



REACREDITACIÓN

RECINTO DE CAROLINA **2024**

Faculty & Associates **Self-Study 2024 Orientation**

*Dr. Zoe Santiago-Font, Chair
October 2023*



UNIVERSIDAD
ANA G. MÉNDEZ

UAGM

SOMOS **COMO TÚ**

TODAY'S AGENDA

- 1 Why is MSCHE Accreditation important?
- 2 The Self-Study Process
- 3 Committees & Workgroups
- 4 UAGM-CC Priorities
- 5 Self-Study Findings by Standard
- 6 UAGM Carolina Mission
- 7 Important Dates and Expectations
- 8 Q&A Session



Why is accreditation important?



MSCHE accreditation certifies that the institution is fulfilling its mission.



Makes us eligible to receive federal funds.



Engages our community in a rigorous self-study process that helps us identify strengths and opportunities for improvement in 7 standards.

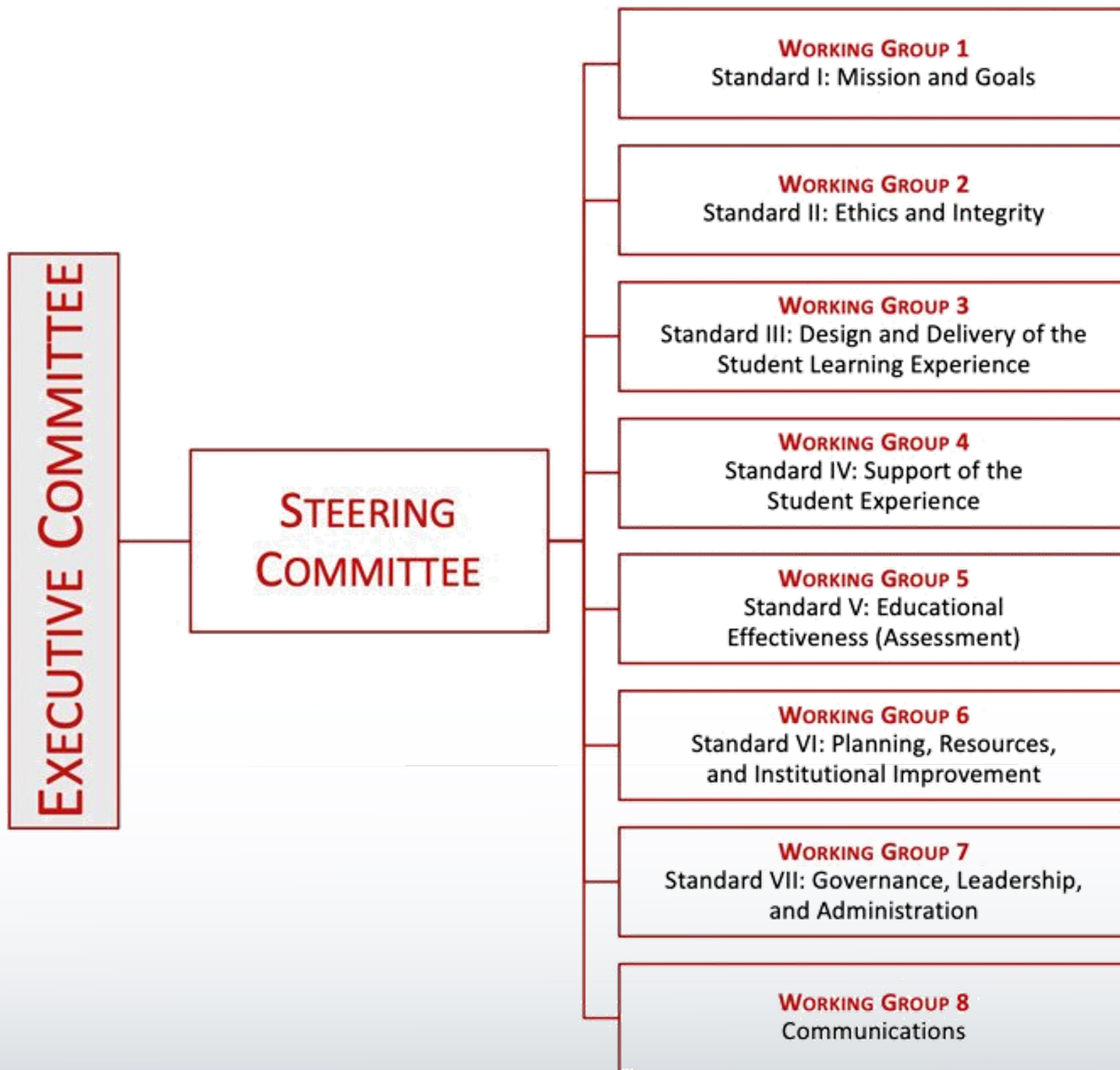


Fosters continuous improvement as evaluation cycles are 8 years.

Self-Study **PROCESS**



TEAM ORGANIZATION



EXECUTIVE Committee



Dr. Anthony Rivera
Vice Chancellor (CEO)



Dr. Ericks Vázquez
Dean of Academic Affairs



Mr. Rafael Meléndez
Director of Licensing and Accreditations



Dr. Zoe Santiago-Font
Self-Study 2024 Chair



STEERING Committee

Leading Team

- Dr. Zoe Santiago-Font, Chair
- Dr. Ericks Vázquez, Co-Chair
- Mr. Rafael Meléndez, Accreditation Liaison Officer

WG 1

Standard I: Mission and Goals Workgroup

- Dr. Esther Rubio Negrón, Chair
- Dr. Marcos Vélez, Co-Chair

WG 2

Standard II: Ethics and Integrity Workgroup

- Dr. Griseila Cruz Román, Chair
- Dr. Rafael Rivera-Ortiz, Co-Chair

WG 3

Standard III: Design and Delivery of the Student Learning Experience Workgroup

- Prof. Sandra González, Chair
- Dr. Sylvia Esquilín, Co-Chair

