the systems, job order and process cost system.

ACCO 304

Auditing

Three Credits

The course is a review of accounting theory, auditing procedures, worksheets, internal control and fraud, preparation of financial statements, reports, forms, methods and procedures. Attention is given to the nature and purpose of auditing, auditing standards, professional conduct, auditors' legal liability and the approach followed in performing audits of financial statements. Special attention is devoted to auditors' decision processes in internal control, auditing sampling, and accumulative audit evidence.

ACCO 305

Income Tax for Puerto Rico I (Individuals)

Three Credits

In the course, students study income tax, its history and its purposes. Topics include the tax laws of Puerto Rico, inclusions and exclusions, allowable deductions, as well as practice in filing individual, corporate and partnership returns.

ACCO 306

Accounting Information Systems

Three Credits

The course centers on the study of concepts, methods and tools used in the design of accounting information systems, and the function of budgeting in the management and control of business activities. Requires laboratory.

ACCO 307

Auditing II

Three Credits

Students will study the audit process, focusing on the practical part of procedures and emphasizing Risk Assessment SAS (SAS 104-111). Content includes the planning of the audit using analytical procedures, determination of materiality and risk, internal auditing controls, and fraud. Implementation of the processes of audit cycles in sales and collection, as well as other cycles such as payroll, disbursements, accounts payable, property, plant and equipment, prepaid expenses, accrued expenses and income and expenditure accounts, inventory, notes payable and capital accounts and cash. Finally, students learn about completing the audit process, reviewing contingencies and commitments, issuance of the auditor's report and subsequent events.

ACCO 308

Accounting Theory

Three Credits

Students will study accounting theory and its effect on the profession, recent changes in accounting practices, procedures and conflicting points of view. The course includes interpretation and critical analysis of reports, statements and other accounting activities.

ACCO 310

Forensic Accounting

Three Credits

This course presents the concept and development of Forensic Accounting (FA) through an analysis of its trends and institutions. Students also learn how research and fraud detection are conducted in this area. To fulfill this objective, each FA crime will be identified and explained; the methodology used to detect these crimes will also be studied. The main topic analyzed involves litigation services provided by accountants through proper evidence management and calculation of commercial damage. The course emphasizes a profound analysis of cyber crime.. Students also learn the methodology of correct business valuation. Finally, practical cases are discussed in order to promote understanding of principles, unusual procedures, and relationships of FA.

ACCO 315

Intermediate Accounting III

Three Credits

This course provides a critical analysis of generally accepted accounting principles (GAAP), concepts, and theory underlying the preparation of financial statements. Emphasis will be placed on current theory and practice. Primary concern is with asset measurement and income determination.

ACCO 320 **Federal Taxes I** **Three Credits**

Students will study the history and objectives of the federal income tax system. Topics include basic concepts of federal taxes, the various types of federal income tax returns, accounting periods, accounting methods, income computation and method of filling out tax returns.

ACCO 321 **Federal Taxes II** **Three Credits**

Students will study taxes on federal income, as well as the regulations applicable to corporations and societies. The course also includes topics related to taxes on inheritances and donations.

ACCO 340 **EDP Auditing** **Three Credits**

The course centers on auditing, assurance and internal control, information technology governance, operating systems and networks, data management systems, system evaluation and control, processing financial reporting system, computer-aided audit tools, data structures, revenue and expenditures cycle tests of controls and substantive testing.

ACCO 350 **Computerized Accounting Systems** **Three Credits**

This course is designed to teach how the computer can be used as an accounting tool. It is not intended to teach any new accounting concepts, but rather how accounting procedures can be applied through computer applications with the use of a general ledger software package. Also included are modules for accounts receivable and payable, and asset management. In introducing the computer as an accounting tool, students will be given the criteria to evaluate accounting software. Students will learn how to use the computer for both general ledger and subsidiary ledger transactions. General journals and special journals will be used. Most work will be completed in the computer lab during class hours.

ACCO 360 **Corporate Governance** **Three Credits**

This course presents and introduces the student to the corporate world, especially with details of their key players. It includes discussions of the importance of corporate governance for the twenty-first century, rights and obligations, as well as, the legal and ethical challenger to the board of directors. Emphasis is placed on monitoring the implementation and administration management and ensuring the effectiveness of the board of directors. It also presents aspects of corporate governance and international non-profit institutions vis à vis the American model.

ACCO 391 **Cost Accounting II** **Three Credits**

This course considers subjects not covered in the basic course of costs. It includes very specialized topics such as: Activity Based Costing; Operational and Financial Projections and Budgets with emphasis on Cash Management and Control; Inventory Costs and Capacity Analysis; Determine How costs Behave and Cost Functions; Relevant Information and Decision Making; Pricing Decisions and Cost Management; Strategy, Balanced Score Card; Costs Allocation especially with Services and Profitability Analysis and, Analysis of Variances in Revenues. Consider intensive use of Excel, and statistics in the exercise solution and Decision Making with strong quantitative content. Also students make oral and written presentations on some of the topics listed.

ACCO 395 **Managerial Accounting I** **Three Credits**

The course centers on studying the managerial tools that owners, managers, and investors have in order to make decisions. It includes topics related to managerial accounting and business organizations, cost behavior and cost-volume relationships, measurement of cost, cost management systems, and activity based costing. In addition, it includes relevant information and decision making related to marketing decisions and production decisions.

ACCO 396 **Managerial Accounting II** **Three Credits**

This course is the second part of ACCO 395. It provides students with methods to report managerial information to internal users of the firm. Budgeting, standard cost systems, reporting and analyzing performance, management control systems, flexible budget systems, variance analysis are among the contents covered. The student taking this course will acquire a basic understanding of the most commonly used methods for using information from the firm's

accounting and information systems to assist in making important managerial decisions.

ACCO 402

Advanced Cost Accounting

Three Credits

The course centers on the application of principles, systems and procedures of cost accounting, including historic and standard procedures for decision-making.

ACCO 405

Puerto Rico Taxes II

Three Credits

This course emphasizes the study and analysis of Puerto Rico's income tax law related to corporations, partnerships and special partnerships. It also includes other tax responsibilities: patents, property taxes, excise taxes and federal taxes applicable to employers in Puerto Rico.

ACCO 406

Puerto Rico Taxes III-Corporation & Partnerships

Three Credits

This course presents an introduction to the Puerto Rico Income Tax Law regarding corporations and partnerships. Themes to be covered include the characteristics and differences between the diverse types of entities within a framework of tax law.

ACCO 420

Governmental and Nonprofit Accounting I

Three Credits

The Governmental and Nonprofit Accounting course include the following themes. The characteristics and types of G&NP organizations and objectives of G&NP accounting and financial reporting is and essential part of the course.. Authoritative sources of G&NP accounting principles and reporting standards. In addition: concepts and objectives of SLG accounting and financial reporting, characteristics of SLG accounting and financial reporting and the fundamental features of the SLG accounting and financial reporting model. Special attention is given to: general fund and special revenue funds and general fund accounting. Help in the understanding of the preparation of the financial statements proper to governmental and nonprofit organization. The government budgetary perspective, budgetary accounting and reporting, budget comparison schedule or statement of revenues, expenditures, and changes in fund balance – budget and actual, budgetary entries, budgetary planning, control, and evaluation, basic budgetary terminology, budgetary approaches and emphases, and budget preparation constitutes a very special subject in the course.

ACCO 421

Governmental and Nonprofit Accounting II

Three Credits

Include the Activity Based Costing system and the management considering design, manufacturing and distribution Process; simple costing using a single indirect cost pool and the five steps decision making process. Consider the master budgets and operating budgets considering the timing, advantages and the responsibilities in the implementation. The inventory costing using variable, absorption and throughout methods is also part of the course. The strategies, the balanced scorecard in the profitability analysis are emphasizes. Also the course includes the cost allocation and methods analysis for different departments.

ACCO 425

State and Local Government Auditing

Three Credits

The course presents financial reporting, financial reporting entity, general audit considerations, cash, investments, and derivative instruments, revenues and receivables, capital assets, interfund, internal, and intra-fund activity and balances, expenses or expenditures and liabilities, net position and financial statement reconciliation, concluding the audit, and audit reporting.

ACCO 430

Not For Profit Entities Auditing

Three Credits

The course is an overview and introduction, of audit considerations. It includes general, financial reporting, cash and cash equivalents, contributions received and agency transactions, split interest agreements, investments, property plant and equipment and other assets, debt and other liabilities, net assets, revenues and receivable, audit reports and tax considerations.

ACCO 450

Advanced Accounting I

Three Credits

Students will study problems related to partnerships, parent corporations and subsidiaries, selling on consignment, long contracts and consolidated financial statements, foreign operations, concepts of prevent value, and related accounting theories.

ACCO 453

Project

Three Credits

This will be the most important experience in the academic life of students of the bachelor's degree. Students must synthesize and apply knowledge from an accounting perspective in simulated and practical situations in different scenarios. The financial decisions will be inspected from an

integral perspective of the variables that affect them and are included in the specialty courses. Methodological strategies could include a classroom workshop, a research seminar, an individual or team project or a creative task carried out in a studio, a laboratory or a specific accounting research area.

ACCO 454
Accounting Internship
Three Credits

The accounting internship is designed to provide external capstone experience for accounting students. The internship is a mutual agreement between both a student and an organization/employer to gain a unique and practical real world experience. The employer agrees to offer tangible duties and the student agrees to fulfill the duties to the best of his/her abilities. Interns will complete 200 hours of work during the same semester, these may be paid or unpaid. Students will have the opportunity to increase their professional skills, put academic learning into practice, and gain an understanding of the role accounting plays in today's business environment.

ACCO 455
Advanced Accounting II
Three Credits

The course includes/understands the study and analysis of problems, related to societies, bankruptcies of companies, trusts, foreign quasiorganizations, operations, personal financial statements and other advanced topics of the financial accounting..

FSBE 105
Freshman Seminar
Three Credits

This course will provide students with activities, techniques and academic experiences in terms of the discipline they are studying. Students will be able to identify and develop personal and academic skills to improve their performance.

COIS 101
Introduction to Computer-Based Systems
Three Credits

The course is an introduction to computers and electronic data processing. It includes historical development, data organization, storage systems and types of peripheral devices, as well as data input and output. Students are introduced to microcomputer use and applications, word-processing, and spreadsheets. Requires laboratory.

COIS 102
Programming Principles
Three Credits

The course is a practical and theoretical introduction to basic programming principles. It includes development of logic, as well as the use of flow charts, structured flow charts and pseudo codes. Students will become familiar with editing and compiling programs.

COIS 106
Business Programming in BASIC
Four Credits

The course centers on programming principles, emphasizing practical applications in business using BASIC. Structured programming techniques will be developed along with appropriate documentation for the programs, including flowcharts, hierarchy charts, and documentation sheets for the program and its modules. Requires laboratory.

COIS 107
Programming in COBOL
Four Credits

The course is an introduction to computer programming in a business environment, emphasizing structural design of programs, development, testing implementation and documentation of common business applications in COBOL. Requires laboratory.

COIS 201
Data Processing Principles
Three Credits Hours

This introductory course acquaints the student with organization, functions, capabilities, limitations and applications of modern computer systems in the field of business administration. Analysis and design methods and techniques for information systems and data processing are explained. Includes hands-on experience using word processing and spreadsheet applications on microcomputers. Requires laboratory.

COIS 213
Advanced Programming in COBOL
Three Credits

The course is an introduction to advanced programming techniques in COBOL. Topics discussed are: program design, module design, sequential and indexed file maintenance table, advanced data structure, character handling, design and production of reports, and program maintenance.

COIS 231
Programming in RPG
Three Credits

The course is an overall study of the development cycle of a system, emphasizing the documentation of the present systems. It emphasizes the use of basic and structured tools and techniques to describe processes, data flow, data

structures, file design, form design for data gathering, and preparation of reports. Requires laboratory.

COIS 240

Object-Oriented Programming with C++ Three Credits

Study of the fundamental concepts and principles of the object oriented programming language. The course emphasizes an individualized style of modular programming, using object programming. It also promotes the use of extensions coding, modules and applications for the development of competitive skills for today's employment market. Requires laboratory.

COIS 250

Systems Analysis and Design Three Credits

The course centers on the study of the systems development cycle, with emphasis on present system documentation, using classic tools and techniques as well as structured ones. It includes the use of these resources for describing processes, data flow, data structures, forms design for data gathering and reports. Data gathering activities and information, progress reports, and the transition from analysis to design are also discussed.

COIS 290

Systems Development Workshop Three Credits

This is a practice course in which students are required to develop a project with a real application. It includes analyzing, designing programming and implementing a simple computerized system. Requires laboratory.

COIS 301

Programming in FORTRAN Three Credits

The course centers on programming techniques for development of business applications in FORTRAN. The structure and commands of the language are discussed, with emphasis on topics such as alphanumeric constraints, integer and real variables, logical and arithmetic operations, data management, functions, sub-programs and sub-routines. Requires laboratory.

COIS 350

Structured Design with Object Programming Applications Three Credits

Principles of programming, with emphasis on commercial applications using the Visual Basic programming language. Studies the use of object programming techniques and the appropriate documentation that supplements a computer program. Support documentation includes resources such as: TOE's (Task Object Event), flowcharts, hierarchy charts,

decision tables, UML's (unified modeling language) and others. The goal of this course is to provide the beginning programmer with complete coverage of all major introductory programming topics. Requires laboratory.

COIS 360

Telecommunications and Computer Networks Three Credits

Course in telecommunications and computer networks, designed for individuals in the field of computerized information systems. The historical development and the concepts, terminology and modern products related to computer networks are described. The criterion for planning, acquisition and installation of computer networks is emphasized. It also includes the study of protocols, software, topologies, and products available. Strategies of centralized and distributed processing are compared.

COIS 370

Productivity Programs for Microcomputers Three Credits

Processing, analysis and presentation media and techniques for problem solving using the computer will be studied. The course emphasizes advanced skills dealing with productivity programs, including word processing, spreadsheets, and database application. It also includes the design and development of material for slide presentations, as well as production of graphs or charts using special effects.

COIS 390

Programming in PASCAL Three Credits

Students will study the concepts, structures and specific commands of PASCAL, directed at programming business application. Topics discussed include top down design, logical and arithmetic operations, types of structured data, recursion, and file management.

COIS 396

Special Topics in Computer Information System Three Credits

Elective course in which students will gain a complete, step-by-step approach for learning the fundamentals of assembly, repairing and troubleshooting computer hardware and software of modern computers. This course maps fully to CompTIA's latest A+ Exam objectives thru live experience in class/laboratory lectures and hands on exercises.

COIS 410**Information System for Decision-Making****Three Credits**

The course centers on the analysis of high-level information systems, which provide quantitative data from one or more internal or external data banks of the organization to facilitate management decision-making. Theoretical concepts are applied to real life through analysis of specific organizational areas. Requires laboratory.

COIS 420**Introduction to Database Management and Design****Three Credits**

Introductory course in which the student will learn the fundamentals of database architecture, database systems and database management systems. Hands-on emphasizing how to design, create, organize and manage databases within the development of an application program using rapid application development (RAD) method. Its main focus is on the functions of development, modifying and accessing objects within the relational database. The course will include topics in data modeling, the normalization process, the creation of Entity-Relationships Diagrams (ERD's), the application of databases structures as well and the hierarchical and network database models. The course will be complemented with the development of applications using SQL (Structure Query Language), and PL/SQL (Procedural Language/SQL).

COIS 421**PL/SQL Programming****Three Credits**

Specialty elective course designed to provide a working introduction to PL/SQL programming within the Oracle RDBMS environment. The course begins with basic relational database concepts, the SQL query language, PL/SQL language fundamentals of block program structure, variables, cursors, and exceptions, object creation, including indexes, tables, triggers, and stored procedures, Oracle Forms, Oracle-supplied packages, SQL*Loader, SQL developer, dynamic SQL, and object technology. Students will work with real-life projects. Requires laboratory.

COIS 422**Database Application Development****Three Credits**

Specialty elective course, which will provide the student the necessary skills to design and create interactive applications through a graphical user interface in an information system complemented by relational database systems. The use of multiple strategies to support the managerial decision making within the company or business will be emphasized using complex reports, charts, complex forms and queries. The course will be complemented with real world scenarios applications in which the student will be able to design, develop and implement an application using a graphical user

interface that uses all database objects. The course requires laboratory.

COIS 423**Database Administration****Three Credits**

Major elective course in which the student will be provided with all the necessary tools for the administration, management and development of relational databases. Students will be exposed to the functions and key tasks required as a database administrator in a production environment. They will also have hands-on experience on creating and starting up a database, managing data, implementing security and data integrity measures and granting data access privileges to individual users. The student has the opportunity to learn how to implement Database Systems in an international environment using national language support; which is provided in the course. Requires laboratory.

COIS 425**Object-Oriented Programming with JAVA****Three Credits**

Study of the principles and fundamental concepts of the programming language JAVA. The course covers the design of well-structured applications using clear and precise procedures thru the use UML. It promotes the effective use of the control structures, and the optimal performance of the operational environment, in applications developed for the Internet. Requires laboratory.

COIS 426**PL/SQL Programming****Three Credits**

Specialty elective course designed to provide a working introduction to PL/SQL programming within the Oracle RDBMS environment. The course begins with basic relational database concepts, the SQL query language, PL/SQL language fundamentals of block program structure, variables, cursors, and exceptions, object creation, including indexes, tables, triggers, and stored procedures, Oracle Forms, Oracle-supplied packages, SQL*Loader, SQL developer, dynamic SQL, and object technology. Students will work with real-life projects.

COIS 427**Database Application Development****Three Credits**

Specialty elective course, which will provide the student the necessary skills to design and create interactive applications through a graphical user interface in an information system complemented by relational database systems. The use of multiple strategies to support the managerial decision making within the company or business will be emphasized using complex reports, charts, complex forms and queries. The course will be complemented with real world scenarios applications in which the student will be able to design,

develop and implement an application using a graphical user interface that uses all database objects.

COIS 428

Database Administration

Three Credits

Major elective course in which the student will be provided with all the necessary tools for the administration, management and development of relational databases. Students will be exposed to the functions and key tasks required as a database administrator in a production environment. They will also have hands-on experience on creating and starting up a database, managing data, implementing security and data integrity measures and granting data access privileges to individual users. The student has the opportunity to learn how to implement Database Systems in an international environment using national language support; which is provided in the course Requires lab.

COIS 430

System Auditing and Security Management

Three Credits

The course is an introduction to the principles of auditing in computerized information systems, emphasizing control, types of auditing, auditing techniques and their effective system development. Topics studied include concepts of auditing computing, equipment and operations auditing, security, integrity and privacy of the system. Requires laboratory.

COIS 432

Computer Networks Design

Three Credits

This specialized course is oriented to local area network design. Students will be able to learn the necessary methodologies for the design of computer-based networks using wired, wireless and optical media. They will learn to use application software in a simulation environment to prevent errors and time loss before the computer network installation. This environment will provide the students a knowledge base for diagnosing and anticipating problems that increase the costs and production loss in the business.

COIS 433

Wireless Local Area Networks

Three Credits

This course describes the technologies involved in all aspects of a local area network and how personal devices can interact and communicate with each other. Using a practical approach, the students will learn how a wireless device communicates with a wireless network using protocols and a wireless LAN access point. They will learn how to design, install and troubleshoot a wireless LAN network on a safe-based environment, applying device security management.

COIS 434

Application Development for Mobile Devices

Three Credits

In this course students are initiated to a mobile computing environment. The student will be able to develop tools and applications that access data and information from any device in a network while on the move. The course provides detailed skills for delivering true mobile computing on both the service creation and device fronts. Students are provided a guide through the complex web of acronyms and standards that wireless data runs on. They learn how to detect and diagnose security issues and new emerging technologies.

COIS 435

Data Communications and Computer Networks

Management

Three Credits

The course centers on fundamental elements for the management of computer networks and data communication. The course emphasizes skills development for the design and management of modern communication networks, using digital technology. It also utilizes ideal platforms for data transfer and telecommunications, oriented to client-server services and to the management of applications for the information highway. Requires laboratory.

COIS 440

E-Commerce Methodology and Technology

Three Credits

This course presents the necessary technologies, protocols, and methodologies for the development of e-commerce or e-business. This course surveys the various business models that have been introduced in the last few years and analyzes their economic and managerial foundations. It also covers legal and security issues.

COIS 441

Application Development for E-Commerce

Three Credits

The course provides the skills and methodologies needed for the development of e-business or e-commerce applications.

COIS 442

Portals Integration

Three Credits

This course provides knowledge and skills needed to create and deploy portals. It integrates applications using portals.

COIS 443**E-Commerce Development****Three Credits**

This is a capstone course that provides the students the opportunity to plan, design, develop, and deploy an e-commerce site. This course includes setting up and maintaining a website; understanding site structure, presentation, navigation, and content management.

COIS 450**Information Systems Development Project****Three Credits**

The course centers on the application of concepts, principles and practices of systems development and programming techniques in the development of an information system. Project management methodology, scheduling, task control, formal presentations and group dynamics are used to solve system design problems. Required files are designed and a program to implement the system is developed. Requires laboratory.

COIS 470**Web Applications Programming****Three Credits**

This course covers planning and development of home pages on the World Wide Web. Techniques for applications written in PHP with database interaction using MySQL are presented, as well as more complex pages than those developed with HTML. Cases studies are discussed and analyzed.

COIS 471**Web Portal Development****Three Credits**

Major course that provide the knowledge and skills to plan, deploy, and manage web portals. The students will learn how integrate application into a portal framework and build web pages.

COIS 472**E-Commerce Object Oriented Programming****Three Credits**

This course covers business issues related to electronic commerce, such as models for B2B and B2C electronic commerce, electronic payment mechanisms, technology infrastructure, privacy and competitive advantage.

ECON 121-122**Economic Principles and Problems I and II****Six Credits**

The course covers economic theories and practice: value and price, exchange, distribution, production, employment, national income, international commerce, public expenses, economics cycles, social welfare and influence of government on the economy.

ENTR 360 @**Entrepreneurship****Three Credits**

This course provides students the opportunity to apply the basic concepts of small business management, using a teambuilding approach with participants from different disciplines. Different aspects for the small business management will be studied, emphasizing the formulation of solutions applicable to specific entrepreneurship problems. The preparation of a group project, including strategies and tactics for the development and administration of a small business, will be required.

ENTR 401**Identification and Assessment of Business****Opportunities****Three Credits**

Students will learn the concepts, techniques, and skills necessary to identify the two approaches to recognize entrepreneurship opportunities. Techniques for feasibility studies, development of a new business, and strategies for firm growth will be presented. In addition, personal characteristics needed to be a successful entrepreneur will be discussed.

ENTR 402**Design and Organizational Structure for SMEs****Three Credits**

The course is designed to develop capabilities required to manage organizational design and change in organizations, specifically SMEs. The main objective of the course is to introduce students to concepts of organizational theory, including design, change, and conflict, among others. These concepts and techniques of organizational behavior will be applied in the context of SMEs, through an examination of the challenges and characteristics of these firms.

ENTR 403**E-Commerce and Design of Systems and Networks****Three Credits**

The course provides the principles and practices for the development of e-commerce and network systems design. It will familiarize the student with the basic concepts involved in different types of e-commerce applications.

ENTR 404**Business Development of biotechnology and****Industrial Health****Three Credits**

The course is designed to develop capabilities required to start companies in biotechnology. It also addresses issues on how to manage established companies in bioscience sectors, as well as the transitions from start-up to established company. The students will acquire knowledge on company formation, team building, intellectual property, financing, partnering and regulatory issues in biosciences industries.

FINA 202**Business Finance****Three Credits**

The course is a study of fundamental principles of business finance and their analysis, planning and control functions: effects of income tax, basic financial ratio earnings, capital budgeting and cost of capital, interest factor in financial decisions, working capital and assets management.

FINA 204**Money and Banking****Three Credits**

The course covers the nature and role of financing, varieties of money, theory of the origin of monetary value, monetary systems, commercial banking, Federal Reserve System, economic policies control, and international commerce.

FINA 240**Risk and Insurance****Three credits**

Students will study the different types of risk, the methods for dealing with them and, the insurance institution as an instrument for dealing with risk. The course will examine in detail what makes a risk insurable, the different types of insurers and their marketing systems, what factors should be considered in selecting an insurable, the functions and organization of the insurer, the legal principles applicable to the insurance contract, and the main types of insurance contracts.

FINA 410**Corporate Finance****Three Credits**

Studies concepts and problems of corporate finance for decision making under certainty and uncertainty. Examines working capital management and asset pricing and portfolio theories. Topics include capital budgeting, corporate valuation and restructuring, capital structure relevance, and dividend policy.

HURM 400**Safety and Occupational Health****Three Credits**

In this course the students will learn basic concepts of security and occupational regulations and policies. Emphasis will be placed on the analysis and prevention of accidents, and records of industrial accidents. The course also focuses on theories of industrial accident incidence, workers' compensation, functions of the safety and industrial hygiene staff, standards achievement, risk avoidance concepts, industrial accident investigation, information systems, protection systems (security), self protection and first aid, as well as ergonomics, among others.

HURM 412**Training and Development****Three Credits**

The course covers the importance of training and development to achieve organizational goals. It includes training program design, training needs assessment and development, and identification of the appropriate training. It also integrates learning theories in the design of training programs. The course emphasizes the importance of learning effects on performance. Different training methods, the utilization of technology in training and comparison of methods with their costs, benefits, and characteristics of the learning process are discussed. It includes employee development and performance appraisal. Special topics such as a transcultural training, career management and organizational challenges, such as I skills obsolescence, employee advising and socialization, the balance between work and family, reductions and displacement, as well as retirement issues are also discussed.

INBU 350 @**International Business****Three Credits**

This course centers on presenting the concepts and administrative implications of international business practices in the area of products and services merchandising all around the world. The course will emphasize the pros and cons of economic theories, government policies, business strategies and the organizational structure of international business.

INOP 240**Supply Chain Management****Three Credits**

This course covers the major issues in supply chain management, including: definition of a supply chain, role of purchase process, the relationship between suppliers and customer, ethical issues, resources planning, inventory management, improve process, location decisions, supply chain integration, and performance and metrics along supply chain.

INOP 320**Advance Operations and Production Management****Three Credits**

This course examines the concepts, principles and techniques of operations management and production, which is the main functional area of business. Most of the principles, concepts and techniques discussed apply to a variety of products, including manufactured and non-manufactured items and a wide variety of services. The course will analyze the transaction process, in order to run an efficient and up-to-date business. Other topics included are: operations programming, quality, inventory, reliability and others.

INOP 401

Statistical Quality Control

Three Credits

The course provides students with comprehensive coverage of the fundamental concepts of quality control in the manufacturing and service industry. It is designed to introduce students to the principles of management techniques, providing a basis for the use of quality tools, rules and standards in this area of specialization.

INOP 405

Inventory Control

Three Credits

As a vital function of an organization's operational structure, effective inventory management is key to improving a company's customer service, cash flow and profitability margin. This course will focus on inventory control tools and techniques, with in-depth coverage of the latest practices in the field. This will provide relevant information involved in day-to-day decisions.

INOP 409

Management and Physical Distribution

Three Credits

This course provides general knowledge of theories and management aspects related to logistics management in manufacturing and services sectors. It is divided in three important phases: 1) Introduction to Logistics with a strong focus on production and distribution (essential methods used to obtain a high level of effectiveness and productivity); 2) Discussion of important and relevant aspects with respect to customer service and satisfaction (transportation, warehouse, inventories, purchase orders management and procedures) and 3) Detailed studies of management procedures and practices, both domestic and international. Other important methodologies for continuous improvement will also be discussed, such as Six Sigma and Lean Manufacturing, which help to increase productivity and customer satisfaction levels.

MANA 131

Human Relations in Business

Three Credits

Students will study personal and interpersonal relationships in the decision-making process. They will analyze the dynamics of leadership and group behavior through discussions of different cases. Labor-management relations in production, communication and sales will also be examined.

MANA 204 @

Business Law and Entrepreneurial

Three Credits

The course covers the legal aspects of common business transactions with emphasis on Puerto Rican legislation. Special attention is given to contracts, sales, marketable securities, transfer of property, deeds and mortgages.

MANA 210

Management Theory

Three Credits

The course centers on traditional principles of business administration compared to new concepts. Students will analyze the management process through discussions of the four basic principles of business administration: planning, organization, administration, and control.

MANA 213

Human Resources Administration

Three Credits

The course presents the theory and application of fundamental principles of human resources management in an enterprise. The dynamic role of the manager and his relationship to personnel is emphasized. The course also looks at issues in human resources management and their relation to the general objectives of the enterprise.

MANA 230 @

Organizational Behavior

Three Credits

Learn the basic principles of management: planning, organizing, directing and controlling incorporating the fundamental concepts of organizational behavior. Analyzes management processes by integrating the basic principles. Learn how individuals and groups impact the behavior within an organization. Includes classical and contemporary theories of organization; interpersonal and organizational behavior, motivation, communication, leadership theories and processes of decision-making. It includes both the theory and practical application of organizational behavior in business. It is a field of systematic study that focuses on improving productivity, quality and helping professionals to develop methods to empower people and to design and implement programs of change, elements of globalization and diversity. Provides guidance to managers in the creation and development of an ethical and healthy working environment.

MANA 300

Ethics in Business

Three Credits

The course centers in ethical principles involved in the decision-making process in a business environment. The student will be learning concepts related to moral aspects of human behavior within the whole social system, and

particularly in business settings or in groups where the individual operates.

MANA 302

Labor Legislation

Three Credits

Study the fundamental aspects on labor legislation in the state and federal level. Analyze regulations governing relations with workers, protective legislation work, personnel law, social work, security legislation, and occupational health and safety legislation.

MANA 304

Project Management

Three Credits

Teach everything to need to know how work successfully in today's exciting project management environment. How to organize as well as how to manage effective project teams, from planning and scheduling to cost management. Revised concepts now closely align with the PMBOK (Project Management Body of Knowledge) framework and approach to ensure the students are learning today's best practices. Coverage of the latest business developments and challenges acquaint students with issues such as project constraints, stakeholder issues, the project charter, how projects relate to an organization's strategic plan, and more. The students learn the keys to effective communication both within and outside of a team. A wealth of new and revised intriguing cases inspire discussion and debate, while new real world vignettes give students first-hand insights into how to apply project management in the workplace.

MANA 306

Government and Business

Three Credits

The course covers the role of government in the free enterprise system and legislation created to control or regulate commerce.

MANA 308

Real Estate Management

Three Credits

The course covers fundamentals of real estate and the essentials of brokerage, financing, mortgages, investments, property administration, and appraisals.

MANA 316

Small Business Administration

Three Credits

The course centers on planning, distribution of space and handling of materials, analysis of investments, inventory control, quality control, and the analysis of methods to determine employee efficiency for small businesses.

MANA 321

Supervision and Leadership

Three Credits

This course provides a general view of the concepts, methods, and modern supervisory techniques needed to become efficient business managers. It emphasizes the supervisor's responsibility and authority, and highlights the role and functions of the supervisor. Theory is combined with practical observations, so that the student can become aware of all the fiscal, human and psychological resources that the supervisor must use in order to administer efficiently and effectively.

MANA 340 @

Operations Management

Three Credits

The operations management course focuses on the study of the key elements to achieve productivity in the manufacturing and service industry. The goal is to present the foundation in the field of operations so that people can make decisions from a theoretical and quantitative perspectives. This implies the integration of knowledge in areas such as project management, forecasting, production, inventory and transportation.

MANA 395

Total Quality Management

Three Credits

The course centers on the analysis and discussion of the elements of total quality management and its effect on organizational behavior. The course also provides a review of its effects on the management of organizations in general, the responsibilities of the manager and the behavior of employees in the organization.

MANA 401

Enterprise Strategy

Three Credits

This course integrates the knowledge acquired in the first three years of business administration. It includes the strategic study organizations at all stages and their social and environmental impact.

MANA 404

Labor Relations

Three Credits

The course presents a multinational approach to labor relations, but places special attention on Puerto Rico. Students will analyze the origins of labor unions in Puerto Rico, as well as labor laws and federal laws related to the island. Arbitration and complaint procedures and the selective analysis of current situations in labor will also be studied.

MANA 408

International Trade

Three credits

The course centers on the commercialization process of products and services around the world. It includes fundamental themes of international commerce, such as: marketing of exports, organization of the exporting business, financial bases of the exporting process, market selection and research, strategies to promote products in international markets, legal aspects and support instruments in international commerce, international cargo transportation and insurance, regulative and preferential practices in international commerce, importing techniques and operations, dealing with export documents, and an introduction to the new process of globalization.

MANA 422
Compensation Management

Three Credits

The course presents principles and techniques used in the design and the administration of a compensation system. It will include aspects concerning legislation, base pay structure, job evaluation, performance analysis, as well as incentives plans, benefits and services.

MANA 450
Project

Three Credits

Represents the most important experience of design for the students, since it integrate all the knowledge acquired in different courses. The strategic planning outline is used as integrative vehicle. The human factor stands out as critical element for the success of the efforts to implant managerial politics. The student can design his/her own company or can serve as an advisor to a company. This experience can be carried out as a workshop, an investigation seminar, an individual or group project, or as a creative work carried out in a studio, a laboratory, a simulator or research field. It is required that the student dedicate a minimum of 45 hours supervised by a professor during the academic term to develop a company or assigned work.

MARK 133 @
Principles of Marketing

Three Credits

The course covers processes involved in the distribution of goods and services from producer to consumer. Students will study the comprehensive system of marketing, including management-controlled variables, such as product, price, promotion and distribution. External variables such as government, the economy and society will also be considered, as well as consumer behavior, modern marketing trends, market definition, and placement and information systems, among other topics.

MARK 134
Introduction to Marketing

Three Credits

This course is designed to provide a broad introduction to the field and practice of marketing. The student will understand how strategic marketers sell products and / or services. In order to create successful marketing strategies, marketers must take into account the relationship between marketing and external forces. Therefore, we also know how consumers think and behave in response to marketing, how other members of the distribution chain (such as retailers or manufacturers) and sellers interact, and how the environment and marketing are mutually affected.

MARK 135
Retail Sales

Three Credits

The course centers on an analysis of the theory and practical principles used in organizing and managing retail business. It includes topics such as: the planning and organization of retail business, merchandise purchasing and handling; sales and promotion, and control of business operations.

MARK 206
Consumer Behavior

Three Credits

This course examines important concepts, principles, and theories from the various social sciences in order to describe and explain consumer behavior. Students are encouraged to ask questions and to relate the course material to their own buying experiences and discuss these in class. This course explores how the examination and application of consumer behavior is central to the planning, development, and implementation of marketing strategies.

MARK 220
Social Marketing for Non Profit

Three Credits

While community based social marketing (CBSM) is predominantly used to describe the utilization of the marketing process in order to change behaviors related to sustainability and environmental responsibility, the course takes a much more expansive view of CBSM, one that considers marketing as a tool that can be used by business and non-profits for developing communities, both economically and socially.

MARK 251
Advertising and Promotion

Three Credits

The course covers basic principles of advertising. Ethics, as well as social and economic problems related to business advertising are considered. Also included are basic principles applicable to promotional copy writing and the selection of the methods used in transmitting information.

MARK 301**Marketing Management
Three Credits**

The course centers on marketing as a process and analyzes the application of its theories to management. Topics include the role of marketing in organization, development, implementation and control of the marketing plan.

MARK 305**Personal Selling
Three Credits**

The course covers strategic and tactics applicable to personal selling. Topics emphasized include basic principles of sales, selecting and qualifying prospects, research, selling techniques, and closing, which will help students achieve success in personal selling of products and services.

MARK 306**Sales
Three Credits**

Study the foundations of professional selling, as creating, communicating and delivering value. Also, initiating, developing and enhancing customer relationships.

MARK 318**Sales Management
Three Credits**

The course centers on a description of the shift in industry from a production-oriented approach to a consumer-oriented approach. Topics include the role of sales management in a production-oriented firm and a customer-oriented firm; changes in the nature of sales management, and managerial challenges in sales management.

MARK 320**Marketing Research
Three Credits**

This course examines the fundamentals of marketing research with the integration of statistical programs to gathering and analyzing information to support decision making. The student will gain theoretical knowledge and practical skills in research that will add value to the academy and will contribute to existing business solutions. The student will be ethical in their research. The knowledge gained in this discipline will be useful to find solutions to problems, knowing the consumer behavior on the preference of a brand, product, service or business, develop more effective promotions for a company in a digital world, creating a new product or modify an existing product, identify services that may have greater future demand or study social networks to analyze the digital market.

MARK 322**Information System for Marketing / E-Marketing
Three Credits**

Throughout the course the student will apply the advanced features of Microsoft Office programs. Through the course the student will prepare different documents such as professional letters, tables, columns, forms and documents that can be used in proposals and presentations to potential customers. Will learn about the functions of merge and track changes. Edited documents via the internet and create different versions of a document. In addition, the course will emphasize the characteristics of an effective presentation using other applications such as Prezi, Illustrator, Publisher, Flash, among others. Provides advanced skills for the design, creation, editing and printing worksheets, professional databases and promotional tools. Students will analyze the information for determining the best way to present tables, reports, graphics, databases, pages for publication on the Internet and apply the functions to different cases. The course will integrate other Office applications (Publisher, Adobe, Flash, among many others) and to the Internet and other technologies (Skype). The student will learn how to use different applications of the synchronization process of the Ipad, tablets with cellular for monitoring meetings, sales, follow up on customers, orders, among many other functions. The student should obtain the knowledge and basic skills related to technology to be able to perform analysis of sales, effective presentations to customers, effective visual communication by making use of all the technological tools. On the other hand, this course examines how the evolution of the marketing and the incorporation of the internet and other technologies have contributed to a change in the way it is driving new business strategies and the connection that is obtained with the consumer. The course delves into how the application of the E-marketing complies with its function to create, communicate and deliver value to customers. On the other hand, how the proper management of the E-marketing succeeds in establishing relationships with the customers that end up with as a result profits for the organization.

MARK 330**Retail
Three Credits**

This course familiarize students with the decisions involved in running a retail firm, the concepts and principles for making those decisions. The student will gain an understanding of retailing trends, technology in the industry, merchandise planning and management, pricing, location, promotional strategies, human resource management, store design and layout, customer service, and the international movement of retailers. This course will give students insight into the retailing environment and will allow them to make decisions for effective management. The course also provides a good foundation for those interested in owning or

running a small retail business or those interested in pursuing a retail career as a merchandise buyer or store manager.

MARK 350

International Distribution Channels

Three Credits

This course provides students with the skills to design distribution channels both domestically and internationally. The distribution channels of companies often represent the main points of contact with end consumers. Having the right partners and their cooperation is critical to the success of the company to acquire and retain consumers. Specifically, this course discusses the nature of distribution channels, the importance of using marketing intermediaries, the number of levels, behavior and organization, systems of vertical integration, horizontal integration systems, hybrid systems, marketing, physical distribution and management logistics.

MARK 355

Sales

Three Credits

Study the foundations of professional selling, as creating, communicating and delivering value. Also, initiating, developing and enhancing customer relationships.

MARK 400

Service Marketing

Three Credits

The course provides a perspective of the Service Marketing focused on service as a product and service to support the product and the application of its principles to the marketing mix. The student will gain the knowledge and practical skills for creating effective strategies in marketing services to meet changing needs, expectations and consumer behavior. Topics of the course includes consumer behavior and positioning in the context of the service, the essential elements in the creation of service, the physical and electronic distribución, the pricing and promotion as a tool to educate the consumer. In this course we study the service marketing and consumer behavior, the positioning in the context of the service, the essential elements in the creation of the service, the service through physical and electronic distribution channel, and price and promotion in service.

MARK 402

Marketing Integrated Communication

Three Credits

In this course is studied the role of communication in the marketing objectives of an organization. Nature of communication; marketing resources, effect of society, attitudes and individual preferences in communication; media and the relevance of public relations.

MARK 403

Product Management

Three Credits

The course focuses on the development of new products and on strategies for existing products. The scope and importance of new products will be considered, as well as their objectives and development processes. Emphasis will also be given on the process of change or modification of existing products.

MARK 404

International Negotiation

Three Credits

This multidisciplinary course explores the negotiation from an individual to an international perspective, including both the public and the private sector. Contains a special emphasis on cross-cultural elements which affect both the perception and the levels of the negotiation process. The course explores the context of negotiation, bargaining structure and dynamics (strategies and tactics) to persuade and negotiate to reach an agreement.

MARK 405

Public Relations Business

Three Credits

The course focuses on the importance of public relations in contemporary society and on the application of public relations principles in business, society, economy, culture, politics and education in Puerto Rico. Origins of public relations in the United States and Puerto Rico are discussed. Other topics include the role and traits of public relations professionals, as well as their function in society and business. Ecology, environment and public relations ethics will be discussed. The following topics are also included: research, planning, use and evaluation of communications media, importance of public opinion, public relations industry and the public, and the use of promotion and advertising.

MARK 406

Marketing Strategies

Three Credits

The course focuses on marketing strategies; by describing present marketing problems, the course provides an opportunity for the development of decision-making skills. Emphasis is placed on products and services, integrated marketing communications, marketing channels and pricing strategies.

MARK 409

Industrial Marketing

Three Credits

The course centers on analyzing methodology and policies in the marketing of industrial products. Topics include distribution channels, pricing and service policy, industrial sales, and purchases.

MARK 410

International Marketing

Three Credits

The course covers the history and basic principles of marketing as applied to international marketing. Emphasis is placed on the cultural, political and legal framework. Topics include managerial considerations, pricing systems and distribution channels.

MARK 415

Sales Forecasting

Three Credits

This course studies different quantitative and qualitative methods to predict the uncertain nature of business in sales as moving average, exponential smoothings, time series, simple linear regression, Delphi method, expected value, decision tree diagram and Bayes' theorem.

MARK 420

Product and Brand Management

Three Credits

Brands are one of the most valuable assets of any company. However, many marketing decisions are oriented to pricing, communication or distribution in isolation without considering its impact on the value of the brand. In this course, the marketing strategies are examined from the perspective of brand strategies and tactics leading to the development of strong brands and maximizing the value of existing brands.

Specifically, brand management includes product management, brand positioning, development and measurement of brand equity over time. Topics include approaches to consumer positioning and brand identity, creating points of difference and competitive advantage, communications and marketing messages, brand development portfolios, sub-brands, line extensions and distribution strategies.

MARK 440

Strategic Marketing

Three Credits

This course will emphasize strategic decision making, specifically on marketing strategy design, implementation, and evaluation. The primary purpose of this course is to apply marketing frameworks and concepts to make strategic decisions that will result in a competitive organization. Marketing concepts will be used in an integrated approach, as the firm's tools to design profitable interactions with its customers and competitors. This course is focused on helping students become a strategic marketer, so that he can be able to create, gain support for and execute marketing plans that will build strong and enduring businesses.

MARK 450

Marketing Internship

Six Credits

This course involves students in a work experience related to marketing strategy, in which principles acquired in the classroom will be applied. Strategies in drafting marketing policies at management level will be studied: organization, demand analysis, product planning, pricing system, logistics and sale promotion. The course will also expose the student to actual work situations, which will develop the assurance and self-confidence required in professional life. The experience will also aid the student in deciding on a specific area in the marketing field. Requires one hundred and sixty (160) full-time work hours during the semester.

MARK 455

Marketing Project

Three Credits

In this course the student will apply knowledge acquired in the marketing concentration. The student will be able to apply different aspects, such as the role of marketing in the organization, development, implementation and control of the marketing plan.

OFAD III

Elementary Spanish Shorthand

Three Credits

The course covers the basics of elementary Spanish shorthand. Students will develop shorthand technique through reading and writing of shorthand symbols, including: vocabulary, brief forms, phrasing, as well as frequent word beginnings and word endings. Exercises are provided to emphasize correct language usage. One semester, 4 hours a week.

OFAD 112

Intermediate Spanish Shorthand

Three Credits

This course continues developing shorthand skills, but at a quicker pace, using reading and writing. Knowledge of shorthand is increased with new vocabulary, brief forms, phrasing, letters, as well as frequent word beginnings and word endings. Language usage is emphasized. One semester, four hours a week.

OFAD 113

English Shorthand

Four Credits

This course emphasizes the principles of English shorthand. It introduces pre-transcription skills. Special attention is given to accuracy, spelling and the application of grammatical concepts. Dictation techniques will be developed up to a minimum of 60 words per minute. One semester, five hours a week.

OFAD 121

Keyboarding

Three Credits

The course centers on developing keyboard skills and touch-typing, enabling the student to enter data quickly and precisely in any electronic system. Students are introduced to the ten-key pad. One semester, three hours a week.

OFAD 125

Accounting for Secretaries

Three Credits

This course provides the basics of accounting needed for secretarial work. It includes the following topics: nature and purpose of accounting, basic procedures, internal control, planning, the use and purpose of payroll, and accounting in a service and merchandising enterprise. One semester, three hours a week.

OFAD 141

Keyboarding and Document Formatting I

Three Credits

This course emphasizes basic techniques, proper use of the keyboard, proofreading, application of basic skills to horizontal and vertical centering, proofreader marks, and business correspondence. Students will develop speed and accuracy skills. One semester, four hours weekly.

OFAD 142

Document Formatting II

Three Credits

The course centers on further development of touch-typing skills. Students carry out exercises to develop speed and precision, outlines, manuscripts with footnotes, tabulation, machine direct composition, memoranda, drafts, envelopes and commercial letters with special notes. Basic techniques and attitudes are emphasized. One semester, 4 hours a week.

OFAD 205

Office Technology

Three Credits

This course provides basic concepts and the history of word-processing. It includes an analysis of changes in the organizational structure of the office up to the modern electronic office. The course also provides information on the various professions stemming from word-processing and this skill relates to other data systems. One semester, four hours a week.

OFAD 206

Word Information Processing I

Three Credits

This course provides students with instruction and practice in the use of a word processing program. The student will prepare documents applying the basic and intermediate functions of this program. One semester, four hours a week.

OFAD 207

Word Information Processing II

Three Credits

This course offers the student experience in the use of microcomputers through the preparation of documents, as well as through the use of advanced functions of a work-processing program. Emphasis will be placed on adapting software for particular jobs. In addition, this course will allow students to maximize their effectiveness with word processing in the business office. One semester, four hours a week.

OFAD 251

English Transcription

Three Credits

This course continues the review of Gregg shorthand principles. Emphasis is placed on transcription skills and the proper use of grammar to produce correspondence in English. One semester, four hours weekly.

OFAD 261

Spanish Transcription

Three Credits

This course integrates typing, shorthand and language skills for a gradual development of transcription ability. One semester, three hours a week.

OFAD 280

Records Management

Three Credits

This course provides students with the necessary knowledge to organize and maintain document management and filing systems. This knowledge will enable students to work effectively in offices that have centralized or decentralized systems for document management. One semester, three hours a week.

OFAD 281

Office Systems and Procedures

Three Credits

This course provides students the opportunity to enhance knowledge acquired from previous courses. It also develops in students a sense of the responsibilities of working as an office administrator and the ability to solve problems in an office or business environment.

OFAD 282

Office Management

Three Credits

This course provides students of office management with situations to which office personnel are exposed to and teaches them how to face them. It develops in students the competencies required to manage diverse office situations. It presents basic management processes and principles. Topics related to the selection, motivation, and evaluation of office personnel, as well as duties and responsibilities are also discussed. Topics related to office automation, its impact on the personnel and the budget are reviewed.

OFAD 286

Machine Transcription

Three Credits

The students will learn how to work with dictation and transcription systems. Students will also strengthen English language skills through practice in listening, punctuation, grammar, vocabulary and proofreading. One semester, four hours a week.

OFAD 307

Computer Software Applications

Three Credits

This course covers different technological phases in the application of microcomputers. It is designed to enable students to apply computerized programs, such as: spreadsheets, record management, databases, telecommunications, and desktop publishing.

OFAD 381

Business Internship (Associate Degree)

Four Credits

The business internship offers students the opportunity to demonstrate the skills acquired throughout their courses in the office administration majors. This course requires a minimum of sixteen (16) hours a week of practice in a private or government office, and one hour a week of seminar. The site supervisor and the internship coordinator will be in charge of the performance evaluation. One semester.

OFAD 382

Business Internship (Bachelor's Degree)

Four Credits

This course requires a minimum of sixteen (16) hours a week of practice in a private or government office, and one hour a week of seminar. Integration of classroom training with on-the-job experience will allow the students an opportunity to participate in daily business applications related to their professional careers. The site supervisor and the internship coordinator will be in charge of the performance evaluation. One semester.

OTEM 101

Introduction to Office System Technology

Three Credits

The course introduces the student to basic computer concepts, the Internet as a technological resource, electronic mail and the importance of the different applications. It will familiarize the student with the basic concepts of information retrieval, as well as basic concepts in electronic prosecution of data. Emphasis will be placed on computer handling.

OTEM 201

Information Technology

Three Credits

This course will develop different input technologies: digital image, scanning, speech recognition, electronic communication, and information processing.

OTEM 202

END-USER SOLUTIONS

Three Credits

This course introduces three of the most important office applications: Word Processing, Excel, and PowerPoint. By the end of the course the students will know how to use the office applications to create documents, such as reports, spreadsheets, and PowerPoint presentations. The exercises focus on the most common skills that every computer user needs for proficiency.

OTEM 303

Database Management

Three Credits

The course provides the concepts, advanced techniques, and skills necessary in the process of relational databases, analysis and design. It is intended to offer the necessary tools for maintaining and managing information. The student will learn how to analyze information and present it in table reports, forms, and queries. The basics of SQL programming are introduced.

OTEM 310

Office Information Management

Three Credits

This course develops the competencies needed to administer any type of office. Processes and basic administrative principles and topics are presented, such as: administration of documents using the rules promulgated by ARMA (Association of Records Managers and Administrators, Inc.), ethical aspects and social responsibility, efficient work and time management, the importance of ergonomics in the office environment, and relevant information for the selection of office personnel. Also included are motivation techniques and employee selection.

OTEM 401

Document Publishing

Three Credits

This is an introductory course that will acquaint students with graphic design technique, principles of page layout and design, and desktop publishing terminology and applications. Students will create a variety of documents such as flyers, brochures, newsletters, and business cards. This course will assist students in producing documents that communicate effectively through good design and application of basic concepts of desktop publishing

OTEM 402

Web-Based Document Publishing

Three Credits

The course is designed to enhance skills and knowledge of the professional web author by using cross-platform HTML editor for creating and managing Web sites and pages. The student will use a variety of techniques and tool activities designed to develop pages for the commercial/professional web developer standard. The student will design, develop and manage navigation of the Web sites and Web pages.

OTEM 404

Training and Development in Office Technology Management

Three Credits

Learning theories and instructional development in education are applied in the training of employees in office systems. The following material will be covered: employee and business needs, selection of instructional strategies, and conducting training, as well as conducting follow-up re-training.

OTEM 405

Integrated Applications

Three Credits

In this course students will integrate Microsoft Office Applications. The software to be covered is Word, Excel, PowerPoint, Access and Outlook. During the course students will apply knowledge and skills acquired in word processing, spreadsheet, electronic presentations and databases. Students will apply Internet options, including e-mail. Students will also apply critical thinking to solving problems.

OTEM 410

End-User Project

Three Credits

In this course simulations will allow students to apply skills acquired in previous courses and see them come together in developing site projects. The methodology facilitates collaborative learning. Emphasis is placed on projects, simulations and case studies that challenge and sharpen learners' problems-solving skills, providing an opportunity for students to gain practical experience in web design environments.

OTEM 415

Portal Workflow Management

Three Credits

This Web Content Management course provides some principles and practices for designing, developing, and maintaining web-based projects of all sizes and for all audiences. The content management strategy is unique, because it combines three critical components: processes, technology, and people.

OTEM 416

Electronic Document Management

Three Credits

The course clearly defines and simplifies the principles of document engineering and management. It sets the proven

techniques and methods for planning, building, and maintaining automated systems (EDMS) for fast and efficient storage and retrieval of documents and forms.

OTEM 420

Electronic Content Management End-User Project

Three Credits

Students will apply concepts, principles and system design practices, as well as programming techniques for the development of applications in the engineering and administration of documents. The course includes file design and programming for the implementation of the (EDMS) and (CMS) system. Requires laboratory .

OTEM 425

Microsoft Word/Microsoft PowerPoint

Three Credits

In this course students will apply the advanced functions of Word and PowerPoint. Students will prepare different types of letters, tables, columns and forms. They will apply the following functions: merge, track changes, Internet document editing, and different versions of a document. In PowerPoint, students will develop well-formatted electronic presentations. At the end of the course, students will be prepared to take Microsoft Word and PowerPoint Certification exams.

OTEM 426

Microsoft Excel & Microsoft Access

Three Credits

The course provides advanced techniques needed to design, create, edit, print and publish professional-quality electronic spreadsheets and databases on the Internet/Intranet. Students will learn how to analyze information and present it in table format and in charts. Topics include database management, web pages, and macro programming capabilities. Macros will be created using Visual Basic. The course prepares students to take the Microsoft Office User Specialist or Microsoft Access Expert exams.

OTEM 427

End-User Project (MOUS)

Three Credits

This course prepares students for the Microsoft Office User Specialist (MOUS) exam. Simulations are offered in each of the Microsoft applications to test the knowledge acquired, thus reinforcing skills. Multiple methods for each of the tasks on the examination are provided.

QUME 101**Introduction to Quantitative Methods****Three Credits**

This is a basic mathematics course for business administration students. The course includes: fundamental operations with natural and cardinal numbers, fractions, and decimals; ratios and proportions; percentages, algebraic expressions, and linear equations, as well as applications for simple and compound interest.

QUME 202**Quantitative Methods ADMI****Three Credits**

The course is an introduction to quantitative methods for business administration students. It includes: fundamental operations with real numbers, linear equations, solutions to systems of equations, and linear inequalities. Students are introduced to concepts of quantitative analysis, mathematical models and tools, linear programming, and applications to aid in problem solving and practical decision-making.

STAT 201**Business Statistics I****Three Credits**

This is an introductory statistics course which covers: frequency distribution, presentation of statistical data, measuring central tendency and dispersion, the concept of probability, and probability distributions used commonly in business analysis.

STAT 202**Business Statistics II****Three Credits**

Students will study sampling distributions, estimating with internal validity, hypothesis testing, analysis of variance, simple regression and correlation, decision analysis, and techniques of quality control. Chi-square and other nonparametric tests are also studied.

VISION

In collaboration with the broader Universidad del Turabo community and the professional community in school districts, the School of Education seeks to prepare professionals who are able to meet the challenges of education in a global society that is changing, diverse, and technologically oriented.

The School of Education will provide a high quality, student-centered and innovative environment to prepare reflective, collaborative and highly effective educational leaders who can address the needs of students and communities in Puerto Rico and abroad.

The Undergraduate Education Program, conscious of its responsibility in improving the quality of education, provides teacher candidates with a solid preparation in the field of education, as well as with the academic background needed to enhance their general professional competence and their teaching skills.

MISSION

The School of Education is committed to developing reflective, collaborative and highly effective educational leaders. We view teaching both as an art and as a science, learning as a reciprocal process, and service as a responsibility. Thus, we provide a learning environment that promotes individual creativity and fosters the synthesis of theory and practice. We facilitate the development of leaders who are sensitive to individual differences, to moral and equity issues and who, in their work as educators, will actively shape educational organizations.

The School of Education offers Bachelor's Degree programs in Elementary Education, Secondary Education, Special Education and Physical Education. The School of Education serves a diverse student body at the undergraduate and graduate levels on campus, off campus, and at several sites in the United States. We regard the diversity of our many units as a strong point which adds value to our identity.

The School of Education has a tradition of providing an educational environment that is conducive to interaction, innovation, reflection and service. The essence of our School is its people. From faculty and staff, students and alumni to community partners in private and public schools, the intense commitment and great sense of pride and responsibility in our role as educators is indicative of the core values sustained by the School of Education.

In carrying out our mission, we value:

- Excellence and innovation in teaching and learning
- Integration of pedagogical theory and practice
- Professional and personal integrity and responsibility
- Creativity and the development of significant projects that serve as examples in our field
- Active construction and application of knowledge
- A culture that stresses intellectual stimulation, academic excellence and personal dignity
- Teamwork and collaboration with schools, districts, institutions of higher education and organizations in Puerto Rico and abroad
- A sense of community that is fostered by pride in the accomplishments of each of its members and programs

SPECIALIZED ACCREDITATIONS



Teacher preparation programs are accredited by the Council for the Accreditation of Educator Preparation (CAEP).

The objectives of the Division of Undergraduate Education are to enable students to:

1. Understand the importance of the social and personal mission of the teaching profession.
2. Accept changes that will lead to a broadening of their knowledge and experience as teachers and the capacity to use that knowledge effectively in the teaching-learning process.
3. Analyze social, psychological and philosophical foundations of education.
4. Choose and effectively use resources and materials to improve their teaching methods.
5. Understand and use different educational strategies and techniques effectively.
6. Be exposed to a variety of experiences that will help them to develop the skills, attitudes and abilities needed to become agents of change in the field of education.
7. Develop awareness of the responsibility of keeping abreast in their fields of specialization.
8. Understand, revise and enrich the curriculum in their area of specialization.
9. Be able to incorporate technological innovations into their personal lives and their teaching.
10. Develop the skills that will make them lifelong learners.
11. Understand and use the Standards for Excellence in Teaching and the constructivist approach.

PROGRAM OF PHYSICAL EDUCATION, SPORT STUDIES AND MOVEMENT

The Program of Physical Education, Sports Studies and Movement is committed to the development of competent physical education teachers, as well as athletics programs, health-related programs, and student services.

Strong efforts are centered on providing the teacher candidate with the scientific foundations, sports skills and historical perspective of this field, within the general objectives of education.

The intercollegiate, intramural and community services programs are an integral part of the Program, promoting effective management of physical facilities, as well as of economic and human resources. This integration provides an excellent experience in the development of a complete professional in this field.

The objectives of the Physical Education Program are to enable the student to:

1. Develop professional knowledge of the current tendencies and developments in physical education.
2. Analyze the legal framework that regulates the physical education field.
3. Develop techniques, strategies, and procedures in evaluation applied to physical education.
4. Develop policies and educational programs in adapted physical education.
5. Develop techniques, procedures, and administrative practice in the administration of physical education, recreation and interschool competition.
6. Help to improve the quality of life for society.
7. Promote students' use of computers and audio-visual equipment in the process of teaching physical education and in the management of sports events.
8. Develop the theory, conceptual knowledge, technical skills, and attitudes needed to become an effective physical education teacher.
9. Develop knowledge of the scientific foundations of physical education and sports.

FACULTY

Wilfredo Alicea Colón / Associate Professor
MEd, Universidad de Puerto Rico

Gladys Betancourt-Santos / Professor
EdD, Universidad Interamericana de Puerto Rico

Angela Candelario-Fernández / Professor
PhD, Fordham University

Lymari Candelario-Piñeiro / Assistant Professor
EdD, Universidad Interamericana de Puerto Rico

Rafael Cartagena-Rodríguez / Professor
EdD, Nova University

Evelyn Castro-Silva / Assistant Professor
MA, Universidad Metropolitana

Dennis E. Cumpiano-Carrero / Associate Professor
MA, New York University

Pilar Dávila-Santos / Assistant Professor
EdD, Universidad Interamericana de Puerto Rico

Ana T. De la Vega-Morell / Associate Professor
MA, Inter American University

Luis V. Dieppa-Roque / Assistant Professor
MS, Herbert Lehman College

Olga Espinosa-Dávila / Associate Professor
MA, Universidad de Puerto Rico

Jorge H. Garófalo-Pastrana / Professor
PhD, Touro University International

Angel M. Ginorio-Martínez / Assistant Professor
MEd, Inter American University

Juan M. González-Lamela / Professor
EdD, Nova University

Elaine Guadalupe-Ahedo / Assistant Professor
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MS, Universidad de Puerto Rico

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EdD, Fordham University

Edna M. Oyola-Nuñez / Associate Professor
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Debbie A. Quintana-Torres / Professor
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Pedro Rivera-Villegas / Assistant Professor
PhD, Southern Illinois University

Eileen Rodríguez-Domenech / Associate Professor
MA, Florida State University

Israel Rodríguez-Rivera / Instructor
MEd, Pontificia Universidad Católica de Puerto Rico

Adlin Solá-Candelario / Assistant Professor
MA, Universidad del Turabo

PROGRAMS OF STUDY

BACHELOR'S DEGREE IN ELEMENTARY EDUCATION: PRESCHOOL EDUCATION

This program provides a space for training innovative future teachers at the preschool level; Prepared to design learning environments that stimulate discovery and interest learn at an early age.

Total Credits	123
General Education Courses	48
Core Courses	51
Major Courses	24

General Education Courses		(48 credits)
FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading & Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Fundamentals of Reading and Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses		(51 credits)
EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning & Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 441	Practicum Teaching in Preschool	5
SPED 315	Teaching Exceptional Children	3
COMS 104	Community Service	3
PHED 210	Health, Hygiene and Nutrition	3

Major Courses (24 credits)

EDUC 123	Creative Expressions in Children PK-6	3
EDUC 202	Teaching Department g Materials and Learning Devices	3
EDUC 219	Perceptual Motor Development in Preschool and Primary Education	3
EDUC 225	Methods for Teaching from Preschool to Third Grade	3
EDUC 319	Theory, Practice and Assessment of Play Activities in Early and Primary Education Programs	3
EDUC 322	Language Development and Correction of Speech Difficulties in Preschool & Primary Grades	3
EDUC 323	Literature for Children from Preschool to Sixth Grade	3
EDUC 403	Administration of Preschool and Early Childhood Programs	3

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundation of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundation of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 443	Practicum Teaching Elementary School Practicum	5
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

BACHELOR'S DEGREE IN ELEMENTARY EDUCATION: PRIMARY EDUCATION (K-3)

This program provides a training space for innovative future teachers at the K-3 level; Prepared to design learning environments that promote the acquisition and development of concepts and fundamental skills of this academic level.

Total Credits	123
General Education Courses	48
Core Courses	51
Major Courses	24

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Fundamentals of Reading and Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Reading and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses	(51 credits)
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Major Courses (24 credits)

EDUC 123	Creative Expressions in Children PK-6	3
EDUC 202	Teaching Materials and Learning Devices	3
EDUC 206	Teaching Reading in Grades K-3	3
EDUC 207	Teaching Writing in Grades K-3	3
EDUC 213	Mathematics and Science: Age of Discovery PK-3 Grade	3
EDUC 208	Critical Thinking Skills and the Teaching of Social Studies in Elementary School	3
EDUC 322	Language Development and Correction of Speech Difficulties in Preschool and Primary Grades	3
EDUC 323	Literature for Children from Kinder to Sixth Grade	3

BACHELOR'S DEGREE IN ELEMENTARY EDUCATION: ENGLISH

This program provides a training space for innovative future teachers in grades K-6; prepared to design learning environments that facilitate the acquisition of English language.

Total Credits	123
General Education Courses	48
Core Courses	51
Major Courses	29

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative Engl.	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3

HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Fundamentals of Reading and Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 444	Practicum Teaching English in Elementary School	5
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

Major Courses (24 credits)

ENGL 205	Literature I	3
ENGL 206	Literature II	3
ENGL 245	Advanced Grammar	3
ENGL 345	Children's Literature	3
ENGL 360	Contrastive Analyses between English and Spanish	3
ENGL 371	Introduction to Linguistics and Phonetics	3
EDUC 222	Teaching English as a Second Language in Elementary School	3
EDUC 350	Theories and Principles of Teaching English as Second Language	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
BIOLOGY**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; prepared to design learning environments that facilitate the acquisition of knowledge and skills for the teaching of the biological sciences.

