REACREDITACIÓN
RECINTO DE CAROLINA 2024

UAGM Carolina Community
**Self-Study 2024 &
Evaluation Team Visit Orientation**

Why is accreditation important?

MSCHE accreditation certifies that the institution is fulfilling its mission.

Makes us eligible to receive federal funds.

Engages our community in a rigorus self-study process that helps us identify strengths and opportunities for improvement in 7 standards.
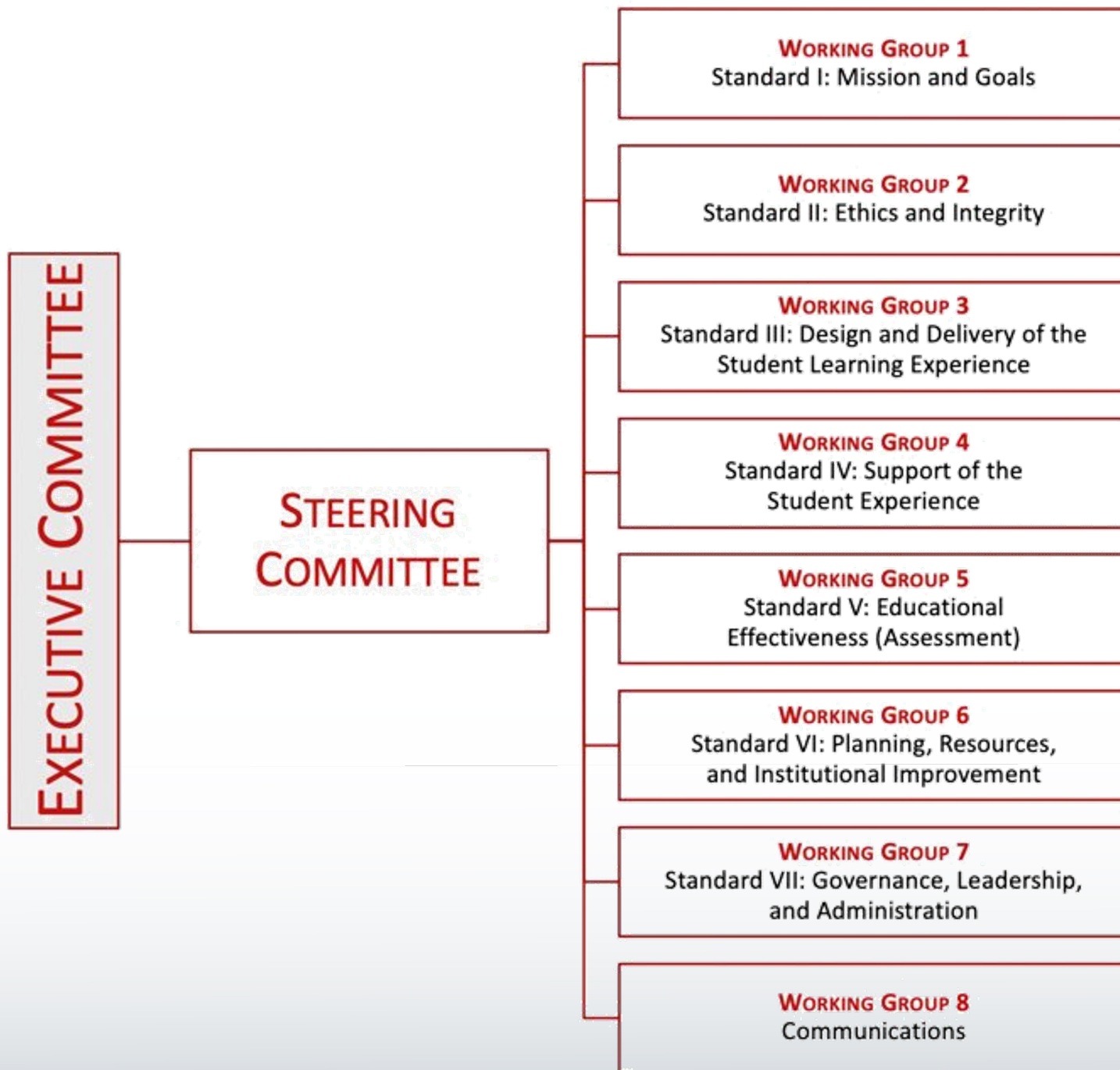
Fosters continuous improvement as evaluation cycles are of 8 years.