WG 4

Standard IV: Support of the Student Experience Workgroup

- Mr. Jesús García Oliveras, Chair
- Ms. Diana Colón, Co-Chair

WG 5

Standard V: Educational Effectiveness Assessment Workgroup

- Prof. Nellivette Prieto, Chair
- Prof. Ramón Corrada, Co-Chair

WG 6

Standard VI: Planning, Resources, and Institutional Improvement Workgroup

- Mr. Alberto Camacho, Chair
- Mr. Ricardo Martínez, Co-Chair

WG 7

Standard VII: Governance, Leadership, and Administration Workgroup

- Dr. Melissa Cortina, Chair
- Dr. Ericks Vázquez, Co-Chair

WG 8

Communications Workgroup

- Prof. Rosario Meléndez, Chair
- Prof. Hiram Delgado, Co-Chair



Standard I: Mission and Goals Workgroup

Dr. Esther Rubio Negrón, Chair
Dr. Marcos A. Vélez, Co-Chair

Members:

Ms. Carmen M. Ayende Santana
Dr. Luis M. Mayo Santana
Dr. Ana I Astacio Méndez
Ms. Yelena Lopez (student)
Dr. Carlos Padín (advisor)

Standard II: Ethics and Integrity Workgroup

Dr. Griseila Cruz Román, Chair
Dr. Rafael Rivera-Ortiz, Co-Chair

Members:

Ing. Gerardo J. Salazar Meléndez
Dr. Nydia M. Rodríguez Bonano
Dr. Loyda B. Méndez Torres
Ms. Karlamarie Reyes (student)
Ms. Adriana Rodríguez (student)
Dr. Carlos Padín (advisor)

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THANK YOU

Standard III: Design and Delivery of the Student Learning Experience Workgroup

Prof. Sandra González, Chair
Dr. Sylvia Esquilín, Co-Chair

Members:

Dr. Sigrid Vázquez Tirado
Ms. Carmen Germán Guzmán
Dr. Zulma I. Medina Rivera
Dr. Juan González Sánchez
Ms. María M. De Jesús Vélez
Ms. Carolyn Quiñones Orta
Ms. Nitza Hernández (student)
Ms. Carmen T. Pérez (advisor)
Ms. Laura Aponte (advisor)