Total Credits	125
General Education Courses	52
Core Courses	51
Major Courses	22

General Education Courses (52 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
PHSC 101	Introduction to Physical Science I	3
PHSC 102	Introduction to Physical Science II	3
CHEM 224	Fundamentals of General Chemistry	3
CHEM 224L	Fundamentals of General Chemistry Lab	1
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Educational Sociology	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 452	Practicum Teaching Biology in Secondary School	5
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3

COMS 104	Community Service	3
Major Courses		(22 credits)
BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
BIOL 325	Botany	3
BIOL 325L	Botany Lab	1
BIOL 329	Ecology	3
BIOL 329L	Ecology Lab	1
BIOL 340	Genetics	3
EDUC 334	Teaching Science in Secondary School	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
CHEMISTRY**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for the teaching of chemistry.

Total Credits	127
General Education Courses	56
Core Courses	48
Major Courses	23

General Education Courses (56 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
PHSC 101	Introduction to Physical Science I	3
PHSC 102	Introduction to Physical Science II	3
BIOL 103	Survey of Biological Sciences	3
MATH 151	Pre-Calculus I	4
MATH 152	Pre-Calculus II	4
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (48 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Educational Sociology	3

EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 453	Practicum Teaching Chemistry in Secondary School	5
SPED 315	Teaching Exceptional Children	3
COMS 104	Community Service	3

Major Courses (23 credits)

CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
CHEM 221	Analytic Chemistry	3
CHEM 221L	Analytic Chemistry Lab	1
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
EDUC 334	Teaching Science in Secondary School	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
ENGLISH**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for teaching English as a second language.

Total Credits	123
General Education Courses	48
Core Courses	51
Major Courses	24

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/	

	Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 449	Practicum Teaching English in Secondary School	3
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

Major Courses (24 credits)

ENGL 205	Literature I	3
ENGL 206	Literature II	3
ENGL 245	Advanced Grammar	3
ENGL 342	Adolescent Literature	3
EDUC 350	Theories and Principles of Teaching English as a Second Language	3
ENGL 360	Contrastive Analysis between English and Spanish	3
ENGL 371	Introduction to Linguistics and Phonetics	3
EDUC 331	Teaching English as a Second Language	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
GENERAL SCIENCE**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for the teaching of science.

Total Credits 123

General Education Courses 47

Core Courses 51

Major Courses 25

General Education Courses (47 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
MATH 151	Pre-Calculus I	4
MATH 152	Pre-Calculus II	4
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 451	Practicum Teaching Science in Secondary School	5
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

Major Courses (25 credits)

BIOL 203	General Biology I	3
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BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
PHSC 101	Introduction to Physical Science I	3
PHSC 102	Introduction to Physical Science II	3
CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
EDUC 334	Teaching Science in Secondary School	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
HISTORY**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for teaching history.

Total Credits	123
General Education Courses	48
Core Courses	48
Major Courses	27

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 251	History of Puerto Rico I	3
HIST 271	History of the United States I	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (48 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1

EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 455	Practicum Teaching History in Secondary School	5
SPED 315	Teaching Exceptional Children	3
COMS 104	Community Service	3

Major: History (27 credits)

GEOG 201	Physical Geography	3
GEOG 225	Geography of Puerto Rico	3
HIST 221	Ancient and Medieval History	3
HIST 230	The Renaissance, Reform Movements and the Rise of the State	3
HIST 232	Problems of the Contemporary World	3
HIST 252	History of Puerto Rico II	3
HIST 261	History of Latin America I	3
HIST 272	History of the United States II	3
EDUC 332	Teaching Social Sciences or History in Secondary School	3

**BACHELOR'S DEGREE IN SECONDARY EDUCATION:
MATHEMATICS**

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for the teaching of mathematics.

Total Credits	124
General Education Courses	53
Core Courses	48
Major Courses	23

General Education Courses (53 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 151	Pre-Calculus I	4
MATH 152	Pre-Calculus II	4
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in, Spanish and English freshman courses will be determined by CEEB examination scores and entrance diagnostic tests. Students who do not meet eligibility requirements for advanced mathematic courses may have to take additional prerequisite courses.

Core Courses (48 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 450	Practicum Teaching Mathematics in Secondary School	5
SPED 315	Teaching Exceptional Children	3
COMS 104	Community Service	3

Major Courses (23 credits)

MATH 173	Plane and Space Geometry I	3
MATH 221	Calculus I	4
MATH 222	Calculus II	4
MATH 305	Probabilities & Statistics	3
MATH 345	Abstract Algebra	3
MATH 350	Lineal Algebra	3
EDUC 333	Teaching Mathematics in Secondary School	3

BACHELOR'S DEGREE IN SECONDARY EDUCATION: VOCATIONAL INDUSTRIAL EDUCATION

This program provides a space for training innovative future teachers in the seventh to twelfth grade level; Prepared to design learning environments that facilitate the acquisition of knowledge and skills for teaching in the field of industrial vocational education.

Total Credits	123
General Education Courses	48
Core Courses	51
Major Courses	24

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3

HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (46 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
EDUC 449	Practicum Teaching in Vocational Industrial Education	5
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

Major: Vocational Industrial Education (24 credits)

EDVI 465	Foundations of Vocational Industrial Education	3
EDVI 466	Methods and Curriculum in Vocational Industrial Education	3
EDVI 467	Evaluation of Vocational Industrial Education	3
EDVI 468	Development of Educational Resources Applied to Vocational Industrial Education	3
EDVI 469	Health, Hygiene and Safety in Vocational Industrial Education	3
EDVI 470	Student Organizations	3
EDVI 472	Organization, Supervision and Administration of the Vocational Industrial Workshop	3
EDVI 473	Labor Relations: Implications for Vocational Industrial Educators	3

Notes:

1. Candidates for this degree must have completed a major in one of the skills taught in vocational schools such as plumbing, electrician, food preparation, cosmetology, etc.
2. Besides the completion of the Bachelor's Degree in Arts in Secondary Education with a major in Vocational Industrial Education, to obtain a Teaching certificate in Vocational Industrial Education, candidates must be licensed by the corresponding Examining Board for those occupations that are regulated by law and be a member of the corresponding guild for those occupations that have such a representative association.

BACHELOR'S DEGREE IN SPECIAL EDUCATION K-12

This program provides a space for the training of innovative teachers in special education from the K-12 level, who are aware of the specific needs of the students they serve and are prepared to meet those needs in a context of respect for diversity.

Total Credits	123
General Studies	48
Core Courses	51
Major Courses	24

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociological Foundations of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement	3

	of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophical Foundations of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
SPED 315	Teaching Exceptional Children	3
SPED 445	Special Educacion Practicum K-12 Grades	5
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3

Major Courses (24 credits)

SPED 214	Assistive Technology in Special Education	3
SPED 216	Teaching Reading and Writing to Handicapped Children I	3
SPED 217	Teaching Reading and Writing to Handicapped Children II	3
SPED 218	Methodology for Teaching Mathematics in Special Education	3
SPED 312	Education of Children with Specific Learning Disabilities	3
SPED 324	Behavior Modification of the Handicapped Child	3
SPED 360	Methodology for Teaching Exceptional Children	3
SPED 322	Language Development and Speech Correction for Exceptional Children	3

BACHELOR'S DEGREE IN PHYSICAL EDUCATION K-12

This program provides a space for training innovative future teachers in physical education from level K to 12, is aimed at the development of competent teachers in scientific fundamentals, sports skills and historical perspective in the field, in addition to the general objectives in Education.

Total Credits	126
General Studies Courses	48
Core Courses	51
Major Courses	27

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
MATH 120	Introductory Algebra	3
SOSC 103	Integrated Social Sciences I	3

SOSC 104	Integrated Social Sciences II	3
SPAN 155	Introduction to Writing/ Introduction to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Core Courses (51 credits)

EDUC 106	Introduction to Education	3
EDUC 171	Human Growth and Development I	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociology of Education	3
EDUC 214	Computers in Education	3
EDUC 276	Classroom Management	3
EDUC 355	Evaluation and Measurement of the Educational Process	3
EDUC 356	Practicum Seminar	1
EDUC 363	Curriculum Planning and Design	3
EDUC 401	Clinical Experiences Seminar	3
EDUC 420	Philosophy of Education	3
EDUC 435	Interdisciplinary Seminar	3
EDUC 436	Pedagogical Integration Seminar	3
SPED 315	Teaching Exceptional Children	3
PHED 210	Health, Hygiene and Nutrition	3
COMS 104	Community Service	3
PHED 447	Physical Education Practicum K-12	5

Major Courses (27 credits)

PHED 220	Anatomy and Physiology	3
PHED 221	Motor Skills Development, Simple Games and Sports at the Elementary Level	3
PHED 222	Swimming and First Aid	3
PHED 223	Group Sports	3
PHED 224	Individual Sports	3
PHED 300	Methodology and Teaching Physical Education at the Secondary Level	3
PHED 355	Evaluation and Research in Secondary Level Physical Education	3
PHED 356	Organization and Administration of Physical Education K-12	3
PHED 105	Physical Efficiency and Gymnastics	3

BACHELOR'S DEGREE IN RECREATION

Elaborated for the professional training of recreational leaders in Puerto Rico. It empowers the student in the management of free time, leisure, theories, methods and practices on their social, personal, environmental, economic and cultural benefits.

Total Credits	120
General Studies Courses	48
Major Courses	72

General Education Courses (48 credits)

FSED 105	Freshman Seminar	3
SPAN 155	Introduction to Writing/ to Reading	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 154	Basic Communicative English	3
ENGL 155	Advanced Communicative English	3
ENGL 223	Reading and Writing Compendium	3
MATH 126	Introductory Algebra	3
INSC 101	Integrated Sciences I	3
INSC 102	Integrated Sciences II	3
HUMA 115	Western Civilization I	3
HUMA 116	Western Civilization II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
SOSC 103	Integrated Social Sciences I	3
SOSC 104	Integrated Social Sciences II	3

Placement in Spanish and English freshman courses will be determined by CEEB examination scores and/or entrance diagnostic tests.

Major Courses (72 credits)

EDUC 171	Human Growth and Development I	3
EDUC 172	Educational Psychology	3
EDUC 205	Sociology of Education	3
PHED 210	Health, Hygiene and Nutrition	3
SPED 315	Teaching Exceptional Children	3
COMS 104	Community Service	3
PHED 222	Swimming and First Aid	3
PHED 223	Group Sports	3
PHED 224	Individual Sports	3
PHED 207	Physical Education of the Handicapped Child	3
MANA 210	Management Theory	3
MANA 230	Organizational Behavior	3
MARK 133	Principles of Marketing	3
PHED 201	Principles and History of Physical Education	3
RECR 201	Introduction Recreation	3
RECR 202	Leisure of Life Style	3
RECR 203	Recreational Programing	3
RECR 204	Planning and Management Recreation Facilities	3
RECR 205	Commercial and Tourism Recreation	3
RECR 206	Management Recreational Services	3

RECR 207	Inclusive Recreation	3
RECR 300	Leadership and Supervised Recreational System	3
RECR 301	Evaluation and Research Recreation	3
RECR 400	Seminary Recreational Practice	3

COURSE DESCRIPTIONS

FSED 105

Freshman Seminar

Three Credits

Course designed as a tool to assist college freshmen in achieving the adjustment needed to survive in higher education. It consists of a series of activities and educational experiences aimed at providing the first year students with study skills needed for academic development. It also provides the students with the personal skills needed in making decisions that will result in improving self esteem, self recognition and the wish to be successful.

EDUC 106

Introduction to Education

Three Credits

This is the first professional course in the curriculum of the teacher preparation program. It introduces concepts related to education while students explore their individual commitment to teaching as a career, and their strengths and weaknesses. Special emphasis will be placed on observation and analysis of school scenarios, especially the teaching-learning process. The different roles a teacher must take, as part of his/her school functions will be discussed. The student will complete 15 hours of clinical experiences.

EDUC 123

Creative Expression in Young Children

Three Credits

Students will study the methods, materials and techniques used in developing basic skills in music, art, and drama in young children. Students will practice processes used to initiate singing, basic rhythms, use of simple instruments, arts and crafts materials, use of puppets, improvisation and dramatization according to child's age development and maturity from pre-school to sixth grade. The course includes discussions of ways to motivate free expression and creativity in infants and young children, as well as the development of awareness and appreciation of the fine arts in young children.

EDUC 171

Human Growth and Development

Three Credits

The course centers on the study of psychological thought related to growth and development from birth through adolescence, and its implications for the teacher and the school. Changes that occur in human beings from the moment of conception and throughout the different stages

of life, such as prenatal, infancy, childhood, adolescence and adulthood, are studied from the physical, psychomotor, social, psychological, and moral viewpoints. Ten hours of classroom observations are part of the requirements.

EDUC 172

Educational Psychology

Three Credits

This course offers a wide overview of concepts related to learning and intelligence and their relationship with human development. Topics discussed are psychometric techniques, styles and theories of learning, emotional development, moral development and ethical conduct, as well as the development of personality, mental and physical health. The course examines the relationship of these theories to educational practice and the role of the teacher.

EDUC 201

Introduction to Educational Technology and Basic Principles of Instructional Design

Three Credits

This course intends to analyze the historical development and integration of the audiovisual field into the educational process. It focuses in the systematic analysis of instruction, identification of needs, objective definition, choosing media, activities, instructional strategies and process evaluation. The integration of technology into the teaching-learning process is examined.

EDUC 202

Teaching Materials and Learning Devices

Three Credits

This laboratory course combines graphic and instructional media processes for education and training purposes. Techniques for integrating media into instruction are practiced. Students will develop instructional materials, taking into consideration the principles of good communication, appropriate and effective design, and the use and evaluation of these materials.

EDUC 205

Sociological Foundations of Education

Three Credits

The course is a study of culture and its relationship to the educational process. It covers phenomena of change and their educational implications. School is analyzed as a social and political system. The role of economics, history and the social sciences in education and educational thought is examined. Different socio-cultural principles are analyzed as they relate to the development of the educational system of Puerto Rico.

EDUC 206

Teaching Reading in Grades K-3

Three Credits

A study of the theory and practice of essential aspects in the teaching of reading in grades kindergarten to third. Emphasis

on different methods employed to teach reading. Includes development of teaching techniques, strategies, diagnosis and correction of reading difficulties.

EDUC 207

Teaching Writing in Grades K-3

Three Credits

Study and analysis of the theory and practice used in the teaching of writing in grades kindergarten to third. Development of teaching techniques and strategies used to teach writing to young children are emphasized. Includes the diagnosis and correction of writing difficulties.

EDUC 208

Critical Thinking Skills and the Teaching of Social Studies in Primary School K-3

Three Credits

This course is designed to prepare the future teacher in the content and skills of the social studies program for grades Kinder through Third of the primary school. It examines in depth themes related to the development of mental processes, intellectual skills, processes used for conflict resolution, and the development of ideal attitudes and values expected of a future teacher. Standards of the Social Studies Program of the Department of Education of PR are used as base reference.

EDUC 209

Elementary School Mathematics Curriculum

Three Credits

Examination and comparison of the mathematics curricula and teacher standards of the Department of Education of Puerto Rico and the National Council of Teachers Mathematics Standards for teaching this subject in the elementary school. This course prepares future elementary school teachers by exposing them to techniques, processes, strategies and means to teach mathematics. Development of mathematical skills and the inductive method will be emphasized as will be the use of the computer as a learning tool for this subject.

EDUC 210

The Elementary School Science Curriculum

Three Credits

Examination and comparison of the elementary school science curricula and teacher standards of the Department of Education of Puerto Rico and the standards for the teaching of science of the United States. This course prepares future teachers through the study and analysis of the foundations, theories, principles, skills, concepts, planning, research, and implementation of the elementary school science curriculum. Emphasis is placed on the new concepts for teaching science: to learn by discovery, hands-on science activities, the communication of ideas and research findings, and on teaching strategies which help children learn the processes and concepts of science. The use and integration of technology is emphasized.

EDUC 211

Curriculum and Teaching of Mathematics in Fourth to Sixth Grades

Three Credits

This course prepares future teachers by exposing them to techniques, processes, strategies and means to teach mathematics in grades four through six. The development of mathematical skills will be emphasized, as well as practice of the inductive method. The Standards for the Mathematics Program published by the local Department of Education will be examined. The use of the computer as a learning tool is explored and emphasized.

EDUC 212

Curriculum and Teaching of Science in Fourth to Sixth Grades

Three Credits

This course studies and analyzes the foundations, theories, principles, skills, concepts, planning, research, implementation and curriculum for the teaching of science in the fourth to the sixth grades. Considerable emphasis is placed on hands-on science activities and on those teaching strategies which help children learn processes and concepts of science. The Standards of the Science Program published by the local Department of Education are examined. The use and integration of technology is emphasized.

EDUC 213

Math and Science: Age of Discovery: Pre Kindergarten to Third Grade

Three Credits

Students will study and analyze the science and mathematics curriculum and its application from preschool and kindergarten to the third grade. Curriculum design for science and mathematics and its relationship to the growth and development of children from ages three to eight will be examined. The use of the computer as a learning tool is explored and emphasized, as well as the examination of the Standards for the Science and Mathematics Programs produced by the local Department of Education. Clinical experience of at least ten hours throughout the semester will be required.

EDUC 214

Computers in Education

Three Credits

This course introduces general concepts about the structure of computers, their impact on modern society and their integration into the educational process. The course provides laboratory experiences in which the student will practice acquired knowledge in diverse situations related to teaching. Students will learn the use of computers as teaching and learning tools and will integrate the use of other emerging technology into their learning experience.

EDUC 215**Critical Thinking Skills and the Teaching of Social Studies in Elementary School****Three Credits**

This course is designed to prepare the future teacher in the content and skills of the social studies program for grades Pre-K through Sixth of the elementary school. It examines in-depth themes related to the development of mental processes, intellectual skills, processes used for conflict resolution, and the development of ideal attitudes and values expected of a future teacher. Standards of the Social Studies Program of the local Department of Education are used as a point of reference.

EDUC 216**Teaching of Reading in Fourth to Sixth Grade: Diagnosis and Correction of Reading Difficulties****Three Credits**

The course centers on the theoretical and practical study of essential aspects needed to teach reading in elementary grades four through six. Conceptual models and official documents of the local Department of Education are studied and analyzed. Students will also examine and discuss selected literature appropriate for the grades included in this course.

EDUC 217**Teaching of Writing in Fourth To Sixth Grade: Diagnosis and Correction of Writing Difficulties****Three Credits**

This course will prepare future teachers in grades four to six in basic techniques needed to develop writing skills, calligraphy, spelling and creativity. Standards of Excellence of the Spanish Program of the Department of Education will be examined. Available commercial materials for the teaching of writing will be examined. Future teachers will practice the production of materials to provide for the needs of each child. This course will combine theory and practice and will develop in the future teacher the skills needed to teach writing as a process of communication.

EDUC 219**Perceptual Motor Development in Preschool and Primary Education****Three Credits**

Students will study the physical, social, emotional and cognitive development of children and its impact on perceptual motor development. Different development theories are analyzed and their practical use is discussed. The course includes the study and analysis of childhood development theories of contemporary teaching and learning. Instructional strategies will include observation, analysis, research, simulations, small group discussion, and teamwork.

EDUC 222**Teaching of English as a Second Language****Three Credits**

The course centers on the study of the principles, methods and techniques used in the teaching of English as a second language in elementary school. Emphasis is placed on the curriculum, textbooks, lesson planning and observation, and the Standards for the Teaching of English as proposed by the Department of Public Education. Participatory experiences equivalent to ten hours of clinical experiences will be required.

EDUC 225**Methods for Teaching from Preschool to Third Grade****Three Credits**

The course is a study of all aspects related to the integrated development of preschool and primary education. The physical, emotional and cognitive development of the young child will be discussed. The history of preschool and primary education will be examined, as well as innovative methods, the curriculum, and the physical environment necessary to facilitate a good preschool program. Also studied are new approaches, as well as educational resources needed to develop an effective and successful preschool and primary grades program.

EDUC 276**Classroom Management****Three Credits**

This course will discuss, analyze and observe the daily occurrences of an elementary or secondary school classroom with the intention of studying techniques and strategies of classroom management, group control and behavior modification. The subject of violence in the schools and how to deal with it or prevent it will be widely discussed. This course is strongly recommended as an elective for all secondary school majors. Classroom observations and participatory experiences equivalent to ten hours of clinical experiences will be required.

EDUC 308**Participation of the Family and the Community in the Development of Children in Preschool and Primary Grades****Three Credits**

The course covers the foundations and components of human diversity in the educational context. Emphasis is placed on the development and application of processes and collaboration skills needed to work together with students, families and diverse groups to promote the development of learning communities.

EDUC 319**Theory, Practice and Assessment of Play Activities in Early and Primary Education Programs****Three Credits**

The course centers on the study, practice and assessment of theories related to play activities and the use of games in education, from preschool and kindergarten, up to third grade. Themes to be discussed include the role of play and game activities in child development, play as representation of reality, the purpose of play, types of games suitable for four to eight-year-olds, the purpose of evaluation in game activities, the need to follow rules while playing, and the use of play and game activities in assessment strategies.

EDUC 322**Language Development and Correction of Speech Difficulties in Preschool and Primary Grades****Three Credits**

The course covers language development of preschool and elementary school children. Different stages in linguistic development and theories related to early signs of language and speech difficulties in preschool and elementary school are studied and analyzed. Emphasis is placed on the identification and referral of children with language and speech difficulties, so that they may receive the special services they need to improve their oral communication.

EDUC 323**Literature for Children from Preschool to Sixth Grade****Three Credits**

In theoretical and practical form, this course offers the future teacher the most essential material related to children's literature within the elementary school program. Future teachers must be knowledgeable about a select and ample amount of children's literature, as well as about the methodology that will enable them to instill the enjoyment of good literature in children, and also inspire them to create their own. In this course books, works of art, fiction, folklore, poetry and games will be studied. Creativity will be stimulated

EDUC 324**Preschool Education: Past, Present and Future****Three Credits**

The course centers on the discussion of the historical and legal roots of preschool education. Innovative methods, techniques, strategies and best practices for the education of three-and four-year olds will be examined and discussed. Evaluation, selection and design of educational materials for this age group are also included.

EDUC 330**Teaching Spanish in Secondary School****Three Credits**

Students will study and analyze various aspects involved in the teaching of Spanish in secondary school. The course

includes both theoretical content and practical experience related to the teaching of Spanish, the Standards of Excellence promoted by the Department of Education, and the strategies and methodologies employed for teaching language skills in oral and written form.

EDUC 331**Teaching of English in Secondary School****Three Credits**

This course is a requirement for all majors in the Teaching of English as a Second Language in secondary schools. It is based on the study and analysis of the objectives, materials, approaches and techniques suggested for teaching English. The Standards of Excellence determined by the Department of Public education are examined and used as a point of reference.

EDUC 332**Teaching of Social Sciences and History in Secondary School****Three Credits**

This course provides future teachers an overview of the history and social studies curriculum, and examines skills needed to teach one of these two areas of the secondary school curriculum. Principles of integration, processes, methods, techniques and styles of learning are studied, along with the Standards of Excellence proposed by the Department of Education for these two areas.

EDUC 333**Teaching Mathematics in Secondary Schools****Three Credits**

The course is an analysis of different aspects related to the teaching of mathematics in secondary school. Methods, materials, curriculum, textbooks, teacher guides and the Standards of Excellence proposed for the teaching of mathematics are examined and analyzed.

EDUC 334**Teaching of Science in Secondary School****Three Credits**

The purpose of this course is to offer prospective secondary school science teachers the practical and theoretical experience needed to teach science. The course is divided into three parts: theory, the teaching of science in secondary school, and science curriculum. Specific knowledge that must be acquired by the students is emphasized in the last part of the course. Standards of Excellence for the Teaching of Science are discussed.

EDUC 336**Development of Language and Correction of Speech Difficulties in Primary****Three Credits**

Language development of preschool and primary (K-3) school children. Different stages in linguistic development and theories related to early signs of language and speech

difficulties in preschool and elementary school are studied and analyzed. The emphasis of this course is the identification and referral of children with language and speech difficulties so they may receive the special services they need to improve their oral communication.

EDUC 337

Childrens literature Elementary School

Three Credits

This Course offers future teachers a technical and practical way for the study and analysis of diverse literature genres that correspond to the field of childrens literature, like: story, poetry, drama, songs, games as well as other forms of expression. The future teacher will develop diverse strategies and resources directed towards introducing students to literary appreciation. The course stimulate and enriches the sensitivity and lexical capacity of future teachers, facilitates communication, socialization, character education, group work and the development of creative skills contributing for students integral development.

EDUC 338

Childrens literature Elementary School

Three Credits

This Course offers future teachers a technical and practical way for the study and analysis of diverse literature genres that correspond to the field of childrens literature, like: story, poetry, drama, songs, games as well as other forms of expression. The future teacher will develop diverse strategies and resources directed towards introducing students to literary appreciation. The course stimulate and enriches the sensitivity and lexical capacity of future teachers, facilitates communication, socialization, character education, group work and the development of creative skills contributing for students integral development.

EDUC 339

Inclusion Vision and Process: Management of at Risk Children

Three Credits

The course centers on the study of the nature and needs of handicapped infants and primary school children. Concepts and factors that determine which children are potentially at risk and will need special services are examined. Emphasis is placed on diagnosis and evaluation, teaching techniques, adaptation of the curriculum, and strategies for early intervention of children with developmental difficulties.

EDUC 350

Theories and Principles of Teaching English as a Second Language

Three Credits

The course centers on the study of the theories, methodologies and techniques for teaching English as a second language. Students will reflect upon the principles, foundations, studies and supporting research in order to compare their effectiveness or lack thereof in teaching a

second language. Students will conduct active demonstrations of techniques based on school visits and observations. They will also reflect on the diversity of their personal teaching styles and how they meet the needs of Puerto Rican students. Future teachers will receive guidance in comparing and analyzing relevant results from research and from their school visits. In this way they will be able to make practical suggestions and recommend effective practices for teaching English as a Second Language in Puerto Rico.

EDUC 355

Evaluation and Measurement of the Educational Process

Three Credits

The course covers the theory and practice in evaluating the educational process. Emphasis is placed on the taxonomy of objectives and to the skills required for promoting student achievement. Topics include current concepts in evaluation criteria, performance, and mastery testing, among others. Traditional concepts of preparation, administration, correction and interpretation of achievement tests; basic concepts of statistics, and recent evaluation criteria, such as assessment strategies and the use of portfolios, will be discussed and analyzed. The course includes discussions of other evaluation procedures that prospective teachers should be aware of.

EDUC 363

Curriculum Planning and Design

Three Credits

This course prepares the future teacher in the development of curricular theories. Types of curricula, as well as organization, models and concepts, curriculum development and implementation are examined and analyzed. Lesson planning and classroom organization are also discussed.

EDUC 367

Care of Children in Preschool Education

Three Credits

The course covers strategies for the physical and emotional care of three- and four-year-olds, including behavior modification techniques and conflict resolution. Health, nutrition, and security aspects related to preschool programs are also discussed.

EDUC 400

Correction of Reading and Writing Difficulties in Secondary School Students

Three Credits

The course is designed for secondary education majors. It provides future teachers with the necessary skills to identify and correct language difficulties of secondary school students. The application of Spanish language skills in reading and writing across the curriculum will be emphasized, as well as the need to manage reading skills to comprehend and interpret materials in each discipline.

EDUC 401
Clinical Experiences Seminar
Three Credits

This course is the second clinical experience requirement in the School of Education's Teacher Preparation Programs. It includes fifteen hours of a campus-based seminar and 30 clinical experiences hour of direct observation and active participation in at least two different school scenarios, as well as 15 lecture hours.

EDUC 403
Administration of Preschool and Early Childhood Programs
Three Credits

The course centers on the study and analysis of knowledge, content and skills required in planning, managing and coordinating educational programs for infants, toddlers and preschool children. Topics discussed are: types of programs, planning and evaluation of goals, selecting and supervising human resources, use and maintenance of physical resources, the role of parents in the education of young children, government agencies that regulate programs and facilities, and current legislation pertaining to preschool and early childhood education. The requirements for opening a preschool or infant day care center will be examined. Clinical experiences are required amounting to at least 15 hours per semester.

EDUC 420
Philosophical Foundation of Education
Three Credits

Students will examine, analyze, and critique the historical, philosophical and cultural roots of our educational system and its changes over time. The basis for an educational philosophy will be studied, along with social, cultural, religious and political changes that have influenced education in Puerto Rico. Some philosophical concepts will be examined, such as, idealism, realism, pragmatism, existentialism, and constructivism.

EDUC 435
Interdisciplinary Seminar
Three credits

Professional seminar that integrates the academic, social-humanistic and scientific knowledge that has been developed by the student teacher during his\her formation. Analysis and discussion of tendencies, methods and innovations related to fundamental knowledge and communicative competence of future teachers in their global and local context. Emphasis is given on case studies, problem solving, thematic discussions and technology application.

EDUC 436
Pedagogical Integration Seminar
Three Credits

This course integrates academic and professional knowledge obtained by future teachers throughout their course of study. Innovations in education, methods, techniques and strategies are discussed and analyzed. A review of sociological, philosophical and psychological foundations of education will be included, as a preparation for the teacher's certification examination.

EDUC 441
Practicum Teaching in Preschool

This is a laboratory experience for students whose major is preschool education. Student teachers will participate in a real educational setting to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 443
Practicum Teaching in Pre-Kinder to Third Grade
Five Credits

This is a laboratory experience for students whose major is primary education (K-3). Student teachers will participate in a real educational setting to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 444
Practicum Teaching English in Elementary School
Five Credits

This is a practicum course for students whose major is the teaching of English at the elementary level. Student teachers will participate in real educational settings to practice knowledge acquired in education courses. They will gradually assume teaching responsibilities in a real classroom.

EDUC 447
Practicum Teaching Forth to Sixth Grade
Five Credits

This is a laboratory experience for students whose major is Fourth to Sixth Grade Education. The student teacher will participate in a real educational setting to practice knowledge acquired in education courses. The student teacher will gradually assume the responsibility of teaching in a real classroom.

EDUC 448
Practicum Teaching Spanish in Secondary School
Five Credits

This is a practicum course for students whose major is the teaching of Spanish at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 449**Practicum Teaching English in Secondary School****Five Credits**

The course is a laboratory experience for students whose major is one of the content areas in secondary school education. The student teacher will participate in a real educational setting to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 450**Practicum Teaching Mathematics in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of mathematics at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 451**Practicum Teaching Science in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of general science at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 452**Practicum Teaching Biology in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of biology at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 453**Practicum Teaching Chemistry in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of chemistry at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 454**Practicum Teaching Social Science in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of social sciences at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 455**Practicum Teaching History in Secondary School****Five Credits**

This is a practicum course for students whose major is the teaching of history at the secondary level. The student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume teaching responsibilities in a real classroom.

EDUC 456**Preparatory Course for Cooperating Teachers****Three Credits**

This course is designed to prepare k-12 teachers to perform as cooperating teachers in their respective content areas. It includes an analysis of the policies and procedures for the teaching practice, as well as the tasks to be accomplished by each member of the program. It will also study adult education models, teaching practice processes, teaching related laws, professional standards with a focus on diverse techniques and strategies to promote the professional development of teacher's candidates. The topics will be given in context, based on the particular content area to be supervised by the cooperating teacher.

EDUC 457**Cooperative Teacher Recertification Course****One Credit**

The course will guide the recertification of cooperative teachers. Normative procedures of the practicum experience will be analyzed. Emphasis will be given to the responsibilities of school personnel, the teacher candidate and the practicum supervisor. It discusses the parameters to guide and structure content: content standards, grade expectations, diverse educational strategies, methods and techniques, and thinking levels, among others. Diverse topics will be discussed in the context of a particular subject matter of teaching level and according to current educational trends. The course might be offered to preschool to the secondary level teachers. It might combine face to face, online and research modalities.

EDVI 449**Practicum Teaching in Vocational Industrial Education****Three Credits**

Practicum course for students whose major is the teaching of vocational industrial at the secondary level in which the student teacher will participate in real educational settings to practice knowledge acquired in education courses. The student teacher will gradually assume the responsibility of teaching in a real classroom.

EDVI 465**Foundations of Vocational Industrial Education****Three Credits**

This course examines vocational education, the different laws that regulate the development of vocational and technical education, progress indicators, professional development opportunities, as well as goals and objectives of occupational education. The course includes the development of an action plan to improve teachers' leadership potential, based on current legislation.

EDVI 466**Methods and Curriculum in Vocational Industrial Education****Three Credits**

The course covers basic processes needed to analyze competencies and skills that should be developed by students taking vocational and technical courses. Emphasis is placed on the use of official documents that vocational and technical teachers should be familiar with. Alternatives for the integration and adaptation of the curriculum to the work place are studied. Different alternatives to develop measurable objectives based on the standard technological curriculum and skills required in the occupational field are examined.

EDVI 467**Evaluation in Vocational Industrial Education****Three Credits**

The course covers techniques and skills used to implement the processes of assessment and evaluation based on competence, standards of excellence, and a log of skills required of vocational students in an occupational setting. Models of scientific instruments to measure the results of the teaching and learning processes will be developed. Students will be able to try out tests and other evaluation instruments they have developed with selected student populations, in order to measure the reliability of these instruments.

EDVI 468**Development of Educational Resources Applied to Vocational Industrial Education****Three Credits**

This course has been structured to provide the student with the competencies and skills needed to develop, select,

evaluate, and utilize the appropriate educational resources to conduct a vocational course based on industrial and technical education. It includes techniques to ascertain quality control of products and services used to evidence a high sense of responsibility, to demonstrate knowledge of roles, as well as pride in working as an occupational educator. It provides alternatives for the development and production of educational resources that will allow students to perform with excellence.

EDVI 469**Health, Hygiene and Safety in Occupational Education****Three Credits**

This course will present students with concepts that promote safety, health, and hygiene in the vocational workshop. It is structured so that students will be able to recognize the principal safety and accident prevention measures required when developing curriculum in the manipulative component of their field of specialization. Students will establish the difference between an accident and an incident and will demonstrate that safety is a personal commitment implying no unnecessary exposure to risks in their workplace. Students will define methods and techniques for accident prevention in industry and will select some of them to use in a research project.

EDVI 470**Student Organizations****Three Credits**

The course centers on the development of goals, objectives, functions and purposes of student organizations. Educational strategies in the interpretation of the role of the counselor of student organizations, professional development and the process for the organization of boards of directors for local chapters will be presented. A leadership activities plan will be incorporated to educational competencies to be developed in the vocational workshop.

EDVI 471**Integration of the Adult Student to Vocational Industrial Education****Three Credits**

The course centers on the role of adult students in their integration to vocational and technical education, based students' training expectations for entry into the occupational world. It includes industrial practice and skills required in different educational settings. Also included are alternatives for curriculum integration that facilitate the development of instructional units and preparation for the vocational world.

EDVI 472**Organization, Supervision and Administration of the Vocational Workshop****Three Credits**

The course is a discussion and demonstration of functional styles for the organization, supervision and administration of equipment, tools and other educational materials used in the development of vocational and technical courses. The application of competencies developed in the course will be evaluated by means of the organization and presentation of a scale model of a workshop in each student's area of concentration.

EDVI 473**Labor Relations: Implications for Vocational Industrial Educators****Three Credits**

This course is based on existing legislation that promotes unionization of workers in Puerto Rico. The student must examine different examples of the organization of trade unions in the public sector. Through critical analysis the student will recognize and understand current legislation and the rights of employers and employees. Positive and procedural aspects of Law No. 45 (1998) and its implications for the unionization of public employees will be discussed. The recently created law for the teaching profession (Law No. 158, enacted July 18, 1999) and the unionization of teachers is discussed.

EDVI 474**Occupational Internship****Six Credits**

This course is aimed at strengthening the commitment of the vocational educator by keeping abreast with industrial and economic developments within the geographic area of the school where s/he works. The demands of the labor force and the regulations of the Labor Department, the needs and interests of the community, statistical data on employment opportunities, and training needs of the area of specialization will be discussed. The course includes site visits, occupational internships and practice in industry, commerce or banking institutions related to vocational and technical area of expertise.

EDVI 475**The Exceptional Child in the Vocational Industrial Workshop****Three Credits**

The course is a study of provisions, security measures, assessment, alternative evaluation, and technological assistive equipment needed to provide educational opportunities to exceptional students in the vocational industrial workshop. The current categories of special education students, rights and responsibilities of the student, and the vocational teacher and adjustments needed to accommodate handicapped students in the vocational workshop are discussed.

PHED 103**Track and Field****Three Credits**

The course covers the history, scoring and basic skills for the different events, and offers basic skills practice.

PHED 105**Physical Fitness and Gymnastics****Three Credits**

The course emphasizes the importance of gymnastic and physical exercise in the development of the human body. It involves practice of the different gymnastic skills and tests of physical fitness.

PHED 106**Basic Rhythms****Two Credits**

The course covers the theory and practice of the basic rhythms used in the physical education program. It emphasizes the creation of movement patterns by students.

PHED 107**Games and Sports for Elementary School Teachers****Three Credits**

The course is a study of the history and evaluation of games as a teaching vehicle. It also covers the methodology used for teaching games at the elementary level. Special attention is given to teaching techniques. It also equips the elementary school teacher with the ability to handle and control a group in an outdoor game area.

PHED 108**Tennis****Two Credits**

The course covers the history, rules, scoring and elementary tactics of single and doubles games. Basic skills are practiced.

PHED 109**Swimming****Two Credits**

This is a practical course in which the student learns the skills and basic styles of swimming. Water safety measures are emphasized.

PHED 112**Volleyball and Basketball****Three Credits**

The course covers the history, rules, scoring procedures and elementary techniques of the games, as well as practice of the different skills in volleyball and basketball.

PHED 113**Softball and Soccer****Three Credits**

The course covers the history, rules, scoring, basic techniques, and strategies of the games. It offers basic skills practice and develops the ability to coordinate motion in different aspects of the game.

PHED 201**Principles and History of Physical Education****Two Credits**

The course covers the history, objectives, and principles of physical education. Contemporary issues of physical education in different societies and cultures are also studied.

PHED 202**Development of Motor Skills in Elementary School****Three Credits**

The course enables future teachers to develop and refine students' movement patterns. It emphasizes practice of fundamental skills to optimize their motor development, including manipulative movements, rotational, static, and dynamic stability.

PHED 203**Organization of Simple Games****Two Credits**

The course centers on the study, analysis, and practical application of simple games, especially designed for teaching physical education in the elementary school.

PHED 204**First Aid****Two Credits**

The course covers the application of first aid in physical education activities in school and community.

PHED 205**Organization and Administration of Physical Education****Three Credits**

The course centers on the principles of administration and supervision of physical education programs, techniques of group dynamics, and organization of different school activities.

PHED 206**Physiology of Exercise****Three Credits**

Fundamental aspects of physiology and its relationship to physical education are emphasized. Students will study basic concepts of muscular concentration, muscular strength, nervous control of muscular contraction, calcium dissipation in the human body, cardiovascular aptitude, resting electrocardiograms, as well as the effects of isometric exercise on heartbeat, blood pressure, and other vital functions.

PHED 207**Physical Education of the Handicapped Child****Three Credits**

Students will study a variety of educational opportunities that allow maximum development of the individual's capacity. Special attention is given to techniques which enable children with physical and mental disabilities to participate in physical activities within the limitations of their capacities.

PHED 208**Anatomy and Kinetics****Three Credits**

The course centers on the study of gross anatomy. It emphasizes systemic anatomy, with special attention to the muscles, bones, nerves, and articulations related to physical activity.

PHED 209**Physical Education and Health Laws****Three Credits**

Students will study and analyze the laws and regulations regarding physical education, health and sports in Puerto Rico. Emphasis is given to case studies related to negligence, constitutional issues, and risk management. Judicial procedures and the legal foundations of administration are discussed.

PHED 210**Health, Hygiene and Nutrition****Three Credits**

The course covers the theory and practice of the components of wellness and physical fitness lifestyles, once medical records and health risk profiles are developed, and physical fitness levels are established. Students are exposed to information, activities, techniques and strategies to obtain and maintain acceptable levels of physical fitness that allow an effective life. Lifelong sports, weight control, stress management, and nutritional theories will be discussed.

PHED 211**Sports and Games for the Elementary Level****Three Credits**

Theory and practice of strategies and foundations for the integral development of the elementary level student through physical activities and motor development. It emphasizes physical fitness, neuromuscular development, motor perception and socio-emotional development. Games and specific activities for the development of these areas are conducted.

PHED 220**Anatomy and Physiology****Three Credits**

The course centers on the study of gross human anatomy and the physiological changes in the different body systems

during physical activity. Joint movement and muscular action are studied, together with basic principles of mechanics applied to body movements in different sports.

PHED 221
Motor Skills Development, Simple Games and Sports at the Elementary Level
Three Credits

The course covers the theory and practice of strategies and foundations for the integral development of the elementary level student through physical activities and motor development. It emphasizes physical fitness, neuromuscular development, social-emotional development, perception, manipulative movement, and rotational stability. Games and specific activities for developing these areas are conducted.

PHED 222
First Aid and Swimming
Three Credits

The course covers the theory, methodology and practice of swimming and first aid. Swimming styles, such as freestyle, backstroke, and breaststroke, are emphasized. Survival modalities such as back and side sliding are practiced as well. Basic techniques of first aid, in accordance with American Red Cross guidelines, are discussed and practiced.

PHED 223
Team Sports
Three Credits

The course centers on the theory and practice of team sports such as volleyball, basketball, softball, baseball, and soccer. Historical evaluations of the sports are emphasized, as are its foundations, rules, techniques, tactics, and physical conditioning. Roles of the referees and officials are discussed.

PHED 224
Individual Sports
Three Credits

Students will study the history, rules, techniques, and teaching methodology of tennis, as well as track and field. Rules for scoring track and field events and tennis are discussed.

PHED 300
Methodology and Teaching of Physical Education at the Secondary Level
Three Credits

The course centers on analysis, interpretation and implementation of the curriculum and methodology of physical education.

PHED 301
Methodology for Teaching Physical Education in the Elementary School
Three Credits

The course covers theory, methodology and practice of the learning process in physical education at the elementary level. It emphasizes the development of skills to integrate various pedagogical techniques in a comprehensive planned individual system. Classroom management, performance analysis, assessment and evaluation are discussed.

PHED 302
Administration and Organization of Physical Education at the Elementary Level
Three Credits

The course centers on principles related to the administration, organization and supervision of physical education programs at the elementary level. It emphasizes the ability to optimize teaching environments that promote learning and applying theories of administration.

PHED 305
The Methodology and Curriculum of Physical Education in the Elementary School
Three Credits

The course covers theory, methodology, practice, and curricular models of the learning process in Physical Education at the elementary level. Theories, curriculum types, models, designs, and concepts are analyzed and evaluated. The course emphasizes the development of skills to integrate essential pedagogical knowledge, such as a comprehensive planned individual system, classroom management, performance analysis, assessment and evaluation. The constructivist paradigm is applied during the course. Computers and their applications are used as tools in the course.

PHED 354
Measurement and Evaluation of Physical Education
Three Credits

The course centers on administration and evaluation of tests of strength, general motor ability, motor fitness, endurance, and skills. The course also covers testing in social development, body mechanics, and nutritional measurements, as well as somatotyping. Basic statistical techniques and design of testing methods are included.

PHED 355
Evaluation and Investigation in Physical Education
Three Credits

Throughout the course students gain knowledge about different techniques and methods in measurement, assessment, evaluation and investigation processes, in relation to relevant objectives in Physical Education. Data from tests are statistically evaluated by students, who are also initiated in basic research methodology.

PHED 356**Organization and Administration of Physical Education K-12****Three Credits**

Study of the principles related to the administration, organization and supervision of the Physical Education Program from K through 12. Emphasizes the ability to optimize the teaching environment that promotes learning and the application of administrative theories and strategies in physical education from K through 12.

PHED 363**Planning and Curricular Design of Physical Education****Three Credits**

The course is based on the evaluation and analysis of theories and curriculum models of physical education. It qualifies the student to implement, modify, and to design curricula that deal with various educational needs, fiscal situations and physical facilities. The course is based on the constructivist paradigm in which the teacher becomes a facilitator within the teaching-learning process. The students are encouraged to use the computer as a valuable tool.

PHED 447**Elementary School Practicum Physical Education****Five Credits**

The course offers students practical experience in an educational setting which represents a broad diversity of social aspects. Practice is offered over an extended period, wherein the student assumes the responsibility of teaching in a school setting under supervision of qualified personnel.

PHED 449**Secondary School Practicum****Five Credits**

This practical and functional course for prospective teachers involves clinical practice in teaching physical education at the secondary school level.

RECR 201**Introduction Recreation****Three Credits**

The course will familiarize students with the relationship between recreation and leisure and the western culture. Specifically students will be introduced to the many effects that recreation has on society including, but not limited to the economic impact on leisure and recreation, recreation as a modifier of culture and recreation and leisure as it relates to life stages and health.

RECR 202**Leisure of Life Style****Three Credits**

The course examines the role of recreation and leisure in contemporary society. Discusses the conceptual foundations and methods of analysis from a sociological

perspective on the management of leisure and lifestyle in Puerto Rico. Leisure is examined from its influence on society in their ideologies and beliefs, social institutions and the impact on different population groups.

RECR 203**Recreational Programing****Three Credits**

The course emphasizes the student's knowledge in the design and implementation of recreation programs from institutional and community approach to the different population groups. It focuses on areas such as social diagnosis and human development strategies in exploring alternative leadership for the creation of community recreational program offerings.

RECR 204**Planning and Management Recreation Facilities****Three Credits**

The course provides an opportunity for the students to analyze the planning, design, construction, management and use of public, private and commercial recreation areas and facilities.

RECR 205**Commercial and Tourism Recreation****Three Credits**

This course focuses on the purpose and function of the leisure delivery system in the commercial setting. Development and operation of commercial goods and service oriented businesses as well as small businesses management will receive considerable attention.

RECR 206**Management Recreational Services****Three Credits**

The course aims to introduce students to the study of performance and recreational system problems in Puerto Rico. Emphasis on the analysis of leisure services in the public sector, private sector and nonprofit organizations provided to the communities and among different populations.

RECR 207**Inclusive Recreation****Three Credits**

This course is based on the promotion of concepts, methods and strategies related to recreation services for special population. It emphasizes an inclusive approach in the various community recreation programs.

RECR 300**Leadership and Supervised Recreational System****Three Credits**

This course will provide students with the opportunity to learn about leadership and methods of leading recreation activities. The course will focus on theory, technique and application of personal leadership skills in a recreation

setting. Leadership as a field of study and personal development will be emphasized allowing each student to experience leadership in a recreational environment. Students will be introduced to leadership styles, characteristics, and practices including group dynamics and direct service leadership methods.

RECR 301

Evaluation and Research Recreation

Three Credits

The course aims to introduce students to methods of applied research and evaluation of recreation. It emphasizes action research on problems of institutional and community recreation in Puerto Rico.

RECR 400

Seminary Recreational Practice

Three Credits

The Recreation Practice seminar will provide students with practical experience and professional future of recreation in an agency to provide services in any sector of the recreation system in Puerto Rico.

SHED 101

Foundations of Health Education

Three Credits

The course Foundations of Health Education studies the historical development of the Health Education Promotion disciplines: its philosophy, goals, and objectives. The most common models of health education are discussed. Educational principles, strategies, and methods used in the discipline are presented. Emphasis is placed on group work for planning health activities during health learning process.

SHED 102

Health, Life and Well Being

Three Credits

The course of Health, Life and Well-being is design to facilitate in the students the acquisition of the basic concepts of health. Theories such as Health Belief Model, Theories of Reasoned Action, and others, are discussed. The fundamental purpose of this course is to foster in the desire to actively use their own reality and experience to develop the necessary skills for making informed decisions to live healthy lifestyles from the holistic perspective of health and well-being. It is expected that the students carry on an auto evaluation to make the necessary modifications towards a healthier life. In addition, students are provided the opportunity to participate in various activities that allow them to develop the skills that will help them to value their health and make responsible decisions that promote healthy life style.

SHED 103

Prevention and Control Illness and Disorders

Three Credits

The course of Disease Prevention and Control is designed to facilitate in the students the acquisition of basic knowledge of the illness process and its cause. The fundamental purpose of this course is to foster in the students the desire to actively use their own reality and experience to develop the necessary skills for making informed decisions to live healthy lifestyles from the holistic perspective of health and well-being. It is expected that the students carry on an auto-evaluation to make the necessary modifications to keep themselves illness free or to effectively manage existent health conditions.

SHED 104

Health and Safety

Three Credits

The course of Health and Security provides the students the opportunity to develop the capacity of interpret information about promotion of security. The course includes discussion of habits that promotes security, basic rules to avoid or minimize the possibility of accidents and disasters, and the correct way to handle those situations. Also, the students will gain understanding of the promotion of security rules and the appropriate procedures of first aid and cardiovascular pulmonary resuscitation (CPR). Students will be prepared to be certified on the field and develop plans to face natural disasters.

SHED 105

Human Sexuality

Three Credits

The course Human Sexuality is framed within the Constructivist Theory and provides students with the opportunity to examine their believes, values and attitudes about the topic. Also, students participate in various activities that foster the acquisition of knowledge required to value and make responsible decisions about the kind of sexuality that promotes healthy life styles. Topics discussed in this course are gender construction, orientation or sexual preference, sexual education, and sexually transmitted diseases, among others.

SHED 106

Mental Health in the School Context

Three Credits

Introduction to the principles and theories of positive mental health and human behaviors. Topics include emotional responses, coping mechanisms, and therapeutic communication skills in the school context. Team work is emphasized in planning of mental health activities and in appropriate educational processes aimed at promotion of student emotional well-being.

SHED 107**Environmental Health in the School Context****Three Credits**

The Environmental Health course examines the physical, social and biological components of the ecological system. The course is designed to promote the student's acquisition of the basic knowledge of environmental pollution and its effect on natural resources. Furthermore, various environmental control strategies to promote human being's health and well-being are discussed.

SHED 108**Gerontology in the School Context****Three Credits**

The course is an introduction to gerontology concepts with focus on the school context. The human life cycle is presented through the physical, social and emotional changes that occur in the aging process. The course also examines sexuality, retirement, depression and other psychological and sociological issues of the elderly including stereotypes and social prejudices.

SHED 109**Teaching Methodology for Health Education****Three Credits**

The activities contained in SHED 109 offer the student a rich constructivist perspective. In the course the student examines the curricular models and approaches for the teaching of health in school, standards, general learning perspectives by grades, curricular framework, and the Health School Program operational policies. The teaching of health requires the student revision of the basic content, methodology of teaching, planning, and evaluation of learning. Also the student analyses the importance of skills and attitudes development in health teaching. Through course activities the student will develop intellectual skills that will enable him to investigate, content adaptation, resources evaluation to address the needs and interests of the students as well.

SIGN 101**Visual-Gestural and Body Language Communication****Techniques V****Three Credits**

This course focuses on nonverbal aspects of communications, which are an integral part of communication in all sign languages. Emphasis is given to the use and understanding of facial expressions, gestures, pantomime, and body language. The students will develop their visual readiness and ability to think in pictures instead of words. The focus is on using the body, the face, and the hands to communicate meaning.

SPED 214**Assistive Technology in Special Education****Three Credits**

Students will study methodologies, techniques and innovative strategies needed to teach special education students effectively. Emphasis is placed on current research, identification of needs of exceptional children that can be met through use of computers, evaluation and prescription of software, hardware, and assistive devices.

SPED 216-217**Teaching Reading and Writing to Students with Disabilities I and II****Three Credits**

The course is an analysis of strategies, techniques and methods used to teach reading and writing to students with disabilities. It includes the study of instruments to diagnose, assess and prepare individualized educational programs. Materials preparation, using the computer to teach writing, as well as diagnostic and remedial teaching of writing skills are also included.

SPED 218**Methodology for Teaching Mathematics in Special Education****Three Credits**

The course is an analysis of the curriculum content in mathematics from K-11 with special emphasis on adaptations, methodology and assessment strategies for students with disabilities.

SPED 301**Nature and Needs of the Mildly Handicapped****Three Credits**

The course centers on research, observation, analysis and discussion of the needs of the mildly handicapped. It emphasizes the establishment of levels of comparison with the "normal" child. The course includes demonstrations and practice. Participatory experience equivalent to ten hours of clinical experience will be required.

SPED 304**Nature and Needs of the Severely Handicapped****Three Credits**

A comprehensive study of the natural development (physical and psychological) and technical needs of the severely handicapped, as well as corrective and/or rehabilitation methods for them. The course emphasizes teaching methodology and curriculum.

SPED 305**The Family and the Education and Counseling of Children with Special Needs****Three Credits**

The course covers principles and processes in individual and group programs for parents of children with special needs in

school, day care, and residential settings. It includes topics such as family therapy, parent education, and the parent-school relationship.

SPED 307

Pre-Vocational and Vocational Education

Three Credits

The course covers pre-vocational competences to be developed by the severely handicapped. Emphasis is placed on the development of skills needed in the work environment, such as oral expression, following instructions, using the telephone, money and exchange, survival vocabulary, simple systems of weights and measures, and simple rules for the world of work. Personal grooming, appearance, punctuality and responsibility are also emphasized. The course includes visits and clinical experience in pre-vocational and rehabilitation centers.

SPED 310

The Emotionally Disturbed Child in the Classroom

Three Credits

The course centers on the nature of children who have emotional problems, as well as their social, psychological and educational needs

SPED 311

Services and Education for the Handicapped Child

Three Credits

The course is an analysis of current civil rights legislation regarding the disabled in Puerto Rico and the United States. It emphasizes application of legislation and repercussions in the courts. It includes clinical experiences, including research, planning, and educational work with parents.

SPED 312

Education of Children with Specific Learning Disabilities

Three Credits

The course centers on basic learning disabilities due to minimal brain damage such as: aphasia, dyslexia, dystrophia, and dyscalculia. It also covers psychosocial, motor, perceptual and linguistic development, as well as special educational experiences of the child with these conditions. Emphasis is placed on diagnostic skills. Participatory experiences equivalent to ten hours of clinical experiences will be required.

SPED 315

Teaching Exceptional Children

Three Credits

This introductory course in special education centers on the analysis of social, emotional and educational needs of children with different exceptional qualities. It includes diagnosis; educational and rehabilitation services; family and community attitudes, and civil rights. Emphasis is placed on the educational needs and learning styles of exceptional

children, teaching methods, techniques and curricular content.

SPED 316

Education of the Deaf Child

Three Credits

The course centers on basic principles of teaching the deaf child, as well as the psychology of children with hearing impairment. Participatory activities equivalent to ten hours of clinical experience will be required.

SPED 317

Education of Mildly Retarded Children

Three Credits

The course covers causes, manifestations, problems, and identification of mental retardation. It includes characteristics and education of educable retarded children and adolescents. Topics include teaching techniques, educational approaches, curriculum, and physical facilities. Participatory experiences equivalent to ten hours of clinical experience will be required.

SPED 318

Education of Children with Severe Mental Retardation

Three Credits

The course centers on causes, manifestations, problems, and identification of children at a trainable level of mental retardation. Topics include characteristics and education of trainable mentally retarded children and adolescents. Teaching techniques, educational approaches, curriculum, and physical facilities are also covered.

SPED 319

Psychology of the Deaf Child

Three Credits

The course is a comprehensive study of the history, psychology, educational and vocational opportunities, attitudes and social organizations pertaining to deaf children.

SPED 324

Behavior Modification of the Handicapped Child

Three Credits

The course offers basic knowledge of the nature, psychosocial, and educational needs of the child with severe emotional disturbances. Topics emphasized include mutes, infantile schizophrenia, phobic neuroses, and educational handling of children with these conditions in a special classroom. The course includes clinical experience.

SPED 327

Teaching Communication to the Deaf Child

Three Credits

The course is a comprehensive study of different approaches to teaching communication to deaf children, as well as the

advantages and disadvantages of these approaches. It includes practice of the methodology of each approach.

SPED 337

Curricular and Methodological Adaptation for Children with Cerebral Palsy and other Muscular-Skeletal Problems

Three Credits

The purpose of this course is to equip the prospective special education teacher with basic knowledge relevant to the nature and educational needs of the children with cerebral palsy and other muscular-skeletal conditions. Topics include the children's learning disabilities, strategies used in their education, and necessary curricular adaptations.

SPED 338

Diagnosis and Prevention of Hearing Disabilities

Three Credits

The course aims to equip the prospective teacher of exceptional children, specifically deaf children, with technical knowledge regarding this complex condition. Classification, anatomy and physiology of the hearing mechanism, diagnostic and rehabilitation tools and preventive methods are studied. Deafness and the hearing process are analyzed.

SPED 339

Management of At-Risk Children or Children with Developmental Deficiencies

Three Credits

The course centers on the nature and needs of handicapped infants, toddlers and preschool children. Concepts and factors in determining which children are potentially at risk of needing special education services are examined. Emphasis is placed on diagnosis, evaluation, teaching techniques, adaptation of the curricula, and strategies for early intervention of children with developmental deficiencies.

SPED 340

Language Disorders due to Neurological Damage

Three Credits

The course provides the prospective teacher of exceptional children with basic knowledge of neurologic and psycholinguistic functions that enable identification, handling and stimulation of the child with language disorders due to brain damage. Topics include theories of language formation and the study of encephalic development, as well as its neurologic functions.

SPED 341

Psychology and Education of the Legally Blind

Three Credits

The course provides the prospective special education teacher with the knowledge necessary to teach the blind child. Emphasis is placed on Braille, reading and writing,

longhand, as well as the use of traditional methods and recent innovations in the field of education of the blind.

SPED 342

Education of the Child with Superior Intelligence

Three Credits

The course provides the prospective special and regular education teacher with the knowledge needed to deal with the social, psychological and educational needs of the gifted child. Emphasis is placed on the child's problems in adjusting to the regular curriculum and strategies for the child's education.

SPED 349

Methods and Techniques for the Education of Students with Hearing Impairments

Three Credits

This course includes the study of skills and knowledge needed to evaluate students with hearing impairments, as well as an examination of emerging technology for sound amplification. Different programs for auditory training are also discussed, and methods and techniques for aural rehabilitation are analyzed. Topics include educational approaches used to help children with hearing impairments succeed in school and to improve their social skills.

SPED 360

Methodology for the Teaching of Exceptional Children

Three Credits

The course centers on characteristics and learning styles of the exceptional child; evaluation and educational prescription; special equipment and teaching materials; educational technology and its adaptation to the exceptional child; curriculum adaptation; preparation of objectives, and daily, individualized teaching plans. Emphasis is placed on demonstrations and practice.

SPED 445

Special Education Practicum: Speech, Language and the Hearing Impaired

Five Credits

The course emphasizes laboratory experiences in which the student teacher practices knowledge acquired in special education courses. Student teachers assume responsibility for teaching a group of students at the level, grade, and exceptionality for which they have prepared.

SPED 446

Special Education Practicum: The Mildly Impaired

Five Credits

This is a practicum course for students whose major is the teaching of special education of the mildly impaired at the secondary level. Student teachers will participate in real educational settings to practice knowledge acquired in education courses, and will gradually assume the responsibility of teaching in a real classroom.

COMS104**Community Service****Three Credit Hours**

This course is designed with two specific goals: to provide the student practical experiences in scenarios similar to the ones s/he will encounter after graduation; and to develop a sense of civic responsibility and involvement in the student. A minimum of 30 hours of volunteer service in a non-profit agency, organization or institution is required.

ING. JOSÉ DOMINGO PÉREZ SCHOOL OF ENGINEERING

SCHOOL OF ENGINEERING DISTINGUISHED PROFESSOR

William R. Dawes, Jr., Ph.D.

DOE SAMUEL P. MASSIE CHAIR OF EXCELLENCE

Roberto Lorán, Ph.D.

OVERVIEW OF THE SCHOOL OF ENGINEERING

Recognizing the need for engineering professionals in Puerto Rico's accelerating economic environment, the AGMUS Board of Trustees approved in August, 1990, the establishment of a School of Engineering at Universidad del Turabo.

The School of Engineering started with an initial enrollment of 75 students in Academic Year (AY) 1990/91 and currently offers associate degrees in technology, baccalaureate programs in Mechanical Engineering, Electrical Engineering, Computer Engineering, Civil Engineering (as of 2013) and Industrial and Management Engineering, and a Master's degrees in Administration of Telecommunications and Network Systems and in Mechanical Engineering (with specializations in Alternative Energy and Aerospace Engineering), Computer Engineering, and Electrical Engineering.

Presently, the School has over 500 students in Associate Degree Programs, over 900 in Bachelor's Degree Programs and over 50 in Master's Programs.

The School is committed to the success of every student and pursues this goal by offering small classes taught by highly qualified faculty, a wide range of student services, modern facilities and equipment, and opportunities for undergraduates to participate in faculty-directed research, special design projects and industrial internships.

The School of Engineering is housed in the modern Sandia National Laboratories Engineering building, named in recognition of the support provided by the U.S. Department of Energy. This facility includes classrooms, instructional and research laboratories, offices for faculty and staff, meeting and conference rooms, a student study room, and offices for Student Association Chapters. It was occupied in August, 1992. The building was expanded in 1998 to house seven Electrical Engineering laboratories designed for instructional and research use. The building is equipped with 62,000 square feet including a 13,000 square foot expansion completed in 2009. In 2012, the main computer center of the SOE was remodeled to include four office spaces for tutoring as well as 50 new computers. In 2014 a new 1,800 ft² facility was built adjacent to the machine shop to provide

premium spaces for student projects such as the SAE Minibaja, SAE Formula, and capstone projects. In addition, construction started on a new 5,000 ft² civil engineering wing to accommodate its laboratories and classrooms.

The School of Engineering has four academic departments:

- Department of Mechanical Engineering
- Department of Electrical and Computer Engineering
- Department of Industrial and Management Engineering
- Department of Civil Engineering

The School of Engineering offers five baccalaureate programs:

- B.S. in Mechanical Engineering
- B.S. in Electrical Engineering
- B.S. in Industrial and Management Engineering
- B.S. in Computer Engineering
- B.S. in Civil Engineering

SPECIALIZED ACCREDITATIONS



Engineering
Accreditation
Commission

Baccalaureate programs in Mechanical Engineering, Electrical Engineering, Computer Engineering, and Industrial and Management Engineering are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

VISION

The vision of the School of Engineering is to become the school of choice for all students interested in a technology or engineering degree, and to be recognized for its excellence in teaching and research.

MISSION

To provide our students at all degree levels, associate, bachelor and graduate, with an excellent education that allows them to become competitive at a national level in their chosen field of expertise, and responsive to the needs of their communities.

To serve the community through scholarly activities at the pre-college and college levels, through research and

development, and through programs that serve the needs of industry.

ACADEMIC ENGINEERING PROGRAMS

In a joint effort with its constituencies, each academic department has developed specific vision and mission statements, and educational objectives.

ENGINEERING CURRICULUM

The School of Engineering offers academic programs leading to Bachelor of Science degrees in Mechanical Engineering, Electrical Engineering, Computer Engineering, Industrial and Management Engineering, and Civil Engineering. Within these programs, students may select electives that will provide a concentration in a major area of their chosen field.

The curriculum in each of the School of Engineering's academic programs has been developed to achieve the School's mission and the objectives of the individual programs. These curricula provide the student with the necessary skills in mathematics, science, engineering analysis and design, professional practice, and communication to successfully pursue a career in engineering.