2024
MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
UAGM
CAROLINA

Self-Study PROCESS

2024 MSCHE — MIDDLE STATES COMMISSION ON HIGHER EDUCATION — UAGM — CAROLINA

DEC 2021 Steering Comm. Appointments

FEB 2022 Workgroups Appointments & Priorities Selection

APRIL 2022 Self-Study Design to Community

AUG 2022 Steering Comm. Orientations and templates

DEC 2022 Final Chapter Outlines & Mission Campaign

JAN-APR 2023 WG submitted Chapters 1-7 Drafts

MAY 2023 Self-Study Draft to Steering Committee

JULY 2023 Self-Study Draft to UAGM Officials

AUGUST 2023 Self-Study Draft to UAGM-CC Community

OCTOBER 23-24 Dr. Patricia Mosto Visit

FEB 2024 Final Self-Study Report & Evidences to MSCHE

MARCH Community orientations & visit to Branch Campuses

APRIL 7-10 MSCHE Evaluation Team Visit

JUNE 2024 MSCHE ACCREDITATION REAFFIRMATION

TEAM ORGANIZATION

Executive Committee — **Steering Committee**

Working Group 1
Standard I: Mission and Goals

Working Group 2
Standard II: Ethics and Integrity

Working Group 3
Standard III: Design and Delivery of the Student Learning Experience

Working Group 4
Standard IV: Support of the Student Experience

Working Group 5
Standard V: Educational Effectiveness (Assessment)

Working Group 6
Standard VI: Planning, Resources, and Institutional Improvement

Working Group 7
Standard VII: Governance, Leadership, and Administration

Working Group 8
Communications

2024
MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
UAGM
CAROLINA

STEERING Committee

Leading Team
- Dr. Zoe Santiago-Font, Chair
- Dr. Ericks Vázquez, Co-Chair
- Mr. Rafael Meléndez, Accreditation Liaison Officer

WG 1
Standard I: Mission and Goals Workgroup
- Dr. Esther Rubio Negrón, Chair
- Dr. Marcos Vélez, Co-Chair

WG 2
Standard II: Ethics and Integrity Workgroup
- Dr. Griseila Cruz Román, Chair
- Dr. Rafael Rivera-Ortiz, Co-Chair

WG 3
Standard III: Design and Delivery of the Student Learning Experience Workgroup
- Prof. Sandra González, Chair
- Dr. Sylvia Esquilín, Co-Chair

WG 4
Standard IV: Support of the Student Experience Workgroup
- Mr. Jesús García Oliveras, Chair
- Ms. Diana Colón, Co-Chair

WG 5
Standard V: Educational Effectiveness Assessment Workgroup
- Dr. Griseila Cruz
  (Prof. Nellivette Prieto, Chair from 2021-2023)
- Prof. Ramón Corrada, Co-Chair

WG 6
Standard VI: Planning, Resources, and Institutional Improvement Workgroup
- Mr. Alberto Camacho, Chair
- Mr. Ricardo Martínez, Co-Chair

WG 7
Standard VII: Governance, Leadership, and Administration Workgroup
- Dr. Melissa Cortina, Chair
- Dr. Ericks Vázquez, Co-Chair

WG 8
Communications Workgroup
- Prof. Rosario Meléndez, Chair
- Prof. Hiram Delgado, Co-Chair

THANK YOU THANK YOU THANK YOU

Standard I: Mission and Goals Workgroup

Dr. Esther Rubio Negrón, Chair
Dr. Marcos A. Vélez, Co-Chair
Members:
Ms. Carmen M. Ayende Santana
Dr. Luis M. Mayo Santana
Dr. Ana I Astacio Méndez
Ms. Yelena Lopez (student)
Dr. Carlos Padín (advisor)