Standard IV: Support of the Student Experience Workgroup

Mr. Jesús García Oliveras, Chair
Ms. Diana Colón, Co-Chair

Members:

Ms. Vilma Pizarro Lanzot
Ms. Norma I. Vega
Dr. Maria De Lourdes Ferrer
Ms. Myrna Flores
Dr. Lourdes Meléndez
Ms. Marian López (student)
Mr. Carlos R Boissen (student)

Standard V: Educational Effectiveness Assessment Workgroup

Prof. Nellivette Prieto, Chair
Prof. Ramón Corrada, Co-Chair

Members:

Dr. Mayra R. Martínez-Plana
Dr. Mildred Díaz Colón
Dr Linda E. Rivera Rivera
Prof. Francisco Lopez
Dr. Denise Nazario Pagán
Ing. Jorge Diazgranados Jiménez
Mr. Rafael I. Salas Seguí
Ms. Amparo M. O'Farrill Catalán
Dr. Marcos Vélez
Dr. Ernesto Espinosa (advisor)

Standard VI: Planning, Resources, and Institutional Improvement Workgroup

Mr. Alberto Camacho, Chair
Mr. Ricardo Martínez, Co-Chair

Members:

Ms. Maritza Serrano Heredia
Mr. Oscar Muniz Nieves
Dr. Marie B. Igartua Soto
Mr. Jorge Torres Martínez
Ms. Magalie Alvarado
Ms. Idary M Ortiz (student)
Mr. Carmelo Torres (advisor)
Ms. Evelyn Vázquez (advisor)

Standard VII: Governance, Leadership, and Administration Workgroup

Dr. Melissa Cortina, Chair
Dr. Ericks Vázquez, Co-Chair

Members:

Ms. Yaritza Suarez
Prof. Roberto Nieves Piñero
Dr. Griselda Correa
Ms. Carolyn Quiñonez Orta
Ms. Ana Victoria Matos (student)
Ms. Izadi Romero Ruiz (student)
Mr. José Taveras Grullón (student)
Mr. Carlos Torres (student)
Ms. Flor Vázquez (advisor)
Dr. Victoria De Jesús (advisor)

Communications Workgroup:

Prof. Rosario Meléndez, Chair
Prof. Hiram Delgado, Co-Chair

Members:

Ms. María Martínez
Dr. Luis Rosario Albert
Mr. Yamil Natal
Mr. Rafael Matos
Ms. Nashaly Cruz (student)
Ms. Daniary Francis (student)
Mr. Josue D. Sanchez (student)

FOR MAKING THE DIFFERENCE

Carolina Campus **PRIORITIES**



UAGM Carolina Top 3 Priorities

1

Academia

2

Student Service and Development

3

Financial Sustainability and Effective
Allocation of Resources

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Mission and Goals

The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are clearly linked to its mission and specify how the institution fulfills its mission.



Standard I: **MISSION & GOALS**

Strengths

- M&G are aligned with UAGM strategic planning process.
- Each element of the mission and goals is measured yearly.
- Strong structure to monitor the achievement and effectiveness of mission and goals.

Opportunities for Improvement

- Continue identifying new sources of revenue to counter the decrease in enrollments.
- Continue to strengthen UAGM's official webpage as the official information dissemination platform.

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.



Standard II: **ETHICS & INTEGRITY**

Strengths

- A comprehensive set of institutional norms, regulations, and policies that safeguards the institutional integrity.

Opportunities for Improvement

- Continue improving the dissemination and easy access of institutional information, policies, and resources through UAGM-CC's website.

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Standard III: DESIGN & DELIVERY OF STUDENT LEARNING EXPERIENCE

Learning Experience

An institution provides students with learning experiences that are characterized by rigor and coherence at all program certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.