The program curricula have many aspects in common. The first four semesters, known as the Engineering Basic Course Module, are relatively similar. This approach permits all students to make a well-informed choice of major at the end of their second year. Engineering design skills, crucial for the professional practice of engineering, are integrated throughout all program curricula, beginning in the first semester and culminating in capstone design experiences. Students will also gain considerable experience in engineering computer applications as they progress through the curricula. They will find that communication skills, both written and oral, are emphasized in all programs.

All program curricula also share a common general studies (humanities, social sciences, and languages) component. The aim of these courses is to provide the student with a liberal arts preparation necessary to integrate their technical knowledge with their social and cultural environment. Particular emphasis is placed on communication skills. Given the international composition of the faculty, students should expect some courses to be taught entirely in English. Also, many engineering professors have an English language requirement for exams, written reports, and oral presentations.

Full-time students who follow the recommended course schedules can complete the engineering curriculum in 8 semesters (4 years). Program duration for part-time and transfer students will vary, based upon course load and previous course work.

Upon the completion of any of the engineering programs, students will be prepared to take the national Fundamentals of Engineering examination, one of the requirements for qualification for the Professional Engineer's license and for membership in the *Colegio de Ingenieros y Agrimensores de Puerto Rico*. The School of Engineering strongly encourages its students to take the Fundamentals of Engineering examination, and assists them in this endeavor.

The School of Engineering reserves the right to make changes in course offerings, curricula, and other policies affecting its programs. In the specific case of a curriculum revision, current students will be moved horizontally to the new curriculum. Students will be required to take new courses at a level higher than that at which the student is currently enrolled but never courses at a level below. All current and former students enrolled in the School of Engineering are subject to these conditions.

ENGINEERING DESIGN

Each engineering program emphasizes the development of engineering design skills, crucial for engineering practice, especially in the local industrial environment. Beginning in their first semester, students will learn to devise individual components, systems, and processes while taking into account some "real-world" constraints, specifications, and requirements. Students will demonstrate their design abilities through a series of projects and open-ended problems of increasing sophistication and complexity, culminating in capstone design projects in their final semester. They will receive ample experience in communicating their designs graphically, in writing and through oral presentations, to other students, faculty, and practicing engineers.

The School of Engineering maintains modern computer-aided design software applications on its network of computers, rapid prototyping equipment, and a machine shop in support of these design activities.

RESEARCH

To enhance the students' educational experience and to ensure the continued professional development of the faculty, the School of Engineering encourages and supports faculty research activities in a variety of fields. Opportunities exist for students to participate in Undergraduate Research elective courses on a number of ongoing projects. In addition to gaining valuable experience and developing crucial lifelong learning skills, students receive course credit for their efforts. Some of these research programs are funded by a number of federal, commonwealth, and private industrial sources.

Students and faculty may also participate in summer internship programs. Students gain valuable experience in a research and development environment and begin to develop the professional contacts that will assist them in their career development.

In addition, Universidad del Turabo is a member of the Latin American and Caribbean Consortium of Engineering Institutions (LACCEI) which fosters partnerships among academia, industry, government and private organizations.

GRADUATING STUDENT PROFILE

Students that complete any of the engineering programs at Universidad del Turabo develop, as a minimum, the following profile:

- An ability to apply knowledge of mathematics, science and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs.
- An ability to function on multidisciplinary teams.
- An ability to identify, formulate, and solve engineering problems.
- An understanding of professional and ethical responsibility.
- An ability to communicate effectively.
- The broad education necessary to understand the impact of engineering solutions in a global and societal context.
- A recognition of the need for, and an ability to engage in life-long learning.
- A knowledge of contemporary issues.
- An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

APPLICATION PROCESS

The School of Engineering uses the same application procedure as Universidad del Turabo.

ADMISSIONS POLICY

Freshman

While the actual procedure for admitting students to the Academic Engineering Programs depends on whether the applicant is a first-time freshman, a transfer student from another institution, or a UT student reclassified from another program, the fundamental criterion is the same: the applicant must demonstrate a sufficiently strong background in mathematics and English so as to have a reasonable chance of successfully completing an academic engineering program leading to a B.S. degree. The intention of this criterion is to be inclusive. The goal of the SOE admissions policy is to ultimately admit every student with a motivation to study engineering, if not immediately, then after

successful completion of a set of basic mathematics and English courses. This criterion derives directly from the stated UT goals and mandates the SOE to provide opportunities for professional engineering education to all interested students in Puerto Rico.

Applicants to academic engineering programs leading to B.S. degrees in Civil Engineering, Computer Engineering, Electrical Engineering, Industrial and Management Engineering, or Mechanical Engineering have to satisfy the following admission requirements:

A High School Grade Point Average (GPA) of not lower than 2.0/4.0.

Take the College Entrance Examination Board (CEEB) and, using the following formula with the Achievement scores of the CEEB, obtain an index of at least 75 and PEAU (Math) \geq 550:

$$Index = \frac{[(Mathematics + English + Spanish) \times 0.75] + [GPA \times (25)]}{16}$$

Admit to B.S. program if Index ≥ 75

For example, suppose a student has the following qualifications:

- GPA: 3.0
- CEEB Achievement Test Scores:
 - Mathematics: 600
 - English: 550
 - Spanish: 450

$$Index = \frac{[(600+550+450) \times 0.75] + [3.0 \times (25)]}{16}$$

$$Index = \frac{[1200] + [75]}{16}$$

Index = 79.7, \therefore Admit to B.S. program since Index ≥ 75

Example:
How to calculate
the Index

Engineering students are placed in the appropriate mathematics, English, and Spanish courses according to their CEEB scores. Cut scores have been identified in each area; for example, students with a CEEB score of 700 or higher in mathematics may enroll directly in MATH 151 Pre-Calculus I. Similar cut scores exist for English and Spanish courses with several levels that determine the degree of development required by a student. However, students may opt to challenge the cut score in math, English and Spanish courses by taking placement exams offered by Universidad del Turabo. If the challenge is successful, the student will be enrolled in the appropriate higher level course. Scores from Advanced Placement CEEB exam results are respected by Universidad del Turabo although in some cases the required cut score is 3.0 (of a maximum of 5.0).

Students not satisfying the requirements stated above are encouraged to enroll in the Associate Degree Programs. Once they have achieved the necessary verbal, mathematics, or English language skills as required by the Academic Engineering Programs, the student may submit a request to the Engineering Advising Office for reclassification into the Engineering Academic Programs.

Reclassification of Students from the UTSOE Associate Degree Programs

Students currently enrolled in an associate degree program of the SOE Institute of Technology may seek reclassification into an engineering bachelor degree program in one of the following two manners:

1. Complete the associate degree program and request graduation. In this case, the student will be able to transfer credits depending on the originating associate degree program and the baccalaureate program to which the student is seeking to reclassify.
2. Or, pass MATH 121 Intermediate Algebra *or* MATH 151 Pre-Calculus I with a grade of A or B *on first attempt*, and have a minimum cumulative GPA of 2.5/4.0 at the conclusion of that semester.

Reclassification of Students from Other UT Academic Programs

Students currently enrolled in other academic programs at UT, and seeking reclassification into one of the bachelor's degree engineering programs must meet the following requirements:

1. Have a cumulative GPA of not less than 2.5/4.0 at Universidad del Turabo.
2. Pass MATH 151 Pre-Calculus I with a minimum grade of B.
3. Or, in the case of students reclassifying from the School of Business and Entrepreneurship, pass

MATH 199 Quantitative Methods I *and* MATH 200 Quantitative Methods II with a minimum grade of B in each course. These two courses substitute MATH 152 Pre-Calculus II.

Transfer Students

The Director of the EAO, in coordination with the Associate Dean of the SOE, oversees the admission process of transfer students into the engineering degree programs. Only these two persons are authorized to evaluate candidates; this is done to guarantee consistency in the evaluation of course equivalencies for transfer credits. No other faculty member of the department, school, or university can officially grant transfer credits under any circumstances; however, faculty members may be consulted to recommend course equivalencies. The Associate Dean's approval is required in all evaluations. The standard practice is to validate credit for a course taken elsewhere if course content is equivalent to at least 75% of the course in UT's engineering curricula. Only courses with a grade of C or better are considered for credit transfer.

General Admission Requirements for Transfer Students

For transfer students from ABET accredited engineering programs:

1. Have a minimum GPA of 2.0/4.0.
2. Be eligible to start in at least MATH 151 Pre-Calculus I, i.e., pass a course leading to MATH 151 with a minimum grade of B, or be able to place in MATH 151 by placement exam.

For transfer students from non-ABET accredited engineering programs:

1. Have a minimum GPA of 2.5/4.0.
2. Be eligible to start in at least MATH 151 Pre-Calculus I, i.e., pass a course leading to MATH 151 with a minimum grade of B, or be able to place in MATH 151 by placement exam.

General guidelines for transfer of courses are as follows:

General Education, Math, and Science Courses

Most transfer students enter at the freshman or sophomore level. In such cases, the EAO is primarily concerned with the evaluation of general education, math, and science courses. Equivalencies for courses under this category will be granted as long as the School/ College/University is recognized and accredited by the appropriate governing bodies and the course descriptions, including prerequisites, agree with those of the Universidad del Turabo undergraduate catalog. The student must submit a catalog (or photocopies) with the course descriptions to the EAO. Life experience credits are not accepted under any circumstances.

Engineering Science Courses

The EAO is also especially concerned with the first few engineering science courses that are common to all UT's engineering curricula. These include FSEN 105 (Introduction to Engineering), ENGI 122 (Introduction to Computer Programming), and ELEN 301 (Electrical Networks I). Courses from ABET accredited programs are easily transferable. Nevertheless, course descriptions are necessary to assure equivalency. Courses from non-ABET accredited programs (including foreign institutions) are accepted as long as the School/College/University is recognized and accredited by the appropriate governing bodies and the course descriptions, including prerequisites, agree with those of the Universidad del Turabo undergraduate catalog. The student must submit a catalog (or photocopies) with the course descriptions to the EAO. Life experience credits are not accepted under any circumstances.

Engineering science courses of a level higher than those listed above follow the same procedure; however, it may become necessary for the EAO to consult with a cognizant faculty member to determine equivalency. The student may also be required to submit a copy of the syllabus and the textbook if the course description is insufficient to determine equivalency.

Engineering Elective Courses

Engineering electives are not transferable.

Engineering Design Courses

An engineering design course is defined for the purpose of this section as a high-level design course typical of the last two or three semesters that culminate the curriculum. These courses are not transferable.

Students must also follow the residence requirements which stipulate that transfer students must earn at least the last thirty (30) credit hours of a bachelor's degree and the last twelve (12) credit hours of its major from the School of Engineering.

General procedure

The student supplies a copy of their transcript and course descriptions to the EAO for an initial advising session. The EAO will direct the student to the Associate Dean who checks the student's records to ensure that the student is in the proper major and eligible for the program. Students on academic probation at other institutions will not be considered. During the session, the Associate Dean fills and discusses an advising sheet with the student. The Associate Dean explains which courses may be transferred, which courses could not be accepted and why, and identifies which courses are needed to fulfill the degree requirements. An extra copy of the advising sheet is given to the student. To

complete the transfer process, the student must still request official transcripts from the institution and fill in the application for admission form. This advising session is a service provided free of cost to the student. A candidate may opt to skip this advising session and apply to the program by completing the application for admission and submitting it by mail. After evaluation and approval by the Associate Dean of Engineering, the transfer process culminates with the approval of the Admissions Director.

Additional Graduation Requirements

Completion of the courses required for the degree as set by UT with a minimum cumulative GPA of 2.00/4.00 and a minimum GPA in the major of 2.30/4.00.

See the established university policy.

Prerequisites

The School of Engineering enforces the prerequisites in its engineering curriculum. The software used for registration automatically checks prerequisites and will not allow a student to register a course for which the prerequisites are not met.

Academic Advising

All engineering students are referred to the Engineering Advising Office to ensure proper course sequencing with respect to prerequisites. An Engineering Advising Sheet is used for this purpose. As a supplemental activity, all engineering students are encouraged to visit faculty members during office hours (or ask for an appointment) to discuss progress, academic goals, career goals, and professional aspects of the engineering profession.

PROFESSIONAL SOCIETIES

Engineering students are strongly encouraged to become student-members of professional societies and to continue membership after graduation to facilitate the process of life-long learning.

ELECTRICAL AND COMPUTER ENGINEERING DEPARTMENT

Dr. José L. Colón, Department Head

The Electrical and Computer Engineering department offers two programs at the bachelor's level, one in electrical engineering and the other in computer engineering. Each program is described separately. The two programs share the same faculty and same technical staff, as follows:

ELECTRICAL AND COMPUTER ENGINEERING FACULTY

José Almodóvar / Assistant Professor
Ph.D., University of Florida

Alcides Alvear / Associate Professor
M.S., Universidad de Puerto Rico

Diego Aponte / Instructor
M.E., Universidad de Puerto Rico

Roberto Callarotti / Professor
Ph.D., Massachusetts Institute of Technology

Gustavo Chaparro / Instructor
M.S., Universidad de Puerto Rico

José L. Colón / Professor
Electrical and Computer Eng. Department Head
D. Eng., Rensselaer Polytechnic Institute

Jeffrey L. Duffany / Professor
Ph.D., Stevens Institute of Technology

Miguel Goenaga / Assistant Professor
Ph.D., Universidad de Puerto Rico

Mark A. Lau / Professor
Ph.D., University of Colorado at Boulder

Yahya M. Masalmah / Professor
Ph.D., Universidad de Puerto Rico

Wilma Pabón / Assistant Professor
M.S., Universidad de Puerto Rico

Rafael Rivera / Assistant Professor
Ph.D., San Pablo, CEU, Madrid, Spain

Idalides J. Vergara-Laurens / Associate Professor
Ph.D., University of South Florida

ELECTRICAL AND COMPUTER ENGINEERING TECHNICAL STAFF

Noemí Camacho / Computer Center Coordinator
B.B.A., Universidad del Turabo

Jorge Gaudier / Electrical Engineering Lab. Coordinator
M.S., University of Missouri at Columbia

COMPUTER ENGINEERING PROGRAM



Engineering
Accreditation
Commission

The Computer Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

In an increasingly complex world computers are at the forefront of the most amazing technological developments. With such a vast spectrum of applications ranging from the Internet to electronic portable devices to robotics to video games, the Computer Engineering Program provides the student with a rigorous academic preparation for a rich and rewarding career. Students will learn the principles of hardware and software design and their interface to build complex computer systems for industrial applications.

VISION

To become the first choice for all motivated students who wish to pursue a computer engineering education in Puerto Rico.

MISSION

To professionally prepare computer engineering students who, as graduates, are capable of fulfilling the technological needs of society.

EDUCATIONAL OBJECTIVES OF THE COMPUTER ENGINEERING PROGRAM

(broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve)

1. To apply the principles of the profession or gain entrance to a graduate program in computer engineering or related disciplines.
2. To become leaders in their profession by assuming increasing responsibility within their organizations, serving as role models for their peers, and being effective change agents for the benefit of the organizations that they represent.
3. To demonstrate attainment of professional and technical maturity.

The Faculty of the Electrical and Computer Engineering Department, through a set of measurable outcomes, and

with the participation of students and an Industrial Advisory Board, systematically measures the effectiveness of the program in satisfying its educational objectives and continuously strives to improve the program.

OUTCOMES FOR COMPUTER ENGINEERING PROGRAM

(What students should know and should be able to do by the time of graduation)

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global and societal context.
- i. A recognition of the need for, and an ability to engage in, lifelong learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- l. Knowledge of probability and statistics, including appropriate computer engineering applications.
- m. Knowledge of advanced mathematics, including differential equations, linear algebra, complex variables, and discrete mathematics.
- n. An ability to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components.

BACHELOR'S DEGREE IN SCIENCE: COMPUTER ENGINEERING
(128 credits)

General Education Courses (57 credits)

Course Code	Course Title	Credits	Prerequisites
ENGL 152	Fundamentals of Reading and Writing	3	Placement Exam
ENGL 153	Advanced Communicative English	3	ENGL 152
ENGL 231	Research and Writing	3	ENGL 153
HUMA 111	Universal Culture and Civilization I	3	
SOSC 111	Individual, Community, Government and Social Responsibility I	3	
SOSC 112	Individual, Community, Government and Social Responsibility II	3	SOSC 111
SPAN 152	Fundamentals of Reading and Writing	3	Placement Exam
SPAN 250	Writing Techniques	3	SPAN 152
MATH 152	Pre-Calculus II	4	Placement Exam
MATH 221	Calculus I	4	MATH 152
MATH 222	Calculus II	4	MATH 221
MATH 395	Differential Equations	3	MATH 222
CHEM 203	General Chemistry I	4	MATH 151
PHSC 215	Physics for Engineering I (includes Lab)	4	MATH 221
PHSC 216	Physics for Engineering II (includes Lab)	4	PHSC 215
FSEN 105	Introduction to Engineering	3	
	Free Elective	3	Depends on Elective

Core Courses (13 credits)

Course Code	Course Title	Credits	Prerequisites
ENGI 122	Introduction to Computer Programming	3	MATH 152
ENGI 223	Intermediate Programming	3	ENGI 122/MATH 221
ENGI 223L	Intermediate Programming Laboratory	1	[ENGI 223] Co-req.
ENGI 277	General Statics and Dynamics	3	PHSC 215
ENGI 310	General Thermodynamics	3	CHEM 203/ENGI 277/ PHSC 216

Major Courses (52 credits)

Course Code	Course Title	Credits	Prerequisites
COMP 311	Discrete Mathematics for Engineers	3	ENGI 223
COMP 315	Analysis and Design of Data Structures and Algorithms	3	CPEN 358/MATH 222
COMP 411	Numerical Methods with Programming	3	COMP 311
CPEN 358	Object-Oriented Programming	3	ENGI 223
CPEN 425	Software Engineering	3	CPEN 358
CPEN 444	Computer Architecture and Organization	3	ELEN 312
CPEN 452	Operating Systems	3	ENGI 223
CPEN 455	Introduction to Databases	3	COMP 315
CPEN 457	Programming Languages	3	COMP 315
CPEN 481	Telecommunication Networks and Security	3	ENGI 223
CPEN 493	Senior Design Project I	2	CPEN 425 & 455/ELEN 330
CPEN 494	Senior Design Project II	1	CPEN 452 & 493/ELEN 442/Last Semester Status
ELEN 301	Electrical Networks I	3	PHSC 216
ELEN 302	Electrical Networks I Laboratory	1	PHSC 216
ELEN 312	Digital Logic Design I	3	ENGI 223
ELEN 313	Digital Logic Design I Laboratory	1	ENGI 223
ELEN 330	Electronics I	3	ELEN 301 & 302
ELEN 332	Electronics I Laboratory	1	ELEN 302

ELEN 360	Random Signals and Systems	3	MATH 222/ELEN 301
ELEN 442	Microprocessors I	3	ELEN 312
ELEN 447	Microprocessors Laboratory	1	ELEN 313

Elective Courses (Select a minimum of 6 credits from below as indicated.)

Computer Engineering Electives (Select at least 3 credits from this set of courses.)

Course Code	Course Title	Credits	Prerequisites
CPEN 456	Database Management Systems	3	CPEN 455
CPEN 458	Introduction to Compilers	3	CPEN 452
CPEN 459	Artificial Intelligence	3	ENGI 223
CPEN 478	Distributed Systems	3	CPEN 444 & 452
CPEN 488	Advanced Computer Architectures	3	CPEN 444
CPEN 497	Special Topics	3	ECE Head's permission
ENGY 103	Electrical Energy: Basic Concepts	1	
ENGY 203	Fundamentals of Electrical Energy Systems	1	[ENGY 103] Co-req.
ENGY 303	Energy and Electrical Power Systems	1	[ENGY 203] Co-req.
ELEN ____	Any ELEN course	3	As required by EE Program

Technical Electives (Select at most 3 credits from this set of courses.)

Course Code	Course Title	Credits	Prerequisites
ENGI 244	Engineering Materials	3	CHEM 203/PHSC 215
ENGI 305	Fluid Mechanics	3	ENGI 277/MATH 395
ENGI 318	Strength of Materials	3	ENGI 277
ENGI 410	Engineering Economy	3	[MATH 221] Co-req.
ENGI 478	Fundamentals of Engineering	3	Next to Last Semester Status
IMEN 395	Inferential Statistics for Engineers	3	IMEN 390 or ELEN 360
IMEN 406	Operations Research	3	MATH 350 or IME Head's permission
INNO 300	Sustainable Innovation	3	Third Year Status

Free Elective (3 credits). May select any course from the Universidad del Turabo catalog

Development courses

MATH 120	Elementary Algebra	3	Placement Exam
MATH 120-E	Introductory Algebra Intensive	3	Placement Exam
MATH 121	Intermediate Algebra	3	Placement Exam
MATH 151	Pre-Calculus I	4	Placement Exam
ENGL 152-E	Fundamentals of Reading and Writing Enhanced	3	Placement Exam
SPAN 152-I	Fundamentals of Reading and Writing Intensive	3	Placement Exam

Important notes:

1. Some of the required or elective specialty courses are not offered every semester.
2. Universidad del Turabo reserves the right to make changes to this curriculum.

ELECTRICAL ENGINEERING PROGRAM



Engineering
Accreditation
Commission

The Electrical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The conveniences that we enjoy today are made possible by the effective utilization of electrical energy. This form of energy has enabled a wide spectrum of technologies ranging from computers to robotics to industrial automation to medical imaging to wireless communication. The standard of living of any country is judged by the consumption of electrical energy per capita. The Electrical Engineering Program offers the student an exciting curriculum covering diverse areas including power, electronics, computers, controls, communications, and signal processing. Students will be well prepared to tackle problems in these areas and become agents of innovation in an increasingly complex world. In circuits and electronics, students are introduced to energy sources, circuit elements, and devices that are encountered in practical electrical networks. In power systems, students are given the background to understand the generation, transmission, and distribution of electric power. In computers, students learn the principles under which computers are built and communicate among themselves; students also learn how to design software for applications such as the Internet. In control systems, students are introduced to the design techniques for the automatic monitoring of industrial processes. In communications and signal processing, students learn the modulation techniques used in analog and digital communication systems, and filter design for processing images and acoustic signals.

VISION

To become the first choice for all motivated students who wish to pursue an electrical engineering education in Puerto Rico.

MISSION

To professionally prepare electrical engineering students who, as graduates, are capable of fulfilling the technological needs of society.

EDUCATIONAL OBJECTIVES

(broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve)

1. To apply the principles of the profession or gain entrance to a graduate program in electrical engineering or related disciplines.
2. To become leaders in their profession by assuming increasing responsibility within their organizations, serving as role models for their peers, and being effective change agents for the benefit of the organizations that they represent.
3. To demonstrate attainment of professional and technical maturity.

The Faculty of the Electrical and Computer Engineering Department, through the following set of measurable outcomes, and with the participation of its constituents, systematically measures the effectiveness of the program in satisfying its educational objectives and continuously strives to improve the program

OUTCOMES

(What students should know and should be able to do by the time of graduation)

- a. An ability to apply knowledge of mathematics, science, and engineering.
- b. An ability to design and conduct experiments as well as to analyze and interpret data.
- c. An ability to design a system, component, or process to meet desired needs.
- d. An ability to function on multidisciplinary teams.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global and societal context.
- i. A recognition of the need for, and an ability to engage in, lifelong learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- l. Knowledge of probability and statistics, including appropriate electrical engineering applications.

- m. Knowledge of advanced mathematics, including differential equations, linear algebra, complex variables, and discrete mathematics.
- n. An ability to analyze and design complex electrical and electronic devices, software, and systems containing hardware and software components.

**BACHELOR'S DEGREE IN SCIENCE: ELECTRICAL
ENGINEERING**
(128 credits)

Course Code	Course Title	Crs.	Prerequisites	Course Code	Course Title	Crs.	Prerequisites
General Education Courses (61 credits)				ENGI 223L	Intermediate Programming Laboratory	1	[ENGI 223] Co-req.
ENGL 152	Fundamentals of Reading and Writing	3	Placement Exam	ENGI 277	General Statics and Dynamics	3	PHSC 215
ENGL 153	Advanced Communicative English	3	ENGL 152	ENGI 310	General Thermodynamics	3	CHEM 203/ENGI 277/PHSC 216
ENGL 231	Research and Writing	3	ENGL 153	ENGI 398	Engineering Mathematics	3	MATH 222/ENGI 122
HUMA 111	Universal Culture and Civilization I	3		Major Courses (45 credits)			
SOSC 111	Individual, Community, Government and Social Responsibility I	3		ELEN 301	Electrical Networks I	3	PHSC 216
SOSC 112	Individual, Community, Government and Social Responsibility II	3	SOSC 111	ELEN 302	Electrical Networks I Laboratory	1	PHSC 216
SPAN 152	Fundamentals of Reading and Writing	3	Placement Exam	ELEN 311	Electrical Networks II	3	ELEN 301 & 302 / MATH 395
SPAN 250	Writing Techniques	3	SPAN 152	ELEN 312	Digital Logic Design I	3	ENGI 223
MATH 152	Pre-Calculus II	4	Placement Exam	ELEN 313	Digital Logic Design I Laboratory	1	ENGI 223
MATH 221	Calculus I	4	MATH 152	ELEN 330	Electronics I	3	ELEN 301 & 302
MATH 222	Calculus II	4	MATH 221	ELEN 332	Electronics I Laboratory	1	ELEN 302
MATH 223	Calculus III	4	MATH 222	ELEN 360	Random Signals and Systems	3	MATH 222 /ELEN 301
MATH 395	Differential Equations	3	MATH 222	ELEN 370	Electromagnetics	3	ELEN 301 /MATH 223
CHEM 203	General Chemistry I	4	MATH 151	ELEN 415	Signals, Systems, and Control	3	ELEN 301 /MATH 395 / ENGI 398
PHSC 215	Physics for Engineering I (includes Lab)	4	MATH 221	ELEN 417	Systems Laboratory	1	ELEN 415
PHSC 216	Physics for Engineering II (includes Lab)	4	PHSC 215	ELEN 421	Electromechanical Energy Conversion Laboratory	1	ELEN 302
FSEN 105	Introduction to Engineering	3		ELEN 423	Electric Machinery Fundamentals	2	ELEN 311
	Free Elective	3	Depends on Elective	ELEN 431	Electronics II	3	ELEN 330
Core Courses (16 credits)				ELEN 433	Electronics II Laboratory	1	ELEN 332
ENGI 122	Introduction to Computer Programming	3	MATH 152	ELEN 442	Microprocessors I	3	ELEN 312
ENGI 223	Intermediate Programming	3	ENGI 122/MATH 221	ELEN 447	Microprocessors Laboratory	1	ELEN 313
				ELEN 474	Communication Systems I	3	ELEN 360 & 415
				ELEN 480	Power System Analysis I	3	ELEN 311
				ELEN 493	Electrical Engineering Design Concepts	2	ELEN 311, 312 & 330
				ELEN 494	Major Design Experience	1	ELEN 423, 431, 433, 442 & 493/Last Semester Status

Elective Courses (Select a minimum of 6 credits from below as indicated.)

Electrical Engineering Electives (Select at least 3 credits from this set of courses.)

ELEN 422	Electrical Machines	3	ELEN 311
ELEN 430	Digital Electronics	3	ELEN 330
ELEN 434	Instrumentation	3	ELEN 431 & 433
ELEN 436	Power Electronics	3	ELEN 431
ELEN 441	Digital Logic Design II	3	ELEN 312 & 330
ELEN 443	Microprocessors II	3	ELEN 442
ELEN 460	Digital Signal Processing	3	ELEN 415
ELEN 472	Antennas and Transmission Lines	3	ELEN 370
ELEN 475	Communication Systems II	3	ELEN 474
ELEN 478	RF Design	3	ELEN 431 & 474
ELEN 481	Power System Analysis II	3	ELEN 480
ELEN 484	Power Transmission and Distribution	3	ELEN 480
ELEN 488	Power System Reliability	3	ELEN 480
ELEN 497	Special Topics	3	ECE Head's permission
ELEN 498	Undergraduate Research I	3	ECE Head's permission
ELEN 499	Undergraduate Research II	3	ELEN 498/ECE Head's permission
ENGY 103	Electric Energy: Basic Concepts	1	
ENGY 203	Fundamentals of Electrical Energy Systems	1	[ENGY 103] Co-req.
ENGY 303	Energy and Electrical Power Systems	1	[ENGY 203] Co-req.
COMP or CPEN ____	Any COMP or CPEN course	3	As required by CpE Program

Technical Electives (Select at most 3 credits from this set of courses.)

ENGI 244	Engineering Materials	3	CHEM 203/PHSC 215
ENGI 305	Fluid Mechanics	3	ENGI 277/MATH 395
ENGI 318	Strength of Materials	3	ENGI 277
ENGI 410	Engineering Economy	3	[MATH 221] Co-req.
ENGI 478	Fundamentals of Engineering	3	Next to Last Semester Status

IMEN 395	Inferential Statistics for Engineers	3	IMEN 390 or ELEN 360
IMEN 406	Operations Research	3	MATH 350 or IME Head's permission
INNO 300	Sustainable Innovation	3	Third Year Status

Free Elective (3 credits). May select any course from the Universidad del Turabo catalog

Development courses

MATH 120	Elementary Algebra	3	Placement Exam
MATH 120-E	Introductory Algebra Intensive	3	Placement Exam
MATH 121	Intermediate Algebra	3	Placement Exam
MATH 151	Pre-Calculus I	4	Placement Exam
ENGL 152-E	Fundamentals of Reading and Writing Enhanced	3	Placement Exam
SPAN 152-I	Fundamentals of Reading and Writing Intensive	3	Placement Exam

Important notes:

1. Some of the required or elective specialty courses are not offered every semester.
2. Universidad del Turabo reserves the right to make changes to this curriculum.

INDUSTRIAL AND MANAGEMENT ENGINEERING PROGRAM

Dr. Oscar A. Sáenz, Department Head



Engineering
Accreditation
Commission

The Industrial and Management Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

Industrial and Management Engineering encompasses activities in quality, production, operations research, simulation, facilities layout, work system design, work measurement, project management, safety and ergonomics, economic and cost analysis. An industrial engineer and management acquires the capacity to design, develop, implement, and improve integrated systems that include people, materials, information, equipment, technology and energy. It applies knowledge from mathematics, science, computers, accounting, algorithms and graphics to solve problems involving efficiency, effectiveness or productivity. In terms of Management, a graduate of this program develops an understanding of the engineering relationships between the management tasks of planning, organizing, leading, controlling, and the human element in production and service organizations. Essential professional skills, such as communication, teamwork and interpersonal relations are practiced throughout this program.

VISION

To become the first choice for all motivated students who wish to pursue an Industrial and Management Engineering education.

MISSION

To professionally prepare Industrial and Management Engineering students who, as graduates, are capable of fulfilling the technological needs of society.

EDUCATIONAL OBJECTIVES

(broad statements that describe the career and professional accomplishments that the program is preparing graduates to achieve)

The IME program is committed to provide our graduates with the technical and professional skills necessary to solve contemporary challenges in industrial and management engineering. The first goal of the IME program is that, within

the first years after graduation, our graduates will successfully engage technical problems in areas such as Quality, Design of Experiments, Simulation, Work Systems Design, Facilities and Production Planning, as well as working in teams, manage or participate in projects, and contribute to decision-making towards enterprise improvement and greater efficiency. The second goal of the IME program is that, progressively over time, our graduates will be able to assume greater technical and administrative responsibilities, manage projects, and assume more complex leadership roles in their enterprises.

Building upon the above-mentioned two general goals, the IME Program has three educational objectives, which the IME Department assesses periodically to measure the degree to which alumni achieve them.

Within four years following graduation:

Objective 1: graduates will gain technical and professional experience in IME, or allied disciplines, via successful employment, self-employment, or pursue graduate studies.

Objective 2: graduates will perform IME related functions, improve, design, redesign, or manage enterprises (i.e., products, activities, business processes in industrial or service settings) with a systems perspective.

Five years after graduation and beyond, and by further developing their engineering and management skills, IME graduates

Objective 3: graduates will advance in their professional careers and progressively assume greater leadership, technical, or managerial roles in their organizations.

The Faculty of the Industrial and Management Engineering Department, through the following set of measurable outcomes, and with the input of its constituents, systematically measures the effectiveness of the program and continuously strives to improve the program.

OUTCOMES

(What students should know and should be able to do by the time of graduation)

Engineering programs must demonstrate that their graduates have:

- An ability to apply knowledge of mathematics, science and engineering.
- An ability to design and conduct experiments, as well as to analyze and interpret data.
- An ability to design a system, component, or process to meet desired needs.
- An ability to function on multi-disciplinary teams.

- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.
- g. An ability to communicate effectively.
- h. The broad education necessary to understand the impact of engineering solutions in a global and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- l. The ability to design, develop, implement, and improve integrated systems that include people, materials, information, equipment and energy.
- m. Accomplish integration of systems using appropriate analytical, computational, and experimental practices.
- n. An understanding of the engineering relationships between the management tasks of planning, organization, leadership, control, and the human element in production, research, and service organizations.
- o. An understanding of and dealing with the stochastic nature of management systems.
- p. The capability of demonstrating the integration of management systems into a series of different technological environments.

Roberto Lorán / Professor and Vice-Chancellor
Ph.D., Universidad Politécnica de Madrid

José Santiváñez / Professor
Ph.D., Northeastern University

Jannette Pérez, P.E. / Assistant Professor
M.S., Universidad de Puerto Rico

INDUSTRIAL AND MANAGEMENT ENGINEERING TECHNICAL STAFF

Ariel D. Machín, P.E. / IME Lab. Director and Instructor
M.E., Polytechnic University of Puerto Rico

INDUSTRIAL AND MANAGEMENT ENGINEERING FACULTY

Oscar A. Sáenz / Professor and Department Head
Ph.D., Florida International University.

Martha A. Centeno / Professor
Ph.D., Texas A & M University

BACHELOR'S DEGREE IN SCIENCE: INDUSTRIAL & MANAGEMENT ENGINEERING

(129 CRS)

Course Code	Course Title	Credits	Prerequisites
General Education Courses (60 credits)			
HUMA 111	Universal Culture and Civilization I	3	
SPAN 152	Fundamentals of reading and writing	3	Placement Exam
SPAN 250	Writing Techniques	3	SPAN 152
ENGL 152	Communicative English II	3	Placement Exam
ENGL 153	Advanced Communicative English	3	ENGL 152
ENGL 231	Research and Writing	3	ENGL 153
SOSC 111	Individual, Community, Government and Social Responsibility I	3	
SOSC 112	Individual, Community, Government and Social Responsibility II	3	SOSC 111
	Free Elective	3	Depends on elective
MATH 152	Pre-Calculus II	4	Placement exam or MATH 151
CHEM 203	Chemistry I	4	MATH 151
FSEN 105	Freshmen Seminar for Engineering	3	
MATH 221	Calculus I	4	MATH 152
MATH 222	Calculus II	4	MATH 221
MATH 350	Linear Algebra	3	MATH 221
MATH 395	Differential Equations	3	MATH 222
PHSC 215	Physics for Engineering I (includes Lab)	4	MATH 221
PHSC 216	Physics for Engineering II (includes Lab)	4	PHSC 205
Core Courses (15 credits)			
ENGI 122	Introd. to Computer Programming	3	MATH 152
ENGI 277	General Statics and Dynamics	3	PHSC 205
ENGI 410	Engineering Economy	3	MATH 221 [Co-Req.]
ELEN 301	Electrical Networks I	3	PHSC 206
ENGI 310	General Thermodynamics	3	CHEM 203, ENGI 277, PHSC 206
Major Courses (54 credits)			
IMEN 205	Principles of Engineering Management	3	MATH 152
IMEN 390	Probability for Engineers	3	MATH 221
IMEN 341	Accounting and Finance for Engineers	3	[MATH 221 Co-Req.]
IMEN 395	Inferential Statistics for Engineers	3	IMEN 390, or for Electrical and Computer Eng. Students ELEN 360, or for Mechanical and Civil Eng. Students ENGI 280.
IMEN 402	Work Measurement	3	IMEN 390, or for Electrical and Computer Eng. Students ELEN 360, or for Mechanical and Civil Eng. Students ENGI 280.
IMEN 403	Work Systems Design	3	ENGI 277, IMEN 402
IMEN 405	Statistical Quality Control	3	[IMEN 395 Co-Req]. IMEN 390, or for Electrical and Computer Eng. Students ELEN 360, or for Mechanical and Civil Eng. Students ENGI 280.
IMEN 406	Operations Research	3	MATH 350
IMEN 407	Production Planning and Control	3	[IMEN 406 Co-Req], [IMEN 395 Co-Req]
IMEN 408	Facilities Planning	3	IMEN 402, IMEN 407
IMEN 409	Design Project	3	Last semester status & Dept. Director permission
IMEN 411	Systems Analysis and Design	3	ENGI 122, IMEN 402
IMEN 413	Probabilistic Models in Operations Research	3	MATH 395, IMEN 390/MATH350

IMEN 414	Systems Simulation	3	ENGI 122, IMEN 395, IMEN 402
IMEN 421	Engineering Project Management	3	ENGI 410; IMEN 390 or for Electrical and Computer Eng. Students ELEN 360, or for Mechanical and Civil Eng. Students ENGI 280.
ACCO 303	Cost Accounting	3	IMEN 341
	Industrial and Management Engineering Elective	3	Depends on the elective
	Industrial and Management Engineering Elective	3	Depends on the elective

Elective Courses (6 credits)

Technical Electives

IMEN 404	Industrial Safety & Health Management	3	IMEN 402
IMEN 416	Design of Industrial Experiments	3	IMEN 395
IMEN 425	Enterprise Continuous Improvement	3	IMEN 402
IMEN 495	Special Topics	1	Chairperson's Permission
IMEN 497	Special Topics	3	Chairperson's Permission
IMEN 498	Undergraduate Research I	3	Chairperson's Permission
IMEN 499	Undergraduate Research II	3	IMEN 498 & Permission
MEEN 401	Manufacturing Processes	3	ENGI 277
MATH 223	Calculus III	4	MATH 222

Free Elective (3 credits). May select any course from the Universidad del Turabo catalog

Development courses

MATH 120	Elementary Algebra	3	Placement Exam
MATH 120-E	Introductory Algebra Intensive	3	Placement Exam
MATH 121	Intermediate Algebra	3	Placement Exam
MATH 151	Pre-Calculus I	4	Placement Exam
ENGL 152-E	Fundamentals of Reading and Writing Enhanced	3	Placement Exam
SPAN 152-I	Fundamentals of Reading and Writing Intensive	3	Placement Exam

Important notes:

1. Some of the required or elective specialty courses are not offered every semester.
2. Universidad del Turabo reserves the right to make changes to this curriculum.

MECHANICAL ENGINEERING PROGRAM

Dr. Juan C. Morales, P.E., Department Head



Engineering
Accreditation
Commission

The Mechanical Engineering program is accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

WHAT IS A MECHANICAL ENGINEER?

Mechanical engineers apply physical principles in the creation of useful devices, objects and machines. They design and develop everything that you may think of as a machine: from supersonic jets, to automobiles, to bicycles to toasters. The designs are analyzed using mathematics and physical principles of motion, energy, and force to ensure that the product functions reliably. In many cases the analyses are performed using impressive and exciting state of the art computer aided design (CAD) software. Mechanical engineers also strive to create designs that can be manufactured at a competitive cost. Maintenance of the product after design and fabrication is also of concern to mechanical engineers. Practically every product or service in modern life has been touched in some way by a mechanical engineer. This makes mechanical engineering one of the oldest, one of the broadest, and one of the most exciting engineering disciplines.

The two main subdivisions within mechanical engineering are **mechanical systems** and **thermal/fluid systems**.

- In the area of **mechanical systems**, mechanical engineers design the solid components of a system. Knowledge of materials and manufacturing processes is required. Typical applications include:
 - ✓ The suspension and steering systems of a car.
 - ✓ The pistons, the rods, the crankshaft, and other solid components of an engine.
 - ✓ The landing gear of aircraft and other complex aerospace components.
 - ✓ All kinds of machinery such as cranes, lathes, and ski lifts, to name a few.
 - ✓ All the mechanisms and other solid components of household items such as washing machines, dryers, refrigerators, and automatic gate openers.

- In the area of **thermal/fluid systems**, mechanical engineers utilize heat and fluid energy to convert it into useful work to satisfy a particular need. Typical applications include:
 - ✓ The design of water distribution systems inside buildings including the fluid mechanics calculations to determine the required capacity of the pumps, and the required pipe diameters.
 - ✓ The design of heating, ventilation and air conditioning systems (HVAC) that maintain a comfortable state inside enclosed areas and, in some cases, such as hospitals and pharmaceutical facilities, maintain strict parameters of cleanliness.
 - ✓ The design of steam turbines and boilers used in the power industry to generate electricity including the calculations based on the Rankine cycle, one of the most used thermodynamic power cycles.
 - ✓ The design of gas turbines used for jet propulsion as well as in the power industry (coupled to an electric generator) to generate electricity. These require an understanding of the thermodynamic combustion process, the aerodynamics of turbine blades, and basic concepts of electrical networks.
 - ✓ The design of heat exchangers that extract heat energy from nuclear reactors.

Most mechanical engineering systems require the integration of *mechanical systems* and *thermal/fluid systems*; however, in most cases, mechanical engineers specialize in only one area. For this reason, a group is usually required to incorporate all areas. In the PE Exam, an eight-hour exam required for licensure, the exam taker must choose one of the three different modules in the afternoon (depth) portion of the exam: HVAC, Thermal and Fluid Systems, and Machine Design. However, the exam taker must demonstrate competency in all areas in the morning (breadth) portion of the PE Exam.

WHAT ARE YOUR CAREER OPTIONS AFTER GRADUATION?

There are many career options that you may explore after graduation. Some professionals elect to stay in the same place their entire lives. Others like to change periodically. As you will see, the Mechanical Engineering degree gives you a very high degree of mobility. Some of your options after graduation are:

US Government and the Military

With the baby boomer generation retiring, there are literally thousands of engineering jobs that have to be filled in the US Government and the Military. Many of our graduates have elected this option and are happily settled in the mainland USA working as engineers.

Graduate School

Are you still thirsty for more knowledge? Do you enjoy research? If that is the case then graduate school may be your best option. Many ME graduates from Turabo have continued studies in universities in Puerto Rico and the mainland USA, including UPR, Cornell, Stanford, Georgia Tech, Purdue, RPI, and Michigan Tech, among others. If you earn a Teaching Assistantship while pursuing a Master's degree and you discover that you like teaching, then a good decision may be for you to continue studying towards a PhD degree and enter academia as an engineering professor.

Research Labs

There are several Research Laboratories in the mainland USA. Some are government owned while others are private research centers searching for profitable future innovations. The Sandia National Laboratory, a government laboratory after which the main building of this School is named, employs several of our graduates, all of which have continued their graduate studies and earned MS degrees.

Preparation for other Professions such as Law, Medicine, Business

The expertise in problem-solving that you achieve in the Mechanical Engineering curriculum will serve you well for exploring any other profession. Many patent lawyers have a mechanical engineering degree that serves them well to better understand inventions. Many dentists involved in research have mechanical engineering degrees which assist them in designing and fabricating specialized machines and mechanisms for their research. Many high-level managers with MBA's start with an engineering degree.

VISION

To become the number one choice for all motivated students who wish to pursue a mechanical engineering education in Puerto Rico.

MISSION

To professionally prepare mechanical engineering graduates who are capable of fulfilling the technological needs of society and excel in the design and realization of mechanical and thermal systems.

GOALS

1. To provide a thorough education in the fundamentals of mechanical engineering, including thermal, fluid, and mechanical systems, in order to sustain an excellent and accredited undergraduate program with the following expectations for our students, within a few years after graduation:

- to be gainfully employed in mechanical engineering (or related disciplines) or in good academic standing in a program of graduate studies in a variety of fields, including mechanical engineering;
- to be engaged in activities that promote their professional development;
- to participate in organizations that serve their profession.

Goal 1 represents the Program Educational Objectives as defined by ABET, that is, "broad statements that describe what graduates are expected to attain within a few years of graduation. Program educational objectives are based on the needs of the program's constituencies."

Goals 2 through 6 of the Mechanical Engineering program are not Program Educational Objectives as defined by ABET but rather general goals that set the direction for the ME department; these are:

2. To search for, develop, and use the most effective teaching/learning methodologies that deliver graduates with the attitude and ability to apply practical knowledge in the workplace.
3. To promote scholarly research activities between students and faculty, and to gradually transition from a teaching, to a teaching-and-research program.
4. To encourage enrichment of the educational experience through participation in student chapters of professional societies, special student projects, and industry internships.
5. To review, assess and improve the program on a continuous basis.

OUTCOMES

(What students should know and should be able to do by the time of graduation. The program outcomes are covered through coursework. Each course in the curriculum addresses at least one of the outcomes listed below.)

- a. An ability to apply knowledge of mathematics, science and engineering.
- b. An ability to design and conduct experiments, as well as to analyze and interpret data.
- c. An ability to design a system, components or processes to meet desired needs.
- d. An ability to function on a multidisciplinary team.
- e. An ability to identify, formulate, and solve engineering problems.
- f. An understanding of professional and ethical responsibility.

- g. An ability to communicate effectively.
- h. A broad education necessary to understand the impact of engineering solutions in a global and societal context.
- i. A recognition of the need for, and an ability to engage in life-long learning.
- j. A knowledge of contemporary issues.
- k. An ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.
- l. An ability to work professionally in both thermal and mechanical systems areas including the design and realization of such systems.

MECHANICAL ENGINEERING FACULTY

Juan C. Morales, P.E. / Professor and Mechanical Engineering Department Head
Ph.D., Universidad de Puerto Rico

Gerardo Carbajal / Professor
Ph.D., Rensselaer Polytechnic Institute

Héctor Rodríguez / Professor and Dean
Ph.D., Virginia Polytechnic Institute and State University

Amaury Malavé / Associate Professor and Director of Puerto Rico Energy Center (PREC)
Ph.D., University of Wisconsin, Madison

Edwar Romero / Associate Professor
Ph.D., Michigan Technological University

Bernardo Restrepo / Associate Professor
Ph.D., West Virginia University

Eduardo Castillo / Assistant Professor
Ph.D., Rensselaer Polytechnic Institute

Albert Espinoza / Instructor
Ph.D., University of Texas, Austin

Sandra Pedraza / Adjunct and Director of Innovation and Entrepreneurship Office
M.S., Universidad de Puerto Rico

MECHANICAL ENGINEERING TECHNICAL STAFF

José Santana / Machine Shop Coordinator
AD, Technological Institute of Puerto Rico

Miguel Delgado / Mechanical Engineering Lab. Director
M.S., Universidad del Turabo

BACHELOR'S DEGREE IN SCIENCE: MECHANICAL ENGINEERING
(131 CRS)

Course Code	Course Title	Credits	Prerequisites
General Education Courses			
SPAN 152	Fundamentals of Reading and Writing	3	Placement Exam
SPAN 250	Writing Techniques	3	SPAN 152
ENGL 152	Fundamentals of Reading and Writing	3	Placement Exam
ENGL 153	Advanced Communicative English	3	ENGL 152
ENGL 231	Research and Writing	3	ENGL 153
MATH 152	Pre-Calculus II	4	Placement Exam
PHSC 215	Physics for Engineering I (includes Lab)	4	MATH 221
CHEM 203	General Chemistry I	4	MATH 151 or MATH 152
HUMA 111	Universal Culture and Civilization I	3	
SOSC 111	Individual, Community, Government and Social Responsibility I	3	
SOSC 112	Individual, Community, Government and Social Responsibility II	3	SOSC 111
FSEN 105	Introduction to Engineering	3	
MATH 221	Calculus I	4	MATH 152
MATH 222	Calculus II	4	MATH 221
MATH 223	Calculus III	4	MATH 222
MATH 395	Differential Equations	3	MATH 222
PHSC 216	Physics for Engineering II (includes Lab)	4	PHSC 215
		58	
Core Courses			
ENGI 122	Introduction to Computer Programming	3	MATH 152
ENGI 160	Engineering Graphics	3	MATH 152
ENGI 277	General Statics and Dynamics	3	PHSC 215
ENGI 478	Fundamentals of Engineering	3	ENGI 280 / MEEN 420 or next-to-last semester
ELEN 301	Electrical Networks I	3	PHSC 216
ELEN 302	Electrical Networks I Laboratory	1	PHSC 216
		16	
Major Courses			
ENGI 244	Engineering Materials	3	CHEM 203 / PHSC 215
ENGI 305	Fluid Mechanics	3	ENGI 277/MATH 395
ENGI 318	Strength of Materials	3	ENGI 277
ENGI 319	Materials Testing Laboratory	1	ENGI 244 / ENGI 318
ENGI 333	Machine Shop Laboratory	1	ENGI 160/ENGI 244 /ENGI 318
MEEN 312	Kinematics of Mechanisms	3	ENGI 277
MEEN 320	Thermodynamics I	3	CHEM 203/ PHSC 216
MEEN 340	Computer Aided Design	3	ENGI 160/MATH 221
ENGI 406	Fluid Mechanics Laboratory	1	ENGI 305/MEEN 418
MEEN 418	Experimental Methods	1	PHSC 216
MEEN 420	Heat Transfer	3	ENGI 305 / MEEN 320
MEEN 421	Thermodynamics II	3	ENGI 305 / MEEN 320
MEEN 425	Design of Machine Elements	3	ENGI 318
MEEN 460	Control of Dynamic Systems	3	ELEN 301/ELEN 302/ENGI 277/MATH 395

MEEN 461	Controls Laboratory	1	ELEN 301/ELEN 302/ENGI 277/MATH 395 / [MEEN 460] Co-req.
MEEN 464	Mechanical Vibrations	3	ENGI 277/MATH 395
MEEN 475	Multidisciplinary Experience in Industry Laboratory	1	MEEN 418/MEEN 420/ MEEN 425 or last semester status
MEEN 481	Mechanical Systems Design	3	MEEN 340/MEEN 425 or last semester status
MEEN 485	Thermal Systems Design	3	MEEN 420 / MEEN 421 or last semester status
		46	
Elective Courses (6 credits)			
MEEN 451	Process and Product Design	3	MEEN 425
MEEN 465	Vehicle Dynamics Fundamentals	3	MEEN 425
MEEN 474	Finite Element Analysis	3	MEEN 425
MEEN 477	Solar Technologies	3	MEEN 420 / [MEEN 421 Co-req.]
MEEN 482	Failure of Materials in Mechanical Design	3	MEEN 425
MEEN 484	Corrosion in Metals	3	MEEN 425
MEEN 489	Air Conditioning	3	MEEN 420/ MEEN 421
MEEN 497	Special Problems	3	Chairperson's Permission
MEEN 498	Undergraduate Research I	3	Chairperson's Permission
MEEN 499	Undergraduate Research II	3	Chairperson's Permission
IMEN 402	Work Measurement	3	Chairperson's Permission

Free Elective (3 credits). May select any course from the Universidad del Turabo catalog

Development courses

MATH 120	Elementary Algebra	3	Placement Exam
MATH 120-E	Introductory Algebra Intensive	3	Placement Exam
MATH 121	Intermediate Algebra	3	Placement Exam
MATH 151	Pre-Calculus I	4	Placement Exam
ENGL 152-E	Fundamentals of Reading and Writing Enhanced	3	Placement Exam
SPAN 152-I	Fundamentals of Reading and Writing Intensive	3	Placement Exam

Important notes:

1. Some of the required or elective specialty courses are not offered every semester.
2. Universidad del Turabo reserves the right to make changes to this curriculum

CIVIL ENGINEERING PROGRAM

Dr. Nelson R. Gómez-Torres, EIT, Department Head

Most of the infrastructure surrounding you is provided by the work performed by civil engineers. All the buildings, highways, bridges, drainages, channels, water and wastewater systems are designed, built, maintained and improved by civil engineers. Civil engineers use science and mathematics to solve engineering problems in several areas such as: Structural, Geotechnical, Transportation and Environmental Engineering, as well as, Water, Wastewater and Construction Management.

PROGRAM EDUCATIONAL OBJECTIVES

A few years after graduation, our civil engineering graduates will be able to:

1. Undertake civil engineering design projects giving due consideration to different alternatives, their safety, sustainability and costs, and the needs of stakeholders, while complying with ethical standards in such a way that they become honorable members of our profession.
2. Share, clearly and thoughtfully, their ideas with supervisors, associates, clients and the general public, demonstrating their expertise verbally and in writing, in both English and Spanish.
3. Recognize the limits of their knowledge, and have the tools and motivation to continue their professional development.

STUDENT OUTCOMES

Student outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviors that students acquire as they progress through the program. The civil engineering program has decided to adopt the student outcomes from ABET. The student outcomes of the program are:

1. an ability to apply knowledge of mathematics, science, and engineering
2. an ability to design and conduct experiments, as well as to analyze and interpret data
3. an ability to design a system, component, or process to meet desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability, and sustainability
4. an ability to function on multidisciplinary teams
5. an ability to identify, formulate, and solve engineering problems
6. an understanding of professional and ethical responsibility
7. an ability to communicate effectively

8. the broad education necessary to understand the impact of engineering solutions in a global, economic, environmental, and societal context
9. a recognition of the need for, and an ability to engage in life-long learning
10. a knowledge of contemporary issues
11. an ability to use the techniques, skills, and modern engineering tools necessary for engineering practice.

CIVIL ENGINEERING FACULTY

Rolando García, PE / Associate Professor and Associate Dean

Ph.D., Universidad de Puerto Rico

Nelson R. Gómez-Torres, EIT / Assistant Professor and Civil Engineering Department Head

Ph.D., Universidad de Puerto Rico

Luz E. Torres / Assistant Professor

Ph.D., Universidad de Puerto Rico

CIVIL ENGINEERING CURRICULUM

A credits curriculum has been developed to prepare students in the field of Civil Engineering. Courses in civil engineering are incorporated in the curriculum, supported by courses that offer the appropriate background in social and human sciences, Spanish and English languages, mathematics, chemistry, physics, and engineering science. The 132 credits civil engineering program is explicitly described in the next page.

BACHELOR'S DEGREE IN SCIENCE: CIVIL ENGINEERING

(132 CRS)

Course Code	Course Title	Credits	Prerequisites
General Education Courses (69 credits)			
HUMA 111	Universal Culture and Civilization I	3	
SPAN 152	Fundamentals of Reading and Writing	3	Placement Exam
SPAN 250	Writing Techniques	3	SPAN 152
ENGL 152	Fundamentals of Reading and Writing	3	Placement Exam
ENGL 153	Advanced Communicative English	3	ENGL 152
ENGL 231	Research and Writing	3	ENGL 153
SOSC 111	Individual, Community, Government and Social Responsibility I	3	
SOSC 112	Individual, Community, Government and Social Responsibility II	3	SOSC 111
	Free Elective	3	Depends on elective
MATH 152	Pre-Calculus II	4	Placement exam or MATH 151
CHEM 203	Chemistry I	4	MATH 151
FSEN 105	Introduction to Engineering	3	
ENGI 160	Engineering Graphics	3	MATH 152
BIOL 101	Int. to Biological Sciences I	3	
Complementary General Courses			
MATH 221	Calculus I	4	MATH 152
MATH 222	Calculus II	4	MATH 221
MATH 223	Calculus III	4	MATH 222
MATH 395	Differential Equations	3	MATH 222
PHSC 215	Physics for Engineering I (includes Lab)	4	MATH 221
PHSC 216	Physics for Engineering II (includes Lab)	4	PHSC 215
Core Courses (21 credits)			
ENGI 122	Introd. to Computer Programming	3	MATH 152
ENGI 244	Engineering Materials	3	CHEM 203, PHSC 215
ENGI 277	General Statics and Dynamics	3	PHSC 215
ENGI 410	Engineering Economy	3	MATH 221
ELEN 301	Electrical Networks I	3	PHSC 216
ENGI 318	Strength of Materials	3	ENGI 277
ENGI 280	Data Analysis	3	MATH 221
Major Courses (38 credits)			
CIEN 410	Principles of Surveying	2	MATH 221 / ENGI 160
CIEN 420	Civil Engineering Materials	2	ENGI 244
CIEN 420L	Civil Engineering Materials Laboratory	1	ENGI 244
CIEN 430	Structural Analysis I	3	ENGI 318
CIEN 432	Reinforced Concrete Design	3	CIEN 420, CIEN 430
CIEN 434	Structural Steel Design	3	CIEN 420, CIEN 430
CIEN 440	Introduction to Geotechnical Engineering	2	ENGI 318
CIEN 440L	Int. to Geotechnical Engineering Lab.	1	(CIEN 440 Coreq)
CIEN 444	Foundation Engineering	3	CIEN 440
CIEN 450	Hydrology & Hydraulics	3	ENGI 277, MATH 222
CIEN 460	Environmental Engineering	2	CHEM 203, CIEN 450
CIEN 460L	Environmental Engineering Laboratory	1	(CIEN 460 Coreq)
CIEN 470	Construction Project Management	3	ENGI 410, CIEN 420, ENGI 280

Course Code	Course Title	Credits	Prerequisites
CIEN 480	Transportation and Traffic Engineering	3	ENGI 280
CIEN 484	Highway Engineering	3	CIEN 480
CIEN 490	Civil Engineering Design Project	3	Chairpersons Permission
Elective Courses (6 credits)			
Professional Electives			
CIEN 431	Structural Analysis II	3	CIEN 430
CIEN 436	Design of Wood Structure	3	CIEN 430
CIEN 465	Water and Wastewater Engineering	3	CIEN 460
CIEN 474	Construction Cost Estimates	3	CIEN 470

COURSE DESCRIPTIONS

CIEN 410

Principles of Surveying

Two Credits

Two hours of lecture per week. Basic concepts of surveying such as units of measurement, vertical and horizontal distance, and angle measurement. Surveying application topics include Control Surveys, Topographic Surveys, Global Positioning Systems and Geographic Information Systems.

CIEN 420

Civil Engineering Materials

Two Credits

Two hours of lecture per week. Analysis of mechanical and non-mechanical properties of civil engineering materials. Description of the production process of steel, aluminum, asphalt, composites and Portland cement.

CIEN 420L

Civil Engineering Materials Laboratory

One Credit

Three hours of laboratory work per week. Laboratory testing of mechanical and non-mechanical properties of civil engineering materials.

CIEN 430

Structural Analysis I

Three Credits

Three hours of lecture per week. Classification of design loads. Analysis and calculation of reactions, internal forces and deflections of statically determinate and indeterminate beams, frames and trusses. Construct influence lines for statically determinate structures.

CIEN 431

Structural Analysis II

Three Credits

Three hours of lecture per week. Analysis of statically indeterminate beams, frames and trusses using the displacement method. Fundamentals concepts of the stiffness method for structural analysis.

CIEN 432

Reinforced Concrete Design

Three Credits

Three hours of lecture per week. Analysis of reinforced concrete members subject to flexure, axial and shear loads. Topics include design of slabs, beams, columns and spread footings based on the strength design method.

CIEN 434

Structural Steel Design

Three Credits

Three hours of lecture per week. Behavior and design of structural steel members including tension members, welds, laterally supported and continuous beams, columns, and connections based on the Load and Resistance Factor Design method.

CIEN 436

Design of Wood Structures

Three Credits

Three hours of lecture per week. Analysis and design of wood structures. Topics include design of beams, columns, roof diaphragms, shear walls and connections.

CIEN 440

Introduction to Geotechnical Engineering

Two Credits

Two hours of lecture per week. Engineering properties of soils including their descriptions and classifications, the effects of water, soil strength and compressibility. Consolidation, permeability and seepage characteristics of soils.

CIEN 440L

Introduction to Geotechnical Engineering

Laboratory

One Credit

Three hours of laboratory per week. Laboratory methods to determine engineering properties of soils. Laboratory tests will be conducted to obtain index and mechanical properties such as water content, specific gravity, grain size distribution, permeability, rate of volume change and strength.

CIEN 444

Foundation Engineering

Three Credits

Three hours of lecture per week. Analysis and design of foundations for engineering structures and the evaluation of subsoil conditions as they affect their behavior, proportions, and choice of type of said foundation.

CIEN 450

Hydrology and Hydraulics

Three Credits

Three hours of lecture per week. Fundamental principles of fluid mechanics, and their application to the hydrologic flow components and to the operation of pipeline, pump, and open channel hydraulic systems.

CIEN 460**Introduction to Environmental Engineering****Two Credits**

Two hours of lecture per week. Fundamental concepts in environmental engineering concerning global warming, sustainability, water quality and treatment, wastewater treatment, air pollution, solid-waste management, and green engineering.

CIEN 460L**Introduction to Environmental Engineering****Laboratory****One Credit**

Three hours of laboratory per week. Laboratory methods and interpretation of results for chemical and biological analyses of water and wastewater. Testing procedures such as solids determination, measurement of chemical oxygen demand and dissolved oxygen, chloride concentration, chlorine demand will be conducted to determine water quality.

CIEN 465**Water and Wastewater Engineering****Three Credits**

Three hours of lecture per week. Water and wastewater treatment systems and their design. Analysis and design of water transmission, distribution and collection systems. Study of the physical, chemical and biological principles related to water and wastewater treatments.

CIEN 470**Construction Project Management****Three Credits**

Three hours of lecture per week. Construction management tasks such as project documentation, job scheduling, cost estimating, quality control, and safety management.

CIEN 474**Construction Cost Estimates****Three Credits**

Three hours of lecture per week. Principles and techniques of estimating construction costs, with emphasis on quantity take-off and pricing elements of work.

CIEN 480**Transportation and Traffic Engineering****Three Credits**

Three hours of lecture per week. Fundamental principles of traffic flow, operations, and controls. Capacity analysis and level of service evaluation of highways.

CIEN 484**Highway Engineering****Three Credits**

Three hours of lecture per week. Geometric design of highways. Analysis, behavior, performance, and structural design of pavements for highways.

CIEN 490**Civil Engineering Design Project****Three Credits**

Three hours of lecture per week. Design of a project that integrates technical areas of the civil engineering profession. Development of design alternatives, including computational methodology, plans, cost estimates, and specifications.

COMP 311**Discrete Mathematics for Engineers****Three Credits**

Three hours of lecture per week. This is an introductory course in discrete mathematics. It covers fundamentals of logic, proofs, set theory, number theory, finite state machines, computational complexity, recurrence relations, discrete probability, and graph theory with an emphasis on engineering applications.

COMP 315**Analysis and Design of Data Structures and Algorithms****Three Credits**

Three hours of lecture/laboratory per week. This course is an introduction to two fundamental topics in computer engineering: data structures and algorithm design. Topics include design of efficient algorithms, abstract data types such as linked lists, queues, stacks, binary trees, complexity analysis, sorting, searching, and recursive algorithm.

COMP 411**Numerical Methods with Programming****Three Credits**

Three hours of lecture per week. This course targets students who have working knowledge in one or more programming languages such as C, C++, and Java, or computational tools such as Matlab. This course introduces algorithm development to solve mathematical problems such as root finding, interpolation and approximation, integration, solution to initial value problems (IVP) arising from first- and second-order ordinary differential equations (ODE), and direct and iterative methods for solving systems of linear equations.

CPEN 358**Object-Oriented Programming****Three Credits**

Three hours of lecture/laboratory per week. Introduction to object-oriented programming and design using JAVA. Techniques for object-oriented programming including Java classes, inheritance, composition, virtual functions and polymorphism, stream input/output, templates, and exception handling are presented.