Standard II: Ethics and Integrity Workgroup

Dr. Griseila Cruz Román, Chair
Dr. Rafael Rivera-Ortiz, Co-Chair
Members:
Ing. Gerardo J. Salazar Meléndez
Dr. Nydia M. Rodríguez Bonano
Dr. Loyda B. Méndez Torres
Ms. Karlamarie Reyes (student)
Ms. Adriana Rodríguez (student)
Dr. Carlos Padín (advisor)

Standard III: Design and Delivery of the Student Learning Experience Workgroup

Prof. Sandra González, Chair
Dr. Sylvia Esquilín, Co-Chair
Members:
Dr. Sigrid Vázquez Tirado
Ms. Carmen Germán Guzmán
Dr. Zulma I. Medina Rivera
Dr. Juan González Sánchez
Ms. María M. De Jesús Vélez
Ms. Carolyn Quiñones Orta
Ms. Nitza Hernández (student)
Ms. Carmen T. Pérez (advisor)
Ms. Laura Aponte (advisor)

Standard IV: Support of the Student Experience Workgroup

Mr. Jesús García Oliveras, Chair
Ms. Diana Colón, Co-Chair
Members:
Ms. Vilma Pizarro Lanzot
Ms. Norma I. Vega
Dr. Maria De Lourdes Ferrer
Ms. Myrna Flores
Dr. Lourdes Meléndez
Ms. Marian López (student)
Mr. Carlos R Boissen (student)

Standard V: Educational Effectiveness Assessment Workgroup

Dra. Griseila Cruz, Chair
Prof. Ramón Corrada, Co-Chair
Members:
Dr. Mayra R. Martínez-Plana
Dr. Mildred Díaz Colón
Dr Linda E. Rivera Rivera
Prof. Francisco Lopez
Dr. Denise Nazario Pagán
Ing. Jorge Diazgranados Jiménez
Mr. Rafael I. Salas Seguín
Ms. Amparo M. O'Farrill Catalán
Dr. Marcos Vélez
Dr. Ernesto Espinosa (advisor)

Standard VI: Planning, Resources, and Institutional Improvement Workgroup

Mr. Alberto Camacho, Chair
Mr. Ricardo Martínez, Co-Chair
Members:
Ms. Maritza Serrano Heredia
Mr. Oscar Muniz Nieves
Dr. Marie B. Igartua Soto
Mr. Jorge Torres Martínez
Ms. Magalie Alvarado
Ms. Idary M Ortiz (student)
Mr. Carmelo Torres (advisor)
Ms. Evelyn Vázquez (advisor)

Standard VII: Governance, Leadership, and Administration Workgroup

Dr. Melissa Cortina, Chair
Dr. Ericks Vázquez, Co-Chair
Members:
Ms. Yaritza Suarez
Prof. Roberto Nieves Piñero
Dr. Griselda Correa
Ms. Carolyn Quiñonez Orta
Ms. Ana Victoria Matos (student)
Ms. Izadi Romero Ruiz (student)
Mr. José Taveras Grullón (student)
Mr. Carlos Torres (student)
Ms. Flor Vázquez (advisor)
Dr. Victoria De Jesús (advisor)

Communications Workgroup:

Prof. Rosario Meléndez, Chair
Prof. Hiram Delgado, Co-Chair
Members:
Ms. María Martínez
Dr. Luis Rosario Albert
Mr. Yamil Natal
Mr. Rafael Matos
Ms. Nashaly Cruz (student)
Ms. Daniary Francis (student)
Mr. Josue D. Sanchez (student)

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THANK YOU

FOR MAKING THE DIFFERENCE

Carolina Campus PRIORITIES

2024 MSCHE MIDDLE STATES COMMISSION ON HIGHER EDUCATION **UAGM CAROLINA**

UAGM Carolina Top 3 Priorities

1 Academia

2 Student Service and Development

3 Financial Sustainability and Effective Allocation of Resources

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Standard I Description

The institution's mission defines its purpose within the context of higher education, the students it serves, and what it intends to accomplish. The institution's stated goals are clearly linked to its mission and specify how the institution fulfills its mission.