Strengths

- The academic integration of UAGM, providing the optimization of resources, innovation in the use of technology, and uniformity in policies and procedures.
- Coherent competency-focused courses, General Education Component, and academic programs.
- Well-tuned collaboration between the academic and student areas.
- Well-prepared faculty who are evaluated periodically and encouraged to maintain a balance between teaching, research, and service.

Opportunities for Improvement

- Analyze the possibility of opening positions for rank promotion.
- Evaluate the current online course module evaluation rubric.

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Standard IV: **SUPPORT OF THE STUDENT EXPERIENCE**

Student Experience

Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.

Strengths

- Strong online and remote services such as: Mi UAGM and EARS applications.
- An integrated curricula and student information database across all UAGM campuses facilitates students' mobility.
- Renovated physical and technological infrastructure.

Opportunities for Improvement

- Decrease in enrollments caused by the changes that have impacted the student market.
- Post-pandemic decrease of student organizations.



Standard V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

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Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.

Assessment



Strengths

- Strong assessment culture that allows the collection of assessment results at all levels, and the integration of these results into institutional strategic and work plans.
- The involvement of the UAGM-CC community in the construction of institutional measurement instruments.
- Continuous data collection and analysis allow evaluation of learning outcomes and services in support of UAGM's mission.
- A solid structure for dissemination of assessment results (dashboards).

Opportunities for Improvement

- The assessment culture at UAGM-CC has matured enough to justify the adoption of tools that can facilitate the systematization of data analysis allowing for a more efficient information management.

Standard VI: **PLANNING, RESOURCES, AND INSTITUTIONAL IMPROVEMENT**

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Planning, Resources & Improvement

The institution's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.



Strengths

- UAGM-CC complies with its mission while sustaining an efficient operation.
- An Institutional Effectiveness Committee, composed of key members of the university community, that allows the agile analysis of assessment results, identification of priorities, and provide evidence-based recommendations to the Vice Chancellor (CEO) for implementation in the institutional plans.
- State-of-the-art technological infrastructure.

Opportunities for Improvement

- Develop new strategies to mitigate the financial impact generated by external trends such as demographic changes, and migration patterns.

Standard VII: GOVERNANCE, LEADERSHIP, AND ADMINISTRATION

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The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

Governance

Strengths

- A clearly articulated and shared governance structure.
- An integrated operational model that fosters planning and financial sustainability in a shared governance approach.
- A strong assessment process.
- Associates and faculty are satisfied with the lines of supervision and organizational climate.
- Students' satisfaction with the organizational climate and the services.

Opportunities for Improvement

- UAGM's reorganization, has brought a sense of instability among associates that has resulted in higher-than-normal turnover rates.
- Faculty and associate's satisfaction levels in relation to salary and promotion opportunities.

KNOW UAGM-CC MISSION & VISION





Evaluation Team Chair **Dr. PATRICIA MOSTO**



- Professor and Dean Emeritus
*College of Liberal Arts,
Education and Sciences at
Rider University, New Jersey*
- Argentinian
- 30+ years of experience in
higher education
- PhD in Environmental Biology
- Has led numerous MSCHE
Evaluation Teams in Puerto
Rico and other jurisdictions

Important **DATES & Expectations**

- Preliminary Visit Dates
October 23-24, 2023
- Evaluation Team Dates
April 7-10, 2024

Dr. Mosto will expect faculty and associates to be familiarized with:

1. UAGM-CC mission and vision
2. The self-study findings in their areas

She will want to **meet** with both **faculty and associates**



Find Self-Study
in our website

How can you **HELP**

- Read the Self-Study Report located in UAGM Carolina webpage
[UAGM Carolina | Acreditaciones | Middle States Commission on Higher Education | Ver Autoestudio](#)
- Inform your students about the re-accreditation process and make the video and Self-Study links available to them vía Blackboard
Video Link: [Cápsula misión 07 11 2023.mp4](#)
Self-Study Link: <https://www.uagm.edu/es/msche-Carolina>
- Take the time to attend the faculty and/or associates meetings with Dr. Mosto during her visit
- Make Dr. Patricia Mosto feel welcome

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links



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Q&A **SESSION**