CPEN 425**Software Engineering****Three Credits**

Three hours of lecture per week. This course covers the techniques used during the software development cycle: specification, design, testing, documentation, and maintenance. Software and hardware integration is also discussed. The course requires the design, implementation, and management of a software engineering project.

CPEN 444**Computer Architecture and Organization****Three Credits**

Three hours of lecture per week. Survey of the basic concepts of computer design. Information representation, instruction sets, addressing modes, arithmetic/logic units, floating point units, control units, microprogramming, hardwired control, memory hierarchy, caches, associative memory, memory management, input-output, DMA, interrupts, system organization, CISC, RISC, super scalar machines, special purpose machines, and multiprocessing.

CPEN 452**Operating Systems****Three Credits**

Three hours of lecture/laboratory per week. Introduction to basic operating systems concepts, UNIX operating system, process management, communication and scheduling; I/O devices, drivers, interrupts handlers, and deadlock; memory management, swapping and virtual memory; file systems, security, and protection mechanisms.

CPEN 455**Introduction to Databases****Three Credits**

Three hours of lecture/laboratory per week. This is an introductory course in database management systems with emphasis on relational database design and applications development. Topics include entity-relationship model, relational model, object-oriented model and object-relational model; database design techniques such as E-R modeling, E-R to relational mappings, functional, and normalization; structured query language (SQL); applications servers and DBMS; transaction processing and database

recovery; DBMS implementation techniques such as storage management, indexing, and access methods, query evaluation, and optimization.

CPEN 456**Databases Management Systems****Three Credits**

Three hours of lecture per week. This course introduces some techniques for traditional building of relational database management systems (DBMS). The course focuses on design, implementation, performance, and reliability considerations for DBMS. It emphasizes database engine architecture, disk storage organization, buffer management, B+-trees indexing, hash-based indexing, traditional joint algorithms, two-phase locking and concurrency, write-ahead logging, query optimization, database benchmarking, object-oriented databases, data warehousing, and data mining.

CPEN 457**Programming Languages****Three Credits**

Three hours of lecture per week. Comparative study of programming paradigms including imperative, object-oriented, functional, logic, and concurrent programming with focus on main features produced by different languages for specific applications. Topics include formal specification of the syntactic structure of a language, context-free grammars, parsing, and principles of language design.

CPEN 458**Introduction to Compilers****Three Credits**

Three hours of lecture per week. This course is an introduction to specifications and implementation of modern compilers. It addresses the techniques involved in source languages analysis and object codes efficient generation with an emphasis on the components of a compiler. Topics include lexical analysis, parsing, type checking, code generation and translation, optimization, and implementation of modern programming languages.

CPEN 459**Artificial Intelligence****Three Credits**

Three hours of lecture per week. This course will introduce the basic principles in artificial intelligence research. Topics include simple representation schemes, problem solving paradigms, constraint propagation, and search strategies. Application areas such as knowledge representation, natural language processing, expert systems, robotic vision and machine learning will be explored.

CPEN 478**Distributed Systems****Three Credits**

Three hours of lecture per week. This course covers several topics in distributed systems. Topics include operating system architectures, network, distributed, and autonomous systems; design, concurrent programming, client/server models, synchronization, distributed process communication, time and resource scheduling, distributed/shared files and memory.

CPEN 481**Telecommunication Networks and Security****Three Credits**

Three hours of lecture per week. This course introduces participants to the key concepts of data communications, telecommunications, networking, technologies, components, and protocols used in local area networking (LAN) and wide area networking (WAN) environments. Students will learn about the popular LAN protocols of Ethernet, Token Ring, and asynchronous transfer mode (ATM), with emphasis on all speeds of Ethernet. This course also introduces the most widely used network operating systems. Basic network design and security concepts are discussed.

CPEN 488**Advanced Computer Architectures****Three Credits**

Three hours of lecture per week. This course provides an in-depth overview of the current state of the art in high-performance computing. Topics to be covered include the history of computational science, processor architectures, multi-core systems, memory systems for high performance, input/output devices, ultra-scsi, fiber channel, and storage area networks. Introduction to parallel computing, supercomputing, grid computing, cluster computing, Beowulf systems, and performance benchmarks. Survey of supercomputer applications such as scientific visualization, ocean and atmospheric models, fluid flow, wave propagation, and np-complete problems.

CPEN 493**Senior Design Project I****Two Credits**

One two-hour lecture/discussion session and one two-hour seminar/workshop per week. Lecture discussion, seminars, workshops, and laboratory practice on a specific project. Analysis, simulation, and development of a design project. Discussion of alternative designs. Discussion of appropriate standards and realistic design constraints such as cost, environmentally friendly manufacturing, aesthetics, safety, possible social and political impact, and ethical considerations. Ethics workshops. Integration of hardware

and software where appropriate. Seminars and workshops on contemporary issues. Teamwork required.

CPEN 494**Senior Design Project II****One Credit**

A one and a half hour lecture/discussion session and a one and a half seminar/workshop per week. Hands-on workshops and experimental practice on a specific project. Development, analysis, simulation, and implementation of a major design project to solve a specific problem in an industry or enterprise. Integration of hardware and software where appropriate. Teamwork required.

CPEN 495, 496, 497**Special Topics****One, Two, and Three Credits, respectively**

Special topics in computer engineering. Format will depend on course topic.

ELEN 301**Electrical Networks I****Three Credits**

Three hours of lecture per week. Introduction to the analysis of linear circuits. Electrical quantities, Ohm's law, Kirchhoff's current and voltage laws, node voltage analysis, loop analysis, theorems of Thévenin and Norton, maximum power transfer, energy storage, introduction to AC circuits and computer-aided analysis.

ELEN 302**Electrical Networks I Laboratory****One Credit**

One three-hour laboratory session per week. Application of the theory learned in ELEN 301 Electrical Networks I. Characteristics of electrical components and circuits; use of electronic test equipment.

ELEN 311**Electrical Networks II****Three Credits**

Three hours of lecture per week. This course introduces the fundamentals of transient state analysis for second order circuits using differential equations, linear circuit analysis in the frequency domain, sinusoidal steady-state analysis and power calculations. Additional topics include Laplace transform techniques, frequency response analysis of balanced three-phase circuits, and two-port circuit analysis.

ELEN 312**Digital Logic Design I****Three Credits**

Three hours of lecture per week. This course is an introduction to the fundamentals of digital design concepts. The topics covered include positional number systems, switching algebra, logic function minimization, Karnaugh maps, combinational logic design using SSI, MSI, and LSI, and sequential logic analysis and design.

ELEN 313**Digital Logic Design I Laboratory****One Credit**

One three-hour laboratory session per week. This laboratory explores the characterization and application of typical digital logic circuits and covers the topics required for analyzing the behavior of logical networks. It reinforces the material covered in Digital Logic Design I (ELEN 312) and introduces material relevant to the use of electronic test equipment.

ELEN 330**Electronics I****Three Credits**

Three hours of lecture per week. An introductory course in electronics and microelectronics that covers semiconductor fundamentals, operational amplifiers, diodes, BJTs, MOSFETs, and basic digital switching. The course aims to build a solid understanding of these basic electronic devices by providing a clear understanding of device operation on a physical level, and then complements this with applications, analysis, and design of electronic circuits.

ELEN 332**Electronics I Laboratory****One Credit**

One three-hour laboratory session per week. Laboratory experiments. Design, building, and testing of electronic circuits containing op-amps, diodes, BJTs, and MOSFETs.

ELEN 360**Random Signals and Systems****Three Credits**

Three hours of lecture per week. This course introduces the physical origins of noise and modeling uncertainty for the analysis of electronic devices, analog and digital systems, and communications. Coverage of basic discrete and continuous probability theory, random variables, and stochastic processes. Applications to the analysis of linear systems in the presence of noise and random signal processing are also presented.

ELEN 370**Electromagnetics****Three Credits**

Three hours of lecture per week. Introduction to electromagnetic systems. Transmission lines, electrostatics, boundary value problems. Maxwell's equations and its applications. Plane waves. Reflection and refraction of plane waves. Fundamentals of electromagnetic wave propagation and antennas.

ELEN 415**Signals, Systems and Control****Three Credits**

Three hours of lecture per week. This course covers the mathematical foundations for analyzing signals and linear systems with an engineering orientation. Time- and frequency-domain methods are presented and subsequently applied to analyze and design feedback control systems using classical control theory.

ELEN 417**Systems Laboratory****One Credit**

One three-hour laboratory session per week. This lab course provides practical experiences in control systems. This course encourages students to explore concepts in feedback control systems through lab experiments and open-ended projects. Feedback control experiments include modeling, identification, and servomechanism control.

ELEN 421**Electromechanical Energy Conversion Laboratory****One Credit**

One three-hour laboratory session per week. This laboratory explores the characterization and application of typical electrical energy conversion components. The laboratory experiments include testing and parameter identification for modeling of DC machines, transformers, poly-phase as well as single-phase systems, magnetic circuits, synchronous machines, and induction machines.

ELEN 422**Electrical Machines****Three Credits**

Three hours of lecture per week. This course deals with the analysis of electrical machines and transformers. Topics include the theory and operation of direct current motors, direct current generators, alternating current motors, alternating current generators and transformers. In alternating current motors and transformers both single-phase and three-phase systems are included.

ELEN 423**Electric Machinery Fundamentals****Two Credits**

One hour lecture/discussion and three hours laboratory practice on specific projects per week. Analysis of electrical machines and transformers. Topics include the theory and operation of direct current motors, direct current generators, alternating current motors, alternating current generators, and transformers. In the alternating current motors and transformers both single-phase and three-phase systems are included.

ELEN 430**Digital Electronics****Three Credits**

Three hours of lecture/laboratory-practice per week. Theory of operation of transistor-transistor logic (TTL), emitter coupled logic (ECL), metal-oxide-semiconductor (MOS), and complementary MOSFETs (CMOS) gates; time delay, operation of semiconductor memories; programmable logic arrays (PLA); multivibrators; analog gates; analog to digital (A/D) and digital to analog (D/A) converters. Laboratory experiments to reinforce concepts.

ELEN 431**Electronics II****Three Credits**

Three hours of lecture per week. Introduction to the concepts and techniques of practical electronic design. Topics include single-stage amplifier configurations, multi-stage amplifiers, frequency response, feedback and stability, power amplifiers, active filters, oscillators, and advanced semiconductor properties.

ELEN 433**Electronics II Laboratory****One Credit**

One three-hour laboratory session per week. Experiments include design, testing, and measurements with advanced electronic circuits, frequency response, power amplification, sinusoidal oscillators, waveform generators, active filters.

ELEN 434**Instrumentation****Three Credits**

Three hours of lecture per week. Introduction to the design of electronic systems for the measurement of physical variables. Sensors and transducers, signal conditioning, noise, noise reduction techniques, grounding, shielding, signal recovery techniques, sampling, digital-to-analog conversion, analog-to-digital conversion, precision electronics, automated test equipment. Design, construction, and evaluation of instrumentation systems.

ELEN 436**Power Electronics****Three Credits**

Three hours of lecture per week. Application of electronic devices to the conversion of electrical power. Device fundamentals, controlled rectifiers, AC voltage controllers, AC-DC converters, DC to DC converters, DC to AC inverters, motor controllers, snubbers, thermal design considerations. Design, simulation, construction, and testing of power electronic components and systems.

ELEN 441**Digital Logic Design II****Three Credits**

Three hours of lecture per week. This course covers additional theoretical and practical aspects in digital systems and sequential logic design. Topics include additional minimization techniques, synthesis techniques, asynchronous sequential logic, interfacing, programmable logic devices, design considerations for practical systems, high speed logic design, design for testability, implementation of logic circuits using MSI, LSI, CPLDs, FPGAs, VHDL, CAD tools, and digital test equipment.

ELEN 442**Microprocessors I****Three Credits**

Three hours of lecture per week. This is an introductory course in computers and microprocessors. It focuses primarily on software aspects. Topics include CPU architecture, microprocessors, microcontrollers, assembly language programming, interrupts, I/O peripherals, memory, system architecture, and simple interfacing.

ELEN 443**Microprocessors II****Three Credits**

Three hours of lecture per week. Advanced topics in microprocessor systems design. System timing, memory architecture, interrupts, interfacing peripherals, design for testability, system buses, embedded and real-time systems, hardware and software aspects of interfacing, hardware-software tradeoffs, high level languages, in-circuit emulators, disassembling logic analyzers, simulators.

ELEN 447**Microprocessors Laboratory****One Credit**

One three-hour laboratory per week. This course covers advanced topics in microprocessor systems design. These include: system timing, memory architecture, interrupts, interfacing peripherals, design for testability, system buses, embedded and real-time systems, hardware and software aspects of interfacing, hardware-software tradeoffs, high level languages, in-circuit emulators, disassembling logic analyzers, and simulators.

ELEN 460**Digital Signal Processing****Three Credits**

Three hours of lecture per week. This course provides a practical introduction to digital signal processing concepts. Topics include discrete-time signals and systems, sampling, convolution, z-transforms, frequency response, discrete-time Fourier transform, fast Fourier transform (FFT), and digital filtering (IIR and FIR)

ELEN 472**Antennas and Transmission Lines****Three Credits**

Three hours of lecture per week. Introduction to analysis, characterization, and design of transmission lines, wave guides, and antennas. Telegraphy equations, lossless lines, characteristic impedance matching, bounded wave propagation modes, cavity resonators, planar and dielectric wave guides, vector potential, antenna types, impedance, radiation patterns, and antenna feeds.

ELEN 474**Communication Systems I****Three Credits**

Three hours of lecture per week. This course provides an introduction to communication systems. Basic modulation and demodulation techniques and performance of digital communication systems in the presence of noise are introduced: linear modulation, angle modulation, sampling and pulse code modulation, detection-error probability, behavior of digital communication systems in the presence of noise.

ELEN 475**Communication Systems II****Three Credits**

Three hours of lecture per week. Introduction to the analysis of analog communication systems in the presence of noise. Optimum signal detection. Introduction to information theory. Introduction to error correcting codes.

ELEN 478**RF Design****Three Credits**

Three hours of lecture per week. This course introduces the fundamentals of radio frequency (RF) circuits and design. It covers the behavior of circuit components at radio frequencies, transmission line theory, the use of Smith charts in impedance matching, and the design of various RF circuits such as amplifiers, oscillators, mixers, and super-heterodyne receivers.

ELEN 480**Power System Analysis I****Three Credits**

Three hours of lecture per week. This is an introductory course in electrical power systems. The course emphasizes the modeling of power system components, determination of transmission system parameters, generalized network analysis to characterize a power system in steady-state including load-flows. It also incorporates the use of computer software packages to aid in the analysis and design of power systems.

ELEN 481**Power System Analysis II****Three Credits**

Three hours of lecture per week This is a second course in power system analysis and forms a continuation of the topics introduced in ELEN 480. This course presents the concepts and system analysis and design techniques necessary to evaluate the performance of power systems. In this course, fault analysis of power systems using matrix formulation of bus admittance and impedance matrices is studied. Balanced three-phase faults as well as unbalance faults are included. Unbalanced systems are analyzed using symmetrical components technique. Power system protection methods and equipment are also studied. The course incorporates the use of computer software packages to aid the analysis and design of power systems.

ELEN 484**Power Transmission and Distribution****Three Credits**

Three hours of lecture per week. This course deals with power transmission and distribution systems analysis and design. Topics include transmission line characteristics, inductance and capacitance calculations of overhead lines, steady-state analysis, transmission losses, and transmission system design. In the distribution system area, the topics covered include distribution system analysis, voltage regulation, and distribution system design. The course provides a practical insight into the analysis of transmission and distribution systems.

ELEN 488**Power System Reliability****Three Credits**

Three hours of lecture per week. This is an introductory course in power system reliability evaluation with emphasis on probabilistic techniques. The course introduces the basic reliability concepts using probability and statistics. The significance of outage data collection and classification in realistic system planning will be examined. The course concludes with a final design project.

ELEN 493**Electrical Engineering Design Concepts****Two Credits**

One two-hour lecture/discussion session and one two-hour seminar/workshop per week. Lecture discussion, seminars, workshops, and laboratory practice on a specific project. Analysis, simulation, and development of a design project. Discussion of alternative designs. Discussion of appropriate standards and realistic design constraints such as cost, environmentally friendly manufacturing, aesthetics, safety, possible social and political impact, and ethical considerations. Ethics workshops. Integration of hardware and software where appropriate. Seminars and workshops on contemporary issues. Teamwork required.

ELEN 494**Major Design Experience****One Credit**

A one and a half hour hands-on workshop and a one and a half hour session of experimental practice per week. Hands-on workshops and experimental practice on a specific project. Development, analysis, simulation, and implementation of a major design project to solve a specific problem in an industry or enterprise. Integration of hardware and software where appropriate. Teamwork required.

ELEN 495, 496, 497**Special Topics****One, Two, and Three Credits, respectively**

Special topics in electrical engineering. Format will depend on course topic.

ELEN 498**Undergraduate Research I****Three Credits**

Three hours of seminar per week. This course introduces basic undergraduate research on specific electrical/computer engineering topics.

ELEN 499**Undergraduate Research II****Three Credits**

Three hours of seminar per week. This course expands the undergraduate research experience on specific electrical/computer engineering topics.

ENGI 122**Introduction to Computer Programming****Three Credits**

Three hours of lecture-workshops per week. This course is an introduction to computer programming and the Visual Basic (VB) programming language. The first half of the course covers VB for Applications using Excel and the fundamental programming structures of control statements, loops, operators, and functions. The second half of the course explores programming applications using other VB compiler options. Problem analysis, algorithms, flowcharts, and structured programming concepts are used throughout the course.

ENGI 160**Engineering Graphics****Three Credits**

Three hours of lecture/studio per week. Principles of engineering graphics including free sketching and computer graphics (SolidWorks). Fundamentals of 3D projections and multiview projections; sheet layout and scaling; dimensioning; tolerance; solid modeling; assembly of parts; engineering working drawings.

ENGI 223**Intermediate Programming****Three Credits**

Three hours of lecture per week. This is an intermediate-level course in computer programming. It provides a wealth of current, real-world applications, and examples drawn from the scientific and engineering fields. It allows students to fully exploit the potential uses of C and C++ programming languages. This course includes problem analysis and design of algorithms, programming structures, modular programming, sorting, searching, pointers, multidimensional arrays, string processing, structures, and file processing.

ENGI 223L**Intermediate Programming Laboratory****One Credit**

Two one and a half hour of laboratory sessions per week. This is an intermediate-level lab course in computer programming. Hands-on workshops and experimental practice on two or three projects. Development, analysis, simulation, and implementation of a design project to solve a real world problem.

ENGI 244**Engineering Materials****Three Credits**

Three hours of lecture per week. Governing principles of material properties and behavior. Atomic structures and bonding; crystalline structures, defects and dislocations. Diffusion, deformation, and material strengthening. Phase transformations and diagrams. Polymers, ceramics, and composites. Corrosion.

ENGI 277**General Statics and Dynamics****Three Credits**

Three hours of lecture per week. Compendium for non-mechanical engineering majors. STATICS: Planar (2D) force/moment vectors and resultants. Static equilibrium and free body diagrams. Applications to particles, beams, trusses, and frames. Friction. Centroid and moment of inertia of composite areas. Vectors, resultants, and equilibrium of a particle in 3D. DYNAMICS: planar kinematics/kinetics of particles using rectangular and normal-and-tangential coordinate systems. Projectile motion. Free body diagrams and kinetic diagrams. Kinematics of a rigid body rotating about a fixed axis. Velocity analysis of rigid bodies in general plane motion using relative motion analysis. Mass moment of inertia. Kinetics of a rigid body in translation and in rotation.

ENGI 305**Fluid Mechanics****Three Credits**

Three hours of lecture per week. Fundamental concepts of fluid mechanics and applications to engineering problems. Fluid statics; integral form for control volumes (conservation of mass, momentum equation, Bernoulli equation); differential form (conservation of mass and an introduction to the Navier-Stokes equation), dimensional analysis. Calculation of head loss in pipes; introduction to boundary layers, and lift and drag forces.

ENGI 310**General Thermodynamics****Three Credits**

Three hours of lecture per week. This course is designed for engineering students in programs other than mechanical engineering; it covers introduction to first and second laws of thermodynamics with applications; introduction to heat transfer with general applications.

ENGI 318**Strength of Materials****Three Credits**

Three hours of lectures per week. Analysis of stress and strain. Stress-strain relations. Torsional and flexural loading. Bending moment and shear force diagrams. Bending stresses. Combined loading. Stress and strain transformation. Beam deflection and the application of superposition. Elastic stability.

ENGI 319**Materials Testing Lab****One Credit**

One three-hour laboratory per week. Standard physical tests of engineering materials including tension, bending, micro-hardness and macro-hardness. Basic metallurgy including grinding, polishing, etching and micro-structure identification. Heat treatment of steel including quenching and Jominy test.

ENGI 333**Machine Shop Laboratory****Three Credits**

Three hours of laboratory per week. Operation of drills, milling machines, lathes, power saws, and surface grinders. Introduction to precision measuring techniques. Introduction to welding.

ENGI 398**Engineering Mathematics****Three Credits**

Three hours of lecture per week. This course provides advanced engineering mathematics necessary to analyze and design complex electrical and electronic devices, circuits, and systems. Selected topics from linear algebra, complex variables, and partial differential equations are presented. Topics include matrix algebra, determinants, inverses, eigenvalues and eigenvectors; complex numbers, functions of complex variables, complex integration, complex power series, residue integration; partial differential equations, diffusion equation, wave equation, and Laplace equation. Applications to analysis of linear circuits, control and communication systems, and electromagnetic waves are discussed.

ENGI 406**Fluid Mechanics Lab****One Credit**

One three-hour laboratory per week. Laboratory work that supplements classroom instruction in fluid mechanics phenomena; measuring devices and techniques; testing of fluid machinery.

ENGI 410**Engineering Economy****Three Credits**

Three hours of lecture per week. An introduction to the basic concepts, techniques, and methodologies of engineering economy, useful in evaluating the economic feasibility of engineering systems, projects, and services for effective decision making.

ENGI 478**Fundamentals of Engineering****Three Credits**

Three hours of lecture per week. A review for the Fundamentals of Engineering (FE) exam to aid student preparation and exam performance.

ENGY 103**Electrical Energy: Basic Concepts****One Credit**

One hour of lecture per week. A basic course on energy emphasizing in electric energy and power; definitions, forms, history, energy and power concepts, energy sources, characteristics: sustainability, reliability, efficiency, costs.

ENGY 203**Fundamentals of Electrical Energy Systems****One Credit**

One hour of lecture per week. The fundamentals of energy with emphasis on electric energy; units of measurement, conservation, energy in various contexts. Energy transformations, renewable sources, availability.

ENGY 303**Energy and Electrical Power Systems****One Credit**

One hour of lecture per week. Energy and electric power, power transmission, energy and laws of motion, measurements, limitation. Integrating energy sources, losses, efficiency.

FSEN 105**Introduction to Engineering****Three Credits**

Three hours of lecture/workshop per week. Required introductory course for all first year engineering students. Introduction to the various specialties within the engineering profession. Basic concepts of engineering design and technical communication. Laws and ethics of the engineering profession.

IMEN 205**Introduction to Engineering Management****Three Credits**

Three hours of lecture per week. An introduction to the principles of administration of engineering, including the management functions of planning, decision making, organizing, human aspects, leading, and controlling.

IMEN 341**Finance for Engineers****Three Credits**

Three hours of lecture per week. Interrelationships between engineering design and business assessment of capital projects. Study of the central role of engineering design in determining a project's implementation and its financial requirements. Theory and practical aspects of accounting principles, financial and risk analysis from an engineering perspective. Understanding and analysis of the three main financial statements: balance sheet, income statement, and cash flow. Cost of capital, sensitivity and risk analysis in engineering projects.

IMEN 390**Engineering Statistics and Data Analysis****Four Credits**

Five hours of lecture/laboratory per week. Fundamental concepts of variation and approaches to deal with this phenomenon in practice. Data analysis and synthesis. Axioms of probability, discrete and continuous random variables with their industrial applications. Random samples, central limit theorem and sampling distributions and their applications. Estimation and hypothesis testing on one or two populations. Simple regression. Introduction to multiple regression. Use of computer software.

IMEN 402**Work Measurement****Four Credits**

Three hours of lecture and one two-hour laboratory per week. Introduction to motion and time study, including work design, job analysis, and the techniques of setting time standards.

IMEN 403**Work System Design****Three Credits**

Three hours of lecture per week. Introduction to ergonomics principles and work environments applied to workplace design.

IMEN 404
Industrial Safety and Health Management
Three Credits

Three hours of lecture per week. An introduction to concepts and techniques of safety and health management, a modern perspective on compliance with mandatory standards for workplace safety and health.

IMEN 405
Statistical Quality Control
Four Credits

Five hours of lecture/laboratory per week. Application of engineering statistics to the control and improvement of manufacturing and service processes with an emphasis on quality.

IMEN 406
Operations Research
Three Credits

Three hours of lecture per week. Introduction to the operations research modeling approach with emphasis on linear programming and extensions, the simplex method and its applications.

IMEN 407
Production Planning and Control
Three Credits

Three hours of lecture per week. Theory and practical aspects of production systems, problem solving, forecasting, aggregate planning, inventory, materials requirements planning, scheduling, integrated production planning and control and show how they can be applied in practice.

IMEN 408
Facility Layout
Three Credits

Three hours of lecture per week. This course provides the students analytical methods for designing production and service facilities.

IMEN 409
Design Project
Three Credits

Three hours of lecture per week. Analysis, development of alternatives, and presentation of a design project of a company.

IMEN 411
Systems Analysis and Design
Three Credits

Three hours of lecture per week. Basic course on the analysis and design of computer based information systems, including system requirements analysis and documentation, logical and physical modeling, system architecture, and

interface design. The course follows a model-driven approach to system analysis and design, and covers various methodologies for data, process, and object-oriented modeling and design.

IMEN 413
Probabilistic Models in Operations Research
Three Credits

Three hours of lecture per week. Introduction to theory and use of stochastic models to represent and improve industrial and service systems. It includes Markov Chains, Queuing Models and Decision Analysis.

IMEN 414
Systems Simulation
Three Credits

Three hours of lecture/laboratory per week. This is a basic course on the application of discrete event-based simulation to the design, analysis, and improvement of production, logistics, and service systems. The course includes techniques and methodologies for the generation of random numbers and variates, data collection and analysis, model building using Pro-Model, model verification and analysis, and output analysis.

IMEN 416
Design of Industrial Experiments
Three Credits

Three hours of lecture per week. Fundamental concepts of experimentation-factors, responses, levels, randomization, replication, random error, blocking. Use of statistical software.

IMEN 420
Models in Facility Planning & Material Handling
Three Credits

Computer based course using models such as forecasting, project control, master schedule, production planning, and inventory control.

IMEN 421
Engineering Project Management
Three Credits

Three hours of lecture-discussion per week. Theory and practical aspects of project planning, organizing, scheduling and resources management, identifying the main components and life cycle of project management and showing how they may be applied in practice, e.g., capacity increase, new production lines, software development, and enterprise start-ups. Application of project management software.

IMEN 425**Enterprise Continuous Improvement****Three Credits**

Three hours of lecture per week. Fundamental concepts of Lean Manufacturing, Six Sigma and other contemporary performance improvement methodologies or quality management systems.

IMEN 495, 496, 497**Special Topics****One, Two and Three Credits respectively**

Special topics in industrial and management engineering. Format will depend on course topic.

IMEN 498**Undergraduate Research I****Three Credits**

Three hours of seminar per week. This course introduces basic undergraduate research on specific industrial and management engineering topics.

IMEN 499**Undergraduate Research II****Three Credits**

Three hours of seminar per week. This course expands the undergraduate research experience on specific industrial and management engineering topics.

INNO 300**Sustainable Innovation****Three Credits**

Three hours of lecture per week. This course examines the innovation process using a trans-disciplinary approach to provide a holistic view of innovation. It borrows on perspectives from the business, human sciences, design and art, as well as the technical domains while trying to answer two fundamental questions: How innovation happens and how can the process be sustained and sustainable.

MEEN 312**Kinematics of Mechanisms****Three Credits**

Three hours of lecture per week. Introduction to the kinematics principles of inversion, transmission of motion, and mobility; analysis of mechanism components such as four-bar linkages, cams, spur gears, and gear trains; synthesis of plane kinematics mechanisms. One or more design projects require the application of course topics.

MEEN 320**Thermodynamics I****Three Credits**

Three hours of lecture per week. First and second laws of thermodynamics; properties, equations of state and thermodynamic relations.

MEEN 340**Computer Aided Design****Three Credits**

Three hours of lecture/studio per week. Introduction to Computer Aided Design. Introduction to Finite Element Analysis. Finite element modeling using Cosmos Works software. Introduction to dynamic analysis using the Working Model software.

MEEN 401**Manufacturing Processes****Three Credits**

Three hours of lecture per week. Introduction to manufacturing. Materials in manufacturing. Overview of casting, bulk deformation, and metal removal processes. Manufacturing process of plastics and composites.

MEEN 418**Experimental Methods****Two Credits**

One hour of lecture and one three-hour laboratory per week. Principles of measurement. Operational characteristics and limitations of various transducers. Error analysis. Introduction to Labview and computer data acquisition.

MEEN 420**Heat Transfer****Three Credits**

Three hours of lecture per week. Basic principles and applications of the three heat transfer modes: conduction, convection, and radiation, in steady and unsteady states.

MEEN 421**Thermodynamics II****Three Credits**

Three hours of lecture per week. Extensions and applications of the first and second laws of thermodynamics including: real gases, psychrometrics, power and refrigeration cycles, and combustion processes.

MEEN 425**Design of Machine Elements****Three Credits**

Three hours of lecture per week. Static and fatigue failure theories. Design of mechanical elements such as springs, threaded fasteners, bearings, gears, shafts, clutches, and brakes.

MEEN 451**Process and Product Design****Three Credits**

Three hours of lecture per week. Dynamics of converting ideas to marketable products; role of visual and written communications in market definition and product promotion; impact of new product decisions on the factory; cross-cultural problems in introducing new products overseas; facility layout, material flow, handling systems, design and analysis of work systems.

MEEN 460**Control of Dynamic Systems****Three Credits**

Three hours of lecture per week. This course introduces fundamental concepts of classical control theory. Topics include dynamical system modeling, the Laplace Transform, representation of systems by means of block diagrams, variables of states, stability of system and control system characteristics, components of feedback control systems, performance of feedback systems, robustness, and stability. Design techniques such as the root locus method and Bode plots are also presented. The course is enriched by extensive use of computer software to design and simulate complex systems.

MEEN 461**Controls Laboratory****One Credit**

One three-hour laboratory session per week. Application and practice of control systems. PLC Programming, MATLAB programming, Simulink Programming. Students explore concepts in feedback control systems through lab experiments (modeling, identification, and servomechanism control) and open-ended projects.

MEEN 464**Mechanical Vibrations****Three Credits**

Three hours of lecture per week. Introduction to vibration of mechanical systems. Free vibration of undamped and damped systems. Response to harmonic excitation of undamped and damped systems. Vibration instrumentation. Design for vibration suppression. Free and forced vibration of two degree of freedom system.

MEEN 465**Vehicle Dynamics Fundamentals****Three Credits**

Three hours of lecture per week. Fundamentals of vehicle dynamics. Acceleration and braking performance. Road loads and ride. Suspension, steering, rollover and tires.

MEEN 474**Finite Element Analysis with Applications****Three Credits**

Three hours of lecture/studio per week. Immersion into the use of finite element analysis to solve complex, real-world heat transfer and structural analysis problems. Theoretical knowledge of fundamental finite element concepts. Emphasis on applications using commercial finite element software.

MEEN 475**Multidisciplinary Experience in Industry****One Credit**

Four hours of lectures/workshops per week. Multidisciplinary experience in industry for senior students through projects with local manufacturing industries. Design content highly dependent on current availability of projects in industry. Seminars on project planning, ethics, communication, value engineering, and job-hunting skills.

MEEN 477**Solar Technologies****Three Credits**

Three hours of lecture per week. Fundamentals of solar energy; spectral distribution, availability of solar energy, thermal energy storage, concentrators, receivers. Solar-only and solar-hybrid systems; solar subsystems.

MEEN 481**Mechanical Systems Design****Three Credits**

Three hours of lecture per week. Major design experience of an engineering system, including completion of a semester-length design project, engineering design techniques and methodology.

MEEN 482**Failure of Materials in Mechanical Design****Three Credits**

Three hours of lecture per week. Design of structures to prevent mechanical failure. Modes and theories of failure. Stress, strain, deformation, and their relationships. Fracture and fatigue analysis and prevention. Design against creep, fretting, wear, and corrosion failures.

MEEN 484**Corrosion in Metals****Three Credits**

Three hours of lecture per week. Introduction to fundamental principles of corrosion; eight forms of corrosion; electromechanical test methods; corrosion environments; corrosion control methods; failure analysis and economics.

MEEN 485**Thermal Systems Design**

Three Credits

Three hours of lecture per week. Analysis and design of energy systems. Design content emphasizes sizing of components. Piping networks, Heat Exchangers, Prime movers. Numerical methods solutions.

MEEN 489**Air Conditioning****Three Credits**

Three hours of lecture per week. Analysis and design of air conditioning and refrigeration systems.

MEEN 495, 496, 497**Special Problems****One, Two and Three Credits respectively**

Course credit and format will depend on the specific problem. Special design problems to be offered by the engineering faculty.

MEEN 498**Undergraduate Research I****Three Credits**

Three hours of seminar per week. This course introduces basic undergraduate research on specific mechanical engineering topics. The proposed subjects covered in class are related with experimental and numerical or analytical analysis or both.

MEEN 499**Undergraduate Research II****Three Credits**

Three hours of seminar per week. This course expands the undergraduate research experience on specific mechanical engineering topics. The proposed subjects covered in class are related to experimental and numerical methods.

The School of Health Sciences is the place where excellent health professionals are prepared. Our students are prepared to serve with high integrity and professional ethics, patients of all ages and different conditions in the health areas. With academic offers that cover all academic levels and a variety of educational areas, the School is positioned as the first option for studies in health in Puerto Rico and the Caribbean. The School offers a balanced and unique combination between the academy, research, and clinical services.

VISION

Being a school recognized for excellence in its academic programs, its specialized accreditations, their contributions to research, and high standards in community services framed within an entrepreneurship, interdisciplinary, and international perspective.

MISSION

The School of Health Sciences prepares professionals with specialized curriculums that are regulated by specialized accreditation agencies standards. Our graduates are entrepreneurs leaders committed to prevention, holistic health, and research; prepared to serve Puerto Rico and other countries and to perform their duties with strong ethical and moral principles from an interdisciplinary and global perspective.

OBJECTIVES

Our main objectives are:

1. To respond to the needs of health professionals in our catchment area.
2. To establish a continuous improvement system in our programs to ensure their relevance and applicability to our society.
3. To develop health professionals capable of working in Puerto Rico, as well as in other Spanish-speaking and English-speaking communities.
4. To contribute significantly to the development of students with high humanistic values.
5. To establish academic offerings with the participation of customers, students, health services providers, and accreditation agencies to ensure an effective professional practice that responds to the needs of the community.
6. To effectively implement technology integration in all of our programs.
7. To maximize the relevance of our academic offerings utilizing innovative strategies that will facilitate the transfer of knowledge to the practice of health professions and promote the acquisition of an

integrated body of knowledge to be used in solving problems.

8. To establish local and international strategic alliances with health care institutions that can provide practice settings for faculty development and for exchange of resources in the areas of teaching and research.
9. To establish local and international alliances with other universities to increase our students' opportunities to participate in exchange programs that will broaden their vision of the health professional role.
10. To develop basic and applied research projects in the area of health, geared to the improvement of the quality of life in Puerto Rico and other communities.

GOALS

1. Respond to the health needs of our communities within a global perspective.
2. Provide an educational setting with balanced efforts among academic offerings, clinical services, and research endeavors.
3. Establish a system of continuous improvement in our programs to ensure their relevance and applicability.
4. Develop highly trained health professionals prepared to serve individuals and groups from diverse cultural, social and economical backgrounds.
5. Develop health professionals with high humanistic values.
6. Integrate technology in all of our administrative, academic, research and clinical activities.
7. Facilitate transference of scientific knowledge to the practice of the health professions.
8. Establish national and international alliances for faculty development, exchange of resources, and student exchange programs.
9. Foster a high degree of professionalism as health care providers within an interdisciplinary perspective.
10. Establish innovative programs prepared with the collaboration of community stakeholders, students, patients and accreditation agencies.
11. Promote an evidence-based practice setting.
12. Utilize service learning as the primary educational methodology for all academic programs.

SPECIALIZED ACCREDITATIONS



Speech-Language Pathology

Accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.



Nursing Programs: Graduate and Undergraduate

Accredited by the Commission on Collegiate Nursing Education (CCNE) from the American Association of Colleges of Nursing. One Dupont Circle, NW Suite 530 Washington, DC 20036.

Accreditation Council for Education in Nutrition and Dietetics



Nutrition and Dietetics

Accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) from the Academy of Nutrition and Dietetics. 120 South Riverside Plaza, Suite 2000 Chicago, Illinois 60606-6995.

Council on Naturopathic Medical Education (CNME)

Naturopathic Medicine

Authorized for a candidacy evaluation site visit by the Council on Naturopathic Medical Education (CNME). PO Box 178, Great Barrington, MA 01230.

FACULTY

Charmaine Alfonso / Adjunct Faculty
EdD, MS-RD Universidad Interamericana de Puerto Rico

Piyali Bhattacharya / Associate Professor
PhD, Jadavpur University of Calcutta, India

Nydia Bou / Professor
EdD, Universidad Interamericana de Puerto Rico

Luis M. Cabret / Assistant Professor
DNP, University of Alabama

Gianna E. Crisson-Cancel / Instructor
MS-CCC-SLP, Universidad de Puerto Rico

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ND, Southwest College of Naturopathic Medicine

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DHSC, MS-CCC-SLP, AT Still University

Kelli Killingsworth / Instructor
MPH, Universidad de Puerto Rico

Tania Maldonado Mena / Assistant Professor
DVM, Universidad Nacional Pedro Heriquez Ureña

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MS, Universidad de Puerto Rico

Carmen L. Martínez / Instructor
MSN, Universidad de Puerto Rico

Minerva Mulero / Associate Professor
EdD, Pontificia Universidad Católica de Puerto Rico

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MS, Universidad de Puerto Rico

Josué Pacheco Castillo / Assistant Professor

CURRICULUM

Lillian R. Pintado / Associate Professor
AuD-CCC-A, Salus University

Angel L. Rivera / Assistant Professor
MD, Universidad de Puerto Rico

Grisel Rodriguez / Instructor
MS, Universidad del Turabo

Awilda Rosa Morales / Assistance Professor
EdD, Universidad del Turabo

Carmen Santiago / Instrutor
MSN, Pontificia Universidad Católica de Puerto Rico

Iraida Vega / Instructor
MPH, Universidad de Puerto Rico

Milva Vega / Assistant Professor
ND, National College of Naturopathic Medicine

Rosalyn Vega / Instructor
MS, Universidad Metropolitana

Total Credits	120
General Studies Courses	45
Core Courses	25
Major Courses	44
Elective Courses	6

General Studies Courses (45 credits)

BIOL 103	Survey of Biological Sciences	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
FSHS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
HUMA 111	Civilizations & Universal Culture I	3
MATH 120	Introductory Algebra	3
PSYC 123	Survey Course in Psychology	3
SOSC 111	Individual, Community, Government I	3
SOSC 112	Individual, Community, Government II	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (25 credits)

BIOL 303	Human Biology I	3
BIOL 303L	Human Biology I Lab	1
BIOL 304	Human Biology II	3
BIOL 304L	Human Biology II Lab	1
BIOL 301	Food Microbiology	3
BIOL 350	Biochemistry	3
CHEM 224	Fundamentals of General Chemistry	3
CHEM 224L	Fundamentals of General Chemistry Lab	1
CHEM 225	Fundamentals of Organic Chemistry	3
CHEM 225L	Fundamentals of Organic Chemistry Lab	1
HESC 360	Statistics Applied to Health Sciences	3

Major Courses (44 credits)

NUTR 201	Introductory Nutrition	4
NUTR 202	Food Science	3
NUTR 202L	Food Service Lab	1
NUTR 305	Sociocultural Aspects in Nutrition	2
NUTR 310	Food Service System Management	4
NUTR 320	Foodservice Facility Design and	
NUTR 420	Nutritional Assessment	3
NUTR 430	Senior Professional Development Seminar	3
NUTR 460	Purchasing and Preparation of Quantity Food Service	3

PROGRAMS OF STUDY**BACHELOR'S DEGREE IN FOOD AND NUTRITION MANAGEMENT**

Upon completion of this innovative program, graduates will have acquired knowledge of nutrition concepts and leadership, managerial and entrepreneurship skills to compete in the work force in the food service sector or other nutrition related programs. Graduates will have a wide range of career opportunities such as food service managers or directors at hospitals, long term care facilities, schools, and corporate food service operations. Other opportunities include catering manager, food marketing, distribution, and nutrition related programs in the private or public sector.

Objectives

1. Provide students with the opportunity to demonstrate knowledge of nutritional concepts to promote health and wellness among the general population.
2. Implement strategies to effectively manage and improve food service operations.
3. Develop managerial and entrepreneurship skills for successful self-employment.
4. Demonstrate knowledge of proper food procurement in large quantities including sustainable and safe practices.

NUTR 460L	Purchasing and Preparation of Quantity Food Service	3
ACCO 109	Basic Accounting for Non-accountants I	3
ACCO 110	Basic Accounting for Non-accountants II	3
MARK 133	Principles of Marketing	3
MANA 213	Human Resources Administration	3
MANA 230	Organizational Behavior	3

Elective Course (6 credits)

BACHELOR'S DEGREE IN NURSING SCIENCES

This innovative nursing program with emphasis on community health promotion and interventions is the first offered by the School of Health Sciences. It was specially designed for qualified students and registered nurses who aim to possess a bachelor's degree in nursing. Our graduates will be able to perform their professional nurse generalist role as providers of health care services in primary, secondary and tertiary settings.

Our students have the opportunity to practice in hospital and community settings within an interdisciplinary environment. Innovations and new technological advances are integrated into the training of future nurses according to the new skills and roles for holistic care. Our nursing program expects to provide the leadership and vision required for nursing in the 21st Century.

Objectives:

The students in the bachelor's degree program in nursing sciences will:

Develop critical thinking and problem-solving skills.

1. Integrate basic concepts of the behavioral, biological and natural sciences to better understand themselves and others.
2. Interpret and use scientific data in nursing interventions through collaborative research work.
3. Apply knowledge related to social-politics, culture, economics and history in the analysis of society and social problems.
4. Communicate effectively in verbal and written forms in English and Spanish.
5. Develop healthy working relationships.
6. Understand, appreciate and respect cultural differences.
7. Understand the variables that affect the health of hispanic populations.
8. Understand the nature of health professions.

9. Acquire and apply the technical skills necessary to offer excellent nursing care.
10. Integrate strategies for the promotion and maintenance of health, risk reduction and disease prevention across the lifespan.
11. Discuss the evolution and treatment of the disease process.
12. Integrate informatics in healthcare into professional practice.
13. Develop ethical values that influence the decision-making process in nursing practice and inter-personal relationships.
14. Understand the environment and the organizations in which health services are provided.
15. Recognize the importance of continuing education and identify the values of the profession.
16. Recognize the importance of professional nursing associations in the establishment of public policy in healthcare and in professional improvement.

CURRICULUM

Total Credits	121
General Studies Courses	40
Core Courses	18
Major Courses	57
Elective Courses	6

General Studies Courses (40 credits)

BIOL 103	Survey of Biological Sciences	3
CHEM 224	Fundamentals of General Chemistry	3
CHEM 224L	Fundamentals of General Chemistry Lab	1
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
FSHS 105	Freshman Seminar	3
HUMA 111	Civilizations & Universal Culture I	3
MATH 120	Introductory Algebra	3
PSYC 123	Survey Course in Psychology	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SOSC 112	Individual, Community, Government and Social Responsibility II	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3

Core Courses (18 credits)

HESC 360	Statistics Applied to the Health Sciences	3
HESC 365	Health Sciences Research	3

BIOL 300	Microbiology	3
BIOL 300L	Microbiology Lab	1
BIOL 303	Human Biology I	3
BIOL 303L	Human Biology I Lab	1
BIOL 304	Human Biology II	3
BIOL 304L	Human Biology II Lab	1

Major Courses (57 credits)

NURS 200	Introduction to Nursing	3
NURS 201	Fundamentals of Nursing	5
NURS 201L	Fundamentals of Nursing Lab	0
NURS 202	Health and Physical Assessment	4
NURS 203	Pharmacology	4
NURS 205	Pathophysiology	3
NURS 210	Nursing Informatics	3
NURS 303	Medical and Surgical Nursing	5
NURS 303L	Medical and Surgical Nursing Lab	0
NURS 304	Maternal and Child Nursing	5
NURS 304L	Maternal and Child Nursing Lab	0
NURS 305	Nursing Care of Children and Adolescents	5
NURS 305L	Nursing Care of Children and Adolescents Lab	0
NURS 403	Community Health Nursing	5
NURS 403L	Community Health Nursing Lab	0
NURS 404	Mental Health Nursing	5
NURS 404L	Mental Health Nursing Lab	0
NURS 405	Nursing Leadership	3
NURS 406	Practicum	4
NURS 406L	Practicum Lab	0
NURS 407	Knowledge Integration in Nursing	3

Elective Courses (6 credits)

Select from these courses

HESC 370	Transcultural Nursing	3
NURS 209	Nutrition Essentials for Nursing Practice	3
NURS 212	Nursing Care of Older Adults	3
HESC 350	Reconceptualizing Aging	3

BACHELOR'S DEGREE IN NUTRITION SCIENCES

The curriculum is focused on the utilization of food for human growth and metabolism, in both normal and dysfunctional states. Includes instruction in food science, biochemistry, and food and nutrition studies. The program is designed for students who expect to pursue advanced degrees in nutritional sciences or professional degrees in medicine, dentistry, or public health.

Objectives

1. Provide students with the opportunity to demonstrate the ability to effectively communicate nutritional related practice information to consumers and the general community.
2. Develop in students an understanding of the role of nutrition in human health, disease prevention, and health promotion in a variety of settings.
3. Develop accountability, team work, and leadership skills, in student that enable them to improve the health and well-being of individuals and their communities.

CURRICULUM

Total Credits	123
General Studies Courses	36
Core Courses	25
Major Courses	59
Elective Courses	3

General Studies Courses (36 credits)

BIOL 103	Survey of Biological Sciences	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
FSHS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
HUMA 111	Civilizations & Universal Culture I	3
MATH 120	Introductory Algebra	3
PSYC 123	Survey Course in Psychology	3
SOSC 111	Individual, Community, Government	
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3

Core Courses (25 credits)

BIOL 303	Human Biology I	3
BIOL 303L	Human Biology I Lab	1
BIOL 304	Human Biology II	3
BIOL 304L	Human Biology II Lab	1
BIOL 301	Food Microbiology	3
BIOL 350	Biochemistry	3
CHEM 224	Fundamentals of General Chemistry	3
CHEM 224L	Fundamentals of General	

	Chemistry Lab	1
CHEM 225	Fundamentals of Organic Chemistry	3
CHEM 225L	Fundamentals of Organic Chemistry Lab	1
HESC 360	Statistics Applied to Health Sciences	3

Major Courses (59 credits)

NUTR 201	Introductory Nutrition	4
NUTR 310	Food Service System Management	4
NUTR 420	Nutritional Assessment	3
NUTR 202	Food Science	3
NUTR 202L	Food Service Lab	1
MSNT 540	Nutritional Problems; a global perspective	3
NUTR 403	Advanced Nutrition and Metabolism	3
NUTR 405	Nutrition Throughout the Life Cycle	3
NUTR 425	Community Nutrition	3
NUTR 205	Nutrition for Sport and Exercise	2
NUTR 305	Sociocultural Aspects in Nutrition	2
NUTR 320	Foodservice Facility Design and Equipment	3
NUTR 440	Medical Nutrition Therapy I	4
NUTR 460	Purchasing and Preparation of Quantity Food Service	3
NUTR 203	Nutrigenomics-Nutrigenetics	3
NUTR 321	Institutional Menu Planning	3
NUTR 321L	Institutional Menu Planning Lab	1
NUTR 435	Educational Strategies in Nutrition	3
NUTR 441	Medical Nutrition Therapy II	4
NUTR 451	Nutritional Research Methods	2
NUTR 438	Weight Management	3

Elective Course (3 credits)

NUTR 204	Vegetarian Nutrition	3
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BACHELOR'S DEGREE IN NUTRITION AND DIETETICS

Responding to the great need in Puerto Rico for professionals in the area of Nutrition and Dietetics, the School of Health Sciences at Universidad del Turabo provides an integrated education through an undergraduate academic offering of a bachelor of science degree in nutrition and dietetics.

The Coordinated Program in Dietetics (CPD) provides the required nutrition and dietetics coursework and more than 1,200 hours of supervised practice within an academic program leading to a bachelor's degree. Graduates who successfully complete all course and supervised practice requirements will be eligible to take the national exam to become a Registered Dietitian as well as the Puerto Rico Board Exam.

Objectives

1. Prepare competent entry-level dietitians who can work in a variety of settings.

2. Develop professional dietitians committed to community service and interdisciplinary work.
3. Develop professionals capable of participating in nutrition and dietetic research-related activities.

Practice Settings

Students will be placed in a variety of supervised practice settings throughout the Island of Puerto Rico. Rotation placements are not limited to the geographic region surrounding Gurabo. Students are responsible for all costs related to the supervised practice including but not limited to medical examinations and vaccines, proof of medical insurance, housing and transportation.

CURRICULUM

Total Credits	132
General Studies Courses	36
Core Courses	25
Major Courses	68
Elective Courses	3
Supervised Practice Experiences	900 hours

General Studies Courses (36 credits)

BIOL 103	Survey of Biological Sciences	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
FSHS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
HUMA 111	Civilizations & Universal Culture I	3
MATH 120	Introductory Algebra	3
PSYC 123	Survey Course in Psychology	3
SOSC 111	Individual, Community, Government	
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3

Core Courses (25 credits)

BIOL 303	Human Biology I	3
BIOL 303L	Human Biology I Lab	1
BIOL 304	Human Biology II	3
BIOL 304L	Human Biology II Lab	1
BIOL 301	Food Microbiology	3
BIOL 350	Biochemistry	3
CHEM 224	Fundamentals of General Chemistry	3
CHEM 224L	Fundamentals of General Chemistry Lab	1
CHEM 225	Fundamentals of Organic Chemistry	3
CHEM 225L	Fundamentals of Organic Chemistry Lab	1
HESC 360	Statistics Applied to Health Sciences	3

Major Courses (68 credits)

NUTR 201	Introductory Nutrition	4
NUTR 202	Food Science	3
NUTR 202L	Food Service Lab	1
NUTR 204	Vegetarian Nutrition	3
NUTR 205	Nutrition for Sport and Exercise	2
NUTR 206	Nutrition in Alternative and Complementary Medicine	2
NUTR 305	Sociocultural Aspects in Nutrition	2
NUTR 310	Food Service System Management	4
NUTR 320	Foodservice Facility Design and Equipment	3
NUTR 321	Institutional Menu Planning	3
NUTR 321L	Institutional Menu Planning Lab	1
NUTR 403	Advanced Nutrition and Metabolism	3
NUTR 405	Nutrition Throughout the Life Cycle	3
NUTR 420	Nutritional Assessment	3
NUTR 425	Community Nutrition	3
NUTR 435	Educational Strategies in Nutrition	3
NUTR 436	Food Service Practice Experience	3
NUTR 440	Medical Nutrition Therapy I	4
NUTR 441	Medical Nutrition Therapy II	4
NUTR 442	Medical Nutrition Therapy Practice Experience	3
NUTR 450	Community Practice Experience	3
NUTR 451	Nutritional Research Methods	2
NUTR 455	Integration Seminar and Fundamentals of Nutrition-Dietetics Profession	3
NUTR 460	Purchasing and Preparation of Quantity Food Service	3

Elective Course (3 credits)**BACHELOR'S DEGREE IN SPEECH LANGUAGE THERAPY**

Our goal is to prepare speech-language therapy professionals with the knowledge, skills, and attitudes that are necessary to serve as therapists in the areas of counseling, prevention, and intervention of persons with communication impairments. The teaching/training process will be characterized by ample participation in the clinical processes, freedom to question and express ideas, and the principle of liberty of individuals' rights.

Objectives

The Program will accommodate for students' necessities, interests, and abilities to accomplish the following objectives:

1. Contribute to the expansion of health services programs to respond the needs of Puerto Rican society.
2. Prepare students in the area of speech-language therapy to serve the necessities of children and youth with speech, language, and hearing impairments.

3. Prepare a graduate to work effectively with other health team professionals for the well being of handicapped children and youth.
4. Promote a humanistic view in the provision of speech-language therapy services.
5. Promote among students the search for truth through the intense and scientific analysis of facts or of circumstances which they will encounter in their professional life.
6. Prepare a graduate skilled in the use of technology as a therapeutic tool through a practice-clinic learning experience.

CURRICULUM

Total Credits	120
General Studies Courses	45
Core Courses	6
Major Courses	63
Elective Courses	6

General Studies Courses (45 credits)

BIOL 103	Survey of Biological Sciences	3
BIOL 200	Principles of Human Anatomy	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 331	Oral Communication	3
FSHS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
HUMA 111	Civilizations & Universal Culture I	3
HUMA 112	Civilizations & Universal Culture II	3
MATH 120	Introductory Algebra	3
SOSC 111	Individual, Community, Government & Social Responsibility I	3
SOSC 112	Individual, Community, Government & Social Responsibility II	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 230	Introduction to Linguistics I	3
SPAN 250	Writing Techniques	3

Core Courses (6 credits)

HESC 360	Statistics in Health Sciences	3
HESC 365	Health Sciences Research	3

Major Courses (63 credits)

EDUC 171	Human Growth Development and Learning	3
PSHC 101	Physical Sciences I	3
SIGN 101	Visual-Gestural and Body Language Communication Techniques	3
SPED 315	Teaching Exceptional Children	3
SPTH 353	Phonetics	3
SPTH 202	Introduction to Professions in Communication Sciences and Disorders	3

SPTH 205	Anatomy and Physiology of Speech and Language	3
SPTH 355	Articulation and Phonological Development and Intervention	3
SPTH 255	Language Development	3
SPTH 257	Introduction to Audiology and Aural Rehabilitation	
SPTH 406	Language Disorders	3
SPTH 402	Treatment in CSD: Basic Concepts, Legal and Ethical Aspects	3
SPTH 404	Treatment in CSD: Related and Severe Conditions	3
SPTH 357	Early Intervention	3
SPTH 375	Fluency	3
SPTH 310	Technology in CSD	3
SPTH 395	Voice	3
SPTH 300	Speech and Hearing Sciences	3
SPTH 440	Knowledge Integration in Speech-Language Therapy	3
SPTH 450	Clinical Practice I	3
SPTH 451	Clinical Practice II	3

Elective Courses (6 credits)

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

FSHS 105

Freshman Seminar in Health Sciences Three Credits

The focus of this course is to strengthen basic knowledge and skills at the personal, intellectual and technological level necessary to succeed in academic activities, performance, and adjustment to university life. Each student will participate in mentorship activities that will continually build upon skills and knowledge base in the advancement of student development. Important emphasis is given to the integral development of humanistic fulfillment and academic success. Students are guided through a series of activities on the university campus exposing them to services offered by the institution and the School of Health Sciences. The goal is to instill in students feelings of security and confidence in managing and solving personal and academic situations.

HESC 340

Health Sciences Research Three Credits

This is a required core course for undergraduate students at the School of Health Sciences. Specific attention is given to the relationship between research outcomes and clinical practice. This course prepares students to analyze research

literature in the health sciences critically. Students also have the opportunity to apply the scientific method to clinical research. Funding opportunities available to develop research studies in health sciences are presented and discussed.

HESC 350

Reconceptualizing Aging Three Credits

This course is directed to undergraduate students who are interested in developing, strengthening and expanding their knowledge, attitudes and skills in the care of the older adult and also need to develop interdisciplinary work skills. The course is intended to serve as an elective for undergraduate programs in the health and behavioral sciences, disciplines which focus in the care and services to the older adults, regardless of their clinical setting. These disciplines also, have direct contact with these clients as a response to the nature of their professional services. Students will have the opportunity to clarify myths and stereotypes about aging, gain a new vision of the aging concept and become familiar with sociodemographic profile of the elderly. The course also discusses social, biological and psychological changes in aging, their impact into services to the elderly and the uniqueness of older persons. The most prevalent conditions and problems that affect the functional status and fundamental concepts of interdisciplinary team work will be also addressed. Students will have the opportunity to interview older adults in the home setting to estimate their functional status and perform interdisciplinary team work.

HESC 360

Statistic Applied to Health Sciences Three Credits

This is the third required core course for all students completing BS studies at the School of Health Sciences, except for students of Speech Language Therapy and Dietetics and Nutrition, who are encouraged to take it as an elective. The course provides a discussion of statistical methods applied to the health professions. In this course students expand on the knowledge introduced in HESC 340-Health Sciences Research. Emphasis is placed on qualitative and quantitative statistical analyses applied to clinical research, according to different research designs.

**HESC 365 @
Health Sciences Research
Three Credits**

This core course is required from undergraduate students at the School of Health Sciences. Specific attention is given to the relationship between research outcomes and clinical practice. This course prepares students to critically analyze research literature in the health sciences. Students also have the opportunity to apply the scientific method to clinical research. Funding opportunities available to develop research studies in health sciences are presented and discussed.

**HESC 370
Transcultural Nursing
Three Credits**

This course is offered at the undergraduate level to apply a transcultural nursing framework to guide nursing practice in diverse health care settings across the lifespan. Considering that Nursing care requires effective communication skills, a clear understanding of the cultural beliefs and preferences of clients, students are introduced to the development of cultural assessment skills. These combined with critical thinking and decision-making abilities based on cultural knowledge, will provide the necessary competence on which to base transcultural nursing care. Using this approach, nurses will be able to provide culturally competent and contextually relevant care for clients-individuals, families, groups, communities, and institutions.

**ICSE 360
Services in the Natural Environment and the
Inclusion in Child Care and Pre-Schools Centers
Three Credits**

This course is oriented to develop competencies in the provision of services in the natural environment for infants and toddlers. The design and implementation of services for infants and toddlers, their families and caregivers through a relation of empowerment, capacitation and collaboration between the service provider, the family and the community will be discuss.

**ICSE 380
To facilitate the Participation, Learning and
Development through Assistive Technology
Three Credits**

This course is designed to provide the student of basic skills in the use of the assistive technology. The student will be capacitate in the development of activities and strategies that promote the provision of equipment, adaptations, modifications and services that encourage the active participation, learning and development of the infant/toddler in their natural environment.

**ICSE 390
Family Centered Services, Assessment and Service
Planning
Three Credits**

The recognition of the family as the major influence in the life of the infant/toddler, the emphasis on the strenghts than on needs and the respect toward differences are essentials components that will be discuss in this course. The students will have knowledge in the theories of families development, of the work with families and supports strategies in the identification, implementation and evaluation of the outcomes.

**ICSE 400
Practical Intervention Experience in the Field of
Early Intervention
Three Credits**

This course is designed for the students to practice the skills learned in the courses taken previously. During this course the student will complete 30 hours of practical field intervention experiences (10 hours per credit). Students will be provided with field experiences in natural environments and the participation in the identification, assessment, planning and service provision processess.

**MSNT 540
Nutritional Problems; a global perspective
Three Credits**

The course will focus on nutrition issues and problems related to global health inequality. Students will explore the nature and extent of global inequalities, according to health and nutrition, as well as the implications of the health crisis that afflicts countries, with special attention to problems such as food habits, malnutrition and food security. The content includes the discussion about how to improve health and well-being to reduce observed disparities.

**NURS 200
Introduction to Nursing: A New Community
Three Credits**

The focus of this course is to increase awareness of the nurses role as a professional in the community at large, the realities of the profession and opportunities it represents. This course emphasizes the basic concepts of nursing, health, illness, as well as the emotional, spiritual, psychosocial and physiological components of the human being. The students will participate in two nursing workshops related to basic procedures in addition to familiarizing them with instrument and equipment from the skills laboratory. Through a series of activities the student is exposed to university life including aspects of cultural and nursing professional life.

NURS 201**Fundamentals of Nursing****Five Credits**

This theoretical and clinical course provides an introduction to the historical, sociopolitical, and legal concepts of the nursing profession in the U.S., Puerto Rico, and in other Hispanic communities. Emphasis is placed on the development of basic nursing skills, which are needed for promotion of health and maintenance of individuals, families and communities. The student is guided to consider the individual's motivation in seeking health care and how these problems interfere with the person's daily activities. Clinical practice provides opportunities for development of the skills needed in hospital and community settings to carry out the nursing role. Emphasis is placed on the client as a holistic being and the use of critical thinking when intervening in health and illness with a variety of individuals from different cultural/social backgrounds and age groups.

NURS 202**Health and Physical Assessment****Four Credits**

This course focuses on concepts of health promotion and disease prevention in conducting physical examinations and health assessments. Multidisciplinary and interdisciplinary collaboration, cultural competence, and professional interpersonal skills are modeled in order to achieve the goals of Healthy People 2010. Practice in the skills laboratory provides an opportunity for the students to examine and implement the nursing process with individuals, families and communities throughout the life span as consumers and resources of health care. The nursing diagnosis process, health screening, referrals process, and physical examination techniques are discussed, applied, and practiced in laboratory experiences.

NURS 203**Pharmacology****Four Credits**

This course presents students with the opportunity to develop critical thinking related to pharmacology concepts applied to the nursing process. The content focuses on principles of pharmacology, drug classifications, administration routes, dosage calculations, therapeutic use, disinfection procedures, basic concepts of nontraditional medicine and drug interactions. Advantages and disadvantages of pharmacotherapy and the patient's well-being are discussed. In addition, the course includes content on bioterrorism agents, drugs for HIV/AIDS, medication errors and gene therapy.

NURS 204**Technical Skills Laboratory****Two Credits**

This course provides students with the development of basic technical nursing skills required at the baccalaureate level. Students are expected to assess the client, formulate nursing diagnoses, perform different nursing procedures, evaluate patient outcomes, and document pertinent data following NANDA, NIC and NOC.

NURS 205**Pathophysiology****Three Credits**

This course presents the basic concepts of human pathophysiology and explains the processes of specific diseases. The course is divided in two parts: the microsystem and the macrosystem. Part one reviews cellular responses to infection, environmental factors, genetics, diet, cancer, and stress. Part two is organized by body systems. Students are expected to have a basic knowledge of microbiology, chemistry, anatomy and physiology. Relevant case studies are discussed in class, and aspects such as risk factors pertinent to pediatric, aging and women's health are presented.

NURS 209 @**Nutrition Essentials for Nursing Practice****Three Credits**

This is a course offered to undergraduate nursing students (BSN) as an elective option. The course is designed to fill the need for clinical nutrition education for nursing students. Discussion of the fundamentals of nutritional care including nutritional assessment, identifying risk factors, determining nutrient requirements, and selecting appropriate interventions. Life cycle nutrition, functional elements of nutrition support, trends in nutritional care, and nutritional considerations in specific disease states are also covered.