Strengths

- M&G are aligned with UAGM strategic planning process.

- Each element of the mission and goals is measured yearly.

- Strong structure to monitor the achievement and effectiveness of mission and goals.

Opportunities for Improvement

- Continue identifying new sources of revenue to counter the decrease in enrollments.

- Continue to strengthen UAGM's official webpage as the official information dissemination platform.

Standard II Description

Ethics and integrity are central, indispensable, and defining hallmarks of effective higher education institutions. In all activities, whether internal or external, an institution must be faithful to its mission, honor its contracts and commitments, adhere to its policies, and represent itself truthfully.

Strengths

- A comprehensive set of institutional norms, regulations, and policies that safeguards the institutional integrity.

Opportunities for Improvement

- Continue improving the dissemination and easy access of institutional information, policies, and resources through UAGM-CC's website.

Standard III: DESIGN & DELIVERY OF STUDENT LEARNING EXPERIENCE

Key findings

Standard III Description

An institution provides students with learning experiences that are characterized by rigor and coherence at all program certificate, and degree levels, regardless of instructional modality. All learning experiences, regardless of modality, program pace/schedule, level, and setting are consistent with higher education expectations.

Strengths

- The academic integration of UAGM, providing the optimization of resources, innovation in the use of technology, and uniformity in policies and procedures.

- Coherent competency-focused courses, General Education Component, and academic programs.

- Well-tuned collaboration between the academic and student areas.

- Well-prepared faculty who are evaluated periodically and encouraged to maintain a balance between teaching, research, and service.

Opportunities for Improvement

- Analyze the possibility of opening positions for rank promotion.

- Evaluate the current online course evaluation rubric.

Standard IV Description

Across all educational experiences, settings, levels, and instructional modalities, the institution recruits and admits students whose interests, abilities, experiences, and goals are congruent with its mission and educational offerings. The institution commits to student retention, persistence, completion, and success through a coherent and effective support system sustained by qualified professionals, which enhances the quality of the learning environment, contributes to the educational experience, and fosters student success.

Strengths

- Strong online and remote services such as: Mi UAGM and EARS applications.

- An integrated curricula and student information database across all UAGM campuses facilitates students' mobility.

- Renovated physical and technological infrastructure.

Opportunities for Improvement

- Address the decrease in enrollments caused by the changes that have impacted the institution.

- Increase the number of student organizations.

Standard V: EDUCATIONAL EFFECTIVENESS ASSESSMENT

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Standard V Description

Assessment of student learning and achievement demonstrates that the institution's students have accomplished educational goals consistent with their program of study, degree level, the institution's mission, and appropriate expectations for institutions of higher education.

Strengths

- Strong assessment culture that allows the collection of assessment results at all levels, and the integration of these results into institutional strategic and work plans.

- The involvement of the UAGM-CC community in the construction of institutional measurement instruments.

- Continuous data collection and analysis allow evaluation of learning outcomes and services in support of UAGM's mission.

- A solid structure for dissemination of assessment results (dashboards).

Opportunities for Improvement

- The assessment culture at UAGM-CC has matured enough to justify the adoption of tools that can facilitate the systematization of data analysis allowing for a more efficient information management.

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Standard VI Description

The institution's planning processes, resources, and structures are aligned with each other and are sufficient to fulfill its mission and goals, to continuously assess and improve its programs and services, and to respond effectively to opportunities and challenges.

Strengths

- UAGM-CC complies with its mission while sustaining an efficient operation.

- An Institutional Effectiveness Committee, composed of key members of the university community, that allows the agile analysis of assessment results, identification of priorities, and provide evidence-based recommendations to the Vice Chancellor (CEO) for implementation in the institutional plans.

- State-of-the-art technological infrastructure.