NURS 210**Nursing Informatics****Three Credits**

This course assists students to develop basic competencies in use of computers, data management software, patient care technologies, electronic communication, data gathering devices to deliver quality patient care. Issues and policies related to ethics and privacy regarding the treatment of patient information (HIPAA) and the impact of informatics related to data, technology, privacy, security and systems are addressed.

NURS 212**Nursing Care of The Older Adult****Three Credits**

This course focuses on the care of the older adult. Prepare undergraduate students to provide holistic, professional nursing care. It also present common problems on geriatric syndromes and then impact on functional status of the older adult and the interdisciplinary team look as effective strategy in their care. It's focus primarily on functional assessment, effective communication and nursing interventions to foster functionally even through of risk and the aging process.

NURS 301**Community Health I****Three Credits**

In this course the student examines concepts related to the community, such as characteristics and development of resources available to the group. The community's physical and social environment is analyzed, including industries, organizations, schools, and health services. Emphasis is placed on leadership rights of members through active participation in the decision-making activities for the wellness of the population. Political issues and their influence on health policies are examined.

NURS 302**Community Health II****Three Credits**

This is a second course examining aspects of community interventions. In this course students are exposed to specific knowledge needed for appropriate interventions as nurse generalists in community settings. Students also have the opportunity to gain skills for interventions with individuals, families and other community groups.

NURS 303**Medical Surgical Nursing****Five Credits**

This theoretical and clinical course prepares students to intervene with individuals in adult and elderly stages who present physiological alterations affecting their homeostasis. The focus is on the development of knowledge based on application of the nursing process, communication skills, critical thinking and therapeutic interventions, as essential to ensuring optimal care. The course includes theory, nursing skills laboratory, clinical experiences (hospitals and communities), and seminars. The hospitals used for clinical practice are at secondary and tertiary levels of care.

NURS 304**Maternal and Child Nursing****Five Credits**

This theoretical and clinical course focuses on concepts of the childbearing patient, her infant and the impact on her family. The nursing process is presented as a guide for

intervention with families during the normal human development process including: pregnancy, delivery, post partum, and care of the newborn. Health promotion is emphasized. Epidemiology, infectious, acute, and chronic diseases are discussed, taking into consideration maternal and newborn needs in community and hospital care settings, from a biopsychosocial perspective. At the beginning of the course, specific maternal and childcare skills are practiced in a nursing skills laboratory. After this practice, students participate in different experiences within the clinical setting.

NURS 305**Nursing Care of Children and Adolescents****Five Credits**

This theoretical and clinical course focuses on the care of children and adolescents. The student is introduced to the concepts of nursing care from the first year of life through adolescence. Basic nursing skills are developed for the prevention of illness, health promotion, and health maintenance in this age group. Emphasis is placed on the client as a holistic being, on applying critical thinking, and on promoting the use of nursing diagnosis according to the North American Nursing Diagnosis Association (NANDA), with nursing interventions (NIC) and outcomes (NOC) adequate to this age group.

NURS 321**Primary Health I****Six Credits**

The course centers on the assessment of predictive factors of illness, analyzing the lifestyles, and nutritional factors that influence the levels of care in diverse community groups. Genetic and biosocial risks are considered. Proactive strategies for health promotion and illness reduction are discussed. The individual's health history and assessment are considered as essential to set achievable goals for intervention.

NURS 322**Primary Health II****Six Credits**

The course centers on the implementation of risk reduction strategies applicable to individuals and groups. The course also incorporates knowledge and skills for the promotion, maintenance and prevention of illness throughout the developmental stages and the evolution of the life cycle. Emphasis is given to the importance of establishing community coalitions to identify and implement goals for quality of life, taking into consideration the difference in cultures, the concepts of health, and the political effects, within the provisions of health services systems.

NURS 401**Management of Normal, Acute & Chronic Crises
Throughout the Life Span I****Five Credits**

The nursing process constitutes a basic guide for intervention with families during the normal human development process, which includes pregnancy, delivery, postpartum and care of the child until adolescence. Health promotion is emphasized. Epidemiology, infections, acute and chronic disease are emphasized, as are maternal and child needs in community and hospital care settings, from a biopsychosocial perspective. This course offers clinical experiences and theoretical content. At the beginning of the course, specific maternal and childcare skills are practiced in a nursing skills laboratory.

NURS 402**Management of Normal, Acute & Chronic Crisis
Throughout the Life Span II****Five Credits**

This course prepares the student to manage adult and elderly populations with physiological alterations. Emphasis is placed on development of knowledge based on application of the nursing process, communication skills, critical thinking, and therapeutic interventions essential to ensure optimal care. This course includes theory, nursing skills laboratory practice, clinical experiences (hospital and community), and seminars.

NURS 403**Community Health Nursing****Five Credits**

This theoretical and clinical course focuses on the study of principles and practices involved in community health nursing and the development of skills for health education in community settings. Students are familiarized with models, theories, concepts and skills related to community interventions. Public Health concepts are discussed and applied to the health improvement of different communities. Community physical and social environments are analyzed, including the role of the different organizations. Emphasis is given to priorities for health promotion and maintenance according to Healthy People 2010, including health disparities and the essential role of the nursing professional.

NURS 404**Mental Health Nursing****Five Credits**

The focus of this theoretical and clinical course is the promotion of health and provision of opportunities for clients to maximize their ability to live, work, socialize, and learn in the communities of their choice. The practice of mental health nursing is presented from the perspective of

helping people manage difficulties, solve problems, decrease emotional pain, and promote growth, while respecting their rights to their own values, beliefs and decisions. Nursing students are encouraged to engage in self-analysis in order to increase their understanding and self-acceptance. This is important because nurses who are able to clarify their own beliefs and values are less likely to be judgmental or to impose their own values and beliefs on clients. Neurobiological, psychosocial, sociological, and spiritual theories are discussed, to help students understand clients and their experiences and to help them engage in the healing process. Emphasis is given to development of effective communications skills, application of the nursing process, community mental health, critical thinking and cultural diversity.

NURS 405**Nursing Leadership****Three Credits**

The focus of this course is on the basic concepts of effective nursing leadership and management within today's dynamic health care system where nursing roles are evolving. The impact of economics, information, technology, and politics on the health care system is discussed and analyzed. Problems and challenges are viewed as opportunities for growth and improvement for the health care team where nursing plays a key role. The student has the opportunity to critically analyze case studies in various health care settings. A variety of concepts and theories from research and literature are analyzed and applied to practice. Participation in local, national, and international nursing and non-nursing organizations is encouraged.

NURS 406**Practicum****Four Credits**

In this course the student has the opportunity to integrate knowledge from previous courses with the purpose of promoting professional attitudes, internal motivation, development of responsibility, and accountability for practice. Emphasis is placed on the development of skills in the clinical area selected by the student in agreement with the professor. The goal is to increase clinical skills and apply critical thinking, using nursing diagnoses according to the North American Nursing Diagnosis Association (NANDA, NIC and NOC). In addition, students have the opportunity to practice the employer-employee relationship and leadership skills. In addition to the clinical experiences, the group meets once a week for two hours to discuss issues relevant to this stage of their professional development.

NURS 407**Knowledge Integration in Nursing****Three Credits**

The focus of this course is integration of knowledge in preparation for local and/or national professional examination tests. Students have the opportunity to become familiar with the requirements for practicing the nursing profession in Puerto Rico and the National Council Licensure Examination (NCLEX). In addition, students will review and practice the basic components included in the examination test required by the Department of Health to practice the profession of Nursing and the NCLEX.

NURS 421

Interdisciplinary Seminar I

Six Credits

The course centers on experience in diverse health settings. Training is provided within the interdisciplinary health team that provides healthcare in a hospital setting. Emphasis is placed on managed care and advanced nursing practice, as well as on evaluation of the services being offered to meet health needs. The student applies the nursing process to individuals in acute care, those with chronic illnesses, and patients with terminal illnesses. The course includes technology of updated information related to clinical nursing.

NURS 422

Interdisciplinary Seminar II

Six Credits

The course allows the students to apply critical thinking in the process of problem-solving and to offer alternatives for health problems in the community, within an interdisciplinary healthcare team. Concepts of environmental health, epidemiology, empowerment, and nursing process are emphasized. The community setting is utilized, with intensive practice in the application of the nursing process.

NUTR 201

Introductory Nutrition

Three Credits

The course covers fundamentals of nutrition, such as the study of food nutrients, digestion, absorption, metabolism, and excretion. Problems associated with deficiency and excess are discussed. Students will have the opportunity to evaluate their food intake in terms of caloric content, and nutrients, and compare it with the established recommendations for individual needs.

NUTR 202

Food Science

Three Credits

The course centers on evaluation of chemical, physical, functional and nutritional changes in food. Topics include evaluation of changes which take place during selection, preparation, processing, and storage of food, with attention given to the quality and retention of nutrients. The course includes an experimental laboratory with techniques to

examine the chemical and physical properties in food. The necessary characteristics of food preparation and conservation of nutrients are determined, including adequate food appearance.

NUTR 203

Nutrigenomics-Nutrigenetics

Three Credits

Students will establish the effects of ingested nutrients and other food components on gene expression and gene regulation. Also, they will have the opportunity to identify human genetic variations that are the cause of differences in phenotypic responses to diets among humans

NUTR 204

Vegetarian Nutrition

Two Credits

The course covers the theory and basic concepts of vegetarian nutrition. Topics include the need for essential nutrients and the health consequences in humans of a vegetarian diet. Emphasis is given to trends in the use of vegetarian diets, fallacies, and risk factors. Topics include composition, planning, and selection of vegetarian nutrition and how to satisfy body needs at different stages of life.

NUTR 205

Nutrition in Sports and Exercise

Two Credits

The course covers basic concepts of the interaction of nutrition, sports and exercise. Emphasis is given to the athlete, his/her physical condition, nutritional needs, and other specific needs.

NUTR 206

Nutrition in Alternative-Complementary Medicine

Two Credits

The course covers theory, culture, and application of alternative-complementary medicine in nutrition. Experiences are directed towards obtaining knowledge about the use of herbs. A scientific base is provided, utilizing and analyzing available literature and identifying the most commonly used herbs with their generic and common names.

NUTR 305

Socio-Cultural Aspects in Nutrition

Two Credits

The course explores and analyzes socio-cultural factors associated with the decision-making process related to food intake and its effects on individual nutrition and health. Students will have the opportunity to evaluate controversies related to food and its effects on nutrition. The purpose is the formation of professionals who can participate in public policy related to food and nutrition in Puerto Rico.

NUTR 310**Food Service System Management****Three Credits**

The course covers principles of marketing, financial management, and human resources applied to food service facilities. Topics include discussion of hypothetical situations for analysis and recommendations. Food services laws and regulations at national and international levels are also discussed. Emphasis is given to leadership skills and the necessary skills to influence change and quality improvement.

NUTR 320**Food Service Facility Design and Equipment****Three Credits**

This course centers on the importance of appropriate planning in food service facility settings. Topics include discussion of elements in the design, maintenance and operation of institutional equipment, safety, and sanitation to ensure quality of services. Students will have the opportunity to visit food service facilities and view the institutional equipment used.

NUTR 321**Institutional Menu-Planning****Three Credits**

The course centers on theory, techniques, and practice in the design, preparation, analysis and servicing of an institutional menu. The course also provides experience in basic administration of food servicing which provide nutritional meals adequate to the served population. These experiences are focused on the following: knowledge and skills of time and money management, costs per recipe, recipe standardization, portion control, food preparation, and meal management. Recent studies, trends in the food industry, consumer patterns, and general population patterns are discussed. Computer programs are included as part of the experiences in menu design and analysis.

NUTR 403**Advanced Nutrition and Metabolism****Three Credits**

The course centers on evaluation of the biochemical and physiological aspects that interact in the utilization of nutrients by the human body. Health problems associated with nutritional excess or deficiencies, such as obesity, anemia, osteoporosis, and other nutritional disorders are examined.

NUTR 405**Nutrition Throughout The Life Cycle****Three Credits**

This course studies the physiological and developmental changes throughout the stages of the life cycle of humans

and the nutritional needs related to those stages. Psychosocial and environmental conditions that impact nutrition status at each stage of life are also examined.

NUTR 420**Nutritional Assessment****Two Credits**

This course includes in-depth study of nutritional analysis methods, including dietary intake, as well as anthropometric, biochemical, and clinical measures. Students have the opportunity to practice nutritional analysis methods at individual and family levels. Students are also exposed to nutritional evaluation studies.

NUTR 425**Community Nutrition****Three Credits**

The course analyzes the predominant health problems in Puerto Rico and other cultures, such as the USA. The students will become familiarized with important epidemiologic studies and government initiatives in response to the current nutritional situation and related services at public and private levels. Special attention will be given to the development and impact of government public policy in the field of nutrition. Students have at least one community field experience; the course includes a special project.

NUTR 430**Senior Professional Development Seminar****Three Credits**

This course provides students with the necessary tools to assist them in the transition from the academic to the professional workplace setting. Professionalism will be emphasized in the search for employment and the work place. Experiential learning activities will be coordinated by the professor and may include observations, shadowing or field trips.

NUTR 435**Educational Strategies in Nutrition****Two Credits**

The course covers social aspects that interact with the acquisition of alimentary patterns, analyzing the human behavior theories most utilized in the nutrition field and their application to nutritional counseling. The course also explores different educational strategies in nutrition, including communication techniques through mass media, group teaching, and individual teaching. The student will plan, practice and apply this knowledge during educational activities related with nutrition.

NUTR 436

Food Service Supervised Practice Experience

N/A Credits

The course covers the application of theory, functions and principles of management through supervised practice in healthcare facilities. Emphasis is placed on personnel and financial management, problem analysis, and quality assurance.

NUTR 438

Weight Management

Three Credits

This course is designed to present the scientific principles of weight management with an emphasis on lifestyle modification for improving health. The content includes the discussion of the trends of obesity, risk factors associated with being overweight, and chronic disease patterns. Also, the course includes the discussion of strategies for proper weight management and strategies used to assist in reversing the obesity epidemic.

NUTR 440

Medical Nutrition Therapy I

Three Credits

This course covers the use of nutrition as a component of treating disease. Relevant biochemistry and physiology are integrated into a medical nutrition therapy plan. The course is organized by body organ system and disease. Topics covered from a medical nutritional perspective include acid base, fluid and electrolyte balance; renal, cardiovascular, gastrointestinal, hepatic, and pancreatic diseases. Special nutrition therapies are discussed. The course also introduces students to nutritional genomics, food-drug interactions, enteral and parenteral support, and medical terminology. Material is illustrated by case studies.

NUTR 441

Medical Nutrition Therapy II

Three Credits

This course continues covering the use of nutrition as a component of treating disease. Relevant biochemistry and physiology are integrated into a medical nutrition therapy plan. The course is organized by body organ system and disease. Topics covered from a medical nutritional perspective include acid base, fluid and electrolyte balance; renal, cardiovascular, gastrointestinal hepatic, pancreatic diseases. Special nutrition therapies are discussed. Material is illustrated by case studies.

NUTR 442

Medical Nutrition Therapy Supervised Practice Experience

N/A Credits

The course covers the application of principles of clinical nutrition in specific disease conditions during supervised practice in healthcare facilities.

NUTR 450

Community Practice Supervised Experience

N/A Credits

This course provides experiences that include nutrition assessment, counseling, and delivery of nutrition services to the community.

NUTR 451

Nutritional Research Methods

Two Credits

This course presents the principal methods of human nutrition research, and focuses on the role of the nutritionist as part of a research team. Qualitative and quantitative research, research ethics, quality control, selection of dietary assessment methodology, and sources of funding are discussed. A research study is conducted as part of this course and results are shared with other students and faculty members. The students will have the opportunity to analyze research articles from well-recognized journals in the area of nutrition.

NUTR 455

Integration Seminar and Fundamental Aspects in the Nutrition-Dietetics Profession

Three Credits

The course covers the requirements to practice the profession of dietetics in Puerto Rico. It includes review and practice of the basic components included in the examination test required by the Department of Health and Commission on Dietetic Registration to practice the profession of Nutritionist and Dietitian. The course also includes an introduction to careers in nutrition, dietetics, and food service administration, job responsibilities; interests, abilities, skills, education and experience required for the job; and job market for similar positions.

NUTR 460

Purchasing and Preparation of Quantity Food Service

Three Credits

The course centers on manager/supervisor responsibilities for food purchasing and preparation in large quantity food service systems. The course includes planning, purchasing, preparation, and service of nutritionally balanced, safe meals, in accordance with established budgets. Time to practice the concepts learned in class will be provided.

NUTR 460L

Purchasing and Preparation of Quantity Food Service Lab

One Credits

This laboratory course is designed to allow students to practice the concepts learned in NUTR 460 Purchasing and Preparation of Quantity Food Service. The laborartoy

experience will allow students to evaluate quality of products, participate in a mock formal bidding process, write specifications and practice calculations used in the purchasing and preparation process.

PHAR 100
Pharmacology
Two Credits

The course presents introductory concepts related to pharmacology, including administration routes, therapeutic use, aseptic procedures, basic concepts of non-traditional medicine, and drug interactions. The course also provides the student with the opportunity to increase knowledge related to advantages and disadvantages of pharmacotherapy treatment in overall human wellbeing.

SPTH 202
Introduction to Professions in Communication
Sciences and Disorders
Three Credits

This course provides basic information to students considering a career in the professions of Speech-Language Therapy, Speech-Language Pathology or Audiology. This course will describe the scope of practice of the professions of Speech-Language Therapy, Speech-Language Pathology or Audiology according to the applicable laws and codes of ethics. A general vision is presented of communication disorder areas as they occur across the lifespan and in relation to different etiologies. Fundamental elements are discussed regarding service delivery including ethical, clinical, and administrative aspects. Characteristics of communication disorders are discussed with particular emphasis on the impact to individuals and their families.

SPTH 205
Anatomy and Physiology of Speech and Language
Three Credits

The course centers on the study of primary and secondary functions of human body structures involved in the reception and production of language and speech. Normal and abnormal anatomy and physiology will be studied. The impact on speech, language, and communication of abnormal body structures and their functioning will be analyzed.

SPTH 255
Language Development: Normal and Pathological
Processes
Three Credits

Through the course the student will participate in interactive experiences with infants, children and adolescents with and without language disorders. Language development from the first words through adolescence will be covered and simultaneously contrasted with pathological indicators.

Controlled laboratory experiences will be offered including the management of didactic materials.

SPTH 257
Intervention with Infants and Children with
Auditory Dysfunction
Three Credits

The course centers on the study of key clinical aspects for the delivery of aural habilitative and rehabilitative services to infants and children with hearing loss. The different types of hearing loss diagnosed in infants and in regular and special education students will be discussed. Strategies and methods for aural habilitation and auditory training will be discussed.

SPTH 300
Speech and Hearing Sciences
Three Credits

The course is an introduction to the acoustical nature of speech and an orientation to basic instrumentation used in measurement and analysis. Information and theories regarding normal processes of speech and hearing and how to relate those processes to various communication disorders are discussed. Students will be introduced to the science of speech-language pathology and audiology as precursors to evidence-based practice.

SPTH 310
Technology in Communication Science & Disorders
Three Credits

The most common technologies for the Speech-Language Therapist for the execution of clinical and administrative tasks will be discussed and integrated. Practical experiences with computer applications and commercial and free software will be provided. Students will assess computer programs and applications to adapt them to their patient needs. Distance services provision through the use of technology and its possible impact in confidentiality will be evaluated. Social network use in professional practice will be studied along with the behavior codes developed to this end. The way technology equipment help people with disabilities to have independence within the society will be discussed.

SPTH 353
Phonetics
Three Credits

Study of the manner, place, sound, and features of the production of Spanish sounds in normal and disorder speech. It will emphasize the Caribbean Spanish dialect. The course will present the International Phonetic Alphabet (IPA) and apply the IPA symbols for the transcription of normal and disordered speech. The changes in meaning that occur as a result from the incorrect positioning of the articulators or the use of a redundant feature will be analyzed. The geometry of

distinctive features will be discussed as it applies to possible changes in the selection of the phoneme. There will be intensive transcription of speech samples using the IPA symbols.

SPTH 355

Speech Development: Normal and Pathological Processes

Three Credits

The course centers on the study of normal, delayed, and deviant phonological and articulatory systems in Spanish speaking children. The course will discuss the most relevant theories of phonological development. Intervention methods for treatment of articulation and phonological disorders will be studied and analyzed. Articulation and phonology screening processes will be presented and applied.

SPTH 357

Early Intervention

Three Credits

The course is an in-depth study of early communication development that occurs during the first years of life, starting with normal and pathological sensory development and developing all the way through pre-intentional conducts. Clinical observations at day care centers, Pediatric Centers of the Puerto Rico Department of Health, laboratory exercises, and small group discussions will be provided. Exposure to the service delivery system of Puerto Rico Early Intervention Program, Avanzando Juntos, will be provided.

SPTH 375

Fluency

Three Credits

This course study of fluency disorders and their characteristics in children and adolescents. We will examine normal versus abnormal fluency development. Different theories about the etiology of fluency disorders will be compared. A central focus will be placed on the design and application of appropriate treatment programs for young children, school-aged children and adolescent who stutter. This will include knowledge in related areas necessary to treat this multidimensional disorder holistically, i.e. motor skills re-training, family involvement, and counseling.

SPTH 395

Voice

Three Credits

Study of the voice normal aspects in children and adolescents. We will also study the voice disorders, including diagnostic implications and remediation approaches. Detailed analysis of phonation problems and their characteristics, causes, and maintenance factors including organic, functional, and emotional aspects. Intervention strategies for voice disorders will be studied and applied in controlled clinical experiences.

SPTH 402

Treatment in CSD: Basics concepts, legal and ethical aspects

Three Credits

Exposure to current issues in the professions of speech pathology, audiology, speech therapy, and other related fields. Public Law 77, which is the Law that regulates the profession of speech therapy in Puerto Rico, and other related laws will be discussed. The vision of the professional organizations in Puerto Rico and the United States will be presented. We will also study of the peripheral aspects that frame the therapy situation. Examination of the most basic and important aspects that should be considered when planning therapies including interviews, report writing, record keeping and staffings.

SPTH 404

Treatment in CSD: Related and Severe Conditions

Three Credits

Study of the theories and practical knowledge needed to provide therapeutic services to children with conditions associated with problems of communication, diagnosed in infancy, childhood or adolescence (DSM IV): Attention Deficit Disorder with or without hyperactivity, Specific Language Learning Disabilities, Autism and Pervasive Developmental Disorders. Analysis of the skills required to manage clients with severe disabilities. It includes the study of clinical strategies that will enable students to develop functional communication skills in their clients. They will also develop skills and attitudes needed to work with a team of professionals serving students with conditions that cause problems of communication.

SPTH 406

Language Disorders

Three Credits

This course is directed to further investigate the characteristics of language disorders in children and adolescents. Students will gain an understanding of the impact of interactive primary conditions, such as psychological disorders, syndromes and health conditions throughout the development of children and adolescents. Special attention will be placed on intervention approaches applicable, materials selection and drafting of goals and treatment plans aimed towards language areas.

SPTH 440

Knowledge Integration in Speech-Language Therapy (3 credits)

The course presents a compendium of all relevant material presented in the specialty courses in order to better qualify students for the successful completion of the speech-language therapists board exam.

SPTH 450**Clinical Practice I****Two Credits**

Students will practice clinical skills previously learned in the pathology courses. During the course students will practice in at least two clinical settings and will deliver speech and language therapy services to clients from 0 through 21 years of age.

SPTH 451**Clinical Practice II****Three Credits**

Students will refine the clinical skills acquired in Clinical Practice I, Treatment II, III and IV. During the course students will practice in at least two different clinical settings that serve populations with attention deficit, learning disabilities, severe language delays, and pervasive disorders. Screening techniques and procedures will be applied in clinical settings.

INTERNATIONAL SCHOOL OF DESIGN AND ARCHITECTURE

The International School of Design (ISD) at UT initiated its operation as an administrative unit in 2006. Its first two degrees will be a Bachelor's Degree in Design with concentration in Industrial Design (BDes) and an Associate Degree in Fashion Design (AFD). The Dean will be the Chief Officer of the School, which has become the seventh academic unit of the institution. Initially the School will have an administrative director; later, it will hire a secretary and a student affairs coordinator. The ISD Faculty will report to the Dean who reports to the Vice-chancellor.

MISSION

Prepare leaders and professionals in the design field who are competitive and focused toward an international academic perception, critical, multidisciplinary, committed to debate, investigation, cultural content and to the technological merits of the designed object and its production technology.

VISION

To be known in Puerto Rico and internationally as leaders in the development of professionals in design with international and multidisciplinary perspectives, oriented toward the needs of the contemporary human being.

GOALS

The proposed program relates to the Institutional mission. The Programs goals are:

- Promote ethical and cultural values to enable students to make better use of their judgment, rights, and obligations.
- Establish international collaborations.
- Graduate well prepared students in the area of design
- Promote the uses of technology for design and production
- Establish collaborative relationships between the University and the external community by promoting research, and industrial relationships
- Fulfill the institutional mission through these goals.

SPECIALIZED ACCREDITATION

Candidate status was granted in January 2016 for the Master Degree in Architecture by the National Architectural Accrediting Board (NAAB).

FACULTY

Members of the faculty will be carefully chosen educators and practitioners with academic preparation and practical experience in the discipline. These faculty members will be chosen from design professionals with preparation and practice in the area.

Ana Rebecca Campos / Instructor
MA Domus Academy, Italy

Cristiano Carciani / Instructor
MPA, Universidad del Turabo

Elizabeth Castrodad / Instructor
M Arq, Universidad de Puerto Rico

Lucero Cintrón / Instructor
AD, Escuela de Diseño Altos De Chavón

Mauricio Conejo / Instructor
MA, Northumbria University

Yazmín Crespo / Instructor
MArch, Harvard University

Eddie Figueroa / Instructor
MID, Scuola Politecnica Di Design

Ramdwin González / Instructor
BA, Universidad del Turabo

Aurorisa Mateo / Associate Professor
MArch, Architectural Association, London, UK

José Ramírez Rivera / Instructor
MArch, Universidad de Puerto Rico

Andrea Robledo / Instructor
MA, Rochester Institute

Kalia Toro / Assistant Professor
PhD, Centro de Estudios Avanzados de Puerto Rico y el Caribe

PROGRAMS OF STUDY

BACHELOR'S DEGREE IN DESIGN: INDUSTRIAL DESIGN (BDes)

The Bachelor's program in Industrial Design will focus on the design of objects that are used to assist us in daily activities, improve the quality of our lives, and bring pleasure, creativity and meaning to the world we see and the things we do. Students will be focused on multiple productions, from limited editions to mass market. Each student, based upon his or her general interests, will focus on the design of a range of products from furniture, appliances, wearable technology, electronics, lighting, table top items, and hardware tools to toys, human powered vehicles, devices for the elderly or disabled, to name a few areas. Particular attention will be placed on the issues of affordability, social justice, sustainability and environmental impact, and the relationship of those factors to export trade, tourism, and emerging markets.

The academic and professional orientation of the program enables students to learn different techniques in order to apply them to a diversity of clients. It also offers practical experience and business courses in order to prepare students to work in different industries or develop their own project.

The program has several distinct areas:

- General education component
- Core curriculum in design
- Business courses
- Environmental courses
- Practical experiences in different settings
- Concentration courses
- A close student-faculty interaction and academic counseling
- A distinguished faculty with experience as practitioners in the field

Program General Objectives of Bachelor's Degree in Design with Concentration in Industrial Design

The goals of the Bachelor's Degree in Design with Concentration in Industrial Design are:

- To provide students the knowledge to develop the skills to contribute to our society.
- To capacitate designers for a variety of settings.

Program Specific Objectives of Bachelor's Degree in Design with Concentration in Industrial Design

- To capacitate designers capable of developing their own industry.
- To develop designers capable of designing innovative products.

- To fulfill the needs of local industry.
- To provide designers capable of developing their own businesses and sensitive to ethical and integrity issues.
- To create design appropriate to clients' needs.

ALUMNI PROFILE

Graduates from the Bachelor's Degree in Design with Concentration in Industrial Design will:

- Have the competence skills and knowledge in the industrial design.
- Be capable of working in a diversity of industries.
- Apply the ethical principles that rule the profession.
- Apply the environmental principles that rule the profession.
- Have the competence to select and create the appropriate design for the clients' needs.
- Be able to conduct research in the field.
- Have the knowledge to develop their own industry
- Be sensible to ethnological diversities and needs.

CURRICULUM

BACHELOR'S DEGREE IN DESIGN: INDUSTRIAL DESIGN (BDes)

The Industrial Designer has the skills to design objects that improve people's quality of life. Industrial designers complement people's everyday life activities. With an ISDA Bachelor's degree in Industrial Design, you could be a: Furniture Designer, Toy Designer, Medical Equipment Designer, Package Designer, Prototype Designer, Scenic Designer/Stage Designer and Design-Production Director.

Total Credits	123
General Education Courses	30
Core Courses	21
Major Courses	69
Elective Courses	3

General Education		(30 credits)
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Science I	3
HUMA 111	Civilizations and Universal Culture I	3
SOSC 111	Community, Government and Social Responsibility I	3
HIDE 100	History of Art	3
HIDE 110	Representing Culture: Art and Artifact 1500-1850	3

INNO 300 Sustainable Innovation 3

Core Courses (21 credits)

DESI 121 Drawing I 3
 DESI 315 Ethic and Legislation in Design 3
 FSDE 105 Freshman Seminar 3
 ENTR 360 Entrepreneurship 3
 HIDE 100 History of Art 3
 HIDE 110 Representing the Culture: Art & Artifact 1500-1850 3
 HIDE 200 History of Design 1800-Today 3

Major Courses (69 credits)

INDI 140 Industrial Design Studio 1 3
 INDI 150 Industrial Design Studio 2 3
 INDI 250 Industrial Design Studio 3 6
 INDI 251 Industrial Design Studio 4 6
 INDI 300 Industrial Design Studio 5 6
 INDI 301 Industrial Design Studio 6 6
 INDI 400 Senior Design Project I 6
 INDI 401 Senior Design Project II 6
 SEDE 300 Material Survey and Properties II 3
 INDI 160 Technical Rendering and Product Illustration 3
 INDI 270 Models I 3
 INDI 271 Models II 3
 INDI 310 Contextual Research Methods 3
 INDI 280 Introduction to CAD and CAID I 3
 INDI 281 CAD and CAID 3
 INDI 410 Portfolio Studio 3
 INDI 480 Internship 3

Electives (3 credits)

BACHELOR'S DEGREE IN DESIGN: GRAPHIC DESIGN (BDes)

As a graphic designer, master the language of design, in both its visual and non-visual dimensions, and face new physical, technological, social, and cultural worlds. Graduates of the ISDA Graphic Design bachelor's program will be trained to judge appropriately the quality and effectiveness of design projects through the rigorous use of current thought in the field of design. As a Graphic Designer you can be a: Creative Director, Package Designer, Textile Designer, Corporate Identity Designer, Trademark Designer, Advertising Designer, Art Director and Printing Press Director.

Total Credits 123

General Education Courses 30

Core Courses 21

Major Courses 69

Elective Courses 3

General Education (30 credits)

SPAN 152 Fundamentals of Reading and Writing 3
 SPAN 250 Writing Techniques 3
 SPAN 255 Research and Writing 3
 ENGL 152 Fundamentals of Reading and Writing 3
 ENGL 153 Advanced Communicative English 3
 ENGL 231 Research and Writing 3
 MATH 120 Introductory Algebra 3
 INSC 101 Integrated Sciences I 3
 HUMA 111 Civilizations and Universal Culture I 3
 SOSC 111 Individuals, Community, Government and Social Responsibility I 3

Core Courses (21 credits)

DESI 121 Drawing I 3
 DESI 315 Ethic and Legislation in Design 3
 FSDE 105 Freshman Seminar 3
 ENTR 360 Entrepreneurship 3
 HIDE 100 History of Art 3
 HIDE 110 Representing the Culture: Art & Artifact 1500-1850 3
 HIDE 200 History of Design 1800-Today 3

Major Courses (69 credits)

DESI 285 Digital Photography 3
 GRAD 130 Image Studio: Black and White 3
 GRAD 131 Image Studio: Color 3
 GRAD 145 Communication Studio 3
 GRAD 105 Typography I 3
 GRAD 215 Typography II 3
 GRAD 202 Graphic Design Studio 1 6
 GRAD 210 Graphic Design Studio 2 6
 GRAD 310 Graphic Design Studio 3 6
 GRAD 320 Packaging Design 3
 GRAD 325 Video Editing 6
 GRAD 410 Senior Design Project I 6
 GRAD 420 Senior Design Project II 6
 GRAD 430 Portfolio Studio 3

GRAD 440	Internship	3
WEDE 100	Web Design and Graphics	3
WEDE 200	Web Artistic Graphical Design	3

Electives (3 credits)

BACHELOR'S DEGREE IN DESIGN: INTERIOR DESIGN (BDes)

The interior designer plans, designs, and furnishes interiors of residential, commercial, or industrial buildings. The designer formulates design which is practical, aesthetic, and conducive to intended purposes, such as raising productivity, selling merchandise, and/or improving life style. The ISDA Interior Design Program includes manual and CAD drafting and design, space planning, design history, furniture design, lighting calculations, ergonomics and business practices. With an ISDA Bachelor's degree in Interior Design, you could be a: Residential Interior Designer, Commercial Interior Designer, Industrial Interior Designer, Project Manager, Store Window Designer, Space Planner, Trend Researcher, Material Specialist, Furniture Designer, Stage Designer and Interior Design Publication Editor or Critic.

Total Credits	123
General Education Courses	30
Core Courses	24
Major Courses	66
Elective Courses	3

General Education (30 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Sciences I	3
HUMA 111	Civilizations & Universal Culture I	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3

Core Courses (24 credits)

DESI 121	Drawing I	3
DESI 315	Ethic and Legislation in Design	3
FSDE 105	Freshman Seminar	3
ENTR 360	Entrepreneurship	3
HIDE 100	History of Art	3
HIDE 106	Dwellings: The Const. Environment, Pre Hist. to 1500	3
HIDE 110	Representing Culture: Art and Artifact 1500-1850	3
HIDE 200	History of Design 1800-Today	3

Major Courses (66 credits)

INTE 110	Color Theory, Principles and Fundamentals of Design	3
INTE 210	Introduction to CAD and Computer Presentation	3
INTE 220	Textiles, Interior Materials, Finishes and Specifications	3
INTE 240	Plastic and Decorative Arts for Interior Design	3
INTE 310	Building Codes and Standards	3
INTE 320	Furniture Design	3
INTE 330	Lighting Design Studio	3
INTE 340	Building Systems and Construction Methods	3
INTE 150	Interior Design Studio 1	3
INTE 151	Interior Design Studio 2	3
INTE 250	Interior Design Studio 3	3
INTE 251	Interior Design Studio 4	3
INTE 350	Interior Design Studio 5	6
INTE 351	Interior Design Studio 6	6
INTE 400	Senior Design Project I	6
INTE 401	Senior Design Project II	6
INTE 410	Portfolio Studio	3
INTE 420	Internship	3

Elective Courses (3 credits)

**BACHELOR'S DEGREE IN SCIENCE: LANDSCAPE
ARCHITECTURE (BSLA)**

The Landscape Architect designs, preserves, maintains and improves the natural surroundings in a sustainable and balanced form. The ISDA Science in Landscape Architecture Program includes studies and analysis from small-scale garden projects to regional and urban forest planning projects. The curriculum includes studies in history and theory, natural systems including principles of sustainability, site analysis and design, systems technologies, materials and methods, plant assessment, construction documentation, codes, ethics, regulations and professional practice. With an ISDA Bachelor's Degree in Science in Landscape Architecture, you could be a: Landscape Developer, Garden Designer, Landscape Contractor, Tourism Consultant, Planning Consultant, Recreational and Park Designer.

Total Credits	123
General Education Courses	30
Core Courses	18
Major Courses	72
Elective Courses	3

General Education (30 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Sciences I	3
HUMA 111	Civilizations & Universal Culture I	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3

Core Courses (18 credits)

DESI 121	Drawing I	3
DESI 315	Ethic and Legislation in Design	3
FSDE 105	Freshman Seminar	3
ENTR 360	Entrepreneurship	3
HIDE 100	History of Art	3
HIDE 106	Dwellings: The Const. Environment, Pre Hist. to 1500	3

Major Courses (72 credits)

HIDE 115	Landscape Design History and Theory: Natural and Constructed Environments, 1500-Today	3
LAND 110	Introduction to Landscape Architecture: Reading the Landscape	3
LAND 150	Introduction to Site Analysis and System Technology	3

LAND 210	Introduction to CAD for Landscape Architecture	3
LAND 211	CAD for Landscape Architecture	3
LAND 250	Landscape Construction Materials and Methods	3
LAND 251	Site Design	3
LAND 340	Codes, Regulations, Ethics and Professional Practice	3
LAND 350	Methods for Regional Landscape Design	3
LAND 351	Technology in Construction Documents	3
LAND 100	Landscape Architecture Design I: Design Principles and Landscape Architecture Communication	3
LAND 101	Landscape Architecture Design II: Planting Design: Residential and Small-Scale Projects	3
LAND 200	Landscape Architecture Design III	3
LAND 201	Landscape Architecture Design IV	3
LAND 300	Landscape Architecture Design V	6
LAND 301	Landscape Architecture Design VI: Urban Forest and Planning Issues	6
LAND 400	Senior Design Project I	6
LAND 401	Senior Design Project II	6
LAND 410	Portfolio Studio	3
LAND 440	Internship	3

Elective Course (3 credits)

BACHELOR'S DEGREE IN DESIGN: FASHION DESIGN (BDES)

The Bachelor degree in Design with concentration in Fashion Design will train students to take part as professionals in all aspects of the garment industry ranging from children's apparel to men's ready to wear to couture. Particular attention will be placed on the history of fashion and its recurring interpretations. Students will be asked to see fashion as a reflection and is recurring interpretations and as a component in a continuum that includes, ethical practice, manufacturing, marketing, promotion, accessorizing, and disposal. Students will not only be instructed in the areas of fashion concept development, but in the technical aspects of the rapidly growing clothing industry.

Total Credits	123
General Education Courses	30
Core Courses	18
Major Courses	72

General Education (30 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3

MATH 120	Introductory Algebra	3
INSC 101	Integrated Sciences I	3
HUMA 111	Civilizations & Universal Culture I	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
Core Courses		(18 credits)
DESI 121	Drawing I	3
DESI 315	Ethic and Legislation in Design	3
FSDE 105	Freshman Seminar	3
HIDE 100	History of Art	3
HIDE 110	Representing Culture: Art and Artifact 1500-1850	3
HIDE 200	History of Design 1800-Today	3
Major Courses		(72 credits)
FADE 100	Basic Sewing	3
FADE 125	Representing the Body	3
FADE 131	Fashion Concept Development I	3
FADE 132	Fashion Concept Development II	3
FADE 140	Fashion Drawing	3
FADE 150	Studio Methods and Structures	3
FADE 200	Patternmaking	3
FADE 210	Construction Techniques I	3
FADE 215	Digital Fashion Design	3
FADE 230	Fabric Science	3
FADE 255	Core Studio: Concepts and Realization I	3
FADE 256	Core Studio: Concepts and Realization II	3
FADE 310	Core Studio: Concept and Realization III	3
FADE 315	Construction Techniques II	3
FADE 320	Construction Techniques III	3
FADE 330	Digital Patternmaking	3
FADE 400	Seniors Design Project I	6
FADE 401	Senior Design Project II	6
FADE 405	Digital Fashion Design II	3
FADE 440	Portfolio Studio	3
FADE 470	Internship	3
HIDE 105	Fashion History	3
Elective Courses		(3 credits)
INNO 300	Sustainable Innovation	3
ENTR 360	Entrepreneurship	3

DESCRIPTION OF COURSES

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

FSDE 105

Freshman Seminar

Three Credits

This course introduces students to the personal and academic development provided to them, in terms of activities, techniques and experience focused on the best way to help them manage, identify and develop personal and study skills which will promote personal and academic success. It is conceived as an introductory course in the various specialties in design programs and design careers. Ethics of the design process and profession will be discussed.

DESI 121

Drawing I

Three Credits

This studio course provides students with instruction in fundamental freehand drawing skills. Students will be working with models and other live subjects. The importance of sketching as a means of recording and demonstrating concepts and processes will be emphasized. The development of fundamental drawing skills will be stressed, and standard manual product illustration skills will be introduced. Pencil, charcoal, ink, pastels and watercolors will be used to render figures and objects. Developing an ability to convey volume, texture and form through line and gesture will be stressed.

DESI 131

Image Studio Color

Three Credits

This course builds upon the curriculum of Image Studio - Black & White and introduces color into rendering and representation skills. Digital color imaging and printing skills are introduced and students will be taught basic digital and film photographic documentation skills. In addition will learn traditional product illustration techniques including marker and colored pencil techniques.

DESI 200

Introduction to Screenprinting

Three Credits

This course covers the fundamentals of screenprinting as reproduction medium for design in Puerto Rico. The method will be applicable to a various media, forms and shapes. The medium is based on permeability and ink desposit trough fabric. The leaning of this technique will help the student in developing the creativity. Research, thorough craftsmanship, and strong sophisticated designing will be stressed.

DESI 260

Technical Rendering: Measurement and documentation methods

Two Credits

This course will focus on the mastery of manual technical rendering skills as the basis for an understanding of the physical specificity of a designed object. The topic is approached as a decision-making and communication process. Students will be taught not only the tradition of manual drafting but the meaning of the language it embodies and the way that language translates in computerized terms. Students will develop portfolios of renderings that express a range of design decisions and construction specifications involved in the evolution of objects.

DESI 285

Digital Photography

Two Credits

This course develops students' creative vision of the photographic composition which is necessary for application in the design world, beginning with analog photography and ending with digital photography. Students will work with different digital images formats. They will learn how to work with the most useful software in the digital images industry, as a tool for managing and manipulating digital images.

DESI 315

Ethic and Legislation in Design

Three Credits

This course introduces students to legal and ethics issues that affect the design. Topics of examination include intellectual property, freedom of expression and contract law. The basic legal issues of contract and property law, within the creative context, will be examined: agreements, copyright, trademark, and patents. Students will learn how to protect their rights, and as importantly, how to lead the legal debate with the identifications of legal concepts and terms which applies to the practice of design. In addition, the course will approach other ethics issues: free speech, obscenity, pornography, libel, privacy and their damages. The course will introduce the student to the ability of distinguish poor or good ethical justifications. We will be seeing legacy, moral and ethics principles.

FADE 100

Basic Sewing

Three Credits

This course is designed to help the student become familiar with the basics of machine sewing, get confident handling a machine, and develop a range of related skills, like looking at different needles suitable for fabric types, practicing standard stitches, seaming straight, curved and gathered edges, learning most common seam types (as French seams and flat fell seams), etc.

FADE 125

Representing the Body

Three Credits

This course focuses on the human form. Understanding human anatomy will be the point of departure for exercises that employ various media to represent the body in action and repose. In addition to developing research skills, students will focus on documenting the body through digital photography, drawing, collage and digital rendering, using Adobe Illustrator and various fashion Computer Aided Design programs.

FADE 131

Fashion Concept Development I

Three Credits

This is a core studio in this program. Each student's primary goal is the development of new fashion concepts. In the first semester students will use their local environment as the site from which ideas will be culled. These ideas will be applied in the development of a collection of a dozen looks. Women's wear will be stressed. Clothing designed in this course will be basis for clothing production undertaken in the second semester's Studio Methods and Structures. This course will focus on the economies and production standards of the prêt-à-porter industry.

FADE 132

Fashion Concept Development II

Three Credits

This is a core studio in this program. Each student's primary goal is the development of new fashion concepts. In the second semester, the research focus of this course will be on global trends in the sportswear and active wear industries and their niche markets. These ideas will be applied in the development of a collection of a dozen looks. Men's wear and children's apparel will be stressed. The collection designed in this course will be basis for production in Studio Methods and Structures. This course will focus on the economics and production standards of the prêt-à-porter industry.

FADE 140

Fashion Drawing

Three Credits

In this studio students will continue to build upon skills developed in Representing the Body and will employ those skills in special assignments related to the development and production of a collection of poses and bodies. Textiles illustration will be addressed. The primary work of this class will be drawing from the live clothed model to develop industry-standard fashion illustration skills. The maintenance of a sketchbook and the production of sketch drawing will be stressed.

FADE 150**Studio Methods & Structures****Three Credits**

The basis of work in this course will be traditional tailoring techniques, from draping to the technology of using various materials. The creation of forms that interact with the human body will be explored. Experimental approaches suggested by students' designs produced in Fashion Concept Development I will also be explored. This course is a hands-on clothing construction studio. Sewing skills will be stressed and patternmaking skills will be introduced.

FADE 200**Patternmaking****Three Credits**

Traditional patternmaking skills will be the focus of this course. The instructor will take students through a series of exercises that develop these skills. Primary focus will be placed on the development of patterns for designs created by the students as part of program coursework.

FADE 210**Construction Techniques I****Three Credits**

The work of this course will be linked to designs developed in Core Studio Concept Development and Realization I. Students will continue to develop their sewing, patternmaking and construction skills with a particular focus on collaboration with other technicians and craftspeople. This course will introduce the students to the sewing techniques practiced in the finest haute couture ateliers around the world and provide the basis for understanding couture. Students will learn couture techniques in cutting, hand stitching, seam and hem finishes, pocket construction, pressing, and finishing.

FADE 215**Digital Fashion Design****Three Credits**

This course will focus on the range of digital technologies used in the fashion industry. With a primary focus on Computer-Aided-Design software, students will learn flat pattern drafting, and fashion illustration technologies that will enhance the accuracy of their construction skill and increase their ability to visualize color and other potential variations in their designs.

FADE 220**Introduction to Costume Design****Three Credits**

In this studio the students will be introduced to the costume design world of the theater, film and television. The course includes a historical analysis of clothing and textiles, a research phase and an evaluation phase, leading the student

to the design of the graphic project. This design is supported by the practical portion of the course, the laboratory. In addition to historical costumes, other costumes will be created according to the student's inclinations, through the personal interpretation of various themes. Encounters with experts from the field of theater, film and television are also included in this course.

FADE 240**Portfolio Studio****Three Credits**

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work in the program and any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student's goals and creative vision, and his or her ability to engage in professional practice.

FADE 255**Core Studio: Concepts and Realization I****Three Credits**

This studio is a core studio in this program. Students continue to develop their awareness of specific markets within fashion and increase their ability to target their individual styles to a specific market segment. Create portfolios of original design lines within the categories of the couture and high-priced industry. Apply knowledge of the couture to design, drape, fit, and construct a mini collection for a particular target market. Develop styles and images through fabric sourcing, market research, and inspirational research. Emphasis is placed on continuity of style within design, presentation and trend analysis through the study of collections showing in London, Milan, Paris and New York. Students learn the principles of draping as a method of designing original garments in three dimensional forms. Draping techniques and construction skills are developed for more advanced structured garments along with an understanding of silhouette, proportion and current style trends. Students work on developing their strengths in design to ensure establishment of a defined and strong personal design philosophy. This course expected innovative design solutions from the students that reach beyond popular forecasts. Personal interpretation and risk-taking are emphasized. The collection designed in this course will be basis for production in Construction Techniques I.

FADE 256**Core Studio: Concepts and Realization II****Six Credits**

This studio is a core studio in this program. An introduction to swimwear and intimate apparel design. Students gain a broad working knowledge of swimsuits, intimate apparel and related apparel such as cover-ups and beach accessories. Original designs are produced using flat pattern and draping techniques and industry specific construction methods and machinery. In this studio students will develop a collection of their own choosing. They will undertake research and develop a concept that they feel expresses their vision and strengths as a designer. These ideas will be applied in the development of a collection of a dozen looks. Working with specialized crafts studios will be stressed when appropriate. The collection designed in this course will be basis for production in Construction Techniques II.

FADE 260**Concept Presentation****Two Credits**

Presentation is essential to understanding and marketing fashion. In this course students will address the marketing of their designs. They will develop branding for themselves as unique designers that will include marketing strategies and the production of a runway show. This show will be a by-invitation event designed to introduce the designer to the general public.

FADE 270**Internship****Three Credits**

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Each student will work with a department advisor to fully realize the potential of this experience in a fashion design industry or by giving professional services to an industry in fashion realization.

FADE 310**Core Studio: Concept and Realization III****Three Credits**

This studio is a core studio in this program. Each student's primary goal is the development of new fashion concepts. In this third Core Studio, the research focus of the course will be on experimental and conceptual designs: creation of original and unique silhouette and construction details will be the main goal for the student. These ideas will be applied in the development of a women collection of a dozen looks: two of these looks will be realized during lab sessions.

FADE 315**Construction Techniques II****Three Credits**

Student will continue to develop his/her sewing, patternmaking and construction skills, focusing on the realization of a pant, a vest and a child dress. The whole production process will be analyzed: pattern realization (by draping and/or patternmaking), fabric cutting, sewing and grading.

FADE 320**Construction Techniques III****Three Credits**

Student will continue to develop his/her sewing, patternmaking and construction skills. In this course the student will learn the sewing techniques practiced in the finest haute couture ateliers around the world. The whole process needed for garment construction will be analyzed for the realization of classic and casual jackets and coats: from draping and patternmaking to fitting, cutting, sewing, hand stitching, pressing, finishing and size grading.

FADE 330**Digital Patternmaking****Three Credits**

This course focuses on the usage of computers and specialized softwares for the production of fashion patterns, according to fashion industry standards. Students will learn how to draft, manipulate and grading digital pattern for industrial production.

FADE 400**Senior Design Project I****Six Credits**

Students will engage in a two-semester long process, based upon professional practices, that will result in the development of an interior design project. Students are required to develop and submit a programmatic project proposal with the approval and guidance of the Senior Design Project Committee and faculty. Emphasis is placed on a high degree of complexity and challenge within the design project.

FADE 401**Senior Design Project II****Six Credits**

This course is a continuation of the work begun in FADE 400. Students continue the process, based upon professional practices, that will result in the development of an fashion design project. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and complete a fashion design proposal. Investigation of design trends and market research will be undertaken as student work toward an innovation in their designs.

FADE 405
Digital Fashion Design II
Three Credits

Student will improve his/her skills in using digital technology: fashion collections will be designed completely through the use of softwares for Computer Aided Design (CAD), as "Adobe Photoshop" and "Adobe Illustrator". Student will learn basic concepts of graphic design, too.

FSDE 105
Freshmen Seminar
Three Credits

This course will provide the student activities, techniques and academic experiences in terms of design discipline. The student will be able to identify and develop personal and academic skills to improve their performance.

GEDE 300
Globalism and Cultural Integrity
Three Credits

This course focuses on the role of a global economy, ecology, and political circumstances on the designers' ability to effect change in various cultural contexts. Beginning with discussion of artesian traditions and designing to cultural specificity, this course proceeds through investigations of notions of universal design, inclusive design, social entrepreneurship, cultural supremacy, technology and the impact of outsourcing and other shifts in global economies on the physical culture of the 21st century.

GRAD 105
Typography I
Three Credits

Students will learn about the history of typography. Topics include classification, anatomy, and different types of typography. Students will study the different typographical expressions. They will analyze optical effects of typography, as well as the typographical measuring system. They will also learn to work with typographic composition and start to design their own typographies. Student will study the development of digital typography, from analog to digital processes and they will learn to convert these into vector images, using Bézier curves to create each character. Then using a conversion program, students will pass to True Type (TT), changing to a digital font. Students will learn about different international organizations that work in the development and study of typography.

GRAD 130
Image Studio Black and White
Three Credits

The objective of this course includes the introduction of digital image making and graphic design software; the development of image research skills; the development of narrative presentation skills; and a cross-cultural introduction of information organization systems. These skills will be applied in various forms required of industrial designers including, simple instruction manuals, research documents, user scenarios, and various forms of presentation boards. Particular attention will be placed on typography and photographic imagery.

GRAD 131
Image Studio – Color
Three Credits

This course builds upon the curriculum of Image Studio - Black & White and introduces color into rendering and representation skills. Digital color imaging and printing skills are introduced and students will be taught basic digital and film photographic documentation skills. In addition will learn traditional product illustration techniques including marker and colored pencil techniques.

GRAD 145
Communication Studio
Three Credits

This course introduces information design and live presentation skills to designers. Desktop publishing and graphic design skills employed in the development of documents and presentation materials ranging from business cards and announcements to booklets, research documents, concept presentations and exhibition materials will be focused upon. In addition, significant attention will be paid to students' live presentation skills. These presentations will be coached, scripted, videotaped and critiqued. For this course Apple computers and video recording studio are required.

GRAD 201
Graphic Communication Media
Three Credits

This is an introductory course on the fundamentals and concepts of the media of graphic communication. Students study different graphic communication media, such as digital video for multimedia works, graphic design, typography, effective communication for printing, design and composition of pages, illustrations, as well as the foundations of designs. Students stay current and study aspects and new developments in the publications. They will also analyze technological developments and how they are put in the context of traditional operations and within the

emerging demands for methods and creations of design, management, programming and distribution.

GRAD 202

Graphic Design Studio I

Six Credits

The objective of the course is to provide students with basic knowledge about the history and evolution of graphic design up to the digital era. Students will learn how to work with design elements: image and typography. They will begin to differentiate between vector image and raster image. Students will use software to manage both types of images. They will also design simple publications, such as stationery, brochures, posters, shoppers, creative resumés, and newspaper advertisements. They will learn to select the suitable image format for the importation and exportation images among software in use.

GRAD 210

Graphic Design Studio 2

Six Credits

Students will learn to diagram a publication of multiple pages. They will study the entire component of a publication in books, magazines, newspapers, shoppers, and brochures. Importation and management of digital images to all types of publications will be taught. Topics include the design of master pages, layers, typographic styles, columns and other elements of a digital publication. Students will also study and create grids.

GRAD 215

Typography II

Three Credits

In this course students will learn how to manage fonts in different platforms. Students will begin to recognize the various digital fonts in existence and how they are developed. They will learn how to manage these fonts in the different media available media, and to integrate typography as a design element and as an image. They will transport the text to the different software and learn all the specifications considered necessary to complete the task. Students will begin to create their own fonts library and use the internet as a searching tool to select fonts which are suitable for their design.

GRAD 310

Graphic Design Studio 3

Six Credits

In this course students will obtain knowledge in the area of interface design, beginning with the creation of a nonlinear conceptualization in the graphic design area. They will work with dynamic design principles. Students' previous courses had a static basis; this course has a dynamic basis. Students will begin to work with the design of button, menus, bars,

links and graphics in movement, while applying basic knowledge of design to a multimedia protect.

GRAD 315

Ethics and Legislation in Design

Three Credits

This course introduces students to legal and ethical issues that affect design. Topics examined include intellectual property, freedom of expression and contract law. Students will learn how to protect their rights, and equally importantly, how to lead the legal debate with the identification of legal concepts and terms which apply to the practice of design. Basic legal issues of contract and property law within the creative context will be examined. Among the topics explored will be the work for hire agreement, the consignment agreement and the agency agreement. Copyright law, trademarks, and patents will also be explored. Issues such as registering a copyright, copyright infringement, registering a trademark and patents will be examined from the perspective of the designer in analog and digital design.

GRAD 320

Packaging Design

Three Credits

In this course students learn components and principles of packaging design. Topics include the history of the package and the importance of design elements (image and typography) on the packaging design. Students will recognize the importance of art as a design element, as are color, space, shape, texture, and lines. They will obtain knowledge of managing the different materials available for the creation of a package that can be designed and created by students. They will also study some of the rules and regulations established for package design, and will learn the different classifications that condition transportation and storage of packages.

GRAD 325

Video Editing

Six Credits

Students will begin to study the bases for linear and nonlinear video edition. The student will learn about the RGB color mode used in computer monitors and commercial television. They will learn logistics and techniques for video recording and the appropriate techniques for video editing. The student will know how to integrate text on the video screen and how to work with programs for digital video editing. Finally, the student will learn how to select from different system memories, storage systems, as well as the appropriate format for the project.

GRAD 410
Senior Design Project I
Six Credits

In this course, students begin a process based on professional practices that will result in the development and completion of a graphic design proposal. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and prototyping of the new product. Investigation of design trends and market research will be undertaken as students work toward innovation in their designs.

GRAD 420
Senior Design Project II
Six Credits

This course is a continuation of work begun in the first semester. Students continue a process based upon professional practices that will result in the development and completion of a graphic design proposal. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and completion of a graphic design proposal. Investigation of design trends and market research will be undertaken as students work toward innovation in their designs.

GRAD 430
Portfolio Studio
Three Credits

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work within the program and in any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student's goals and creative vision, as manifestation of his or her ability to engage in professional practice.

GRAD 440
Internship
Three Credits

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Each student will work with a department advisor to realize the potential of this experience fully, either in a graphic design company or by giving professional services to a graphic artist in a product realization.

GRDE 130
Typography I
Three Credits

On this course the student acquired the knowledge about typography history, their classification, anatomy and the differentiation of types. Will be taught about different expressions on typography and will analyze the optic effect of the typography. The student will know about the

typography measure systems and their composition. The student will start designing his own typography. Later on will be studying the digital typography to convert the analog designs to digital designs, from paper to vectors. Bezier Curves will be taught to create a character and will explore the True Type (TT) digital conversion. Internacional typographers organizations will be study and aknowledge.

HIDE 100 @
History of Art
Three Credits

This course surveys the history of the representation of the human body as a record of the social, technological, environmental, and political circumstances of a period. The goal of this course is to establish among young designers an understanding of art as an expression of the desires, aspirations, needs, esthetics, and available resources of subjects/users throughout history. Human beings and their representations of the environment will be examined, from the earliest representations of humans, through current film and digital media that envision the future,.

HIDE 105
Fashion History
Three Credits

This seminar course is traces the development of fashion and body adornment in Asia, Africa, Europe, Greece and Roman Empire through the establishment of Paris, Milan, New York and Latin America as distinct fashion capitols, as well as the establishment of independent fashion centers across the globe. Economic, political, technological, environmental and cultural history will be discussed in relation to fashion's evolution.

HIDE 106 @
Dwellings: The constructed environments,
Prehistory to 1500
Three Credits

This course examines the evolution of architecture and design as a production of human imagination. Through lectures, tutorials and research projects the students will understand the way in which architecture and design is always dominated by the exigencies of time and location and developed as a consequence of forces of economy, trade, war, political situations, religion, or the exchange of knowledge.

HIDE 110 @**Representing Culture: Art and Artifact 1500-1850****Three Credits**

This course will study the history of art and objects in the contexts of one another, economics, industry and technology, culture, politics and sociology. Beginning in 1500, the migration of ideas around the globe will be explored in relationship to the evolution of design and art. Particular attention will be paid to moments when cultures intersect and the impact of those moments on the course of ideas and material culture.

HIDE 115**Landscape Design History and Theory: Natural & Constructed Environment from 1500 - Today.****Three Credits**

This course offers a study of the history and theory of Architecture, Landscape Architecture and Urban Design since 1500. The course emphasizes on the relationship between design of the natural and built environment; paying close attention to socio-cultural, technological, aesthetics and environmental factors.

HIDE 200 @**History of Design 1800-1945****Three Credits**

Through lectures, tutorials and research projects students will be introduced to the history of design, from the industrial revolution through the innovations of WWII. Relationships between design, art, industry, environment, and culture will be discussed as factors in the development of design. The rise of urbanism, history, politics and technological advances will be examined as pivotal influence in design.

HIDE 300**Design Since 1945****Three Credits**

This course surveys the history of design from 1945 up to today. Students will discuss design in both the industrialized Western world and the Far East. Topics introduced include the global who's who of designers, architects, cultural and national design organizations, and corporate icons. Design components, such as modernism, consumerism, reconstruction after World War II; nostalgia and heritage; social responsibility, and their influence on design will be researched. Industrial design as a powerful marketing tool that has captured the international consumer through culture, socioeconomics, politics, and technology will be examined.

INDI 140**Industrial Design Studio 1****Three Credits**

This course focuses on the development of 3-dimensional forms. Issues of materiality, ergonomics, and user interface will be introduced through exercises that result in iterations of a series of familiar typologies. Masses, volumes, containers, shells, and skins will be explored in various materials, alone and in combination. Particular attention will be placed upon the history of form as a manifestation of culture, environment and technology.

INDI 150**Industrial Design Studio 2****Three Credits**

In this design studio students will be introduced to design methodologies that will form the basis of their training as industrial designers. Through a series of design projects and exercises students will be introduced to issues of accessibility in relationship to ability, physical and psychological development, gender, culture and environment. Ergonomics will also be treated. An on-line component will tie studio work to related literature, historical precedents and research methodology. Furniture design will be developed.

INDI 160**Technical Rendering and Product Illustration****Three Credits**

This course will focus on the mastery of manual technical rendering skills as the basis for an understanding of the physical specificity of a designed object. Approached as a decision-making and communication process, students will be taught not only the tradition of manual drafting, but also the meaning of the language it embodies and the way that language translates in computerized terms. Students will develop portfolios of renderings that express a range of design decisions and construction specifications involved in the evolution of objects.

INDI 250**Industrial Design Studio 3****Six Credits**

Through lectures, design exercises, individual and group projects, and other activities, student will delve further into the processes involved in the practice of industrial design. Students will be taught by means of professional methodologies as well as through pin-ups and desk critiques. This course is particularly focused on the development of user scenarios, ideation, and concept presentation through the design of hand tools and other simple objects. Students will also treat user interfaces and ergonomics. Design, art and social history will be referenced throughout the course and student will be expected to complete significant research project that address these factors in the development of their own work.

INDI 251**Industrial Design Studio 4****Six Credits**

This course builds on the work done in DESI 250 - Industrial Design 3: Core Studio: Concept and Realization I, and further explores user-centered design, ergonomics, and legible interfaces, within the context of inclusive design. In addition, students will undertake projects that involve the inclusion of engineered mechanisms and external power sources.

INDI 270**Models I****Three Credits**

This course introduces model making as a vehicle for the development and realization of design concepts. The uses of various forms of representation will be taught and contextualized, from sketch models to scaled representation and full scale appearance models. Professional standards will be stressed. Students will be instructed in choice of materials, assembly, milling, sanding, priming, and the use of the lathe, vacuum former, bending machines, and the hot belt.

INDI 271**Models II****Three Credits**

This course builds upon the knowledge and skills learned in INDI 270 - Models I. Students will incorporate those skills in the production of models and working prototypes. Complex, contextualized models will also be built. These projects will be executed both individually and in teams.

INDI 280**Introduction to CAD and CAID****Three Credits**

Students will be introduced to industry standard computer-aided design and computer-aided industrial design software that will provide students with the ability to produce detailed two-dimensional renderings of objects for industrial production. Studio Tools, Alias, Rhinoceros, Solidworks, and Ashlar Graphite will be taught. Particular attention will be paid to the integration of skills taught in this class with manual drafting skills.

INDI 281**CAD and CAID****Three Credits**

In CAD and CAID II, students will be taught either Alias, a 3-D modeling and rendering program using Silicon graphic workstation (SGI), the IRIX operating system and the Alias studio package, or Solidworks, a 3-D parametric modeling and surfacing program. Through sequences of tutorials, students will develop familiarity with these programs. Through the use of these programs in the execution of a

studio project, they will have direct experience in their application within a design process.

INDI 300**Industrial Design Studio 5****Six Credits**

This studio course draws upon all skills and knowledge that students have acquired in studio to date. Employing a design process taught in sophomore year students will develop mass-produced products for use by individuals in private life. Projects will include furniture, lifestyle accessories and electronics, as well as industry-sponsored collaborations. In this class students will research new materials and technologies and apply them in their designs, which in turn must address issues of utility, market niches, trends, inclusive design, sustainability and functionality.

INDI 301**Industrial Design Studio 6****Six Credits**

This studio course continues the efforts of INDI 300, drawing upon all skills and knowledge that students have acquired in studio to date. Employing a design process taught in sophomore year students will develop mass-produced products for use by individuals in private life. Projects will include furniture, lifestyle accessories and electronics, as well as industry-sponsored collaborations. In this class students will research new materials and technologies and apply them in their designs, which in turn must address issues of utility, market niches, trends, inclusive design, sustainability and functionality.

INDI 310**Contextual Research Methods****Three Credits**

This course is about understanding people, and understanding the culture in which design solutions exist. Students experience various contextual research methods, including Contextual Inquiry, Interviews, Focus Groups, and Questionnaires, and develop and practice unique and innovative user research methodologies. Through these techniques, they learn how to synthesize large quantities of user research, and allow research to drive design.

INDI 311**Rapid Prototyping II****Three Credits**

This course builds upon the curriculum of Rapid Prototyping and is an individualized studio-based course in which students will combine traditional construction and rapid prototyping. Each student will produce short runs of a product designed for mass production in the Core Studio.

INDI 315

Sustainable Practice

Three Credits

This studio focuses on the goals and principles that frame a sustainable approach to design practice. From discussions, lectures and studio exercises, students will be introduced to the environmental issues raised in materials, production methods, distribution, use, and disposal involved in the products they design. In addition, human, business, institutional, political and cultural factors that pertain to the impact of design will be discussed.

INDI 316

Business Practices

Two Credits

This course will focus on business practices that impact Industrial design industries. Topics to be covered will include: team practices, organizational structures, market size, penetration and shares, competitive analysis, product line up, licensing, copyrights, patents, intellectual property, pricing and branding. Students will also be introduced to the development process and the uses and implementation of business plans.

INDI 400

Senior Design Project I

Six Credits

Students will engage in a two-semester long process, based upon professional practices, that will result in the development and prototyping of a complex, mass-produced product. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and prototyping of the new product. Investigation of design trends and market research will be undertaken as students work toward an innovation in their designs.

INDI 401

Senior Design Project II

Six Credits

This course is a continuation of work begun in the first semester. Students continue a process, based upon professional practices that will result in the development and prototyping of a complex, mass-produced product. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and prototyping of the new product. Investigation of design trends and market research will be undertaken as student work toward an innovation in their designs.

INDI 410

Portfolio Studio

Three Credits

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work within the program and any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student's goals and creative vision and his or her ability to engage in professional practice.

INDI 480

Internship

Three Credits

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Each student will work with a department advisor to fully realize the potential of this experience.

INTE 110

Principles and Fundamentals of Design

Three Credits

This is an introductory course that presents the basic elements and principles of design. Focusing on the study of human perception, dimension, and spatial activity requirements, students will work on problem identification, research methods and sources, and the parameter of appropriate design solutions.

INTE 115

Color Application Theory

Two Credits

This course introduces the student to color theory and its relationship to graphic and tridimensional composition. A systematic approach to selecting interior color is offered. In addition, students will develop coloring techniques for visual representation, rendering, and illustration.

INTE 150

Interior Design Studio 1

Three Credits

This studio course introduces students to the design process, problem solving, small-scale one-space spatial organization, anthropometrics, and presentation techniques. Through lectures and design exercises, students will develop concepts to achieve interior design goals and apply theoretical knowledge and technical skills to their interior design solutions as they work on a variety of professionally relevant interior design projects.

INTE 151

Interior Design Studio 2

Three Credits

This studio course builds up the skills developed in Interior Design Studio I. To continue to develop these skills, students

will be given a series of projects of increasingly complexity, but at an elementary level. This course will also focus on the study of historical precedents and research methodology as fundamental parts of the design process.

INTE 210

Introduction to CAD and Computer Presentation

Three Credits

This course will introduce the use of computer-aided design and other industry related software, as standard tools for interior design illustration, drafting, and design development. Students will develop the skills and technical knowledge for the development of two-dimensional drawing and three-dimensional modeling of building interiors.

INTE 220

Textiles, Interior Materials, Finishes and Specifications

Three Credits

This course examines the functional and aesthetic properties of specific finishes for a given interior. It will also present materials in terms of history, uses and characteristics, ranging from wood, concrete, ceramics, metals, plastics, textiles and composites. Through lectures, demonstration, specific exercises and hands-on examination, students will be introduced to manufacturing techniques involved in the design and construction specifications of interior details and finishes.

INTE 225

Textiles Components and Standards

Two Credits

The objective of this course is to introduce students to the types of textiles, fabrics, their components, the nature of synthetic and natural fabrics and their characteristics. Content includes discussion of yarns, fabrics, finishes, design methods, aesthetic applications, specifications, and their compliance to building codes and regulations.

INTE 240

Plastics and Decorative Arts for Interior Design

Three Credits

This course introduces students to the examination of current use of plastic and decorative arts in the interior environment. Students will be introduced not only to current trends in style, art objects, contemporary artists and expressions, but also to the relationships and interconnections between current trends and the development of "taste" over the last years.

INTE 250

Interior Design Studio 3

Three Credits

Through lectures, design exercises, pin-ups, and desk critiques, students will continue to develop skills in the design process. Topics include programmatic concerns involved in residential, commercial, and institutional interior design projects. Students will develop projects at an intermediate level of complexity, emphasizing professional applications and the role of the interior designer as an environmental problem solver.

INTE 251

Interior Design Studio 4

Three Credits

This studio course builds upon knowledge and skills learned in Interior Design Studio III. Students will incorporate the skills learned and will continue to develop them through design projects of increasing complexity. These projects will be carried out by students working individually and in teams.

INTE 310

Building Codes and Standards

Three Credits

This course focuses on the study of physical requirements and code restrictions and how they form an integral part of the design criteria of every building project. Students will be introduced to the history of building regulations and learn how codes were developed, organized, and designed to secure uniformity and protect the public's interest, health, safety, and welfare.

INTE 320

Furniture Design

Three Credits

This course introduces students to the design process as it applies to furniture, focusing on furniture ergonomics, materials, construction and manufacturing techniques, and design. Students will research selected topics and design seating, work-service pieces, and cabinetry. Emphasis will be placed on the design process, detailing, documentation, and presentation techniques.

INTE 330

Lighting Design Studio

Three Credits

This course offers a comprehensive study of the possibilities of lighting as one of the primary elements of the interior environment. Students will be introduced to various topics that influence lighting design decisions, such as properties of materials as they relate to light, codes and laws, lighting technologies, electricity and electrical distribution systems, and their application in the execution of a studio project.

INTE 340**Building Systems and Construction Methods****Three Credits**

This course introduces students to structural principles and construction methods of buildings. Ranging from concrete construction, prefabricated modules, wood and metal structures, students will familiarize themselves with these systems in order to make design decisions for the creation of an interior environment. In addition, they will study mechanical systems, such as ventilation, air conditioning, plumbing, and electricity, and the integration of these systems as design elements.

INTE 350**Interior Design Studio 5****Six Credits**

This studio course draws upon all the skills and knowledge that students have amassed to date. Students will deal with advanced problems in interior design, developing designs to the highest level of detail, integrating building systems, lighting, interior finishes, and colors. Energy conservation, sustainable materials, the psychological impact of spaces, and the meaning of place are important issues in this course.

INTE 351**Interior Design Studio 6****Six Credits**

Built upon knowledge and skills acquired in Interior Design Studio 5, this course emphasizes individual competence in the total design process. Students will be encouraged to make knowledgeable decisions to produce solutions reflecting a high level of achievement.

INTE 400**Senior Design Project I****Six Credits**

Students will engage in a two-semester long process, based upon professional practices. The goal is the development of an interior design project. Students are required to develop and submit a programmatic project proposal, with the approval and guidance of the Senior Design Project Committee and faculty. Emphasis is placed on a high degree of complexity and challenge within the design project.

INTE 401**Senior Design Project II****Six Credits**

This studio serves as the second part of a two-studio sequence dedicated to the development and production of a major interior design project. Students continue the design project through the conventional phases of design development, documentation, and presentation. A written research component must accompany the drawings, as well as models and other presentation techniques.

INTE 410**Portfolio Studio****Three Credits**

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work within the program and any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student's goals and creative vision and his or her ability to engage in professional practice.

INTE 420**Internship****Three Credits**

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Each student will work with a department advisor to realize the potential of this experience fully.

LAND 100**Landscape Architecture Design I: Design Principles and Graphic and Visual Communication****Three Credits**

This course offers an introductory overview of design fundamentals and the elements that comprise the basic units of the visual image. The course aims to involve the student on creative two-dimensional and three-dimensional projects. Introduction to techniques of landscape architectural diagrams, plans and sections, manual drafting and design drawing skills, with an emphasis on the development of basic drafting capacity and graphic presentation literacy. Introduction to three dimensional drawing: axonometric, perspectives, plus the use of architectural models as design tools. Basic approach to shades and shadows (black and white) as well as color rendering techniques.

LAND 101**Landscape Architecture Design II: Planting Design: Residential and Small Scale Projects****Three Credits**

This course treats topics on residential and small scale project design, and master planning. It also comprises a serious assessment of plant materials as well as architectural materials and graphic presentation.

LAND 110**Introduction to Landscape Architecture: Reading The Landscape****Three Credits**

Introduction to the program as well as to information about recent topics related to the curriculum. The course presents the discipline through the analysis of the built environment, ecological aspects, cultural and social issues. A variety of design issues are addressed through historical examples

including the role of the Landscape Architect throughout history and how it has evolved. Topics related to the built environment and its effects on the natural systems are discussed including principles of sustainability, as well as land use plans, policies and strategies' to improve urban concerns that impact quality of life. Approach to the perception and how individuals construe and interpret the natural landscape. Topics include the landscape in art and literature, visual assessment techniques, use of maps, field sketching and photography.

LAND 150

Introduction to Site Analysis and System Technology

Three Credits

Discussions and project-based investigations of site inventory and analysis of existing conditions as well as grading, vegetation and drainage principles in landscape architecture projects.

LAND 200

Landscape Architecture Design III

Three Credits

Landscape Architecture Design studio where the student is required to creatively develop recreational, institutional, commercial and/or residential facilities projects applying design principles learned and assessed in LAND 101.

LAND 201

Landscape Architecture Design IV

Six Credits

This course prepares the student to explore extensively the design process through spatial solution. This learning experience includes topics on natural systems-such as land forms, water, vegetation, wildlife, soils as well as climate; and its interaction with grey infrastructure, such as roads, buildings and utilities. Commercial and institutional design, as well as planning resource analysis and planting design are also approached. Projects will emphasize on the principles of sustainable design solution.

LAND 210

Introduction to CAD for Landscape Architecture

Three Credits

The course is an introduction to Computer-Aided-Design (CAD) as a drafting and representation technique. The students will learn how to create landscape architectural drawings; use layers, dimension, line types and color to display drawings for plotting; use commands to draw and edit objects; and develop a symbol library. They will be working on plans, sections, elevations and site contours.

LAND 211

CAD for Landscape Architecture

Three Credits

In this course students will complete a typical design problem utilizing Computer-Aided-Drawing (CAD) method and other software programs used in the landscape architecture industry. They will develop a two and three dimensional set of drawings as a part of a construction drawing set. In addition they will be developing a renderings and three dimensional presentations.

LAND 250

Landscape Construction Materials and Methods

Three Credits

Introduction to the properties and production on manmade landscape building materials such as concrete, wood, steel and among others. Exploration of the material performance in exterior applications, construction detailing, recyclable materials, and its application in sustainable design.

LAND 251

Site Design

Three Credits

This course will study the aspects of land manipulation and consideration of earth bound natural and constructed elements in landscape design, contours, landform, grading design, hydrography, drainage principles and computations, cut and fill calculations. Topics in site ecology and microclimate, and how these influence the design will be discussed. Also, plant material identification and assessment topics will be discussed.

LAND 300

Landscape Architecture Design V

Six Credits

This course offers a study of mixed-use projects. It focuses on communities' issues and individual privacy. It also treats topics on town and city planning, neighborhoods, circulation patterns for public, private and pedestrian movement, family dwellings and open green spaces: parks, recreational facilities, squares and plazas, and green corridors. These projects are of regional significance emphasizing on green infrastructures solutions taking into consideration the role of the ecology.

LAND 301

Landscape Architecture Design VI: Urban Forest Issues and Planning

Three Credits

Design of large scale projects. Emphasis on urban forest, large scale institutional, commercial or mixed use locations. The objective is to accentuate the benefits of the Urban Forest. The design and planning process focuses on how valuable and vital the Urban Forest and green spaces are for communities. The topics convey the beneficial attributes for health improvement, crime reduction, pollution related illnesses' and betterment quality of life, as they are an inspirational validation.

LAND 340

Codes, Regulations, Ethics and Professional Practice

Three Credits

This course offers an overview of the regulations and legal aspects in the practice of landscape architecture. Issues of code compliance, standards, regulations, ethics, licensure, practice types, professional services, business development, contracts, and project management will be addressed. Students will explore different roles and responsibilities and develop a project as a landscape architecture firm.

LAND 350

Methods for Regional Landscape Design

Three Credits

This course focuses on the study of regional landscape design methods, their performance for sustainable design and the implementation of green infrastructure or green corridor. Topics emphasize on the different alternatives in methods available. It also includes a detailed discussion of plants material and how these are affected by different climates and environments.

LAND 351

Technology in Construction Documents

Three Credits

This course focuses on a detailed discussion and analysis of the development of the construction documents process throughout the study of simple structures pertinent to the landscape design such as bridges, retaining walls, pools, etc.. The students will learn how to prepare detailed specification documents, working drawings, detailed drawings, and documents layout. The principles, theory and calculations of irrigation and lighting design are also studied. A portfolio of works is expected at the end of the semester.

LAND 400

Senior Design Project I

Six Credits

Students begin a process, based upon professional practices, that will result in the development of a landscape architecture design. Design processes employed in earlier

courses will be applied in the ideation, research, design documentation, and implementation in the landscape. Investigation of design trends and market research will be undertaken as students work toward an innovation in their designs.

LAND 401

Senior Design Project II: Thesis Studio

Six Credits

This course is a continuation of the work begun in the previous semester (LAND 400). Students begin a process, based upon professional practices, that will result in the development of a landscape architecture design. Design processes employed in earlier courses will be applied in the ideation, research, design documentation, and implementation in the landscape. Investigation of design trends and market research will be undertaken as students work toward an innovation in their designs. A written work is required at the end of the semester.

LAND 410

Portfolio

Three Credits

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work with in the program and any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student goals and creative vision and his or her ability to engage in professional practice. The student will also learn to prepare a resume, presentations, letter preparation. The student is presented and coached on interviews techniques, preparation of design competition packages and a preview to the licensing exams.

LAND 440

Internship: Practicum

Three Credits

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Off campus professional practice under the supervision of a licensed Landscape Architect or related practitioner. A minimum of twelve weeks-part-time supervised employment. Each student will work with a department advisor to fully realize the potential of this experience in a landscape architecture industry or firm, or giving landscape architecture professional services in a product realization.

SEDE 200

Material Survey and Properties I

Three Credits

This seminar course will introduce students to the history, uses, and characteristics of materials ranging form woods, metals, and ceramics, to plastics, industrial textiles and composites. Through research assignments, selection

exercises, lecture demonstrations, and hands-on examination, students will be introduced to the world's material culture, its history, application, and impact.

SEDE 300

Material Survey and Properties II

Three Credits

This course builds on the curriculum of Material Survey and provides more in-depth analysis of material properties and their uses. Through lectures and research projects student will deepen their knowledge of material, paying particular attention to the way they behave when utilized with various material processes.

WEDE 100

Introduction to the Internet and XHTML

Three Credits

In this course, a number of topics are discussed in detail: computers versus software, performance issues, types of Internet connections, safety, security troubleshooting, composing effective mail, net etiquette, organizing information, introduction to e-commerce, customizing tools, chat and online synchronous communications, forums, and blogs. Also covered are: basic design publishing languages, such HTML and XHTML. Web design and publishing concepts will be introduced.

WEDE 200

Web Design and Graphics

Three Credits

This course focuses on the principles of Web usability, client purpose and needs as key elements in successful Web Design. Simplicity of design is introduced as a practical Web Design principle. Some of the topics covered are age loading time, graphics design for the Internet, writing for the web, document size and readability, fonts for the web, color schemes and visual impact, and site architecture vs. content. Students will be introduced to some software tools and effective web site navigation strategies.

WEDE 250

Web Design and Graphics Studio 3

Three Credits

The student begins the course learning the fundamentals of digital imaging, audio combined with Web technologies. Also, this course will introduce the student to the interactive media authoring, video technology, learning programming and scripting techniques using Flash, JavaScript and ActionScrip for design, animation, and data handling. A study of 2D and 3D animation using computer modeling and animation software program as the primary tool. This course will emphasize the creation of animated sequences and GIF animation for multimedia applications.

WEDE 260

Web Design and Graphics Studio 4

Three Credits

This course will teach the student through the methods used in dynamic websites' integration. Will create content types and management, social media and mobile applications.

WEDE 270

Internship

Three Credits

All students will be required to take part in a professional internship that employs a wide range of skills and knowledge developed in this degree program. Each student will work with a program advisor to fully realize the potential of this experience in a web design industry.

WEDE 280

Portfolio Studio

This studio will focus on the preparation and refinement of a portfolio that encompasses the student's work with in the program and any other distinguishing activity. The goal will be the production of a refined, multifaceted presentation of the student goals and creative vision and his or her ability to engage in professional practice.

SCHOOL OF NATURAL SCIENCES AND TECHNOLOGY

The School of Science and Technology at Universidad del Turabo responds to the educational needs of a society undergoing rapid economic growth and technological development. The School provides a rich learning environment in which students may pursue programs of higher education that will advance their career objectives, while at the same time instilling the motivation to continue to learn and grow intellectually throughout life

It is the mission of the School to foster liberal education, to encourage the generation of knowledge and to contribute to the well-being of the community. The School promotes lifelong learning, research, social and professional responsibility, and growth. To these ends the School challenges students to think critically and intuitively, recognize and value diverse perspectives, and to solve problems creatively and with perseverance.

Three majors in natural sciences are offered: general science, biology (with tracks in microbiology, medical sciences and biotechnology), and chemistry. Each major offers basic courses as well as specialized and advanced courses in biology, chemistry, physics, and mathematics. A variety of electives are offered to ensure a well-rounded and complete education.

The objectives of the School are to:

1. Develop within graduates a broad proficiency in scientific knowledge and professional competence.
2. Provide high quality academic and practical training that will enhance the learning experience.
3. Develop in graduates the ability to think and analyze solutions for contemporary scientific problems using the scientific method.
4. Promote and develop research at all levels.
5. Prepare students to use modern technology and instruments in their careers.
6. Establish joint research projects with other institutions, national laboratories and industries, promoting diversity among students and faculty.
7. Foster lifelong learning and intellectual growth.
8. Instill in graduates a sense of values, which will foster responsible participation in civil and public affairs.

FACULTY

María F. Barberena / Associate Professor
PhD, Universidad de Puerto Rico

Eva L. Cáceres-Roure / Associate Professor
MS, Universidad de Puerto Rico

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PhD, Universidad de Puerto Rico

Julio León / Instructor
MS, Universidad de Puerto Rico

Teresa Lipsett-Ruiz / Professor
PhD, Fordham University

César M. Lozano-Paulino / Professor
PhD, Universidad de Puerto Rico

Francisco Márquez-Linares / Professor
PhD, Universidad de Valencia

Santander Nieto-Ramos / Associate Professor
PhD, Universidad de Puerto Rico

PROGRAMS OF STUDY

José R. Pérez Jiménez / Professor
PhD, Rutgers State University

Olga L. Quintero-Fonseca / Associate Professor
EdD, Universidad de Puerto Rico

Agustín Ríos-Ramos / Professor
PhD, Universidad de Puerto Rico

Angel E. Rivera-Collazo / Professor
PhD, University of Illinois

José E. Sánchez-Villafañe / Associate Professor
MS, Universidad de Puerto Rico

Fred Schaffner Gibbs / Professor
PhD, University of Miami

Ruth Vallejo-Flores / Associate Professor
MS, Universidad de Puerto Rico

Adrinel Vázquez / Associate Professor
PhD, Universidad de Puerto Rico

LABORATORY TECHNICIANS

Rafael Gómez / Mathematics

Angel Ojeda / Mathematics

Lilliam Ruiz / Mathematics

Francisco Rivera / Biology

Zulma P. Ortiz / Biology

Maritza Rodríguez / Biology

Carlos Neira / Physics

Francisco Díaz / Physics

Carmen Bonilla / Chemistry

Verónica Castro-Simmons / Chemistry

Ramón Polanco / Instrumentation

BACHELOR'S DEGREE IN SCIENCE: GENERAL SCIENCE

This program allows the student to have a broad view of the natural sciences, with a dynamic approach and with applications of technology. The graduate may choose to be certified as a science teacher at the secondary level or to pursue graduate studies in one of the scientific disciplines of his choice.

Total Credits	122
General Studies Courses	43
Major Courses	28
Major Elective Courses	37

General Studies Courses (43 credits)

ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
GESC 105	Freshman Seminar	3
GESC 107	Introduction to Computers for Science Students	3
GESC 264	Introduction to Scientific Research	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SOSC 112	Individual, Community, Government and Social Responsibility II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
MATH 152	Pre-Calculus II	4
MATH 152L	Pre-Calculus II Lab	0

Major Courses (28 credits)

BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
PHSC 203	General Physics I	3
PHSC 203L	General Physics I Lab	1
PHSC 204	General Physics II	3
PHSC 204L	General Physics II Lab	1
PHSC 359	Modern Physics	3
PHSC 359L	Modern Physics Lab	1
CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
MATH 221	Calculus I	4
MATH 221L	Calculus I Lab	0

Major Courses (37 credits)

BIOL 310	Introduction to Animal Behavior	3
BIOL 312	Zoología	3
BIOL 312L	Zoología lab	1
BIOL 315	Biostatistics	3
BIOL 318	Parasitología	3
BIOL 320	Microbiology	3
BIOL 320L	Microbiology Lab	1
BIOL 325	General Botany	3
BIOL 325L	General Botany Lab	1
BIOL 329	General Ecology	3
BIOL 329L	General Ecology Lab	1
BIOL 333	Introduction to Marine Biology	3
BIOL 333L	Marine Biology Laboratory	1
BIOL 340	Genetics	3
BIOL 345	Evolution	3
BIOL 350	Biochemistry	3
BIOL 355	Cellular and Molecular Biology	3
BIOL 355L	Cellular and Molecular Biology Laboratory	1
ENSC 499	Fundamental of Environmental Sciences	3
MATH 290	Theory of Numbers	3
MATH 222	Calculus II	4
MATH 222L	Calculus Lab II	0
MATH 223	Calculus III	4
MATH 305	Probability and Statistics I	3
MATH 350	Linear Algebra	3
MATH 395	Differential Equations	3
CHEM 221	Analytic Chemistry	3
CHEM 221L	Analytic Chemistry Lab	1
CHEM 311	Inorganic Chemistry	3
CHEM 311L	Inorganic Chemistry Lab	1
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
CHEM 365	Undergraduate Research in Chemistry I	3
CHEM 366	Undergraduate Research in Chemistry II	3
CHEM 390	Spectroscopy	3
CHEM 430	Instrumental Chemistry	3
CHEM 430L	Instrumental Chemistry Lab	1
CHEM 451	Organic Synthesis	3
CHEM 463	Physical Chemistry I	3
CHEM 463L	Physical Chemistry I Lab	1
CHEM 464	Physical Chemistry II	3
CHEM 464L	Physical Chemistry II Lab	1
CHEM 481	Computational Chemistry	3
MATH 345	Abstract Algebra	3

*See the curriculum and plan of study at the web page for additional requirements.

BACHELOR'S DEGREE IN SCIENCE: BIOLOGY

This program prepares competent professionals with an integral education in which the student acquires fundamental knowledge in the natural sciences and specializes in biology. During his academic development, the student acquires skills that prepare him to integrate into the labor world, whether in industry, organizations or research; And to continue graduate studies. In addition, this curriculum prepares the student with the fundamental knowledge that a biologist must possess

Total Credits	121
General Studies Courses	43
Required Courses in Science & Math	28
Major Courses	32
Major Elective Courses	9-10

General Studies Courses (43 credits)

ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
GESC 105	Freshman Seminar	3
GESC107	Introduction to Computers for Science Students	3
GESC 264	Introduction to Scientific Research	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
MATH 152	Pre-Calculus	4
MATH 152L	Pre-Calculus Lab	0

Core Courses (26 credits)

CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
PHSC 203	General Physics I	3
PHSC 203L	General Physics I Lab	1
PHSC 204	General Physics II	3
PHSC 204L	General Physics II Lab	1
MATH 221	Calculus I	4
MATH 221L	Calculus I Lab	0

Major Courses (34 credits)

BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
BIOL 315	Biostatistics	3

BIOL 320	Microbiology	3
BIOL 320L	Microbiology Lab	1
BIOL 329	General Ecology	3
BIOL 329L	General Ecology Lab	1
BIOL 340	General Genetics	3
BIOL 345	Evolution	3
BIOL 355	Cellular and Molecular Biology	3
BIOL 355L	Cellular and Molecular Biology Laboratory	1
BIOL 350		
Option: Microbiology and Biotechnology		
BIOL 309	Virology	3
BIOL 410	Introduction to Biotechnology	3
BIOL 460	Techniques in Biotechnology	3
CONCENTRATION ELECTIVES		9

Option: Environmental and Evolutionary

BIOL 312	General Zoology	3
BIOL 312L	General Zoology Lab	1
BIOL 325	General Botany	3
BIOL 325L	General Botany Lab	1
CONCENTRATION ELECTIVES		10

Option: Pre-Medicine

BIOL 313	Human Anatomy and Physiology	3
BIOL 313L	Human Anatomy and Physiology Lab	1
BIOL 314	Human Anatomy and Physiology II	3
BIOL 314L	Human Anatomy and Physiology Lab II	1
Concentration Electives		10

Major Elective Courses

BIOL 307	Neurobiology	3
BIOL 309	Virology	3
BIOL 310	Introduction to Animal Behavior	3
BIOL 312	General Zoology	3
BIOL 312L	General Zoology Lab	1
BIOL 313	Human Anatomy and Physiology	3
BIOL 313L	Human Anatomy and Physiology Lab	1
BIOL 314	Human Biology II	3
BIOL 314L	Human Biology Lab II	1
BIOL 317	Bioinformatics	3
BIOL 318	Parasitology	3
BIOL 318L	Parasitology Lab	1
BIOL 321	Food Microbiology	3
BIOL 322	Immunology	3
BIOL 323	Industrial Microbiology	3
BIOL 325	General Botany	3
BIOL 325L	General Botany Lab	1
BIOL 331	Developmental Biology	3
BIOL 331L	Developmental Biology Laboratory	1
BIOL 333	Introduction to Marine Biology	3
BIOL 333L	Marine Biology Laboratory	1
BIOL 336	Tropical Ecosystem Management	3
BIOL 351	Practical Internship in Biology I	3

BIOL 357	Special Topics in Biology	3
BIOL 365	Research in Biology	3
BIOL 366	Undergraduate Research in Biology II	3
BIOL 410	Introduction to Biotechnology	3
BIOL 430	Biology of Birds	3
BIOL 430L	Biology of Birds Lab	1
BIOL 460	Techniques in Biotechnology	3
BIOL 482	Biodiversity and Conservation	3
CHEM 221	Analytic Chemistry	3
CHEM 221L	Analytic Chemistry Lab	1
CHEM 430	Instrumental Chemistry	3
CHEM 430L	Instrumental Chemistry Lab	1
ENSC 499	Fundamental of Environmental Sciences	3

BACHELOR'S DEGREE IN SCIENCE: CHEMISTRY

The chemistry program prepares students in the analysis and solution of chemical problems. Alumni receive training in the core areas of chemistry with emphasis in academic research. Courses are aligned to the requirements of the American Chemical Society (ACS). Alumni will be able to work at industry, research laboratories, governmental agencies, forensic laboratories and other chemistry-related scenarios.

Total Credits	120
General Studies Courses	37
Required Courses in Science and Math	32
Major Courses	45
Free Elective Courses	6

General Studies Courses (37 credits)

ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
MATH 152	Pre-Calculus II	4
MATH 152L	Pre-Calculus II	0
GESC 105	Freshman Seminar	3
GESC107	Introduction to Computers for Science Students	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (32 credits)

BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
PHSC 203	General Physics I	3

PHSC 203L	General Physics I Lab	1
PHSC 204	General Physics II	3
PHSC 204L	General Physics II Lab	1
PHSC 359	Modern Physics	3
PHSC 359L	Modern Physics Lab	1
MATH 221	Calculus and Analytical Geometry I	4
MATH 221L	Calculus and Analytical Geometry I Lab	0
MATH 222	Calculus and Analytical Geometry II	4
MATH 222L	Calculus and Analytical Geometry II Lab	0
MATH 223	Calculus and Analytical Geometry III	4
MATH 223L	Calculus and Analytical Geometry III Lab	0

Major Courses (45 credits)

CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
CHEM 221	Analytic Chemistry	3
CHEM 221L	Analytic Chemistry Lab	1
CHEM 311	Descriptive Inorganic Chemistry	3
CHEM 311L	Descriptive Inorganic Chemistry Lab	1
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
CHEM 430	Instrumental Chemistry	3
CHEM 430L	Instrumental Chemistry Lab	1
CHEM 463	Physical Chemistry I	3
CHEM 463L	Physical Chemistry I Lab	1
CHEM 464	Physical Chemistry II	3
CHEM 464L	Physical Chemistry II Lab	1
CHEM 390	Spectroscopy	3
CHEM 385	Biochemistry	3
CHEM 265	Undergraduate Research	3

Elective Courses in Science (6 credits)

CHEM 411	Advanced Inorganic Chemistry	3
CHEM 451	Organic Synthesis	3
CHEM 481	Computational Chemistry	3
CHEM 485	Electrochemistry	3
MATH 395	Differential Equations	3
ENCH 358	Environmental Chemistry I	3
ENCH 359	Environmental Chemistry II	3
CHEM 365	Undergraduate Research in Chemistry I	3
CHEM 366	Undergraduate Research in Chemistry II	3
CHEM 475	Preparation for Chemistry Licensing	3

BACHELOR'S DEGREE IN SCIENCE: BIOTECHNOLOGY

This program allows our students to understand the natural world and obtain knowledge and skills in the different areas of biotechnology. It enables the student to face the challenges of the modern professional world of the country's emerging biotechnology industry. Our students will be able to work in agencies related to the environmental area, research laboratories, industries or school teachers.

Total Credits	121
General Studies Courses	43
Core Courses	28
Major Courses	35
Major Elective Courses	15

General Studies Courses (43 credits)

ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
GESC 105	Freshman Seminar	3
GESC107	Introduction to Computers for Science Students	3
GESC 264	Introduction to Scientific Research	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SOSC 112	Individual, Community, Government and Social Responsibility II	3
MATH 152	Pre-Calculus	4
MATH 152L	Pre-Calculus Lab	0

Core Courses (28 credits)

PHSC 203	General Physics I	3
PHSC 203L	General Physics I Lab	1
PHSC 204	General Physics II	3
PHSC 204L	General Physics II Lab	1
CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
MATH 221	Calculus I	4
MATH 221L	Calculus I Lab	0

Major Courses (35 credits)

BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3

BIOL 204L	General Biology II Lab	1
BIOL 315	Biostatistics	3
BIOL 320	Microbiology	3
BIOL 320L	Microbiology Lab	1
BIOL 323	Industrial Microbiology	3
BIOL 340	General Genetics	3
BIOL 350	Biochemistry	3
BIOL 355	Cellular and Molecular Biology	3
BIOL 355L	Cellular and Molecular Biology Lab	1
BIOT 410	Introduction to Biotechnology	3
BIOT 450	Bioprocess Engineering	3
BIOT 460	Biotechnology Techniques	3
BIOT 490	Advanced Seminar in Biotechnology	3
BIOL 365	Research in Biotechnology	3
BIOL 367	Basic Biostatistics	3

Major Elective Courses (15 credits)

BIOL 309	Virology	3
BIOL 317	Bioinformatics	3
BIOL 321	Food Microbiology	3
BIOL 322	Immunology	3
BIOL 323	Industrial Microbiology	3
BIOT 210	Good Manufacturing Practices Regulations	3
BIOT 240	Validation	3
PHOP 255	Water Purification Treatment	3

BACHELOR'S DEGREE IN SCIENCE: MEDICAL TECHNOLOGY

The Bachelor of Science with a Major in Medical Technology and a Post Baccalaureate Certificate in Medical Technology is targeted to attract students interested in studying a career that will prepare them to help in the solution of health problems. Physicians base about 70 percent of their diagnosis and treatment decisions on the results of laboratory testing. Graduates from this program will be prepared to work in the clinical laboratories in hospitals and medical centers; pharmaceutical industry in quality control and microbiology labs, research and biotechnology; government crime labs, accreditation offices, environmental technology, veterinary medicine and lab information systems; humanitarian work in the Peace Corps, Project Hope and medical missionary workers. Many medical technology degree graduates assume positions as laboratory directors and healthcare supervisors.

Program Requirements:

- High School transcripts of credits with a grade point average of at least 2.50 on a 4.0 scale
- Results of the College Entrance Examination Board (CEEB).
- Students will be evaluated annually.

- Students must complete 109 credits of the first three years, according to the curriculum established by the school.

Medical Technology Professional Phase:

- After completing 109 credits (after three years of undergraduate education), students must apply for admission for the professional phase.
- The student must maintain a minimum 2.5 grade point average.
- Students must have passed with a grade of C the following courses: Biology I and II, Human Biology I and II, Microbiology, Immunology, Cellular Biology or Biochemistry, Parasitology, General Chemistry I and II, Analytical Chemistry, Pre-calculus, Calculus I, Physics I and II and Organic Chemistry I y II.
- Students must have a clean record.
- Students must submit the required documentation.
- Students will be responsible for dates and meetings which shall participate for admission to the professional phase.
- Oral interview and an essay to be performed during the evaluation process.
- Four letters of recommendation from science and/or math professors.
- Students will be admitted to the professional stage if they meet the pre-requirements and subject to the assessment of the Evaluation Committee of the School of Natural Science and Technology.
- Whether a student meets the requirements does not guarantee admission to the program.
- Students not admitted to the professional phase, have the option of completing a degree in Biology. They must complete the required courses in the program.

BACHELOR'S DEGREE IN SCIENCE IN MEDICAL TECHNOLOGY

Total Credits	155
General Studies Courses	43
Core Courses	40
Required Courses in Biology	26
*Specialization Courses	26
Clinical Practice	20

*The student must have approved 1,040 hours

General Studies Courses (43 credits)	
ENGL 152	Fundamentals of Reading and Writing 3
ENGL 153	Advanced Communicative English 3
ENGL 231	Research and Writing 3
HUMA 111	Civilizations and Universal Culture I 3
HUMA 112	Civilizations and Universal Culture II 3
MATH 152	Pre-Calculus 4

MATH 152L	Pre-Calculus Lab	0
GESC 105	Freshman Seminar	3
GESC107	Introduction to Computers for Science Students	3
GESC 264	Introduction to Scientific Research	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SOSC 112	Individual, Community, Government and Social Responsibility II	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (40 credits)

BIOL 203	General Biology I	3
BIOL 203L	General Biology I Lab	1
BIOL 204	General Biology II	3
BIOL 204L	General Biology II Lab	1
PHSC 203	General Physics I	3
PHSC 203L	General Physics I Lab	1
PHSC 204	General Physics II	3
PHSC 204L	General Physics II Lab	1
CHEM 203	General Chemistry I	4
CHEM 203L	General Chemistry I Lab	0
CHEM 204	General Chemistry II	4
CHEM 204L	General Chemistry II Lab	0
CHEM 221	Analytical Chemistry	3
CHEM 221L	Analytical Chemistry Lab	0
CHEM 351	Organic Chemistry I	3
CHEM 351L	Organic Chemistry I Lab	1
CHEM 352	Organic Chemistry II	3
CHEM 352L	Organic Chemistry II Lab	1
MATH 221	Calculus I	4
MATH 221L	Calculus I Lab	0

Biology Courses (26 credits)

BIOL 303	Human Biology I	3
BIOL 303L	Human Biology I Lab	1
BIOL 304	Human Biology II	3
BIOL 304L	Human Biology II Lab	1
BIOL 318	Parasitology	3
BIOL 318L	Parasitology Lab	1
BIOL 320	Microbiology	3
BIOL 320L	Microbiology Lab	1
BIOL 322	Immunology	3
BIOL 340	General Genetics	3
BIOL 350	Biochemistry	3
Or		
BIOL 355	Cellular and Molecular Biology	3
BIOL 355L	Cellular and Molecular Biology Lab	1

Academic Session (26 credits)

MTEC 400	Introduction to laboratory management, education and bioethics	2
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MTEC 401	Clinical laboratory testing instruments and molecular clinical analysis	2
MTEC 402	Clinical Parasitology and Clinical Virology	2
MTEC 404	Clinical Mycology	1
MTEC 406	Clinical Hematology and Hemostasis	4
MTEC 406L	Clinical Hematology and Hemostasis Laboratory	0
MTEC 408	Immunology and Clinical Serology	3
MTEC 408L	Immunology and Clinical Serology Lab	0
MTEC 410	Clinical Chemistry	4
MTEC 412	Urine Analysis and Body Fluids	1
MTEC 414	Clinical Bacteriology	4
MTEC 414L	Clinical Bacteriology Lab	0
MTEC 417	Immuno-hematology	3
MTEC 417L	Immuno-hematology Lab	0

Clinical Practice Session (20 credits)

MTEC 407	Hematology Practice	4
MTEC 415	Blood Bank Practice	3
MTEC 405	Clinical Microbiology Practice	4
MTEC 403	Parasitology Practice	1
MTEC 411	Clinical Chemistry Practice	4
MTEC 413	Urinalysis Practice	1
MTEC 409	Serology Practice	2
MTEC 416	Seminar I	1

POST-BACCALAUREATE CERTIFICATE IN MEDICAL TECHNOLOGY

Students who have begun studies at other institutions need to complete the following requirements:

- Student must have earned a baccalaureate degree in Sciences with a grade point average of at least 2.50.
- Students must have passed with a grade of C the following courses: Biology I and II, Human Biology I and II, Microbiology, Immunology, Cellular Biology or Biochemistry, Parasitology, General Chemistry I and II, Analytical Chemistry, Pre-calculus, Calculus I, Physics I and II and Organic Chemistry I y II.
- Students must have a clean record.
- Students must submit the required documentation.
- Students will be responsible for dates and meetings which shall participate for admission to the professional phase.
- Oral interview and an essay to be performed during the evaluation process.
- Four letters of recommendation from science and/or math professors.
- Students will be admitted to the professional stage if they meet the pre-requirements and subject to the assessment of the Evaluation Committee of the School of Natural Science and Technology.
- Whether a student meets the requirements does not guarantee admission to the program.

- Medical Technology courses from other institutions will not be accepted.

MTEC 409	Clinical Laboratory Practice - Serology	2
MTEC 416	Seminar I	1

Graduation Requirements for the Baccalaureate and the Post-Baccalaureate in Medical Technology

- Students must complete all the courses required for the baccalaureate degree or the post-baccalaureate certificate with a minimum grade point average of 2.50.
- Students should obtain a grade of C or more in core and major courses.

Total Credits	46
Academic Session	26
Clinical Practice	20

Academic Session (26 credits)

MTEC 400	Introduction to Clinical Laboratory Administration and Bioethics	2
MTEC 401	Clinical Laboratory Instrumentation , Methodologies and Molecular Techniques	2
MTEC 402	Clinical Parasitology and Clinical Virology	2
MTEC 404	Clinical Mycology	1
MTEC 406	Clinical Hematology and Hemostasis	4
MTEC 406L	Clinical Hematology and Clinical Hemostasis Laboratory	0
MTEC 408	Clinical Immunology and Clinical Serology	3
MTEC 408L	Clinical Immunology and Clinical Serology Laboratory	0
MTEC 410	Clinical Chemistry	4
MTEC 410L	Clinical Chemistry Lab	0
MTEC 412	Study and Analysis of Body Fluids and Urine Analysis	1
MTEC 414	Clinical Bacteriology	4
MTEC 414L	Clinical Bacteriology Lab	0
MTEC 417	Immunohematology	3
MTEC 417L	Immunohematology Lab	0

Clinical Practice Session (20 credits)

The student must have approved 800 hours.

MTEC 407	Clinical Laboratory Practice- Hematology	4
MTEC 415	Clinical Laboratory Practice – Bank of Blood	3
MTEC 405	Clinical Laboratory Practice - Microbiology	4
MTEC 403	Clinical Laboratory Practice- Parasitology	1
MTEC 411	Clinical Laboratory Practice -Clinical Chemistry	4
MTEC 413	Clinical Laboratory Practice -Body Fluids and Urine Analysis	1

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

**BIOL 101 (for non-majors)
Introduction to Biological Science I
Three Credits**

Study of the basic biological principles, using the levels of biological organization. The course studies the chemical context of life, the structure and function of macromolecules, the cell functionality and the principal metabolic process. The study of the human anatomy and physiology of circulatory, respiratory, digestive and urinary systems are covered.

**BIOL 102 (for non-majors)
Introduction to Biological Science II
Three Credits**

Second part of the Biological Science course, the study of the human anatomy and physiology of nervous, endocrine and reproductive systems. Also, an overview of animal reproduction and development. The study of Mendelian inheritance and the molecular basis of inheritance. Finally an introduction to ecology, taxonomy and evolution.

**BIOL 103 @
Survey of Biological Sciences
Three Credits**

Science course that prepares the student to acquire the fundamental concepts of the Biology Science such as: matter characteristics, the cell, introduction to Physiology, Human Anatomy and introduction to genetics. Said course is offered to the Health Science students.

**BIOL 200
Principles of Human Anatomy
Three Credits**

The course is an introduction to the study of nervous, muscular, and osteoarticular systems. Emphasis is placed on the relationship of these systems to the development of language and speech.

BIOL 203**General Biology I****Three Credits**

An introductory survey of current biological concepts for students majoring in the sciences. Emphasis will be placed on topics which include characteristics of living things, scientific method, biologically important compounds and molecules, cells, energy and metabolism, genetics, evolution and ethical aspects related to technology and scientific research.

BIOL 203L**General Biology I Laboratory****One Credit**

Laboratory course to accompany BIOL 203. The course is a hands-on experience that enhance the lecture course. Topics studied are the scientific method, organic macromolecules, cytology, cell membrane transport processes, cell cycle, cellular metabolism: photosynthesis, cellular respiration, meiosis, mendelian genetics, molecular genetics and evolution.

BIOL 204**General Biology II****Three Credits**

General biology course for natural sciences students. Include the following topics: biodiversity, basic concepts of anatomy and physiology of plants and animals, ecology and ethical aspects related to technology and scientific research.

BIOL 204 L**General Biology II Laboratory****One Credit**

Laboratory course to accompany BIOL 204. The course is a hands-on experience that enhance the lecture course. Topics studied are: biodiversity, systematics, compared anatomy and physiology and ecology.

BIOL 230**Fungi and Mankind****Three Credits**

The course covers fungi characteristics, diversity, and their impact on humanity. The main focus will be on the importance of fungi for humans and for ecosystems. In addition, concepts related to the fields of medicine and industry will be discussed.

BIOL 300**Microbiology for Health Sciences Students****Four Credits**

The course of Microbiology for Health Sciences Students offers an overview of the world of microorganisms and the techniques to study them and focus on the relationship of microorganisms with human beings from the medical perspective. Course topics include the discussion of the basic features of microorganisms (e.g. fungi, algae, bacteria and

viruses) and the fundamental concepts of microbiology areas such as: Bacteriology, Mycology, Virology, Parasitology and Immunology. The course emphasizes on pathogenic microorganisms and the diagnosis of infectious diseases. Also ethical issues are discussed and analyzed regarding the management, manipulation of microorganisms and the application of modern techniques to study them and health consequences.

BIOL303**Human Biology I****Three Credits**

The course integrates the study of the structure of the human organism, its development and histology, with the function of organs and systems. Also, issues related to health are discussed. Study of cellular concepts, histological structures, and of osteoarticular, muscle and nerve systems; emphasizing the value of life, human dignity, respect, integrity, justice and responsibility of every human being.

BIOL 303 L**Human Biology Laboratory I****One Credit**

The laboratory experiments were design to enable students to learn human anatomy and physiology in a whole manner. Each laboratory experience and other activities were chosen to encourage students to think for themselves, take initiative and be responsible in their work. Focus in the ethics principles involved in the study of human biology.

BIOL 304**Human Biology II****Three Credits**

The course integrates the study of the structure of the human organism, its development and histology, with the function of organs and systems. Also, issues related to health are discussed. Emphasis in sensorial organs and endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductor system.; emphasizing the value of life, human dignity, respect, integrity, justice and responsibility of every human being.

BIOL 304 L**Human Biology Laboratory II****One Credit**

The laboratory experiments were design to enable students to learn human anatomy and physiology in a whole manner. Each laboratory experience and other activities were chosen to encourage students to think for themselves, take initiative and be responsible in their work. Focus in the ethics principles involved in the study of human biology.

BIOL 307**Neurobiology
Three Credits**

This course is an introduction to the organization and function of the nervous system. Focuses on neuroanatomy, cellular organization and the basic organization of the brain into neural systems.

BIOL 310**Introduction to Animal Behavior
Three Credits**

Introduction to animal behavior, emphasizing the evolution, neurophysiology, genetic, ecology, behavioral development, as well as behavioral patterns, mechanisms, functions and learning processes related to behavior and human ethology. It will discuss some aspects of the correct scientific and ethical use of experimental animals.

BIOL 312**Zoology
Three Credits**

Study of different animals groups with emphasis on taxonomy, morphology, physiology, ecology, evolution and an integrated ethical vision.

BIOL 312 L**Zoology Laboratory
One Credit**

Laboratory exercises will consist of an overview of animal characteristics, surveys of diversity within animal groups and dissections of representatives of the major animal groups.

BIOL 313**Human Anatomy and Physiology
Three Credits**

The course integrates the study of the structure of the human organism, its development and histology, with the function of organs and systems. Also, issues related to health are discussed. Study of cellular concepts, histological structures, and osteoarticular, muscle and nerve systems; emphasizing the value of life, human dignity, respect, integrity, justice and responsibility of every human being. This course is designed primarily for students majoring in natural sciences professions, pre medical, pre odontology etc.

BIOL 313L**Human Anatomy and Physiology Lab
Three Credits**

The laboratory provides the opportunity to learn the structure of the human body, its development and histology, besides the functioning of organs and systems. The laboratory will provide an enriching experience and a valuable opportunity to reinforce the knowledge that will implement in a professional level. Upon completion students will understand how the anatomy and physiology of the human body work together. Besides the laboratory course focuses students in Human Biology I to value life, human dignity, respect, integrity, justice and responsibility of every human being.

BIOL 314**Human Anatomy and Physiology II
Three Credits**

The course integrates the study of the structure of the human organism, its development and histology with the function of organs and systems and how they work together. Health-related issues are discussed. Endocrine, cardiovascular, lymphatic, respiratory, digestive, urinary and reproductive systems are discussed, emphasizing the importance to value life, human dignity, respect, integrity, justice and responsibility of every human being. This course is designed primarily for students majoring in natural sciences professions, pre medical, pre odontology etc.

BIOL 314L**Human Anatomy and Physiology II Lab
One Credits**

This laboratory course provides experiences that allow students to understand the concepts of human anatomy and physiology of the various systems such as the endocrine, cardiovascular, respiratory, digestive, urinary and reproductive. Includes histology and dissection of components of each system. Laboratory exercises allow the development of skills in the use of equipment, interpretation of results and show the relationship between anatomy and human physiology. Laboratory work includes observation, dissection, microscopy and experimental demonstrations of concepts discussed in class. Focuses students to value life, human dignity, respect, integrity, justice and responsibility of every human being.

BIOL 315**Biostatistics****Three Credits**

Introduction to the study of data collection, data grouping, data analyses and interpretation of biological data. Understanding of basic probability concepts and probabilistic distribution. Understanding of fundamental statistical tools for the construction of graphs and tables. Understanding of key concepts such as central tendency parameters, dispersion parameters, hypothesis development, types of hypotheses, types of error in hypothesis decision, hypothesis testing.

BIOL 317**Bioinformatics****Three Credits**

A practical "hands-on" course in Bioinformatics that will emphasize how to use computers and the web, as tools to analyze and represent large collections of biological sequence and structure data.

BIOL 318**Parasitology****Four Credits**

Introduction to parasitology studying aspects of taxonomy, ecology, evolution, clinical and epidemiology of parasites important to humans. The course pretends to cover general parasitology, but taking into special account those parasites prevalent in the Caribbean, most specifically in Puerto Rico and to the ethical principles that guide the technical practices for the study of parasites.

BIOL 320**Microbiology****Four Credits**

General microbiology course is aimed at students of biology and General Science interested in learning about the microbial world. In this introductory course students will study the morphology, taxonomy, ecology and the fundamental characteristics of microorganisms (e.g. bacteria, fungi, algae, protozoa and viruses) physiology. It also explores the basic techniques of enrichment, selection, isolation, enumeration and identification of microorganisms. The course not only discusses the ability of microorganisms to cause diseases, but also highlights its role in research, the ecosystem and the economy. Also, ethical issues will be discussed and analyzed regarding the management, handling of microorganisms and the application of modern techniques and their impact on health, the environment and the economy. Three hours of lecture and four hours of laboratory per week.

BIOL 321**Food Microbiology****Three Credits**

The course discusses the physical and chemical factors affecting the microbiology of food such as pH, activity of water, oxidation-reduction potential and nutrients. The course studies the different groups of microorganisms such as: fungi, bacteria and viruses and the interaction of these with food (e.g. grain, red meat, beef and chicken, seafood, vegetables and dairy products). Selected topics of the course are aimed to understand how pathogens cause disease, how food poisoning is transmitted and how can it be controlled. The course emphasized the industrial aspect and the role of microorganisms in the manufacture of foods such as bread, dairy products, alcoholic beverages, etc. Current food microbial issues related to food preservation and safety regulations are discussed in the course. During the course students will explore and analyze ethical issues related to the management and manipulation of microorganisms with a special interest in the manufacture of food, public health, microbiological sanitation and future challenges.

BIOL 322**Immunology****Four Credits**

In the Immunology course fundamental concepts are discussed in which historical, evolutionary, cytological, anatomical, physiological and clinical aspects of immunology are explore. The course examines how the body responds and what are the immunological mechanisms employed against the infections by bacteria, viruses, and other foreign materials. Also, aspects about cellular mediating immunity in health and diseases are discussed. The topics in the course cover fundamental aspects of molecular and cellular immunology areas and present applications and technologies used in modern medicine. The course raises ethical issues related to the implementation and development of technologies for the control of infections and invasions of hazardous biological agents and other foreign materials.

BIOL 323**Industrial Microbiology****Four Credits**

This courses deals with the use of microorganisms in industry, particularly in the manufacture and quality control of different pharmaceutical products. It also provides the student with an introduction to bioprocess, regulations, GMP, and GLP.

BIOL 325**Botany****Three Credits**

The General Botany course presents basic concepts of plant biology focusing on the structure, function, reproduction and

evolution of plants. Issues related to the role of plants in the environment and human activities will also be discussed. During the course students will discuss issues and current ideas on plants and agriculture, horticulture, medicine, biotechnology, ecology, conservation and environmental issues. Students will identify and analyze ethical concerns about the consequences of scientific research, the protection of plant diversity and its habitats in the development of life and the environment.

BIOL 325 L
Botany Laboratory
One Credit

Observation and study of cyanobacteria, algae, fungi and plants with emphasis in angiosperms.

BIOL 329
General Ecology
Four Credits

This course provides a comprehensive introduction to the contemporary science of ecology - the study of the relationships between organisms and their biotic and abiotic environments. The course provides students with experience in research study design, data collection and analysis and addresses theoretical and applied questions central to contemporary ecology at the level of the individual, population, community and ecosystem, with interpretation through an evolutionary perspective. Additional emphasis is placed on the ecological habitats of Puerto Rico and contemporary issues in conservation biology locally and world-wide.

BIOL 329 L
General Ecology Laboratory

The course addresses theoretical and applied questions central to contemporary ecology through a combination of laboratory and field studies, at the level of the individual, population, community and ecosystem, with interpretation through an evolutionary perspective. Additional emphasis is placed on the ecological habitats of Puerto Rico and contemporary issues in conservation biology locally and world-wide. Duration of the course is approximately fifteen weeks (45 hours). Three hours of laboratory and/or field exercises per week will address the factors influencing the abundance and distribution of living organisms.

BIOL 331
Developmental Biology
Three Credits

The study of the organismal, cellular and molecular aspects of animal and plant development.

BIOL 331L
Developmental Biology Laboratory

One Credit

A hands-on approach study of animal and plant development that will help students to remember and to understand the theory and principles taught in the lecture course.

BIOL 332
Human Embryology
Three Credits

Study of pre-natal normal development from the fertilized egg to a multicellular entity. Also includes the origin and causes of embryo malformations.

BIOL 332L
Human Embryology Laboratory
One Credit

A hands-on approach study of animal and plant development will help students to remember and to understand the theory and principles taught in the lecture course.

BIOL 333
Introduction to Marine Biology
Four Credits

Study of the biology of marine plants and animals, and the relationship with the environment. Introduction to the study of marine provinces and coastal ecosystems of Puerto Rico and the world, promoting the ethical principles. Three hours of lecture and a three-hour laboratory per week.

BIOL 333L
Marine Biology Laboratory
One Credit

Study of the biology of marine plants and animals, and the relationship with the environment. Introduction to the study of marine provinces and coastal ecosystems of Puerto Rico and the world.

BIOL 335
Biodiversity and Conservation
Three Credits

The course examines the genetic and ecological principles and the concepts of island biogeography as they relate to endangered species conservation, the management of small populations and the value of protected areas. Strong emphasis is placed on sociological, economic and political components of species conservation.

BIOL 336**Tropical Ecosystem Management****Three Credits**

Fundamental concepts about natural resources conservation and management within the scenario of the ecosystems of Puerto Rico. The course will emphasize environmental problems associated to pollution, urban sprawling, energy provision, and collective indolence. The sustainable development paradigm will be analyzed.

BIOL 340**Genetics****Four Credits**

The course deals with principles of heredity with emphasis on structure of genetic material, mechanism of transmission, cytonetics, evolution, and population genetics.

BIOL 345**Evolution****Three Credits**

Introduction of living things evolution, focusing on genetic basis of evolution, genetic variation, reconstruction of phylogeny, natural selection, origin of species, geological history, human, cultural and future evolution and intervention of modern technologies in the evolutionary processes. Discussion of present and future ethical conflicts in the evolution direction.

BIOL 347**Diagnosis and Control of Food Plant Diseases****Four Credits**

The course centers on the study of methods and techniques used in the diagnosis and control of diseases of tropical food plants. The identification to genera and sometimes to species of plant pathogens will be conducted using symptoms and signs under field conditions, as well as through microscopic observations and the use of taxonomic keys in the laboratory. Special attention will be devoted to control measures for important plant diseases. One hour of lecture and six hours of laboratory per week.

BIOL 349**Pathology of Food Plants****Four Credits**

The course centers on the study of diseases of food plants. Emphasis will be placed on diseases of tropical food plants; their hosts, symptomatology, etiology, disease cycle, epiphytology, distribution, economic importance and control. Three hours of lecture and three hours of laboratory per week.

BIOL 350**Biochemistry****Three Credits**

The course covers the chemistry and metabolism of organic molecules and their relation to the regulation and processes of organisms, cells, and sub-cellular components.

BIOL 351**Practical Internship in Biology I****Three Credits**

The course is a practical internship in another university institution, private industry, or government agency. A minimum of sixty (60) hours is required.

BIOL 352**Practical Internship in Biology II****Three Credits**

The course is a practical internship in another university institution, private industry or government agency. A minimum of sixty (60) hours in required.

BIOL 355**Cellular and Molecular Biology****Three Credits**

The basic properties of cells, organelles and molecules that determine their structures and functions are discussed. Also examines the properties of the system of differentiated cells and tissues. Students are introduced to important issues related to cell biology, microbiology, biochemistry, genetics and biotechnology. During the course students will identify and analyze ethical problems related to research and application of modern techniques in molecular and cellular biology.

BIOL 355L**Cellular and Molecular Biology Laboratory****One Credit**

Students will be introduced to current molecular and cellular biology procedures in a hands-on environment. Each laboratory experience and other activities have been chosen to encourage students to think for themselves, take initiative and be responsible in their work as part of ethical principles. Emphasis will be placed on developing good laboratory practices, including critical thinking, proper technique, data record-keeping, and scientific writing. Different practical approaches such as cellular growth, plasmid DNA isolation, and restriction digest analysis, proteins analysis, DNA cloning, and DNA fingerprinting using the polymerase chain reaction (PCR) will be explored.

BIOL 357**Special Topics in Biology****Three Credits**

The course centers on discussion of topics in modern biology. A topic will be discussed each semester, using recent

scientific publications. Topics may include Biotechnology, Conservation Biology, Biodiversity, Applied Microbiology, and Applied Ecology, among others.

BIOL 365

Undergraduate Research in Biology I

Three Credits

During the course of Undergraduate Research students will learn the basic concepts of biology research using the scientific method. The course provides the opportunity for the students to play an active role in developing a project plan, gathering relevant information, organizing and synthesizing information to answer the research questions posed, interpreting the implications of the information generated by the research, applying generated information in practice and disseminating results. These activities will be undertaken through the learning of basic laboratory techniques, as well as the compilation and analysis of scientific information. During the course students may address ethical issues that are aimed to create a responsible conduct in research. The work schedule should last one semester, and should not exceed nine (9) hours per week.

BIOL 366

Undergraduate Research in Biology II

Three Credits

The course is a continuation of scientific laboratory and/or field research. The weekly schedule will be agreed upon by each student and the professor chosen to supervise the research. The work schedule should not exceed nine (9) hours per week and should last one semester.

BIOL 367

Basic Biostatistics

Three Credits

The course is a study of biological data collection, grouping, analysis, and interpretation. Students will understand fundamental statistics techniques for table and graph presentations, measures of central tendency and dispersion, probability distribution, experimental design hypothesis testing, linear regression and contingency test. They will also practice the application of a computer package to perform analyses. Each student will be required to select and analyze real life science data for a project.

BIOL 410

Introduction to Biotechnology

Three Credits

The course is intended primarily for senior undergraduate students. It provides an overview of industrial biotechnology and will include lab safety, ethical aspects, and documentation.

BIOL 430

Biology of Birds (Ornithology)

Three Credits

The biology of birds, including their functional morphology, physiology, behavior, ecology, biogeography, evolution, taxonomy, natural history and conservation, with emphasis on New World families, including the study of bird internal anatomy and external morphology, ecology and behavior, as well as taxonomy and field identification. Independent projects emphasize research skills.

BIOL 430L

Biology of Birds (Ornithology) Lab

One Credits

Laboratory and field component for the study of the biology of birds, including their functional morphology, physiology, behavior, ecology, biogeography, evolution, taxonomy, natural history and conservation, with emphasis on New World families. The laboratory includes examination of bird internal anatomy and external morphology, ecology and behavior, as well as taxonomy and field identification. Independent projects emphasize research skills.

BIOL 460

Techniques in Biotechnology

Three Credits

The course will provide the students with general concepts and procedures employed in a Biotechnology laboratory. Emphasis in the procedures and equipment used to separate, purify and quantify biological molecules (proteins, lipids, and nucleic acids) using hands-on experiences. Some of the techniques are: spectrophotometry, electrophoresis, chromatography, PCR, cloning, ELISA, and sequencing.

BIOL 482

Biodiversity and conservation

Three Credits

The course examines the genetic and ecological principles and the concepts of island biogeography as they relate to endangered species conservation, the management of small populations and the value of protected areas. Strong emphasis is placed on sociological, economic and political components of species conservation.

BIOT 210

Regulations And Good Manufacturing Practices

Three Credits

This course covers in general the current regulations that apply to Puerto Rico including overview of OSHA, PROSHA, and EPA/EQB with major focus on FDA rules and regulations.

Course emphasis will be on Good Manufacturing Practices (cGMP's), quality awareness, record integrity, safety, recall cases, liabilities and basics in auditing documentation, 483's, business impact in dollars and jobs.

BIOT 240

Validation

Three Credits

The course provides an introduction to the topics of installation qualification, operational qualification, performance qualification, process qualification, cleaning validation, sterilizing filter validation, SPC and continuous process validation, validation testing, preventive maintenance and principles of metrology. Laboratory validation project is included in the course.

BIOT 365

Research in Biotechnology I

Three Credits

The course provides the opportunity for the students to play an active role in developing a project plan, gathering relevant information, organizing and synthesizing information to answer the research questions posed, interpreting the implications of the information generated by the research, applying generated information in practice and disseminating results. These activities will be undertaken through the learning of basic laboratory techniques, as well as the compilation and analysis of scientific information. During the course students may address ethical issues that are aimed to create a responsible conduct in research.

BIOT 366

Research in Biotechnology II

Three Credits

The course emphasized in an independent research supervised by a mentor.

BIOT 410

Introduction to Biotechnology

Three Credits

This course is designed to introduce students to methodologies and approaches in the biotechnology industry. The course focuses on the scientific principles and the applications of microbiology, cell biology, immunology, and molecular biology in the medical, pharmaceutical, chemical, and agricultural industries.

BIOT 450

Bioprocess Engineering

Three Credits

Topics to be covered include: basic instruction in plant design and support equipment in industrial biotechnology, general building design, water systems, HVAC, steam generators for sterilization, and biowaste decontamination systems.

BIOT 460

Biotechnology Techniques

One Credit

The course will provide the students with general concepts and procedures employed in a Biotechnology laboratory. Emphasis in the procedures and equipment used to separate, purify and quantify biological molecules (proteins, lipids, and nucleic acids) using hands-on experiences. Some of the techniques are: spectrophotometry, electrophoresis, chromatography, PCR, cloning, ELISA, and sequencing.

CHEM 203

General Chemistry I

Four Credits

Emphasis in this course is aimed to the study of the states of the matter, atomic and molecular structures, and nomenclature of inorganic compounds, classification of elements in the periodic table, chemical bond, chemical equations and reactions, stoichiometry. In the laboratory students are trained in the use of basic laboratory techniques such as the use of volumetric equipment, titration and qualitative analysis. Students are taught to keep a good laboratory notebook and safety on the laboratory.

CHEM 203L

General Chemistry I Laboratory

Zero Credits

General Chemistry Laboratory I with emphasis on the phenomenological description of matter, properties and changes of pure substances and mixtures, solutions, calorimetry, gases and chemical reactivity. Filtration and titration techniques are studied. Also, the laboratory works with dimensional analysis, chemical nomenclature and proper ethical scientific documentation.

CHEM 204

General Chemistry II

Four Credits

Emphasis in this course is aimed to the study of intermolecular forces, properties of solids and liquids, solutions: types and properties, way to express concentration of solutions, chemical kinetics, chemical equilibrium, acid-base reactions, thermodynamics and electrochemistry including discussion of oxidation-reduction reactions. In the laboratory students are trained in the use of basic laboratory techniques such as the use of volumetric

equipment, titration and qualitative analysis. Students are taught to keep a good laboratory notebook and safety on the laboratory.

CHEM 204L

General Chemistry II Laboratory

Cero Credits

This course provides to the student a complement for general overview of the basic concepts of General Chemistry at experimental level. As a continuation course, the material here discussed is within the context of the conference course General Chemistry II. The laboratory presents to the student the opportunity for analyzing periodical relationships on the main groups chemical elements, activity series of metals, molecular structures (Lewis structures) and relate them with the concept of molecular geometry. The students will have also hands on manipulation of the concept of chemical solutions, concentration units, colligative properties of solutions, volumetric and potentiometric titrations, studying the kinetics of of a chemical reaction, the concept of chemical equilibrium (Le Chatelier's Principle), solubility product, electrochemical cells, and Nerst's equation.

CHEM 221

Analytical Chemistry

Three Credits

Principles of quantitative analysis. Material presented includes gravimetric, volumetric, spectrophotometric and electrochemical methods of analysis. Separation techniques including chromatography are discussed. Statistical analysis of data is discussed. Theoretical explanations of neutralization (acid-base), solubility of precipitates, reactions of complex formations, oxi-reduction reactions, spectroscopy, and graphical methods to visualize the chemistry involved are emphasized.

CHEM 221L

Analytical Chemistry Laboratory

One Credit

Principles of experimental analysis. Material presented includes the methods most widely used in gravimetry, volumetry, spectrophotometry and electrochemistry. Separation techniques including chromatography are used along this course. Statistical analysis of data is also used and applied in the different chemical reactions studied (neutralization, solubility of precipitates, reactions of complex formation, oxi-reduction reactions and spectroscopy).

CHEM 224

Fundamentals of General Chemistry

Three Credits

Study of the principles of General Chemistry designed for students of health related professions. The course includes topics about measurement systems, matter and energy, chemical reactions, atomic and molecular structure, chemical bonds, radioactivity, stoichiometry, solutions, liquid and gas states, chemical equilibrium, chemical kinetics, acids and bases.

CHEM 224L

Laboratory of Fundamentals of General Chemistry

One Credit

The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the general chemistry (matter, properties of matter, elements and compounds, chemical reactions, solutions, acids and bases, and radiations) and in its practical application. Also to dominate the main experimental techniques and the work with the measuring instruments and to develop experimental skills that allows him to acquire new knowledge.

CHEM 225

Fundamentals of Organic and Biological Chemistry

Three Credits

Study of the principles of Organic and Biological Chemistry designed for students of health related professions. The course includes topics about structure and reactions of saturated organic compounds: alkanes, cycloalkanes and haloalkanes. Structure and reactions of unsaturated compounds: alkenes, alkynes and dienes. Stereochemistry. Structure and reactions of aromatic compounds. Structure and reactions of organic compounds containing oxygen, nitrogen and sulfur: alcohols, ethers, aldehydes and ketones, carboxylic acids, amines, amides, sulfur compounds and thiols. Structure and functions of lipids, aminoacids, proteins, enzymes and nucleic acids. Metabolic pathways and energy production.

CHEM 225L

Laboratory of Fundamentals of Organic and Biological Chemistry

One Credit

This course provides to the student a complement for general overview of the basic concepts of organic molecules at structural level, general physical and chemical properties of organic molecules are observed and compared with properties of inorganic compounds. The chemical and physical properties of organic molecules possessing different functional groups are discussed at experimental level; these functional groups include alkanes, alkenes, alcohols, carbonyl compounds, and some biomolecules containing

these functional groups such as carbohydrates and lipids. The concept of chemical synthesis is introduced through the preparation of the common analgesic acetylsalicylic acid (aspirin), and the preparation of soap using several triacylglycerides.

CHEM 311

Descriptive Inorganic Chemistry

Three Credits

Study of the chemistry of all of the elements and their compounds, based on the discussion of their structures. The formation of the different types of bondings is discussed from the point of view of the Molecular Orbital and Valence Shell theories. The concept of symmetry and point group are introduced and applied to the molecular geometry, and vibrational spectra of inorganic compounds. The physical and chemical properties associated with the electronic configuration of atoms and molecules are studied. The elements and their compounds are described by families, generalizing and explaining their periodic tendencies. The electronic structure, bonding, as well as the spectroscopical and magnetic properties of the transition elements are discussed, along with their applications to other systems.

CHEM 311L

Inorganic Chemistry Laboratory

One Credit

This course provides to the student a complement for general overview of the fundamentals concepts of Inorganic Chemistry at experimental level. The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the inorganic chemistry providing him with laboratory experiences in which the use of modern techniques for the synthesis of inorganic materials, the separation and purification techniques, as well as the instrumental techniques more commonly used in inorganic chemistry are introduced. It also allows students to dominate the main experimental techniques and the work with the measuring instruments and to develop experimental skills that allow him to acquire new knowledge.

CHEM 351

Organic Chemistry I

Three Credits

The Organic chemistry course studies the carbon and hydrogen compounds and its derivatives with others heteroatom such as: halogens, oxygen, nitrogen, sulfur, phosphorus and some metals. This course discusses the nomenclature and physical properties of the different families of organic compounds. The synthetic methods and the reactions of the alkanes, alkenes, cycloalkanes, alkynes, dienes, alkyl halides, aromatic compounds, and derivatives are also presented. Emphasis is done the reactions mechanisms, specially: SN1, SN2, E-1, E-2, double and triple

bonds additions, electrophilic aromatic substitutions in benzene and its derivatives, alcohols dehydration, aldol condensation, Cannizzaro reaction, epoxidation of alkenes, Sandmeyer reaction and Cope and Hofmann amines elimination.

CHEM 351L

Organic Chemistry I Laboratory

One Credit

This course will teach the student the basic technique use in an organic laboratory, such as purification, separation and characterization of organic compounds using their physical constants. The student will be trained in the correct use of the different equipments and glassware use in an organic chemistry laboratory. He will also carry out the synthesis of organic compounds with a variety of functional groups related to those discuss in the chemistry 351 class session.

CHEM 352

Organic Chemistry II

Three Credits

The Organic chemistry course studies the carbon and hydrogen compounds and its derivatives with others heteroatom such as: halogens, oxygen, nitrogen, sulfur, phosphorus and some metals. This course discusses the nomenclature and physical properties of the different families of organic compounds. The synthetic methods and the reactions of the alkanes, alkenes, cycloalkanes, alkynes, dienes, alkyl halides, aromatic compounds, and derivatives are also presented. Emphasis is done the reactions mechanisms, specially: SN1, SN2, E-1, E-2, double and triple bonds additions, electrophilic aromatic substitutions in benzene and its derivatives, alcohols dehydration, aldol condensation, Cannizzaro reaction, epoxidation of alkenes, Sandmeyer reaction and Cope and Hofmann amines elimination. With respect to the compound structure, the course discusses the structural, geometrical and optical isomerism, emphasizing the conditions that have to be fulfilled for them to exist. The spectroscopic method of analysis and identification of functional group and structure assignment are discussed. Specifically IR, UV, NMR and MS spectroscopy.

CHEM 352L

Organic Chemistry II Laboratory

One Credit

This laboratory course emphasizes the synthesis of different functional groups discuss in the Organic Chemistry course 352. Through these reactions the student can understand better the reactions discuss in class and the specific reagents and conditions required in each case. In this laboratory session two spectroscopic methods are discuss: Infrared and Nuclear Magnetic Resonance spectroscopy and its importance in the structure determination and the presence of of organic functional groups.

CHEM 355**Practical Internship in Chemistry I****Three Credits**

Practical internship in another university institution, private industry or government agency. A minimum of sixty (60) hours is required.

CHEM 356**Practical Internship in Chemistry II****Three Credits**

The course is a practical internship in another university institution, private industry or government agency. A minimum of sixty (60) hours is required.

CHEM 365**Undergraduate Research in Chemistry I****Three Credits**

This is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by each student and the professor chosen to supervise research. The work schedule should not exceed nine (9) hours per week and should last one semester.

CHEM 366**Undergraduate Research in Chemistry II****Three Credits**

This is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by each student and the professor chosen to supervise research. The work schedule should not exceed nine (9) hours per week and should last one semester.

CHEM 383-384**General Biochemistry I and II****Eight Credits**

The course deals with basic concepts of thermodynamics and their biochemical applications. It includes systematic discussion of biological macromolecules, such as proteins, enzymes, nucleic acids, carbohydrates and lipids structure, characterization, physical properties and methods of isolation. The pathways for the degradation and biosynthesis of the major classes of biological molecules will be discussed. The bioenergetic aspect of metabolism will be discussed first within the context of the whole catabolism and anabolism, the individual pathway, and enzymatic reactions. Three hours of lecture and three hours of laboratory per week.

CHEM 385**General Biochemistry****Three credits**

This course provides to the student a general overview of the basic concepts of Thermodynamics and their biochemical applications. In addition, systematic discussion of biological molecules, such as amino acids, proteins, nucleic acids, carbohydrates, and lipid structures, are discussed. Characterization, physical properties, and method of isolation of these molecules are studied. The pathways for the degradation and biosynthesis of the major classes of biological molecules will be discussed. The bioenergetic aspects of metabolism will be discussed first within the context of the whole catabolism and anabolism, individual pathways and enzymatic reactions.

CHEM 390**Spectroscopic Methods for Organic Chemistry****Three Credits**

This course serves to the students as training for the interpretation of spectroscopic data in the identification of molecular structures. This is an introductory course, where the fundamentals of Nuclear Magnetic Resonance (^{13}C -NMR and ^1H -NMR), Infrared Spectroscopy (IR), Ultraviolet Spectroscopy (UV), and Mass Spectrometry (MS) are discussed. When possible, practical experiments will be combined with theoretical discussion, in order to provide the students with more effective training.

CHEM 411**Advanced Inorganic Chemistry****Three Credits**

The course is an advanced study of transition metal compounds. The electronic structure, bonding, as well as the spectroscopic and magnetic properties of the transition elements are discussed, along with their applications to other systems. Several aspects of bioinorganic chemistry are studied, particularly the function of inorganic elements and inorganic compounds in living systems. Supramolecular chemistry is also discussed.

CHEM 430**Instrumental Chemistry****Three Credits**

Introduction to principles that a scientists must know to understand and use more efficiently modern instrumentation. Study of the theoretical aspects and practical applications of modern instruments used for chemical analysis. Includes study of Infrared, Ultraviolet-Visible and fluorescence spectroscopies. Also the different types of chromatography, atomic absorption and polarimetry. The methods based on the use of X-rays, mass spectrometry (MS), nuclear magnetic resonance (NMR), and scanning electron microscopy (SEM).

CHEM 430L**Instrumental Chemistry Laboratory****One Credit**

Introduction to experimental principles that a scientist must know to understand and use more efficiently modern instrumentation. Study of the experimental aspects and practical applications of modern instruments used for chemical analysis, including infrared, ultraviolet-visible and fluorescence spectroscopies, different types of chromatography (HPLC, GC, GC-MS and TLC), atomic absorption, X-ray diffraction, nuclear magnetic resonance (NMR), and scanning electron microscopy (SEM).

CHEM 451**Organic Synthesis****Three credits**

The course describes the synthesis of organic functional groups and carbon-carbon bond formation. It also focuses on different oxidation and reduction reagents and conditions, as well as on stereo chemical principles. Emphasis is placed on manipulation of functional groups, application of reaction sequences for specific synthesis of compounds, such as reaction mechanisms stereochemistry, conformational considerations and strategies, in order to provide the student with the necessary tools for solving synthetic problems using the elements of organic chemistry. Retrosynthesis analysis is thoroughly discussed and is applied to the synthesis of known compounds.

CHEM 463**Physical Chemistry I****Three Credits**

The course covers the basic principles and applications of thermodynamics of chemical systems. Calculations of thermodynamic magnitudes and functions in different processes are studied using the Principles and Laws of Thermodynamics. The concepts of temperature, work, heat, enthalpy, entropy, chemical equilibrium and ideal and real systems in gas and condensed phase are studied. It also analysis chemical reactions under thermodynamics view, establishing considerations about the energetic balance, its spontaneity and extension, in which they take place. The studies of homogeneous and heterogeneous systems in which the phase changes of the substances take place are also in the core of this course.

CHEM 463L**Physical Chemistry I Laboratory****One Credit**

Laboratory of thermodynamics, founded in the chemical equilibrium concept and surface chemistry. The course complements the theoretical discussions of the lecture with practical experiences, consolidating statistical analysis with good documenting practices. In this laboratory the nature of

the gaseous state of matter, chemical equilibrium and the direction of chemical change are studied: calorimetry, enthalpy, equilibrium constants, solutions, phase changes, phase diagrams, partial molar properties and states and properties of matter.

CHEM 464**Physical Chemistry II****Three Credits**

The Physical Chemistry II course is divided in two main topics: Quantum Mechanics and Kinetic. In the first topic introduces some of the basic principles of quantum mechanics. The concept of all properties of a system are expressed in terms of a wave function which is obtained by solving the Schrödinger equation will be studied. The calculations of molecules will make possible to understand the nature of the chemical bond. The application of quantum mechanics to spectroscopy, the study of the absorption and emission of electromagnetic radiation, will be treated at the end of this topic. The second topic is concerned with the rates and mechanisms of chemical reactions. The calculation of the rates of certain processes by use of a simple model of atoms and molecules in the gas phase for ideal and real gases will be elaborated.

CHEM 464L**Physical Chemistry II Laboratory****One Credit**

Chemical kinetics evaluates the rate of chemical reactions and the plausible mechanism followed by these reactions. The laboratory experiences present different analytical techniques in the kinetics field, such as: colorimetric methods, initial rates method, method of isolation and chemical methods. A quantum mechanics activity is included to apply the particle in a box theoretical model when analyzing the light absorbance of polymethylene dyes.

CHEM 475**Preparation for Chemistry Licensing****Three Credits**

This course is designed for chemistry students to succeed in the exams required by the State Department of Puerto Rico to grant the Chemist License. The course is a review of the main topics of General, Organic, Analytical and Physical Chemistry with emphases in the kind of questions that usually are presented in these exams. It also provides a valuable global vision of the concepts already covered in the core courses of the program reinforcing the main capabilities a Chemist should have to work and succeed in its future professional life, including ethical behavior and stress management.

CHEM 481**Introduction to Computational Chemistry****Three Credits**

The course covers the principles of quantum mechanics and statistical mechanics, with a specific focus on applications in chemistry. The course will provide a rigorous background for understanding modern quantum mechanical calculations. A major goal is to illustrate how theory and experiment work together in the development of a viable model for the nano-world of atoms and molecules. However, while the primary concern of this course is an operational mastery of fundamental principles, the rich historical and philosophical background of quantum theory will not be neglected. As in all Physical Chemistry courses at Universidad del Turabo, development of problem solving and critical thinking skills are stressed.

CHEM 485**Electrochemistry****Three Credits**

The Electrochemistry course discusses the theory and applications of electrochemical processes in solution and in the solid state. The first part of the course introduces some basic concepts and definitions, as well as the thermodynamics involved in electrochemical systems. Thermodynamic arguments will be used to derive expressions for the electric potential of cells and for solution-electrode interfaces. The course also covers the dynamic aspects of the electrochemical processes. Transport properties of electrolytes and the kinetics of electrochemical reactions will be discussed to explain the microscopic and macroscopic flux of electrons at the interface of an electrode and an ionic solution. The second part of the course will deal with the instrumental techniques used to perform electrochemical measurements. The fundamentals of these techniques will be explained in terms of the basic concepts discussed in the first part of the curriculum. Some applications, such as fuel cells, batteries, electrochemical sensors, catalysis, and corrosion will be presented in the last part of the course.

ENCH 358**Environmental Chemistry I****Three Credits**

The course deals with basic principles of environmental chemistry. Topics include properties of chemical substances related to the environment, their transformation, degradation, and toxicity. Environmental toxicology principles and concepts are also introduced.

ENCH 359**Environmental Chemistry II****Three Credits**

The course deals with characterization of specific contaminants. Natural environmental processes, including photosynthesis, atmospheric chemistry and soil contamination are also discussed.

ENCH 360**Environmental Analysis Techniques****Three Credits**

The course covers the following topics: methods and techniques for the design and execution of sample plans in diverse environmental systems covering air, soil, and water; preservation methods and sample analysis considering physical, chemical and microbiological parameters, and interpretation of results.

ENCH 362**Environmental Geochemistry****Three Credits**

The course deals with the application of quantitative methods and physical-chemical analysis to the study of the distribution and movement of chemical elements in geological processes. Emphasis is placed on the transport and fate of organic and inorganic pollutants in earth.

ENCH 363**Atmospheric Chemistry****Four Credits**

The course is an introduction to the chemical and physical processes determining the composition of the atmosphere and their implications for climate, ecosystems, and human welfare. Emphasis is placed on how anthropogenic activity has affected those processes.

ENCH 367**Environmental Hydrogeology****Three Credits**

The course is a survey of the geologic and hydrologic factors controlling the occurrence, movement, and chemical quality of ground water. Topics include physical, chemical, and biological characteristics of surface and subsurface water, aquifer characterization, runoff processes, fluvial processes, water supply and consumption, contaminant transport, and remediation techniques.

ENCH 368**Environmental Research****Three Credits**

The course centers on the study of basic concepts of research in environmental chemistry. Emphasis is placed on basic research techniques and the search for scientific information.

ENCH 370
Environmental Toxicology
Three Credits

The course centers on a study of the distribution of toxic agents in the environment. Emphasis is placed on the transport, bioaccumulation, degradation, and ecological effects of toxic agents.

ENCH 371
Environmental Microbiology
Four Credits

The course deals with interactions between microorganisms and naturally occurring polymers and how this relates to the degradation and persistence of environmental pollutants. Emphasis will be placed on microbial ecology, together with basic degradation processes and the ways in which they can be used in bioremediation strategies of contaminated aquatic and terrestrial systems.

ENSC 499
Fundamental of Environmental Sciences
Three Credits

An introductory course to the study of the environmental sciences. The course has been designed to provide students with basic information about the structure and function of natural ecosystems; the effect of human activities upon air, water, soil, flora and fauna; environmental pollutants and their effect upon human and environmental health; the paradigm of sustainable development and environmental ethics.

FSST 105
Introduction to Scientific Study
Three Credits

This is a required course for all students entering the School of Science and Technology. It includes the development of techniques and skills required in scientific studies.

GESC 107
Introduction to the Computer and its Applications
Three Credits

The course is an introduction to the use of the computer, the Windows operating system and Internet navigation. Students will use applications such as Word, Excel, and Power Point. Data handling and graphic presentations are stressed.

GESC 227
Environmental Health
Three Credits

The course deals with health, the environment, and pollution. It includes an introduction to ecology, human activity in natural ecosystems, overpopulation, water and atmospheric pollution, solid waste, noise, and radiation.

GESC 264
Introduction to Scientific Research
Three Credits

The course covers basic concepts of scientific research. Emphasis is placed on the application of the components of the scientific method. The course offers training in scientific literature searches, editing techniques, oral presentations, and poster presentations.

GESC 361-362-363-364
Seminars on Topics in Modern Science
One to Four Credits

The course introduces the student to topics in modern science. Outstanding local and international scientists and professors will be invited. The course addresses specific needs of professional groups, such as public and private school teachers and other professionals. Credits vary from one to four depending on the hours. One semester each.

INSC 101
Integrated Sciences I
Three Credits

This is a science course in which the student discovers basic principles of physical and earth sciences. It prepares students to take decisions and solve problems regarding the universe, their planet, their environment and surroundings. It provides students the skills they need to analyze published articles related to science discoveries. The development of scientific concepts is emphasized by means of the inquiry method, through interdisciplinary teaching and an integrated curriculum.

INSC 102 @
Integrated Sciences II
Three Credits

This is a science course in which students discovers basic principles of chemistry and biology sciences. It prepares students to make decisions and solve problems regarding the universe, their planet, their environment and surroundings. It provides then the necessary skills to analyze published articles related to science discoveries. The development of scientific concepts is emphasized by means of the inquiry method through, interdisciplinary teaching and an integrated curriculum. The course is offered to education students and to future elementary and secondary school teachers.

MATH 100 @
Basic Mathematics
Three Credits

The course is an introduction to mathematics for students who need to improve basic skills. It covers fundamental operations with natural and cardinal numbers, fractions, and decimals; ratios and proportions; percents and measures.

The course will be offered to students with CEEB Mathematics Achievement Test scores below 490, or scores on the Department's Placement Test below 70%. One semester.

MATH 107

Basic Fundamentals of Mathematics

Three Credits

This course will develop basic mathematical competences in the following areas: arithmetic, algebra, geometry, probability, and statistics. The main topics covered are: arithmetic operations, equations and linear inequalities, area and perimeter of polygons and circles, Cartesian coordinates, similarity and congruence of triangles. Special emphasis is placed on problem solving.

MATH 121

Intermediate Algebra

Three Credits

This course covers factorization of polynomials, linear inequalities, problem solving; absolute-value equations and inequalities; operations and simplifications with algebraic fractions; linear equation graphics, linear equations systems and solution methods; graphics, substitution and elimination. Topics include inequalities for two variables and rational exponentials, as well as solution of radical expressions, equations involving radicals, and quadratic inequalities. Emphasis is on problem-solving.

MATH 125

Fundamental Topics in Mathematics I

Three Credits

This is a course for students of the School of Education. It includes number systems, theory of numbers, real number systems, basic concepts of algebra, linear equations and graphs, and financial mathematics.

MATH 126

Fundamental Topics in Mathematics II

Three Credits

This course includes problem-solving, set theory, logic, geometry, measurement, probability, statistics, theory of numbers, and fundamental topics for students of the Schools of Education, Humanities and Office Administration.

MATH 151

College Algebra

Four Credits

The course of College Algebra includes the following topics: functions and graphs, polynomial and rational functions, exponential and logarithmic functions.

MATH 151L

College Algebra Laboratory

Cero Credits

Practices and experiences of laboratory for the College Algebra course, which includes a review of intermediate algebra and the following topics: equations and inequalities, functions and their graphs, linear functions, polynomial and rational functions, exponential and logarithmic functions. equations and inequalities, graphs, functions, polynomial and rational functions, exponential and logarithmic functions, and systems of linear equations.

MATH 152

Trigonometry and Analytical Geometry

Four Credits

This course is a preparation for the differential and integral calculus in one variable. It is designed for students who plan to obtain a degree in science, mathematics, computer sciences, engineering, and mathematics education. The topics covered include trigonometric functions of real numbers and angles and their graphs, analytical trigonometry, applications of trigonometry, complex numbers and vectors, systems of linear equations, and analytic geometry.

MATH 152L

Trigonometry and Analytical Geometry Laboratory

Cero Credits

Practices and experiences of laboratory for the Trigonometry and Analytical Geometry course, which includes trigonometric functions of real numbers and angles and their graphs, analytical trigonometry, applications of trigonometry, complex numbers and vectors, systems of linear equations, and analytic geometry.

MATH 155

Pre-Calculus (Compendium)

Three Credits

This course covers the system of real numbers and its properties; properties of exponents; solution of inequalities (including absolute value quadratic and linear inequalities) and interval notation; solution of equations, relations, functions, graph properties of functions, rational functions, logarithmic and exponential functions; solution of linear systems of equations using determinants and matrices. Also covered are circular functions, properties and graphs; trigonometric functions, trigonometric identities and

equation applications, problems using sine and cosine law; vectors and applications, complex numbers (geometrical representation and operations); polar coordinates and De Moivre's Theorem. Analytic geometry topics include circle, parabola, ellipse, and hyperbola, as well as axis notation and translations.

MATH 170
Basic Geometry
Three Credits

The course covers basic concepts of geometry for students of the International School of Design. This course covers basic concepts of plane and spatial geometry. Emphasis is placed on the use of the ruler, protractor and compass for diverse geometric constructions.

MATH 173
Plane and Space Geometry I
Three Credits

The course centers on basic concepts of geometry including the straight line, angles, triangles, elementary constructions. It includes demonstrations using postulates, definitions and theorems. Also included are the Theorem of Congruency, regular polygons, Pythagoras' Theorem and its applications.

MATH 174
Plane and Space Geometry II
Three Credits

The course covers circumference, areas, polygonal regions, plane Cartesian geometry, spatial geometry, solid bodies and surfaces, surface areas, volume, and basic non-Euclidean geometry.

MATH 199
Quantitative Methods I
Three Credits

Students will study the following topics: functions and their properties; linear and quadratic equations and their graphs; linear inequalities; quadratic inequalities; exponential and logarithmic functions; solution of systems of equations, and mathematical progressions.

MATH 200
Quantitative Methods II
Three Credits Hours

The course covers linear programming, the simplex method, limits, differential calculus, optimization and introduction to integral calculus.

MATH 215
Scientific Computer Programming
Three Credits

The course introduces science and mathematics students to computer programming. Topics include basic problem-solving skills, including translating problems into BASIC computer language for computer processing. The course includes explanations of the language of arithmetical operations. Three hours of lecture and two hours of laboratory per week.

MATH 221
Calculus I
Four Credits

This calculus course is an introduction to differential and integral calculus in one variable. It is designed for students who plan to obtain a degree in science, mathematics, computer science or engineering. The topics covered includes: the traditional treatment of the limit, the derivative as a rate of change, derivative of functions and techniques to calculate them, applications of the derivative, integration as the area under a curve or between curves in an interval, integration of functions and the Fundamental Theorem of calculus.

MATH 221L
Calculus I Laboratory
Cero Credits

Practices and experiences of laboratory for the Calculus I course, which includes: the traditional treatment of the limit, the derivative as a reason for change, derivative of functions and techniques to calculate them, applications of the derivative, integration as the area under a curve or between curves in an interval, integration of functions and the Fundamental Theorem of calculus.

MATH 222
Calculus II
Four Credits

Integration of transcendental functions. Integration techniques. Applications of the definite integral. Indeterminate forms. Improper integrals. Sequences and series.

MATH 222L
Calculus II Laboratory
Cero Credits

Practices and experiences of laboratory for the Calculus II course, which includes: derivatives and integrals of transcendental functions. Integration techniques. Applications of the definite integral. Indeterminate forms. Improper integrals. Sequences and series.

MATH 223
Calculus III
Four Credits

This course includes vectors and geometry of space, vector functions, partial derivatives and multiple integrals.

MATH 223L
Calculus III Laboratory
Cero Credits

Practices and experiences of laboratory for the Calculus III course which includes: vectors and geometry of space, vector functions, partial derivatives and multiple integrals.

MATH 290
Theory of Numbers
Three Credits

This course covers divisibility, congruency, Gauss intergers, and Diophantine equations. Course activities will center on proving theorems.

MATH 305
Probability and Statistics I
Three Credits

The course deals with basic principles of statistics: data collection and classification, measurement of central tendency, variance, probability and distribution (the normal, the Poisson, the binomial and others), sampling theory in finite populations, and principles of experimental design.

MATH 306
Probability and Statistics II
Three Credits

The course covers proof of hypothesis, students t-test, Z transformation, chi-square, differences of means, frequency distribution, analysis of variance (ANOVA), linear correlation, regression analysis and non-parametric statistics, as well as Mann Whitney, T-Test, and Sign Test.

MATH 313
Analytical Geometry and Calculus III
Three Credits

This course will cover the following topics: vectors, parametric curves, partial derivatives, and multiple integrals.

MATH 315
Computer Programming with Pascal
Four Credits

The course is an introduction to computer science for education students. Students will learn programming with Pascal. Lectures and laboratory.

MATH 325
Digital Computation
Three Credits

The course deals with basic and intermediate concepts of digital electronic circuits and their relation to computers. Digital and algebraic logic and their applications and concepts of memory are covered.

MATH 330
Data Structure
Three Credits

The course covers basic processes of the computer, including linear and orthogonal listings, chains and arrangements, tree storage and search techniques.

MATH 340
Discrete Methods
Three Credits

The course is designed primarily for science and education students majoring in mathematics. Topics include set theory, graph theory and combinational analysis as applied to computers. Group theory and Boolean algebra and their application to computers will also be discussed.

MATH 345
Abstract Algebra
Three Credits

This is an introductory abstract algebra course for students specializing in mathematics. It covers sets, functions, binary operations, integers, groups, rings, domains, fields, and polynomials. Emphasis is placed on theorems and application problems.

MATH 350
Linear Algebra
Three Credits

This course is for students specializing in mathematics. It covers two-variable linear equations systems, "n x m" linear systems, and homogeneous and heterogeneous systems. It includes matrix operations and vector spaces, as well as quadratic forms, linear transformation and linear programming.

MATH 355
Practical Internship in Mathematics I
Three Credits

This is a practical internship in another university institution, private industry, or government agency. A minimum of sixty (60) hours is required.

MATH 356**Practical Internship in Mathematics II
Three Credits**

This is a practical internship in another university institution, private industry, or government agency. A minimum of sixty (60) hours is required.

MATH 365**Research in Mathematics I
Three Credits**

This course is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by the student and the professor chosen to supervise research. The work schedule should not exceed nine (9) hours per week and should last one semester.

MATH 366**Research in Mathematics II
Three Credits**

This course is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by the student and the professor chosen to supervise research. The work schedule should not exceed nine (9) hours per week and should last one semester.

MATH 367**Combinatorial Analysis
Three Credits**

The course covers fundamental concepts of all branches of combinatorial analysis. The course includes enumeration problems, counting equivalence classes, the principle of exclusion and inclusion, and generator functions. The course also deals with combinatorial structures, and applications of graph theory to computer science.

MATH 370**Numerical Analysis
Three Credits**

The course emphasizes algorithms in numerical analysis and their application to computer science. The course includes interpolation, non-linear equations, systems and approximation by polynomials, and integration.

MATH 395**Differential Equations
Three Credits**

The course covers ordinary differential equations and first and second order lineal equations, as well as special cases of superior order equations. It emphasizes applications in physics, chemistry and engineering.

MTEC 400**Introduction to Clinical Laboratory Administration and Bioethics****Two Credits**

This course will learn important concepts developed for the administration and supervision of clinical laboratories. It will emphasize the financial aspects, state and federal regulations, security, and tools to work together, with the public and special situations, ethics, statistical calculations and reporting of results. Also developed techniques for working aspects of education in their area of work.

MTEC 401**Clinical Laboratory Instrumentation, Methodologies and Molecular Techniques****Two Credits**

The course is an introduction to the use, practice and management of clinical laboratory equipment. It makes emphasis on developing the skills to handling specialized and computerized equipment and computerized as well as the methods and molecular tests used to detect various diseases.

MTEC 402**Clinical Parasitology and Clinical Virology
Two Credits**

The course presents the techniques used for identifying parasites through clinical laboratory methods. It makes emphasis in the samples analysis, handling, and processing. Studies parasite's life cycle and how it spreads. Methods and procedures for virus isolation, diagnosis and control for disease prevention, and clinical significance are presented. The importance of molecular techniques in the diagnosis of diseases caused by viruses or parasites will be discussed.

MTEC 403**Clinical Laboratory Practice – Parasitology
One Credit**

The student will practice in the area of parasitology management, analysis, identification results and will report importance for medical diagnosis. It will emphasize control and quality assurance in the clinical laboratory. Possible molecular techniques for identifying parasites discussed.

MTEC 404**Clinical Mycology
One Credit**

Specific study of the procedures used to isolate and identify fungal pathogens to humans. Diagnosis of diseases caused by fungi. Emphasis on clinical symptoms, treatment and epidemiology.

MTEC 405**Clinical Laboratory Practice - Microbiology****Four Credits**

The clinical rotation in microbiology provide the student the experience of using a variety of techniques to identify pathogens, including cultivation and isolation, direct examination, serology and the use of automated equipment. The student will also learn various staining procedures and will be trained in the correct procedure for interpreting studies of bacterial susceptibility. Emphasis on control and quality assurance in the clinical laboratory is made.

MTEC 406**Clinical Hematology and Hemostasis****Four Credits**

This course studies of blood cells in normal and abnormal conditions. Students will be instructed in the theory and practical application of hematology procedures including quality control, quality assurance, safety, manual methods and / or automated. Sequences maturation of blood cells is discussed. Normal morphology and abnormal morphology related illness will be appreciated. Theme coagulation procedures and practical applications will be presented. Includes laboratory exercises based on commonly performed manual and semiautomatic methods.

MTEC 406L**Clinical Hematology and Hemostasis Laboratory****Cero Credits**

The course provides the practical application of procedures for routine and special hematology, both manual and automated red blood and white blood cells. The sequence of cell maturation, their morphology and these will be discussed anomalies. Include practicing techniques in the area of coagulation and how are you will relate to various health conditions.

MTEC 407**Clinical Laboratory Practice - Hematology****Four Credits**

Rotation Hematology is the study of the blood and particularly its cellular components. Students begin their rotation familiar with the operation and theory of automated instrumentation. Emphasis is placed on the identification of white blood cells and the evaluation of the morphology of red blood cells by conducting differential manuals. Proper identification is essential for the accurate diagnosis of leukemia, anemia and infections. Instruments coagulation and coagulation tests are also studied. Students will practice in the areas of hematology and coagulation and acquire the skills needed to work in this area laboratory.

MTEC 408**Clinical Immunology and Clinical Serology****Three Credits**

This course covers the science of immunology and serology through the study of theories and processes related to natural body defenses. Included are the immune response, principles of antigen-antibody reactions, and the principles of serological procedures as well as quality control, quality assurance, and safety. This includes performance of serological procedures used to aid in the detection or diagnosis of certain diseases. Throughout this course, special emphasis is placed on correlating of laboratory results with the patient's probable condition.

MTEC 408L**Cero Credits**

This laboratory course provides the practical application to serological methods used to assist in the detection or diagnosis of certain diseases. Emphasis will be placed on the correlation of laboratory results with patient likely conditions.

MTEC 410**Clinical Chemistry****Four Credits**

The theory and application of chemical analytical procedures in the study of diseases both past and present. Students will analyze through biochemical methods, blood and other body fluids. They will learn to perform clinical tests to identify the carbohydrate and protein metabolism, acid - base balance, electrolytes, vitamins, and toxicology. Also they will learn about the analytical procedures and principles of lipids, lipoproteins, hormones, and porphyrins. Students will be instructed to interpret and correlate laboratory data using manual and automated procedures.

MTEC 411**Clinical Laboratory Practice - Clinical Chemistry****Four Credits**

Rotation in the area of Clinical Chemistry is a learning experience based on work related to health that allows students to apply theory in specialized work, skills and concepts. Students will work with a variety of automated and semi-automated procedures, testing, safety, quality assurance in the clinical laboratory and everything related to clinical laboratory work. Direct supervision is provided by a clinical professional.

MTEC 412**Study and Analysis of Body Fluids and Urine****Analysis****One Credit**

This course explains the basic concepts related to the physiology of the kidney and other body fluids. Students will learn the principles and procedures for the physical-chemical and microscopic analysis of urine, fecal heces and other body fluids are known urinary tract diseases, hereditary diseases and metabolic diseases. It emphasizes the comparison of normal samples and pathogens. Methods and equipment will be used to detect toxic chemicals in the urine.

MTEC 413**Clinical Laboratory Practice - Body Fluids and Urine****Analysis****One Credit**

Students will learn about the physical, chemical, and microscopic examination of the urine samples. It will emphasize the procedures of macroscopic urinalysis and microscopic analysis. Students will work on automated instruments in the clinical area of urinalysis and additional prosecute other body fluids that are working in this area.

MTEC 414**Clinical Bacteriology****Four Credits**

This course presents the bacterial nomenclature and pathogens in man. Developing skills for taking samples, handling and preservation is emphasized. Students will identify identity the morphological Characteristics of pathogens and know the culture media used in the tests of identification. Biochemical and immunological microorganism's ideas importance of clinical and molecular tests for Identifying bacteria tests are performed. Discussion of molecular tests for the diagnosis of infectious diseases.

MTEC 414 L**Clinical Bacteriology Laboratory****Cero credits**

In this laboratory the students will apply the theory learned about the pathogenesis of microorganisms. Emphasis will be placed on the collection, handling, quality control, identification, susceptibility testing, automated testing and how to report the results. The utility of molecular samples and the importance of these in the early diagnosis of infectious diseases will be demonstrated.

MTEC 415**Clinical Laboratory Practice - Blood Bank****Three Credits**

This rotation in the area of blood bank will provide the student with experiences in previous transfusion testing, including ABO and Rh testing, antibody detection, compatibility tests and procedures used in the identification

of irregular antibodies. The student will be evaluated by strangers for identification purposes. Reactions to transfusion, ABO discrepancies and release of blood in emergency situations will be covered in this practice.

MTEC 416**Clinical Laboratory Practice - Case Studies of Clinical Laboratory****One Credit**

In this practice the practical and theoretical concepts of the profession of medical technologist explains. It will emphasize on case studies related to the profession. The student will submit a draft of current interest related to the profession. Topics related to this project include the methods of literature research, teamwork, evaluation of the impact on clinical outcomes and the analysis and implementation of clinical applications.

MTEC 417**Immunoematology****Three Credits**

Study of blood groups, components used in transfusion, its collection and storage of these. Includes use of each and the components according to the condition presented by the patient. Includes discussion of adverse reactions to transfusion and investigation of them. It covers the HLA system and its clinical significance, hemolytic anemia and autoimmune conditions newborn among others. The ethical and medical legal aspects will be emphasized in the area of transfusion services.

MTEC 417 L**Immunoematology Laboratory****Cero Credits**

In this laboratory practices the routine procedures in blood banking, including blood group and Rh typing, antibody screenings, antibody identification, cross matching, elution and absorption techniques. Discusses safety and quality assurance procedures in blood bank laboratory.

PHSC 101**Introduction to Physical Science I****Three Credits**

This course will consist of 3 hours weekly and contains the study at elementary level of mechanical, thermal and sound phenomena and will serve as it bases for the interpretation of the surrounding world and its practical applications. The approach of the course is characterized essentially for being inductive-deductive. In the analysis of the physical phenomena the qualitative one must prevail sometimes and, when be prudent, the quantitative one. The professor will use diverse strategies in classes like conferences, group discussion of information presented/displayed by individual students and discussions. It would be possible to be brought subjects that are not in the course and each student will

discuss thorough this subject. When showing the concepts must lean in experimental demonstrations and the computerized technology must be used. The use of the computers in the classroom will allow: accomplishment of experiments with mathematical models; automatization of physical experiments. Problems would be solved using systems of equations no more than two equations, referred to the fundamental physical laws and some elements of trigonometry.

PHSC 102

Introduction to Physical Science II

Three Credits

This course will consist of 3 hours weekly and contains the study at elementary level of electrical, magnetic and luminous phenomena and will serve as it bases for the interpretation of the surrounding world and its practical applications. The approach of the course is characterized essentially for being inductive-deductive. In the analysis of the physical phenomena the qualitative one must prevail sometimes and, when be prudent, the quantitative one. The professor will use diverse strategies in classes like conferences, group discussion of information presented/displayed by individual students and discussions. It would be possible to be brought subjects that are not in the course and each student will discuss thorough this subject. When showing the concepts must lean in experimental demonstrations and the computerized technology must be used. The use of the computers in the classroom will allow: accomplishment of experiments with mathematical models; automatization of physical experiments. Problems would be solved using systems of equations no more than two equations, referred to the fundamental physical laws and some elements of trigonometry.

PHSC 120

Technical Science

Three Credits

The course provides students with an introduction to the basic principle and applications of mechanics, electricity and magnetism in matter.

PHSC 203

General Physics I

Three Credits

The course contains concepts, physical amounts and laws to interpret and to describe the mechanical movement of the bodies (including Oscillations) from the analysis of its interactions, as well as their thermal interchanges, everything presented with a mathematical level of depth of differentials variations: derived and integral. Algebra and trigonometry will be used with amplitude, as well as the work with vectorial amounts. Integration and derivation from

potential, exponential, sine and cosine functions will used so much in the theoretical analysis in classes, like in problems that should be solve by the students. At the beginning of the semester, in the kinematics chapters, will become more emphasis in the derivation that in integration, because the student is beginning to study Calculus I; but already in the middle of the semester (in the subjects of work, potential energy, center of mass, moment of inertia, simple harmonic motion, work in thermodynamic processes) integrations in the evaluations will be able to be included. Strategies or forms of education of the course will be: conferences, practices of laboratory and discussion of problems in groups.

PHSC 203L

General Physics I with Calculus Laboratory

One Credit

The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the mechanics and thermodynamics and in its practical application. It dominates to the main experimental techniques and the work with the measuring instruments and develops experimental skills that allow him to acquire new knowledge.

PHSC 204

General Physics II

Three Credits

The course contains concepts, physical amounts and laws to interpret and to describe to the electromagnetic processes in the nature and the technique, as well as the fundamental characteristics of the waves (mechanical and luminous), presenting with a mathematical level of depth of differentials variations: derive and integration. Algebra and trigonometry will be used with amplitude, as well as the calculations with vectorial amounts. The differential calculus will be used with potential, sine, cosine and exponential functions. The laws of electromagnetism will appear in their integral form, but the situations to solve will be with fields of high symmetry (variant of the cases seen in classes). Strategies or forms of lessons of the course will be: conferences, practices of laboratories and discussion of problems in group.

PHSC 204L

General Physics II with Calculus Laboratory

One Credit

The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the electricity and magnetism and in its practical application. It dominates to the main experimental techniques and the work with the measuring instruments and develops experimental skills that allow him to acquire new knowledge.

PHSC 205

General Physics I with Calculus

Four Credits

The course contains concepts, physical amounts and laws to interpret and to describe the mechanical movement of the bodies (Oscillations including) from the analysis of its interactions, as well as their thermal interchanges, presented everything with a mathematical level of depth of differentials variations: derived and integral. Algebra and trigonometry will be used with amplitude, as well as the work with vectorial amounts. The integral derived ones and from potential, exponential, sine and cosine functions will be used so much in the theoretical analysis in classes, like problems that should be solve by students. In the kinematics chapters, at the beginning of the semester, will become more emphasis in the derivation that in integration, because the student is beginning to study Calculus II; but already in the middle of the semester (in the subjects of work, potential energy, center of mass, moment of inertia, simple harmonic motion, work in thermodynamic processes) integrations in the evaluations will be able to be included.

PHSC 205L

Laboratory of General Physics I with Calculus

One Credit

The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the mechanics and thermodynamics and in its practical application. It dominates to the main experimental techniques and the work with the measuring instruments and develops experimental skills that allow him to acquire new knowledge.

PHSC 206

General Physics II with Calculus

Four Credits

The course contains concepts, physical amounts and laws to interpret and to describe to the electromagnetic processes in the nature and the technique, as well as the fundamental characteristics of the waves (mechanical and luminous), presenting with a mathematical level of depth of differentials variations: derived and integral. Algebra and trigonometry will be used with amplitude, as well as the vectorial amounts calculations. The differential calculus will be used with potential, sine, cosine and exponential functions. The laws of electromagnetism will appear in their integral form, but the situations to solve will be with fields of high symmetry (variant of the cases seen in classes).

PHSC 206L

Laboratory of General Physics II with Calculus

One Credit

The knowledge of this course contribute to that the student interprets and verifies the main definitions, laws and theories of the electricity and magnetism and in its practical application. It dominates to the main experimental techniques and the work with the measuring instruments and develops experimental skills that allow him to acquire new knowledge.

PHSC 355

Practical Internship in Physics I

Three Credits

The course is a practical internship in another university institution, private industry, or government agency. A minimum of sixty (60) hours is required.

PHSC 356

Practical Internship in Physics II

Three Credits

The course is a practical internship in another university institution, private industry, or government agency. A minimum of sixty (60) hours is required.

PHSC 359

Modern Physics

Three Credits

Governing Principles of the theory of Relativity, Blackbody Radiation, Photoelectric Effect, and Compton Effect. The Atom, Bohr Atom, De Broglie Postulates, Particle Diffraction, Heisenberg Principle, Atomic Physics, Quantum Mechanics, Statistical Physics, Ionic, Covalente and Metallic Bonding. Vander Waals interactions. Molecules, Crystals, Metallic, Ionic Covalente, Molecular Crystals, Mechanism of Conduction in Metals, Nuclear Physics, Fundamental Particles and Interactions of Nature, Nuclear Energy.

PHSC 359L

Modern Physics Laboratory

One Credit

The knowledge of this course contribute to the student interprets and verifies the most transcendental experiments in physics in the 20th century and their contributions to every branch of physics. Besides dominating the main experimental techniques and work with measuring instruments and develop experimental skills that enable them to acquire new knowledge.

PHSC 365

Undergraduate Research in Physics I

Three Credits

The course is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by the student and the professor chosen to supervise research. The work

schedule should not exceed nine (9) hours per week and should last one semester.

PHSC 366

Undergraduate Research in Physics II

Three Credits

The course is a scientific laboratory and/or field research. The weekly schedule will be agreed upon by the student and the professor chosen to supervise research. The work schedule should not exceed nine (9) hour per week and should last one semester.

PHOP 255

Water Purification Treatment

Three Credits

The course covers the major aspects related to high purity water systems use in the chemical, and pharmaceutical industries. Emphasis will be in equipment set-up and maintenance, multimedia filtration, chlorination, softening, carbon adsorption, filtration, distillation, storage and distribution, steam in place.

SCHOOL OF SOCIAL SCIENCES AND COMMUNICATIONS

The School of Social Sciences and Communications at Universidad del Turabo offers degree programs which enable students to compete optimally in the workplace. At the undergraduate level, the School offers a Bachelor degrees with majors in criminology, psychology, social work, public administration, general social sciences, and communications. The School emphasizes the study of human nature, culture, ideas, institutions, human relations, communications, social change and human beings' relation with the environment. In addition, the School offers a Bachelor's Degree in Humanities with major in socio-humanistic studies.

VISION

To develop productive and effective members of the global community with a professional, social, ethical and humanistic foundation.

MISSION

The school provides high quality academic programs at both the undergraduate and graduate level in the social sciences and communications. The School undertakes this in a setting where excellence in teaching and learning are encouraged in the classroom, in practical internships, in the use of technology, in research, in communication media and in community projects. The basic goal is to provide our graduates not only competency in their chosen field, but also the diversity of experience needed to understand and appreciate the relationship between social sciences, communication and other disciplines.

The general objectives in all School curricula and programs are to:

1. Maintain academic excellence through study, teaching and social research.
2. Promote the knowledge and preservation of Puerto Rican and universal cultural values.
3. Develop the understanding that collaboration is necessary to achieve the sharing of ideas within disciplines, institutions, communities and nations.
4. Develop the capacity to analyze problems and seek solutions.
5. Promote understanding of the human condition, helping students to view the world with compassion and promoting responsible and ethical behavior.
6. Provide the student with interdisciplinary knowledge that makes it possible to understand modern society and its primary social problems.
7. Help the student to obtain a scientific and philosophic education, analytical and observant of human and organizational behavior.
8. Foster critical analysis and research of the economic, social and political situation in Puerto Rico today, and

encourage interest in searching for alternative models and solutions.

9. Prepare the student to pursue graduate studies in the social sciences and communication fields.

SPECIALIZED ACCREDITATIONS



ACCREDITED BY THE
COUNCIL ON SOCIAL WORK EDUCATION

The bachelor degree in Arts in Social Work is accredited by the Council on Social Work Education (CSWE) since 2012.



Accredited by the
American Psychological Association

The Doctoral Program in Counseling Psychology is accredited by the American Psychological Association (APA) since September 27, 2016.

FACULTY

Ursula Aragunda-Kohl / Associate Professor
PsyD, Carlos Albizu University

Didimio Barreto Pérez / Associate Professor
LLM Universidad Complutense de Madrid

Jorge Berríos / Assistant Professor
PhD, Escuela de Medicina de Ponce

Sylvia Burgos Marrero / Instructor
M.S.W. Universidad de Puerto Rico

Migdalia Camacho-Hernández / Associate Professor
Ph.D., Universidad de Puerto Rico

Delza Canto / Instructor
MA, Universidad Interamericana de Puerto Rico

Ramón G. Colón-Lopez / Professor
MA, Universidad de Puerto Rico

Esther Colón Santana / Instructor
MBA, Universidad Metropolitana

Carlos M. Cordero / Associate Professor
PhD, University of Minnesota

William T. Casper-Quiñones / Professor
PhD, Universidad Complutense de Madrid

Alice M. Del Toro-Ruiz / Associate Professor
PhD, Centro de Estudios Avanzados de Puerto Rico y del Caribe

Edward H. Fankhanel-Seda / Associate Professor
EdD, Argosy University

Paul Fericelli / Instructor
MA, Pontificia Universidad Católica de Puerto Rico

Ricardo Fernández-Díaz / Associate Professor
JD, Universidad Interamericana de Puerto Rico

Víctor Manuel García / Professor
PhD, Universidad de La Habana

Katia Gil de Lamadrid / Associate Professor
PhD, Centro Caribeño de Estudios Postgraduados

Marco A. Gil de Lamadrid-Gautier / Professor
PhD, Centro de Estudios Avanzados de Puerto Rico y el Caribe

Angel Guzmán / Instructor
BBA, Universidad del Turabo

Ricardo Izurieta-Ortega / Associate Professor
JD, Universidad de Puerto Rico

Francisco Millán / Instructor
PsyD, Universidad del Turabo

María E. Ortiz / Instructor
JD, Universidad de Puerto Rico

María Mercedes Ortiz Rivera / Assistant Professor
Ph. D., Universidad de Puerto Rico

Carmen C. Ortiz-Velázquez / Associate Professor
MS, University of London

Tomasita Pabón Delgado / Associate Professor
JD, MAP, Universidad de Puerto Rico

Holvin Perez Perez / Instructor
MPA, Universidad Interamericana de Puerto Rico

Silma Quiñónez-Roldán / Assistant Professor
PhD, Professional School of Psychological Studies

Pedro Rodríguez / Instructor

MA, Universidad de Puerto Rico

Luis Rosario Albert / Assistant Professor
PhD Universidad de Navarra

Carmen T. Ruiz de Fischler / Associate Professor
PhD, Florida State University

Cristobal Santiago Berríos / Instructor
JD, Universidad Interamericana de Puerto Rico

María Del C. Santos-Gómez / Professor
PhD, Centro Caribeño de Estudios Postgraduados

Ivette Soto / Adjunct Faculty
PhD, Universidad de Málaga

Lydael Vega / Instructor
MA, Universidad Interamericana de Puerto Rico

Joaquín Vázquez / Instructor
MA, Universidad de Puerto Rico

Jessica Velázquez Rodríguez / Assistant Professor
PsyD., Universidad del Turabo

Raúl Velázquez-Zapater / Professor
EdD, Nova University

María Vera / Instructor
MA, Universidad del Sagrado Corazón

Vidamaris Zayas Velázquez / Assistant Professor
PsyD, Universidad Carlos Albizu

AREA OF SOCIAL SCIENCES

The Area of Social Sciences studies human nature, culture, ideas, institutions, human relations, social change and human beings' relation with the environment.

The School offers Bachelor of Arts degrees with majors in psychology, criminology, public administration, social work, general social sciences and communication.

Objectives:

1. Provide the student with interdisciplinary knowledge that makes it possible to understand modern society and its primary social problems.
2. Help the student to obtain a scientific and philosophic education, analytical and observant of human and organizational behavior.
3. Foster critical analysis and research of the economic, social and political situation in Puerto Rico today, and encourage interest in searching for alternative models and solutions.
4. Prepare the student to pursue graduate studies in the social sciences and related fields.

PROGRAMS OF STUDY

BACHELOR'S DEGREE IN SOCIAL SCIENCES: GENERAL

It provides a broad vision of society and its processes. It enables you to understand and work on community human service programs, as well as to pursue graduate studies.

Total Credits	120
General Studies Courses	48
Core Courses	33
Major Courses	27
Elective Courses	12

General Studies Courses	(48 credits)	
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Sciences I	3
BIOL 102	Introduction to Biological Sciences II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
HIST 253	History of Puerto Rico (Compendium)	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3

HIST 273	History of United States (Compendium)	3
SPAN 331	Public Speaking	3

Core Courses (33 credits)

STAT 300	Elements of Statistics I	3
GEOG 205	Global Communities and Resources	3
ECON 121	Economic Principles and Problems I	3
ECON 122	Economic Principles and Problems II	3
POSC 380	Constitutional Law	3
PSYC 123	General Psychology (Compendium)	3
PSYC 305	Human Relations and Public Service	3
SOSC 320	Social Research Techniques I	3
SOCI 325	Social of Deviance	3
SOCI 358	Social Problems of Puerto Rico	3
FSSS 105	Freshmen Seminar	3

Major Courses (27 credits)

PSYC 205	Personal Growth and Development	3
PSYC 225	Social Psychology	3
GEOG 225	Geography of Puerto Rico	3
POSC 253	Political Systems of Puerto Rico	3
POSC 203	Principles of Political Sciences (Compendium)	3
GEOG 201	Physical Geography	3
GEOG 202	Human Geography	3
ECON 253	Econ Development of PR	3
POSC 390	International Political Systems	3

Free Electives (12 credits)

BACHELOR'S DEGREE IN SOCIAL SCIENCE: PSYCHOLOGY

This program prepares you to identify and offer support in the management of mental health problems at the individual, family and social level. It will stimulate your critical and investigative capacity and you will be able to work as a Psycho-Social Technician, Psychologist Assistant and Mental Health Technician, among others.

Total Credits	120
General Studies Courses	45
Core Courses	33
Major Courses	33
Elective Courses	9

General Studies Courses (48 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Sciences I	3
BIOL 102	Introduction to Biological Sciences II	3
HUMA 111	Civilizations and Universal Culture I	3

HUMA 112	Civilizations and Universal Culture II	3
PHIL 201	Introduction to Philosophy	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individual, Community, Government and Social Responsibility II	3

Core Courses (33 credits)

FSSS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
STAT 300	Statistics Elements I	3
GEOG 205	Community & Global Resources	3
SOSC 320	Techniques of Social Investigation	3
SOCI 203	Principles of Sociology (Compendium)	3
STAT 301	Statistics Elements II	3
GEOG 202	Human Geography	3
PSYC 121	Psychology I	3
PSYC 122	Psychology II	3
PSYC 205	Personal Growth & Development	3

Major Courses (30 credits)

PSYC 225	Social Psychology	3
PSYC 281	Personality Development I	3
PSYC 282	Personality Development II	3
PSYC 321	Theories of Personality	3
PSYC 350	Principle of Psychopathology	3
PSYC 400	Experimental Psychology	4
PSYC 450	Seminary of Integration	2
Concentration Elective		3
Concentration Elective		3
Concentration Elective		3

Free Elective Courses (9 credits)

PSYC 221	Child Psychology	3
PSYC 222	Adolescent Psychology	3
PSYC 305	Human Relations and Public Service	3
PSYC 307	Group Dynamics	3
PSYC 343	Learning Theories	3
PSYC 355	Industrial Psychology	3
PSYC 360	Seminar on Human Sexuality	3
PSYC 405	Physiological Psychology	3

BACHELOR'S DEGREE IN SOCIAL SCIENCES: CRIMINOLOGY

From a humanistic and interdisciplinary approach, you will study theories, approaches and processes that will enable you to attend to situations resulting from criminological problems and to pursue graduate studies.

Total Credits 120

General Studies Courses 48

Core Courses 30

Major Courses 36

Elective Courses 6

General Studies Courses (48 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Science I	3
BIOL 102	Introduction to Biological Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
HIST 253	History of Puerto Rico (Compendium)	3
HIST 273	History of the United States of America	3
SOSC 111	Individual, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3

Core Courses (30 credits)

STAT 300	Elements of Statistics I	3
ECON 123	Economic Principles and Problems (Compendium)	3
POSC 380	Constitutional Law	3
PSYC 123	General Psychology (Compendium)	3
PSYC 350	Principles of Psychopathology	3
SOSC 320	Social Research Techniques I	3
SOCI 325	Social of Deviance	3
SOCI 358	Social Problems of Puerto Rico	3
FSSS 105	Freshmen Seminar	3
GEOG 205	Global Communities and Resources	3

Major Courses (36 credits)

CRIM 205	Introduction to Criminology	3
CRIM 300	Criminal Law	3
CRIM 305	Criminal Justice System in Puerto Rico	3
CRIM 320	Criminal Investigation Techniques	3
CRIM 325	Juvenile Delinquency in Puerto Rico	3
CRIM 327	Correctional Program: Administration Principles	3
CRIM 400	Criminal Procedure	3
CRIM 415	Evidence	3
CRIM 450	Legal Medicine	3

CRIM 475 Practicum 3

Free Elective Courses (6 credits)

BACHELOR'S DEGREE IN ARTS: SOCIAL WORK

This program provides a knowledge base on the relationship and influence of biopsychosocial and spiritual factors in social systems and social policies that frame professional practice. It allows the critical analysis of the structural and functional aspects of the systems and the manifestations of oppression and human diversity in these scenarios. It facilitates the identification and application of the phases of the aid process from a generalist perspective, as well as the identification of the ethical principles guiding social research and the possible dilemmas that may arise.

Total Credits	122
General Studies Courses	42
Core Courses	27
Major Courses	50
Elective Courses	3

General Studies Courses (42 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Science I	3
BIOL 102	Introduction to Biological Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3

Core Courses (27 credits)

FSSS 105	Freshman Seminar	3
PSYC 123	General Psychology (Compendium)	3
HIST 253	History of Puerto Rico (Compendium)	3
ECON 123	Economics Principles & Problems (Compendium)	3
POSC 380	Constitutional Law	3
PSYC 225	Social Psychology	3
GEOG 202	Human Geography	3
SOCI 358	Social Problems Puerto Rico	3
STAT 300	Elements of Statistics I	3

Major Courses (50 credits)

SOWO 200	Introduction to Social Work	3
SOWO 211	Human Behavior Social Environment 1	3
SOWO 212	Human Behavior Environment 2	3

SOWO 300	Social Policy	3
SOWO 311	Social Work Methodology	3
SOWO 312	Social Work Methodology II: Individual and Family	3
SOWO 313	Interview and Documentation in Social Work	3
SOWO 314	Group Intervention Metodology	3
SOWO 315	Community Intervention Metodology	3
SOWO 320	Social Research Techniques	3
SOWO 325	Introduction to Social Gerontology	3
SOWO 441	Practicum Seminar I	3
SOWO 451	Supervised Practice I	4
SOWO 442	Practicum Seminar II	3
SOWO 452	Supervised Practice II	4
SOWO 330	Seminar: Current Topics in Social Work	3

Elective Courses (3 credits)

BACHELOR'S DEGREE IN ARTS IN HUMANITIES: SOCIO-HUMANISTIC STUDIES

Provide a solid foundation in the humanities and social sciences that will enable you to attend social situations and pursue graduate studies.

Total Credits	120
General Studies Courses	54
Core Courses	18
Major Courses	18
Elective Courses	30

General Studies Courses (54 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research and Writing	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Science I	3
BIOL 102	Introduction to Biological Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
HIST 253	History of Puerto Rico (Compendium)	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3
PHIL 201	Introduction to Philosophy I	3
HIST 273	History of the United States of America	3
ART 101	Art Appreciation	3

Core Courses (18 credits)

STAT 300	Social Research Techniques I	3
FSSS 105	Freshmen Seminar	3
SOCI 358	Social Problems of Puerto Rico	3

SOCI 325	Deviation Sociology	3
POSC 380	Constitutional Law	3
POSC 390	International Political Systems	3

Major Courses (18 credits)

PSYC 123	General Psychology (Compendium)	3
SOCI 203	Sociology Principles (Compendium)	3
POSC 387	Law and Society	3
SPAN 461	Hispanic-american Literature	3
SOSC 320	Social Research Techniques I	3
GEOG 205	Global Communities and Resources	3

Major Elective Courses (18 credits)

The students and their Mentors will select the major Elective courses.

Free Elective Courses (12 credits)

AREA OF COMMUNICATIONS

Mission

The Department of Communications has as its objective to prepare students with the necessary competencies to enter the labor force, including the ethical principles of the profession, and the commitment to the defense of human rights, tolerance and respect to diversity. To obtain these goals, the Department provides high quality academic programs, faculty and a multidisciplinary curriculum, emphasizing theoretical concepts and practice. Experiences to developed critical thinking and group working skills are provided; although technological advances, professional challenges and public affairs in a global world are incorporated.

Vision

The Department of Communications at Universidad del Turabo will be a leader institution in Puerto Rico and Latin America, accredited educational organization with an ethical, creative, diverse and innovation driven community of professors and students.

Objectives

1. To provide students the interdisciplinary knowledge to understand the impact of journalism and mass communications in society.
2. To promote accuracy, diversity and fairness point of views to local and global communications issues.
3. To foster research, creativity and critical thinking in the digital world.
4. To develop ethical and legally sensitive communicators that understand their role in shaping communications.
5. To prepare the students in the use of technology to create and distribute quality mass communication products.

6. To develop students' knowledge and skills in communications media to make them able to create products according to the needs of the global society.

BACHELOR'S DEGREE IN ARTS: COMMUNICATIONS

This program prepares to work in the media: radio, television, newspapers, internet, etc. You can be a professional of: journalism (print, radio, television, digital), public relations or advertising, professions of high creativity.

Total Credits	123
General Studies Courses	48
Core Courses	33
Major Courses	33
Elective Courses	9

General Studies Courses (48 credits)

FSSS 105	Freshman Seminar	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Science I	3
INSC 102	Integrated Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3
PSYC 123	General Psychology (Compendium)	3

Core Courses (33 credits)

STAT 300	Elements of Statistics I	3
SOSC 320	Social Research Techniques	3
ECON 207	New World Order Economy	3
GEOG 205	Global Communities and Resources	3
SOCI 358	Social Problems of Puerto Rico	3
COMM 205	Social Communication Theories	3
COMM 210	Communication: Legal and Ethical Aspects	3
COMM 212	Development and Management of Media Enterprises	3
COMM 320	Introduction to Public Relations	3
COMM 325	Introduction to Advertising	3
COMM 400	Principles of Television	3

Major Courses (33 credits)

COMM 230	Fundamental Principles for the Journalist	3
COMM 305	Writing Style in Journalism	3

COMM 307	Writing for the Media	3
COMM 311	Introduction to Photojournalism	3
COMM 330	Design and Publishing Web Pages	3
COMM 430	Journalism Workshop	3
COMM 380	Broadcasting Principles	3
COMM 385	Broadcasting Production and Direction	3
COMM 420	Writing for Public Relations	3
COMU 203	Audiovisual Communications Media I	3
PROD 205	Film Direction and Production I	3
COMM 450	Supervised Practicum in Communication	3

Elective Courses (9 credits)

BACHELOR'S DEGREE IN COMMUNICATION: FILM PRODUCTION, VIDEO AND MULTIMEDIA

This program prepares for the production and direction, creative of cinema, video and multimedia, as well as for the handling of the cinematographic language. You can be a professional in the film, video, television and internet applications industries.

Total Credits	123
General Studies Courses	48
Core Courses	33
Major Courses	33
Elective Courses	9

General Studies Courses (42 credits)

FSSS 105	Freshman Seminar	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Science I	3
INSC 102	Integrated Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3
PSYC 123	General Psychology (Compendium)	3

Core Courses (33 credits)

STAT 300	Elements of Statistics I	3
SOSC 320	Social Research Techniques	3
ECON 207	New World Order Economy	3
GEOG 205	Global Communities and Resources	3
SOCI 358	Social Problems of Puerto Rico	3
COMM 205	Social Communication Theories	3
COMM 210	Communication: Legal and Ethical Aspects	3

COMM 212	Development and Management of Media Enterprises	3
COMM 325	Introduction to Advertising	3
COMM 320	Introduction to Public Relations	3
COMM 400	Principles of Television	3

Major Courses (33 credits)

COMU 203	Audiovisual Communications Media I	3
COMU 308	Writing and Style for Audiovisual Communications	3
COMU 313	Introduction to Digital Camera	3
PROD 205	Film Direction and Production I	3
COMU 333	Editing Process	3
COMU 315	Lighting for Audiovisual Media	3
PROD 300	Film Production and Direction II	3
PROD 303	Production and Advanced Management for Media Communication III	3
COMM 330	Design and Publishing Web Pages	3
PROD 350	Sound Production for Audiovisual Media	3
COMM 450	Supervised Practicum in Communication	3

Elective Courses (9 credits)

BACHELOR'S DEGREE IN COMMUNICATION IN DIGITAL JOURNALISM

This program prepares journalists to develop news content for digital platforms, both traditional media: radio, television and the press, as well as emerging media in the industry.

Total Credits	123
General Studies Courses	48
Core Courses	33
Major Courses	33
Elective Courses	9

General Studies Courses (48 credits)

SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
FSSS 105	Freshman Seminar	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
INSC 101	Integrated Science I	3
INSC 102	Integrated Science II	3

PSYC 123	General Psychology (Compendium)	3
Core Courses		(33 credits)
GEOG 205	Global Communities and Resources	3
SOCI 358	Social Problems of Puerto Rico	3
STAT 300	Elements of Statistics I	3
SOSC 320	Social Research Techniques	3
COMM 205	Social Communication Theories	3
COMM 210	Communication: Legal and Ethical Aspects	3
COMM 212	Development and management of media enterprises	3
COMM 325	Introduction to Advertising	3
COMM 320	Introduction to Public Relations	3
COMM 400	Principles of Television	3
ECON 207	New World Order Economy	3
Major Courses		(33 credits)
COMM 250	Digital Journalism	3
COMM 230	Fundamental Principles for the Journalist	3
COMM 311	Introduction to Photojournalism	3
COMM 305	Writing Style in Journalism	3
COMU 313	Introduction to Digital Camera	3
COMM 330	Design and Publishing of Electronic Pages	3
PROD 205	Film Direction and Production I	3
COMM 430	Journalism Workshop	3
COMM 450	Supervised Practicum in Communication	3
COMU 308	Writing and Style for Audiovisual Communications	3
COMM 380	Broadcasting Principles	3
Elective Courses		(9 credits)

BACHELOR'S DEGREE IN COMMUNICATION IN PUBLIC RELATIONS AND ADVERTISING

This program prepares students to work in the field of public relations and advertising, both in public and private agencies and / or in their own companies. You can work on developing and executing strategies in these fields.

Total Credits	126
General Studies Courses	48
Core Courses	33
Major Courses	36
Elective Courses	9

General Studies Courses		(48 credits)
FSSS 105	Freshman Seminar	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3
SPAN 331	Public Speaking	3
ENGL 152	Fundamentals of Reading and Writing	3

ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
MATH 120	Introductory Algebra	3
INSC 101	Integrated Science I	3
INSC 102	Integrated Science II	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government and Social Responsibility II	3
PSYC 123	General Psychology (Compendium)	3

Core Courses		(33 credits)
STAT 300	Elements of Statistics I	3
SOSC 320	Social Research Techniques	3
ECON 207	New World Order Economy	3
GEOG 205	Global Communities and Resources	3
SOCI 358	Social Problems of Puerto Rico	3
COMM 205	Social Communication Theories	3
COMM 210	Communication: Legal and Ethical Aspects	3
COMM 212	Development and management of media enterprises	3
COMM 400	Principles of Television	3
COMM 320	Introduction to Public Relations	3
COMM 325	Introduction to Advertising	3

Major Courses		(36 credits)
COMM 230	Fundamental Principles of Journalistic Writing	3
COMM 390	Strategic Media Planning	3
COMM 311	Photojournalism	3
COMM 307	Writing for the Media	3
COMM 420	Writing for Public Relations	3
COMM 380	Principles of Radio	3
COMM 435	Crisis Communication in Public Relations	3
COMM 330	Design and Publishing Web Pages	3
COMM 445	Advertising Campaigns	3
COMM 440	Public Relations Campaigns	3
COMM 450	Supervised Practicum in Communication	3
PROD 205	Film Direction and Production I	3

Elective Courses		(9 credits)
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BACHELOR'S DEGREE IN PENAL JUSTICE IN SECURITY PROTECTION

This program seeks to develop competent professionals in the area of protection and security. In addition to meeting the needs of human resources in the areas of supervision of security personnel, criminal investigation, protection and security in the public and private sector, with practical and tactical skills.

Total Credits	120
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General Studies Courses	30
Core Courses	29
Major Courses	58
Elective Courses	3

General Studies Courses (48 credits)

FSSS 105	Freshman Seminar	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
MATH 120	Introductory Algebra	3
BIOL 101	Introduction to Biological Sciences I	3
PJPS 108	Basic Ethical Values	3
PJPS 116	Intervention with Special Populations	3
PJPS 120	Mediation and Intervention	3

Core Courses (33 credits)

PJPS 132	Information And Communication Technologies For Public Security Officers	3
PJPS 204	First Aid for Criminal Justice Officers	3
PJPS 216	Investigation of Traffic Accidents	3
PJPS 210	Integrated Seminar In Penal Law, Criminal Procedure And Evidence	3
PJPS 214	Crime Scene Investigation	3
POSC 380	Constitutional Law	3
PJPS 124	Human And Community Relations	3
PJPS 112	Civil Rights and Crisis Situations	3
STAT 300	Elements of Statistics I	3
SOCI 216	Contemporary Social Problems	3
CRIM 435	Case Preparation and Testimony	3

Major Courses (58 credits)

PJPS 208	Physical Training and Nutrition for Criminal Justice Officers	3
PJPS 220	Transit Interventions	3
PJPS 224	Execution of Vehicle Operations	3
PJPS 228	Police Patrol I	3
PJPS 229	Police Patrol II	3
PJPS 236	Use and Management of Less Lethal Weapons	3
PJPS 238	Principles of Tactical Operations	3
PJPS 240	Use and Management of Firearms	3
CRIM 305	Criminal Justice System in Puerto Rico	3
CRIM 320	Criminal Investigation Techniques	3
CRIM 325	Juvenile Delinquency in Puerto Rico	3
CRIM 327	Correctional Program: Administration Principles	3
PUAD 203	Public Personnel Administration	3
PUAD 310	Personnel Training	3
PUAD 400	Planning and Government	3
PUAD 405	Tax Policies and Government Budgeting	3
PUAD 358	Administrative Law	3
PUAD 231	Administrative Supervision for Safety	3
PJPS 300	Tactical Planning	3
PJPS 310	Incidents Management System	3

PJPS 400	Administration and Supervision of Crime Scene	3
PJPS 410	Criminal Intelligence	3

Elective Courses (3 credits)

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

ANTH 205

**General Anthropology
Three Credits**

The course is a general introduction to the biological and cultural evolution of the human species. Topics covered include principles, theories, process; methods and techniques used by the anthropologist in order to explain changes, as well as stability, adaptation and extinction of the human species.

COMM 205 @

**Social Communication Theories
Three Credits**

The course covers diverse theoretical concepts and their relationship with the social impact of the media. Emphasis is placed on understanding the mechanisms and procedures used to manipulate information.

COMM 210

**Communication: Legal and Ethical Aspects
Three Credits**

The course will analyze the legislation and regulations related to the media and their ethical and professional responsibilities.

COMM 211

**Communication Ethics
Three Credits**

The course deals with ethical and sociological principles in mass communications. Emphasis is placed on basic problems inherent in freedom of expression and freedom of the press, and provides the student with the necessary conceptual tools to understand them. Primary sources of information will be studied, among others, the Bill of Rights of the Constitution of Puerto Rico, the First Amendment to the Constitution of the United States, and current codes of ethics.

COMM 212

**Development and management of media enterprises
Three Credits**

This course provides students basic skills in the development and management of a company in the field of communications. Historical and theoretical aspects are

studied, and the development of strategies for the audiovisual industries

COMM 230 @
Fundamental Principles for the Journalist
Three Credits

The aim of this course is to develop in the students' knowledge and skills necessary in the preparation of written documents relevant to all areas of mass media communications. The first part of the course is fundamentally about writing principles. Through workshops and seminars, the second part provides students ample opportunities to put into practice all concepts learned.

COMM 250
Digital Journalism
Three Credits

In this course students will develop their skills and knowledge on how to write correctly and journalistically for the digital media. The first part of the course teaching conceived changes that digital advances have resulted in journalism. The second part foresees an ample exercise of writing for digital media, which intends to take the lessons learned from the elaboration, discussion and analysis of journalism texts produced by students and the press, and put them into practice.

COMM 305
Writing Style in Journalism
Three Credits

The course offers the student the basic techniques of simple news editing. It also defines the concept of news, its value and importance.

COMM 307
Writing for the Media
Three Credits

The course centers on a theoretical and practical view of the principles of scriptwriting. Television, radio and movies are included.

COMM 310
Communication Technology: Cultural, Educational, and Economic Impact
Three Credits

The course deals with communication technology and its impact on today's world: the media for the message. Topics include the digital telephone, television, computers, and the impact of current developments in the field of communication.

COMM 311
Photojournalism
Three Credits

This course will enable students to obtain real experience in the field of photojournalism. Students will examine technological changes relating to photography and the impact these changes have had on mass media. In-class discussion combined with practical experiences will enable students to learn about photographic theories and photojournalism techniques such as: shutter speed, image composition, among others. At the end of the course, students will prepare a portfolio containing different journalistic images, in addition to a field experience covering hard and soft news.

COMM 320
Introduction to Public Relations
Three Credits

The course deals with basic elements of public relations theory and practice. It includes analyses of the different definitions proposed by the experts and the function of public relations in the free world.

COMM 325
Introduction to Advertising
Three Credits

The course centers on the study of advertising as a social function. It includes analysis and selection of the advertising method and its creative aspect.

COMM 330
Design and Publishing of Electronic Pages
Three Credits

In this course students will develop their skills and knowledge appropriate to design and publish web pages. The first part of the course teaching of the nature of the cyber network and its interaction with the world of communications, especially the journalism. The second part foresees an ample exercise of design and publishing web pages on the internet, and the discussion and analysis of the publications made by students and digital media.

COMM 350**Advertising Methods****Three Credits**

The course deals with the phases involved in the creation and presentation of the advertising campaign. It emphasizes the study of its objectives, plans and strategies.

COMM 360**Advanced Public Relations****Three Credits**

The course includes research methods, conceptualization of the public relations program, and the specializations of the profession in accordance with the types of public.

COMM 380**Broadcasting Principles****Three Credits**

The course deals with radio broadcasting as a means of social communication. Topics include its social and historical context and theoretical and practical applications.

COMM 385**Broadcasting Production and Direction****Three Credits**

The course is a workshop in audio equipment. It includes recording and mixing, and the elaboration of the script for newscasts and educational programs.

COMM 390**Strategic Media Planning****Three Credits**

Theoretical and methodological foundations of strategic media planning in advertising are studied as well as the market and its components. Students will elaborate, with the guidance of the professor, a strategic media plan for advertising presenting at least one of the methodologies used for design, implementation and evaluation.

COMM 400**Principles of Television****Three Credits**

The course deals with fundamentals concepts of television; both theoretical and practical aspects will be considered. Emphasis is placed on the history, social impact, and application of TV production.

COMM 410**Television Production****Three Credits**

The course covers practical techniques for television production. It includes equipment, direction, and coordination with the technical staff.

COMM 420**Writing for Public Relations****Three Credits**

The course studies the definition and structure of the most used texts in the field of public relations, including press releases, blogs, speeches, social networking, press kits and handbook for crisis management. The basic techniques for writing and editing are also addressed.

COMM 430**Journalism Workshop****Three Credits**

The course is an advanced journalism workshop. It includes news publication, diagramming, editing of headlines, and the printing process of a real publication.

COMM 435**Crisis Communication in Public Relations****Three Credits**

Study of fundamental theories of crisis communication as well as the essential elements and the relationship between organizational crisis and media and leadership in crisis management. They will also study historically relevant cases, the communication management of organizational crisis and crisis management of these different types of responses. A plan of prevention and crisis communication in organizations is developed.

COMM 440**Public Relations Campaigns****Three Credits**

Analysis of cases of Public Relations in organizations. Diagnosis of Public Relations in organizations, and using this as a basis, students will undertake the design, implementation and evaluation of PR campaigns, with the advice of the professor.

COMM 455**Advertising Campaigns****Three Credits**

Analysis of cases of Advertising in organizations. Diagnosis of Advertising in organizations, and using this as a basis, students will undertake the design, implementation and evaluation of advertising campaigns, with the advice of the Professor.

COMM 450**Supervised Practicum in Communication****Three Credits**

The course is a work experience in an area of communication, in collaboration with other professionals in the media.

COMU 201**Audiovisual Communications Media I****Three Credits**

Introductory course and discussion of the nature of contemporary audiovisual media and the diverse ways of seeing which are fundamental in the differences between communication and signification. Study and analysis of the filmic text, semiotics and aesthetics in modern, mass and postmodern societies. Study of the relation between ways of seeing, style and ethics.

COMU 203**Audiovisual Communications Media I****Three Credits**

Introductory course and discussion of the nature of contemporary audiovisual media and the diverse ways of seeing which are fundamental in the differences between communication and signification. Study and analysis of the filmic text, semiotics and aesthetics in modern, mass and postmodern societies. Study of the relation between ways of seeing, style and ethics.

COMU 303**Image Manipulation I****Three Credits**

Introduction of the concepts of the virtual and multimedia to understand and implement the computer manipulated reality which is usual in video, film and contemporary multimedia. Presents the animation of texts, photographs and figure by way of keyframes, plug-ins, pre-sets and programming. Discusses and applies the skills to use FINAL CUT 7 and AFTER EFFECTS to implement the concepts of the virtual and multimedia.

COMU 308**Writing and Style for Audiovisual Communications****Three Credits**

Teaching of writing and style of audiovisual communications scripts as mechanisms in the creation of audiovisual executions for film, video and multimedia. Studies the practice and mechanism of storyboarding, and, on the other, the mechanism and practice of audiovisual scripts. Presents the writing formats which are used in musical videos, short films and films as they express themselves as storyboards and audiovisual scripts. Presents the photographic, editing, filmic planes and narrative devices which are used in storyboards and scripts in the audiovisual industries. STORYBOARD QUICK and FINAL DRAFT are the relevant softwares of the course.

COMU 313**Introduction to the Digital Camera****Three Credits**

Introduces the practice and theory of digital photography with the still and moving image photography. The concepts of composition, illumination, depth of field and perspective are studied and applied to still and the moving image photography. Instructs on the ethics, creativity and the social nature of the photographer and the cinematographer. Study of the concept of "plane" as it is used in the thinking of the still and the moving image in film, video and multimedia.

COMU 315**Lighting for Audiovisual Media****Three Credits**

Study of lighting techniques and the instruments used for implementing them in film making. Study of colorization for film, video and multimedia in relation to the idea of communication and to its technical aspects. Study of COLORS by Apple for the colorization and correction of the moving image.

COMU 333**Editing Process****Three Credits**

Presents the theory of the moving image editing process through the concepts of montage, lineal editing, flash black and the different kinds of cuts, transitions, plug-ins and sequences which are traditional in cinema, video production and multimedia. Discusses and applies the skills for the use of FINAL CUT 7 of the APPLE platform to implement the concepts of the editing process for cinema, video and multimedia.

COMU 403**Audiovisual Communications Media II****Three Credits**

Study of style as a cultural problem and its relation to audiovisual communications. Study of the forms of stilization of the digital image through the means of the computer and by way of COLOR from the APPLE platform and COMBUSTION of the SGI platform. Study of the theory of color and the texture of the digital image. Presentation of the possibilities of style as a cultural problem as far as it is finally a technical problem. Introductions of the basics of editing and those of the writing for film, video and multimedia as they are related to the cultural problem of style in film, video and multimedia.

CRIM 205**Introduction to Criminology****Three Credits**

The course presents an outline of the field, its development, present trends, and specializations. Topics include criminology as an empirical science, crime, the delinquent, and the victim, as well as investigation and criminal statistics.

CRIM 300**Criminal Law****Three Credits**

The course deals with general principles of the Criminal Code. Topics include types of crimes, penalties, and security measures, as well as comparative study of cases to analyze the elements of a crime.

CRIM 305**Criminal Justice System in Puerto Rico****Three Credits**

The course is an overview of the criminal justice system in Puerto Rico. Topics include a comparative approach to the legal framework, the system's structures, functions, procedures, relationships to other institutions and its role in democracy.

CRIM 320**Criminal Investigation Techniques****Three Credits**

The course centers on scientific methods of investigation within a legal framework. Case studies are thoroughly analyzed. Observation techniques and evaluation of relevant information will be discussed. Modern methods of locating, obtaining and interpreting information will be presented.

CRIM 325**Juvenile Delinquency in Puerto Rico****Three Credits**

The course centers on the definition of the problems of juvenile delinquency in Puerto Rico. Topics include social, cultural, psychological and legal aspects; causes and prevention; prosecution and treatment of the juvenile delinquent.

CRIM 327**Correctional Programs: Administration Principles****Three Credits**

The course deals with the principles of the correctional system in Puerto Rico: philosophy, legal framework and regulations. Topics include structures, functions and procedures in the administration of penal institutions, the parole program, the adult probation system, the classification program, the diagnosis and treatment of inmates. The area of custody programs and treatment of minors is also discussed.

CRIM 330**Administration and Organization Policy****Three Credits**

The course centers on the study of principles of organization and administration of the police force in Puerto Rico. Emphasis is placed on organizational theory, administrative procedures, administration and supervision programs.

CRIM 400**Criminal Procedures****Three Credits**

The course is an introduction to the understanding and application of criminal procedures and case law, the beginning of judicial action and its development by stages. Emphasis is placed on the rights of the accused.

CRIM 415**Evidence****Three Credits**

The course deals with rules of evidence and their application in criminal cases. Topics include techniques for the presentation of evidence, preparation of cases, and court testimony.

CRIM 420**Seminar: Case Study in Police Administration****Three Credits**

The course covers legal and institutional approaches to administrative case through case studies. Topics include procedures and adjudication.

CRIM 425 - 426**Criminalistic I and II****Six Credits**

The course deals with methods, techniques, and procedures used in gathering, securing and analyzing evidence in criminal cases. Identification and subsequent presentation in court will be discussed.

CRIM 430**Correctional System of Puerto Rico****Three Credits**

The course consists of the presentation and discussion of current conditions in the Puerto Rican correctional system. It includes legal, organizational and operational aspects.

CRIM 435**Case Preparation and Testimony****Three Credits**

The course deals with the development of skills needed for preparing reports and for procedural handling of evidence. Presentation of evidence and testimony is emphasized.

CRIM 440**Seminar: Prevention, Prosecution and Treatment****Three Credits**

The course centers on the discussion of fundamental problems in the prevention of crime, prosecution, custody and treatment of the offender. Topics include legal, social, cultural, physical, human and economic resources, as well as participation and commitment of the community.

CRIM 450**Legal Medicine****Three Credits**

The course deals with the legal aspects of medicine. Medical and legal cases will be discussed, including cases of malpractice. Emphasis is placed on case discussion, laboratory practice, techniques and theories related to legal medicine.

CRIM 465**Seminar: Civil Rights of the Accused****Three Credits**

The course is an analytical interpretation of Section II, Article 2 of the Commonwealth Constitution, which establishes the rights of the accused in criminal proceedings.

CRIM 475**Practicum****Three Credits**

The course is an integration of theory and experience through observation in a judicial or correctional institution.

ECON 121-122**Economic Principles and Problems I and II****Six Credits**

The course deals with economic theories and practice. Topics include value and price, exchange, distribution, production, employment, national income, international commerce, public expenses, economic cycles, social welfare and influence of government on the economy.

ECON 123**Economics Principles and Problems (Compendium)****Three Credits**

The course covers economic theories, value and price, distribution, protection and the role of government in the economy.

ECON 207**New World Order Economy****Three Credits**

The course includes a diagnostic view of contemporary economic phases and their social, environmental and political effects. It also includes discussion of fundamental economic perspectives for future societies.

ECON 351**History of Economic Thought****Three Credits**

The course centers on theoretical analysis through works of leading economists.

ECON 253**Economy Development of Puerto Rico****Three Credits**

The course covers characteristics and trends of the Puerto Rican economy. It includes an analysis of the local economic structure and its relationship to international economics.

ECON 363**Economics Trends in Latin America****Three Credits**

The course centers on political and institutional forces and problems that affect the development of Latin American countries.

ECON 373**Economic Development of the United States****Three Credits**

The course covers trends and development of the economy of the United States. National and international growth will be emphasized.

ECON 385**Development and Underdevelopment****Three Credits**

The course deals with problems, characteristics and policies of the underdeveloped countries. Theories of economic growth and their application in Puerto Rico are emphasized.

ECON 400**Microeconomic Theory****Three Credits**

The course deals with determining national income and employment, price and growth rate level in the economic system. Topics include spending and saving, private investment, prosperity and depression, money, and implications of national income public policy.

ECON 420**International Economics****Three Credits**

The course deals with international trade, including problems and policies, balance of payments, debts, international monetary problems, and international financial organizations.

GEOG 201**Physical Geography****Three Credits**

The course deals with principles of geography and their application to the environment, climate, soil, vegetation and natural resources.

GEOG 202**Human Geography****Three Credits**

The course is an introduction to human and cultural geography. Topics include variation of human traits, diversity of economic systems, and population changes.

GEOG 205 @**Global Communities and Resources:****A Critical View****Three Credits**

The course is an introduction to human problems in the contemporary world. Physical geography and different theories related to this phenomenon are considered. Implications of problems related to the economical and political development of Puerto Rican society will also be discussed.

GEOG 207**Historical Geography****Three Credits**

The course deals with the relationship between historical events and their geographic setting.

GEOG 225**Geography of Puerto Rico****Three Credits**

The course centers on physical, biotic, and human aspects of Puerto Rico, its regions and its environment.

GEOG 263**Central, South America and the Caribbean
Geography****Three Credits**

The course deals with geographical regions, natural resources, government, climate, vegetation, soil, population, economic structure, and infrastructure, as well as their relationship to other regions of the world.

GEOG 273**North American Geography****Three Credits**

The course centers on the United States and Canada. Topics include physical characteristics, economic resources, climate, culture, and economic development.

GRAD 201**Graphic Communication Media****Three Credits**

The course deals with foundations and concepts of the graphic communications. Students study the different graphic communications media such as digital video for multimedia works, graphic design, typography, effective print communication, design and composition of pages, illustrations, as well as the foundations of design. Students stay current and study aspects and new developments in the publishing industry. Topics include technological

development and how to stay in contact with traditional operations, in view of emerging demands in methods and design creations, management, programming and distribution.

GRAD 205**Introduction to the Computer in Graphic Arts****Three Credits**

This course introduces the components (hardware and software) of computer systems (IBM compatible and Macintosh). It also develops basic command of the keyboard. In addition, students acquire problem-solving techniques and learn how to be productive when using information systems.

GRAD 207**Graphic Design****Three Credits**

The course covers theory, analysis, and practice in the development of design. Students will develop the skills needed for the preparation of thumbnails and rough layouts. Each type of layout and its function in the creative process is analyzed. The course includes computerized layout design, using PageMaker, Freehand, and Basic Photoshop.

GRAD 300**Typography and Design****Three Credits**

The course centers on theory, analysis, and practice in the use of various forms of typography. Rules of typographic composition are analyzed and applied to both manual and computerized graphic design. Basic Photoshop and Illustrator programs are used.

GRAD 305**Image Preparation****Three Credits**

The course deals with basic principles of copy preparation based on knowledge acquired in Graphic Arts (AGRA 3022). Emphasis is placed on the study, analysis, and application of methods and elements for developing final copies for reproduction purposes. Basic Photoshop, Freehand and PageMaker programs are used.

GRAD 306**Introduction to Digital Image****Three Credits**

The course is an introduction to the theory and practice of digital photography focusing on visual communications media, using digital and conventional cameras along with the Photoshop program for editing images. Students will acquire a reasonable command of the process of digital image creation, which will allow them to produce works in the print media, the arts and advertising.

GRAD 320**Digital Photography**

Three Credits

This is an introductory course in the use and handling of digital cameras to take fixed or moving pictures. The computer is used with Adobe Photoshop, which is the primary program to edit photo images and webpage design. Students will use the digital camera to take pictures and the computer to correct color, contrast, image manipulation and size determination. They will have considerable practice in the use of filters, image formats, and applications. In addition, they will use printers to print halftones, duotones, positives, transparencies, and color images.

GRAD 330

Printing Processes

Three Credits

This is an introductory course in the principal printing processes in graphic arts. Among the main processes that will be studied are: letterpress, gravure, lithography, flexography, and screen printing. Similarities and differences among different printing processes in the publication industry will be established. In addition, orientation is given to the study and analysis in the selection of the appropriate process to apply in a given situation, considering the number of impressions, colors, cost, finishing operations, inks, and other materials.

GRAD 400

Introduction to Image Animation

Three Credits

The course deals with foundations of planning and creation of interactive animation which involves tridimensional scenes and objects. Students will use the computer for the manipulation of objects and tridimensional animation. Basic problems of animation in three dimensions (3D) will be studied. These will include key framing, parenting, visual texture, focus clarity and the movement of the camera. Students will also be trained to plan their projects ahead of time and create storyboards so they can communicate with their clients and direct the production of image animations.

GRAD 450

Supervised Practice in Graphic Design

Three Credits

This course of supervised practice will enable the students to relate to a real work experience in the field of graphic design. The students will have the opportunity to apply all of their creative potential, knowledge, skills, abilities and experience acquired throughout their academic preparation. They will work directly with professionals in six areas: Advertising agencies, graphic design studios, printing shops, newspapers, publishers (books and magazines), and companies with print shops. They will have the opportunity to practice computerized graphic design, digital photography, management and animation of digital images, webpage design, and other tasks related to design.

HUMA 115-116

Introduction to Western Civilization I and II

Six Credits

The course is an introduction to Greek and Roman culture. Topics include drama, literature, art and philosophy, as well as the history of Christianity, medieval culture, feudalism, guilds, scholasticism, Romanesque, and gothic-style literature.

PJPS 108

Basic Ethical Values

Three Credits

Study of the basic ethical values, and the importance of its application in labor scenario by security, protection and correctional officers. Discussion of applicable legislation and jurisprudence.

PJPS 112

Civil Rights and Crisis Situations

Three Credits

Study of the Constitutional laws of inmates because the commission of crime in Puerto Rico. Analysis of the practices and interventions with inmates in the correccional institutions. Analysis of the standards and their accomplishment in the institutions imposed by the case of Morales Feliciano and its effects in our jurisdiction. Interates daily discussion in class and state and federal jurisprudence. Students will use the Commonwealth of Puerto Rico and the United States of America Constitutions.

PJPS 116

Intervention with Special Populations

Three Credits

Study of the theoretical and practical aspects of the intervention process by security, protection and correctional officers with special population as: juveniles, elderly, domestic violence victims, ethnical groups, drunkards and individuals with mental health disease.

PJPS 120

Mediation and Intervention

Three Credits

Study and critical of the mediation process as an intervention method to manage conflicts. Study of theoretical foundations, stages strategies and effective techniques management general disputes by protection, security and correctional officers.

PJPS 124**Human And Communitary Relations****Three Credits**

Study of Human relations and with community to public security officers. The course is focused on the descriptions of the characteristics in the community oriented police system, their importance and applications in the actual society. Also it pretends the police engagement to work with communities, the preventive strategies development, more proactives than reactivs to deal with the criminality.

PJPS 132**Information And Communication Technologies For****Public Security Officers****Two Credits**

Course for the study of the evolution of human communication and application of technology of exchange information. Lays the foundation in the methods of security and protection of communications between individuals. It describes the processes of verbal and written interaction in a labaroty for the application of technology to the processes that occur in class.

PJPS 204**First Aid for Criminal Justice Officers****Two Credits**

Instruct students in the primary care in medical emergencies that are included in the duty of the police as first responders/rescuers. The students will learn to provide their services in scenarios that require specialized knowledge and abilities in: anatomy, physiology, the basic human body, vital signs, shock, fainting, burns, diabetes, child birth, epilepsy, and heart attacks. Through practical exercises, the management of the following emergencies will be taught: chocking, bleeding, and basic cardiopulmonary resuscitation (CPR).

PJPS 208**Physical Training and Nutrition for Criminal Justice****Officers****Two Credits**

The students will practice different exercise routines that permits then to perform each task, skill or function as agents of law and order. The course will emphasize will be an holistic physical development including nutritional, rest and physical exercises aspects.

PJPS 210**Integrated Seminar In Penal Law, Criminal Procedure And Evidence****Three Credits**

Study of the general principles of the Penal Code of Puerto Rico, Special Penal Laws, Criminal Procedures Rules Evidence Rules that controls the juridical order in Puerto Rico. The basic as to the legal rules applicable to the minor offenses, special procedures and exception to the rules previously

established. Methodology is used as the main study the analysis of case law under judicial hermeutical techniques.

PJPS 214**Crime Scene Investigation****Two Credits**

The study of the history and purpose of criminal investigations and the terminology of this specialty. Provide adequate instruction in the elements, concepts and fundamental techniques in criminal investigations, such as: profile of the delinquent or criminal, emphasizing criminology, crime scene management, development of confidants and informants, and characteristics of an investigator. Practical exercises that apply the acquired knowledge will be presented.

PJPS 216**Investigation of Traffic Accidents****Two Credits**

This course will discuss the duties, responsibilities, and regulations of drivers mandated by the Vehicle and Transit Law of Puerto Rico. Additionally, the student will learn how to apply and enforcement this law. Also, the student will understand the different determining factors and legal aspects of accidents in order to conduct traffic accident investigations.

PJPS 220**Transit Interventions****Two Credits**

This course will discuss the Vehicle and Transit Law of Puerto Rico and its implementation and application as it relates to the duties and responsibilities of Public Order Agents/Officers while driving. The student will also learn internal protocol and operating procedures that should be followed to perform safe and effective interventions.

PJPS 224**Execution of Vehicle Operations****Two Credits**

Study and practice of vehicle operation techniques in different environments and routes thar protection and security officers should apply in various activities as: patrolling, tracing and intervention. The course will emphasize in motor skills development by practical drills.

PJPS 228**Police Patrol I****Two Credits**

This course discusses the beginning of the organization and structure of the agencies of law and order. It will also discuss the various methods and techniques to be used by paw and order personnel. It focuses on the application of ethical, moral and legal models in the daily work of a police officer. Students will learn about the policies and regulations related to use of force and will develop an appropriated mind set. Will also learn the use of mechanical restrictions.

PJPS 229**Police Patrol II****Two Credits**

Continuation study of daily transit police patrol, the difficulty to save lives in our community, and watch and secure property. Analysis of difficulties when the officer on patrol tries to maintain law and order that regulate drivers and pedestrians different types of patrol will be further examined to establish a teaching and learning process in order to develop an effective, short term and long term, operational plan that minimizes crime in society. Includes practical exercises to reinforce the patrolling skills of the public security officers.

PJPS 236**Use and Management of Less Lethal Weapons****Two Credits**

Study and practice of techniques and tactics in the use and manage of less lethal weapons, including their structure, components, definition and effects. Students will learn the types of less lethal weapons and their differences with firearms. Also, students will learn the importance of the responsible use of these weapons and the safety equipment required.

PJPS 238**Principles of Tactical Operations****Two Credits**

Study and practice techniques of intervention with non-compliant individuals. Students will learn team work, decision making and planning in tactical interventions as well as in high risk interventions, like armed suspects, suicide attempts, fugitives' rescue, protests. The course includes practice in entering structures, clearing the areas as well as arrests techniques.

PJPS 240**Use and Management of Firearms****Two Credits**

This course will capacitate the student to carry and manage weapon in an adequate and legal manner. Emphasis will be given to the state and federal legal regulations in the use of weapons.

PJPS 300**Tactical Planning****Three Credits**

Study of the operational and strategic plan to determine the essential resources and efficiency of the security agency. The course deals with the discussion of the effective assignment of specific tasks in each of the operational units. Emphasize the study of the responsibility and ethical and legal duties of people in charge of traffic units.

PJPS 310**Incidents Management System****Three Credits**

Discussion and analysis of the incidents management system, types of incidents and emergency situations. Study of the Unified Command System, the communications and operations levels, the strategical and operational planning for the mitigation of risks and hazards. Study of the response and recovery procedures. Study of the private sector, local government, municipalty government and the federal agencies in the Incident Management System.

PJPS 400**Administration and Supervision of Crime Scene****Three Credits**

Study and critical analysis of the crime scene. Study of the theoretical fundamentals, stages in the process of intervention of the scene. Effective administrative and supervisory strategies and techniques in handling of a crime scene by officers of law and order.

PJPS 410**Criminal Intelligence****Three Credits**

Analysis and evaluation of search strategies, analysis and dissemination related to criminal activity. Study of the criminal intelligence activity to gather information gear to the execution of coordinated activities and the establishment of policies and plans to attend delinquency in all its forms. Criminal Intelligence is discussed as advanced knowledge, through information processing and its dissemination for timely decision making in the formulation of strategic intelligences planning.

POSC 201 - 202**Introduction to Political Science I and II****Three Credits**

The course deals with the history of political thought. Topics include the formation of the modern state, contemporary political ideology, theory of political institutions, international relations and the means created in the modern state for the participation of citizens.

POSC 203**Principles of Political Science (Compendium)****Three Credits**

The course centers on the analysis of the modern state, its structure and citizen participation. Political decision-making in contemporary societies will be discussed.

POSC 253**Political System of Puerto Rico****Three Credits**

The course deals with political institutions in Puerto Rico from 1870 to the present. Legal and political evolution from the “Carta Autonómica” to the legislation establishing the elected governorship and the Commonwealth will be discussed.

POSC 355**Legislative Process****Three Credits**

The course covers the functions and organization of the legislative branch, its relationship to other branches; its powers and limitations, as well as legislative procedures, investigations, reports and case law applicable to the legislative process.

POSC 373**Political System of the United States****Three Credits**

The course covers the evolution of the federal government, its structure, procedures and functions. Emphasis will be placed on organization, as well as on separation of powers in the legislative, executive and judicial branches.

POSC 380**Constitutional Law****Three Credits**

The course is an introduction to the constitutional development of Puerto Rico, with emphasis on civil rights provisions in the Constitution.

POSC 385**Civil Rights of Puerto Rico****Three Credits**

The course deals with statutory, constitutional and Supreme Court case law sources of civil rights guarantees in Puerto Rico. Emphasis is on case studies of contradictory government actions, including legislation limiting the rights.

POSC 387**Law and Society**

The course is a study of the relationship between law and society. Topics include a theoretical vision of the legal system in the substantive content of the influence of social factors in its development. The relationship between law and social change will be analyzed.

POSC 390**International Political Systems****Three Credits**

The course centers on study and discussion of the political systems from an international perspective, and contemporary political ideologies. Emphasis is placed on the study of political behavior, political participation, governance and international relations.

POSC 401 - 402**Comparative Government I and II****Six Credits**

The course is a comparative study of the political and constitutional development of the European nations, centering on their governments’ political institutions, their role in international organizations, and international relations.

POSC 407**Political and Constitutional History of Puerto Rico****Three Credits**

The course deals with the political history of Puerto Rico under Spanish and American rule.

POSC 411 - 412**Political Theory I and II****Six Credits**

The course centers on the development of political theory. Topics include social and political reality in different areas and their contribution to the development of political thought. Political theories, beliefs and systems of different countries will be discussed.

PROD 205**Film Direction and Production I****Three Credits**

Theoretical and practical study of the creation of sound identities for cinema and multimedia. Discussion of the techniques for the use of pre-recorded sound, to record location sound for the cinema and to generate musical and sound effects in the studio. PRO TOOLS is central for the course, as are booms and on location recorders. Presentation of the basic concepts film writing as they are related to sound identities in film, video and multimedia. Presentation of the relation between sound identities and all the other aspects of a visual execution in film, video and multimedia. Realization of audiovisual works, (short films, commercials, documentaries or others).

PROD 300**Film Production and Direction II****Three Credits**

Instruction of the administrative and production aspects of film, video and multimedia such as: processes of budgeting, shooting and production schedules, funding, the mechanics of the production floor and sets. Study of the skills for the direction of actors, visualization and the film script. Study of the mechanisms which ease the relation of the director and actors and allow the creation of visual and actorial identities by way of gestures, internal, cultural and historic resources of the actor. Study the direction of creative teams and the creation of filmic sets as they are related to the actor function and her characters. Realization of audiovisual works, (short films, commercials, documentaries or others).

PROD 303
Production and Advanced Management for Media
Communication III
Three Credits

Advanced and practical study of the administrative and production aspects of audiovisual media communications. Advanced elaboration of the responsibilities and tasks of a film producer from the conception of a production design up to the final projection and distribution of an audiovisual object. Study of the concept, idea and production designs related to independent and low budget film production.

PROD 350
Sound Production for Audiovisual Media
Three Credits

Study of audiovisual media communication sound design, editing and production. Practice of the use of sound technologies as the different booms, microphones and set or studio recorders. Study of the techniques of sound editing.

PSYC 121-122
Psychology I and II
Six Credits

The course is an introduction to basic theories of human behavior and their relation to social progress and individual growth.

PSYC 123 @
Survey Course in Psychology
Three Credits

This course is a condensed version of PSYC 121-122.

PSYC 205
Personal Growth and Development
Three Credits

The course emphasizes the dynamics of human behavior, and techniques for effective interpersonal relations. Human activity and mechanisms for personal and social adjustment are analyzed in order to achieve understanding of oneself and others.

PSYC 207
Ethnopsychology and Human Environment
Three Credits

The course uses an interdisciplinary approach for studying *lumpen* behavior and the role of the human mind and human values in contemporary Puerto Rican society. Emphasis is placed on critical thinking as a means of examining this phenomenon.

PSYC 221
Child Psychology
Three Credits

Main theories of child development, emphasizing cognition, learning, personality and behavior. Recommended for elementary education students.

PSYC 222
Adolescent Psychology
Three Credits

The course deals with adolescent development and behavior, including personality, learning, vocational selection, moral development and social adjustment in Puerto Rican society. Alienation and social commitment will also be discussed.

PSYC 225
Social Psychology
Three Credits

The course centers on the relationship between the individual and society. Attitudes, perception of group behavior, prejudices, and conformity will be discussed.

PSYC 281-282
Development of the Personality I and II
Six Credits

This is an advanced course on the development of personality. It includes discussion of theories and research on human development from conception through death. The biological, social, psychological and circumstantial forces that shape the individual will be covered. Focus is on early adulthood, maturity and old age.

PSYC 305
Human Relations and Public Service
Three Credits

The course deals with the complexity and the dynamics of human relationships. The variables that influence individual behavior in group situations will be studied. Topics include motivation, leadership, communication, resistance to change, and the importance of good human relations in public service.

PSYC 307
Group Dynamics
Three Credits

The course covers group dynamics, cohesion, structure, emotional factors, leadership, and communication. The classroom situation is used as a laboratory for the concepts studied.

PSYC 321**Theories of Personality****Three Credits**

The course deals with theories, problems and research regarding the role of motivational, perceptive, socio-economic, biological, genetic, somatic, and learning factors in the development of the personality.

PSYC 325**Introduction to Gerontology****Three Credits**

The course deals with physiological and psychological aspects of aging. Resources for servicing the older citizen in Puerto Rico will be discussed.

PSYC 330**Measurement Techniques of Personality****Three Credits**

The course centers on techniques for assessing psychological variables, including mental and motor ability, interests, attitudes, and goals. Statistical bases in the construction of scales and normalization of tests will be presented.

PSYC 343**Psychology of Learning****Three Credits**

The course covers theories of learning as a determinant of behavior. Topics include variables in the learning process, experimentation and application to education. Clinical experience will be provided.

PSYC 350**Principles of Psychopathology****Three Credits**

The course covers dynamics, diagnosis, and prediction of abnormal behavior. Neuroses, psychotic disorders and personality disturbances such as alcoholism, sexual deviation and others will be discussed. Psychotherapies used in the treatment of abnormal behavior will be analyzed.

PSYC 355**Industrial Psychology****Three Credits**

The course deals with the application of psychological techniques to industry and business. Emphasis is on promotion and recruitment of personnel. Psychological factors that determine efficiency of industrial organizations will be discussed.

PSYC 360**Human Sexuality****Three Credits**

This course addresses sexuality as an integral part of human functioning and relationships. Physiological, sociological and psychological aspects of sexual behavior will be covered, including the cultural factors in sexuality, ethical dimensions and sexually transmitted diseases, such as AIDS.

PSYC 400**Experimental Psychology****Four Credits**

The course is an introduction to experimental methods from a methodological point of view. Topics emphasized include epistemological bases of sciences, ethical issues in conducting experimental research, APA Ethical Standards, scientific and non-scientific approaches to knowledge, and goals of scientific methods. Other topics discussed include independent and dependent age, external validity, experimental and statistical hypothesis, identification of statistically significant effects, elements of descriptive and inferential statistics, treatment effects, experimental treatment, control and experimental groups, and features of the experimental methods. Basic experimental designs discussed include completely randomized, within subject, and factorial designs. Emphasis will be placed on independent group designs, random groups, matched groups and others. Experimental thesis designs will be carefully discussed and applied.

PSYC 405**Physiological Psychology****Three Credits**

The course covers physiology and human behavior, including the central nervous system, the autonomous nervous system, cortical processes, processes of emotion, motivation, and behavioral disorders with physical etiology. Relationship between learning and psychological processes will be discussed.

PSYC 415**Techniques and Counseling****Three Credits**

The course centers on counseling techniques and skills. Emphasis is on the discovery and diagnosis of symptoms, therapy and patients' behavior.

PSYC 420**Counseling and Therapy****Three Credits**

The course aims to prepare the student for giving short-term therapy, including crisis intervention, reality therapy, and other types of therapy for patients seeking prompt relief from their symptoms. Training will be through group dynamics. The student will be taught to distinguish between patients or clients who may benefit from this type of assistance, to make a psycho-diagnosis, and to develop an evaluation plan.

PSYC 450**Psychology Integration Seminar****Two Credits**

The course centers on analyzing psychologists' work and functions in diverse service settings. It includes discussion of the psychologist's Code of Ethics and the most relevant laws involved in the rendering of psychological services. The

design and implementation of a community service activity are also included.

PUAD 203

Public Personnel Administration

Three Credits

Study of the theoretical, legal and practical aspects of personnel administration. The Commonwealth Personnel Law and its regulations are studied to gauge their impact on Puerto Rico's public administration practices.

PUAD 231

Administration and Supervision for Safety and Security Officers

Three Credits

In this course students will learn the basic principles of management and supervision of staff in security area. Students will learn supervisory styles, different types of public and private agencies and their strategies. In addition, students will develop skills in planning and logistic, aimed at managing security, surveillance, protection and services staff.

PUAD 310

Personnel Training

Three Credits

Provide the student with an understanding of the importance of training in a large organization and practical view into the management of the training function.

PUAD 358

Administrative Law

Three Credits

Study of the doctrines and principles of the administrative law in public administration. Discussion of the relationship between administrative law and the regulation of the executive branch in regard to the role of state. Discussion of the Law 170, Administrative Uniform Procedure Act, and the Law 12, Governmental Ethics Act. Discussion of applicable case law.

PUAD 400

Planning and Government

Three Credits

Analysis of the meaning, the nature, and the utility of planning and its methods. Examination of the tendencies for the understanding of social movements, governmental procedures and the new planning styles.

PUAD 405

Tax Policies and Government Budgeting

Three Credits

Study of the constitutional, legal and administrative nature of the public budget. Discussion of the budgetary cycle and the formulation, execution and control processes. At the end of the course, students will formulate a budgetary petition.

SOCI 201-202

Sociology Principles I and II

Six Credits

The course deals with the individual in the social environment, social organization, social change and control. Mental health, juvenile delinquency, crime, unemployment and racial conflict will be discussed. Topics include the influence of institutions, such as the family, the school, the church and the state.

SOCI 203

Sociology Principles (Compendium)

Three Credits

The course is a compendium of Soci 201-202 for criminology students. Topics include social organization, cultural phenomena, and socialization. Basic institutions, social deviation, stratification, social mobility, social and cultural change will also be discussed.

SOCI 216

Contemporary Social Problems

Three Credits

Critical review, theoretical and empirical sociological perspective (functionalism, conflict and interactionism) of contemporary social problems, their classification as phenomena or social construction of deviant behavior and the resulting formal and informal social control. Includes the influence of social media and structures in building social problems. Comparative analysis of local and global social problems, possible solutions through citizen action and governmental structures that generate public policy designed to take the same cases, statistical analysis, responsible use of technology and the study of public policy related to the topic will be strategies in the course.

SOCI 321

Sociology of Culture

Three Credits

The course deals with the relationship between society and culture. Concepts of cultural interaction within society will be discussed.

SOCI 325

Sociology of Deviance

Three Credits

Theories of social deviance. The role of social and cultural values in the definition of deviant behavior. Emphasizes the influence of traditional and modern society in deviant behavior.

SOCI 327**Community Development
Three Credits**

The course centers on the origin and structure of communities, with emphasis on social, economic and technological forces that promote change. Decision-making mechanisms and the role of local leadership will be discussed.

SOCI 330**Marriage and Family
Three Credits**

The course deals with function, patterns and role of marriage and the family. The social and personal problems of the family in a changing society will be discussed. The family's influence on the development of the personality will be included.

SOCI 345**Industrial Sociology
Three Credits**

The course deals with the effects of industrialization on modern society. Topics include relationships between corporations and community, social organization of labor, and labor-management relations.

SOCI 350**Sociological Theory
Three Credits**

The course covers the principal schools of thought and their major exponents. Research techniques are included.

SOCI 355**Population Problems
Three Credits**

The course deals with theories of population, fertility, mortality and migration. The population problem in Puerto Rico and the world will be discussed.

SOCI 358**Social Problems of Puerto Rico
Three Credits**

The course deals with social problems in contemporary Puerto Rico. Historical perspective on the problems, their causes, public and private problem-solving policies will be discussed. Topics include demographic problems, poverty, educational deprivation, crime, drugs and alcohol and the problems of victims in Puerto Rico.

FSSS 105**Freshman Seminar
Three Credits**

The course centers on counseling and enabling students regarding their university life. Emphasis is on academic and personal development and forming ethical and socially responsible citizens.

SOSC 101-102**Introduction Study of Social Sciences I and II
Six Credits**

The course centers on human society. Topics include the individual and his or her relationship to society, collective behavior, Puerto Rico and its relationship to the social and historical development of western civilization. Economic, psychological, sociological, anthropological and political problems of the contemporary world will also be discussed.

SOSC 320 @**Social Research Techniques
Three Credits**

The course deals with research methods and techniques for the social sciences.

SOWO 200**Introduction to Social Work
Three Credits**

The course will promote philosophical and practical understanding of social work services. It includes an analysis of the historical development of social work as practiced in Puerto Rico, and the characteristics that distinguish it from other professions related to social welfare.

SOWO 210**Human Behavior and Social Environment
Three Credits**

The course aims to explore, the relationship between human behavior and social environment, using the social systems approach. Biological, psychological, and social factors influencing such behavior, from the individual to society's social systems, will be discussed.

SOWO 211**Human Behavior Social Environment 1
Three Credits**

The course deals with the complexity of human behavior within an eco-social systems approach, taking into account the interaction of biological, psychological, social, economic, political, cultural and spiritual aspects. The course gives a multiple, mutual, and multi-directional vision of the causality of human behavior, presenting the general systems theory as it can be applied to all levels (micro, mezzo, and macro) of social systems that are subject to social work intervention. In this course special emphasis is given to the micro individual level as a social system.

SOWO 212**Human Behavior Environment 2
Three Credits**

Building on the eco-social approach presented in SOWO 211, this course follows the continuum of the micro-mezzo-macro levels of intervention. The family is studied as a micro-social system; groups are studied as a mezzo-social system and communities, and organizations and societies as macro-social systems. The structural, functional, and evolutionary

aspects of behavior of families and groups, within a context of human diversity, will be studied. Organizations, communities and societies will be examined from an eco-social perspective, integrating the concepts of power, oppression, discrimination, strengths, perspective, and empowerment.

SOWO 300
Social Policy
Three Credits

The course covers philosophical and historical foundations of the social welfare system. Dynamics, development and process of social policies in Puerto Rico and their connection with the local cultural, political, and economic system will be discussed.

SOWO 310
Individual Help or Casework
Three Credits

The course deals with the skills needed to support practice with individual clients. Emphasis is placed on identification and planning for early intervention to solve individual social problems. The course also promotes the development of helpful practices for record keeping.

SOWO 311
Social Work Methodology I
Three Credits

This course fosters the development of the skills, concepts and values needed for a general practice at all levels of intervention. The professional relationship, the social work interview and associated skills and methods are emphasized.

SOWO 312
Social Work Methodology II: Individuals and Families
Three Credits Hour

The course covers the development of the specific skills and concepts needed for individual and family intervention. Using the problem-solving model, this course emphasizes the phases of assessment, plan of action and intervention of the general method. Intervention with families is studied, using the eco-structural model stressing the particular social problems confronted within the Puerto Rican context. The importance and skills of social work documentation are also covered.

SOWO 313
Interview and Documentation in Social Work
Three Credits Hour

Study of purpose, components and factors of the human communication process, interview and documentation in Social Work. Development of the necessary skills to interview and document the process within the ethical standards of Social Work.

SOWO 314
Group Intervention Methodology
Three Credits Hour

Acquire knowledge and develop skills in the generalist intervention with groups. Discussion of the theoretical and practical aspects of the group intervention method. Analysis of the fundamental principles that guide the professional Social Work intervention with groups.

SOWO 315
Community Intervention Methodology
Three Credits Hour

The course allows the student to acquire fundamental knowledge and develop skills in a generalist intervention with communities. Discussion of the theoretical approaches and applicable models of community interventions. Discussion of the historical evolution of Community Social Work and its development in Puerto Rico.

SOWO 317
Group Dynamics
Three Credits

The course deals with group dynamics, cohesion, structure, and emotional factors. Topics include leadership and communications. The classroom situation is used as a laboratory for the concepts studied.

SOWO 320
Social Research Techniques
Three Credits

This course focuses on the study and application of the scientific method. It also promotes the use of social research methods for solving empirical and theoretical problems in the social sciences.

SOWO 325
Introduction to Social Gerontology
Three Credits

The course covers physiological and psychological aspects of aging. Resources for serving the older citizen in Puerto Rico will be discussed.

SOWO 330
Seminary: Current Topics in Social Work
Three Credits

Analysis of a diversity of current subjects applicable to the generalist practice of the Social Work profession. Discussion of themes such as cultural diversity, diasporas, alternate lifestyles, political and economic processes, postmodern human relations and their impact on the philosophy, knowledge, skills and practice of social work at the undergraduate level. Provides opportunities for students to examine and strengthen their professional and personal values prior to their admittance to Supervised Practicum (SOWO 451-452).

SOWO 327**Community Development
Three Credits**

The course deals with the origin and structure of communities, emphasizing social, economic and technological forces that promote change, decision-making mechanisms, and the role of local leadership.

SOWO 440**Seminar
Three Credits**

This is an integrative seminar which covers diverse issues, dilemmas, value conflicts, ethics, and techniques associated with the practice of social work. Analysis and oral presentation of controversial issues are presented to stimulate the development of students' analytical and creative capacity.

SOWO 441**Practicum Seminar I
Two Credits**

This seminar, which accompanies the Social Work Practicum 1, provides complementary information to the practicum course. Through class discussion, students are provided with the opportunity to apply critical thinking skills to the specific cases and the diverse populations which are confronted in the practicum experience. Using the strengths perspective, the student is encouraged to work towards the elimination of oppression and discrimination. The Generalist Method will be enriched with diverse models of intervention. The legal and ethical aspects of the profession will also be discussed, as well as specific issues relating to the practicum agencies, as they arise.

SOWO 442**Practicum Seminar II
Two Credits**

This seminar, which accompanies the Social Work Practicum 2, provides complementary information to the practicum course. The seminar emphasizes the following methodological processes: the diagnostic phase, the plan of action, and the termination of the professional relationship. The Generalist Method will be enriched with diverse models of intervention, as needed, in relationship to specific situations encountered in the practicum experience.

SOWO 450**Social Work Practice
Four Credits**

This supervised practice is an integral part of the social work curriculum. Students are asked to participate in direct service activities, providing them the opportunity to apply theoretical knowledge and skills in a reflective and self-analytical way. During the practice, students initiate their professional experience under the supervision, support, and coordination of an experienced social worker.

SOWO 451**Supervised Practice I
Four Credits**

Social Work Practicum 1 provides students with practical, hands-on experience so that they may have the opportunity to apply theories, methodologies, and skills learned in the classroom, in an ethical and responsible manner, under the supervision of an experienced professional. The student will be expected to successfully initiate the objectives of the course as presented in the Practicum Manual.

SOWO 452**Supervised Practice II
Four Credits**

The student will continue the practical, hands-on experience in the Social Work Practicum 2 and will be expected to master and complete the objectives of the course as presented in the Practicum Manual.

STAT 300**Elements of Statistics I
Three Credits**

The course deals with statistics for the social sciences student. It includes sampling, averages, mode, median, and probability.

STAT 301**Elements of Statistics II
Three Credits**

The course deals with statistics as applied to psychology, economics, and other social sciences. Topics include probability and probability curves, games and variance, random variables, statistical inference, nonparametric tests, and correlation coefficient. Experimental design, Baye's Formula, and decision-making theory will be discussed. Multivariable and bivariable lineal analysis will also be presented.

The mission of the AHORA Program of the School of Professional Studies is to provide an accelerated educational process to adult students. The program differs from traditional methods of instruction in that professional experience of participants is incorporated into the classroom to create an interactive, challenging and dynamic environment. Faculty members have professional experience and have been specially prepared to work with adults as innovative educational facilitators. AHORA is designed exclusively for the adult student; it offers a professional environment, as well as integrated, personalized and individualized services. To fulfill this mission, the School of Professional Studies intends to:

1. Promote adults to value continuous learning and increase their contribution to the world of employment
2. Facilitate adult students reaching attaining their educational goals
3. Create a learning community that facilitates building new knowledge which is based on and is applicable to the professional and personal reality of adults
4. Provide integrated student services of quality and easy accessibility to adult students
5. Recruit and develop staff who knows and are able to meet the needs of adult students effectively
6. Integrate technology into the academic, service and administrative processes
7. Develop academic offerings that respond to the present needs of the professional and business world
8. Establish a continuous process of feedback and assessment of all the processes and services.

Description of the Accelerated Program of Studies

The AHORA Program is accelerated because all of its courses are offered in five or eight week sessions. During each session, classes meet once a week for four hours. The accelerated methodology is based on a learning process shared between the professor and the student. Each student receives a module which serves as a study guide and indicates the assignments and activities that must be completed to prepare for class. Our faculty is specially selected and trained to work with adult students through the accelerated mode, facilitating a class environment where learning is built on experiences and the assignments performed by the students. This model of accelerated studies can be applied to the different academic programs of the institution, to new academic programs or any other academic program where adult students participate. The courses are offered evenings and Saturdays (morning and afternoon). The student may take a maximum of two classes

per session, completing six credits every five or eight weeks. Registration is continuous, with courses beginning fourteen times a year, and the possibility of completing up to fifty-four credits in an academic year. This way, the program provides greater flexibility for students, since they can accelerate their academic progress or design a class program that conforms to the different commitments they may have during the year.

FACULTY

José Sánchez / Associate Professor
DBA, Universidad del Turabo

PROGRAMS OF STUDY

BACHELOR'S DEGREE IN PUBLIC HEALTH: HEALTH SERVICES MANAGEMENT

The graduate of this program will be a professional academically prepared to perform successfully in primary and intermediate management in health service organizations. What distinguishes these professionals are their knowledge in the field of public health, in the field of management and integration of both fields. In this way, it will ensure the fine balance between the provision of public health services and organizational and administrative health.

Total Credits	120
General Studies Courses	48
Core Courses	30
Major Courses	36
Elective Courses	6

General Studies Courses	(48 credits)	
BIOL 103	Survey of Biological Science	3
COIS 201	Data Processing	3
ENGL 152	Fundamentals of Reading and Writing	3
ENGL 153	Advanced Communicative English	3
ENGL 231	Research And Writing	3
FSHS 105	Freshman Seminar	3
HIST 253	History of Puerto Rico (Compendium)	3
HUMA 111	Civilizations and Universal Culture I	3
HUMA 112	Civilizations and Universal Culture II	3
MATH 199	Quantitative Methods	3
PSYC 123	Psychology	3
SOSC 111	Individuals, Community, Government and Social Responsibility I	3
SOSC 112	Individuals, Community, Government	3

	and Social Responsibility II	3
SPAN 152	Fundamentals of Reading and Writing	3
SPAN 250	Writing Techniques	3
SPAN 255	Research and Writing	3

Core Courses (30 credits)

ACCO 111	Introduction to Accounting	3
ECON 123	Economics Principles and Problems (Compendium)	3
ENTR 360	Entrepreneurship	3
MANA 210	Management Theory	3
MANA 213	Human Resources Administration	3
MANA 230	Organizational Behavior	3
PUHE 101	Introductions to Public Health and Health Education	3
PUHE 201	Introduction to Biostatistics	3
PUHE 203	Introductions to Epidemiology	3
PUHE 210	Biological Aspects of Human Diseases	3

Major Courses (36 credits)

HESM 110	Health Services Management	3
HESM 210	Health Systems & Models	3
HESM 220	Services Planning and Evaluation of Health Services	3
HESM 230	Basic Accounting for the Health Industry	3
HESM 310	Economics of the Health Industry	3
HESM 320	Basic Finance for the Health Industry	3
HESM 330	Legal Aspects in the Health Industry	3
HESM 340	Budgeting for the Health Industry	3
HESM 410	Health Information Systems	3
HESM 420	Special Topics in Health Services	3
HESM 430	Practicum in the Health Services Management	3
HESM 431	Seminar in the Health Services Management	3

Elective Courses 6

COURSE DESCRIPTIONS

(Courses marked with @ could be offered in both modalities, traditional or on-line.)

**HESM 110
Health Services Management
Three Credits**

Introduction to the fundamental concepts of management of health services facilities. Application of the administrative processes: organization, direction, control and evaluation. Emphasis is placed in public policies, health services management status, trends, organization, practices and issues relative to the delivery of health services in Puerto Rico and in the United States.

**HESM 210
Health Systems & Models
Three Credits**

A study of the systems, models, health policies and the infrastructure of health services in Puerto Rico and in the United States. Emphasis is placed in health reforms and its implication in the delivery of health services to the general population. Includes a review of the historical development and the future of health services.

**HESM 220
Services Planning and Evaluation of Health Services
Three Credits**

A study of the historical development of planning and evaluation of health services in Puerto Rico and in the United States with emphasis in its impact in organizations and in communities. Includes the theoretical foundations of planning strategies. Discusses and applies the techniques of evaluation to the health sector.

**HESM 230
Basic Accounting for the Health Industry
Three Credits**

A study of the social, economic, and political developments that have influenced and determined the accounting practices in the health services industry. Reviews accounting procedures and discusses their applications in the health services industry. Actual and hypothetical health services accounting problems will be discussed.

**HESM 310
Economics of the Health Industry
Three Credits**

A study of the modern micro and macro economy applied to health services in the public and private sectors. Emphasis is placed in the situations and issues of health economics. Discusses the relationship between the market forces of need and demand of health services.

HESM 320**Basic Finance for the Health Industry****Three Credits**

A study of the financial practices of health services organizations. Also, includes the fundamental methods and techniques for financial administration in the health services industry, including fund distribution, capital management, determination and assignment of costs service rates. Case studies and applications are provided.

HESM 330**Legal Aspects in the Health Industry****Three Credits**

A study of the existing legislation in health services in Puerto Rico and in the United States. Emphasis is placed in the norms that have a bearing in the health services industry. Application experiences through case studies in aspects such as: malpractice, patient rights, informed consent, doctor-patient relationship, accidents, collective bargaining and ethical and legal issues.

HESM 340**Budgeting for the Health Industry****Three Credits**

A study of budget models, including the corresponding programmatic plans, and budget distribution. Emphasis is placed in goals, objectives and measurable results. The course provides for the application of budget models and techniques to health services settings.

HESM 410**Health Information Systems****Three Credits**

General introduction to the theory of information systems. The course provides for the application and use of software packages specifically designed for the health services industry for use in microcomputers and in mainframes, and for data collection, services utilization, billing, census, and others

HESM 420**Special Topics in Health Services****Three Credits**

Analysis and discussion of current issues and trends in the health services industry. Emphasis is placed in critical reading and analysis of case studies.

HESM 430**Practicum in the Health Services Management****Three Credits**

Application and integration to the workplace of the competencies and the concepts of health services management. The student will have the opportunity to apply the knowledge and skills acquired to a real health services setting under the supervision and guidance of a faculty member and a preceptor. The seminar session will place

special attention to topics, issues and aspects relative to health services administration at the elementary and intermediate levels. A research project on a related topic is required.

HESM 431**Seminar in the Health Services Management****Three Credits**

In this course the students apply the principles of personnel supervision and learn how to manage the problems associated with it in a department of a Health Care institution. It also emphasis in many issues of legal protection to the patient and to the institution that provide the health care services. In this course the student will practice in many departments of the health care institution. The practicum will be supervised by an institutional faculty member together with a certified health care administrator. The seminar sessions will place special attention to topics, issues and aspects related to health services administration. A research project on a related topic is required.

PUHE 101**Introductions to Public Health and Health Education****Three Credits**

Introduction to the different conceptions about health, as well as the basic principal education. Analysis of the relationships that exist among the 4 mayor factors that determine health. Deals with various epidemiologic concepts about health and illness, the natural history of diseases, attention and prevention levels, specific protection measures and health promotion. Emphasis is placed on existing health education models for individual and community intervention.

PUHE 201**Introduction to Biostatistics****Three Credits**

Basic concepts and principles of statistics applied to life and health. Emphasis in the basic techniques used in scientific research, primarily in areas of health education and public health. Analysis of the major statistical concepts such as: the scientific method and the statistics method and others.

PUHE 203**Introductions to Epidemiology****Three Credits**

Studies the occurrence, distribution and causes of diseases in communities using the epidemiologic method. The epidemiologic, as well as, the scientific method are applied to the health-illness process and its causes, particularly transmissible, chronic, mental diseases and high-risk behaviors.

PUHE 210**Biological Aspects of Human Diseases****Three Credits**

Develops sound scientific attitudes, the concepts and the basic biological processes of diseases, such as: inflammation, immunological reactions, regeneration and growth control, fibrosis and necrosis using the scientific method as the tool. Pathogenesis is incorporated to the various perspectives of epidemiology and disease control as they relate to public health. Laboratory experiences promote the application of technology to the study of the principal human diseases and agents that cause them.

Appendix A
Satisfactory Academic Progress Tables

Bachelor's Degree Programs		
Credits Attempted	% of Credits Earned	GPA
1 – 30	55%	1.70
31 – 60	60%	1.85
61 – 90	64%	2.00
91 +	67%	2.00

Teacher Preparation and Social Work		
Bachelor's Degree Program		
Credits Attempted	% of Credits Earned	GPA
1 – 30	55%	2.50
31 – 60	60%	2.60
61 – 90	64%	2.70
91 +	67%	2.80