Opportunities for Improvement

- Develop new strategies to mitigate the financial impact generated by external trends such as demographic changes, and migration patterns.

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Standard VII Description

The institution is governed and administered in a manner that allows it to realize its stated mission and goals in a way that effectively benefits the institution, its students, and the other constituencies it serves. Even when supported by or affiliated with governmental, corporate, religious, educational system, or other unaccredited organizations, the institution has education as its primary purpose, and it operates as an academic institution with appropriate autonomy.

Strengths

- A clearly articulated and shared governance structure.

- An integrated operational model that fosters planning and financial sustainability in a shared governance approach.

- A strong assessment process.

- Associates and faculty are satisfied with the lines of supervision and organizational climate.

- Students' satisfaction with the organizational climate and the services.

Opportunities for Improvement

- UAGM's reorganization, has brought a sense of instability among associates that has resulted in higher-than-normal turnover rates.

- Faculty and associate's satisfaction levels in relation to salary and promotion opportunities.

The UAGM of Carolina promotes the formation of **responsible and supportive citizens**, capable of contributing to sustainable development, through a socio-humanistic education of **excellence**, **research**, **internationalization**, **entrepreneurship**, **technology**, **culture** and **community commitment**.

Its resources support post-secondary, undergraduate, graduate and continuing education academic offerings, through various modalities, framed in the highest quality standards.

Click here to play Video

Meet the **Evaluation Team**

Dr. Patricia Mosto, Chair
- Professor and Dean Emeritus *College of Liberal Arts, Education and Sciences at Rider University, New Jersey*
- Argentinian - Fluent in Spanish
- PhD in Environmental Biology
- 30+ years of experience in higher education
- Has led numerous MSCHE Evaluation Teams in P.R. and other places

Dr. Pedro Muíño, Co-Chair
- Professor of Chemistry *Saint Francis University, Pennsylvania*
- Chilean – Fluent in Spanish
- PhD in Physical Chemistry
- Vast experience in higher education teaching, administration, and research
- Has served in MSCHE Evaluation Teams and as a Peer Reviewer

Dr. Julio Quintero, Member
- Director for Inclusive Excellence Strategies and Initiatives *University of Dayton, Ohio*
- Colombian – Fluent in Spanish
- PhD in Romance Languages and Literature
- Experience in higher education teaching, administration, and research
- Has served in MSCHE Evaluation Teams

Ms. Patricia Ramos, Member
- Director of Admissions and Recruitment *Queensborough Community College of the City University of New York*
- Proficient in Spanish
- MS in Education
- Experience in higher education administration
- Has served in MSCHE Evaluation Teams

Dr. Ivelise Lazzarini, Member
- Occupational Therapy Program Director *Notre Dame of Maryland University, Maryland*
- EdD, OTD
- Experience in higher education teaching, research, and administration
- Has served in MSCHE Evaluation Teams

Dr. Juan Rock, Member
- Accreditation Liaison Officer and Director of Laureate Center for Youth Studies *Universidad Andrés Bello, Chile*
- Chilean – Fluent in Spanish
- DBA in International Business
- Experience in higher education executive administration
- Has served in MSCHE Evaluation Teams

Mr. Juan Sandoval, Member
- Former Vice President for Administration and Finance (Ret.) *Midwestern State University, Texas*
- MBA
- Experience in higher education administration and finance
- Has served in MSCHE Evaluation Teams

■ **Branch Campuses Visit**
March 18-20, 2024

o Rafael Meléndez will accompany Dr. Patricia Mosto in her visit through Branch Campuses.

o **Tuesday, March 19**
AM: Visit to Metro Orlando
PM: Visit to Tampa Bay

Dr. Mosto will expect students, faculty, and associates to be familiarized with:

■ Self-Study findings in their areas
■ UAGM Carolina Mission

■ **Official Team Visit**
April 7-10, 2024

o **Monday, April 8**
Welcome and meetings with faculty, students, and administrative staff

o **Tuesday, April 9**
Meetings with personnel as requested by MSCHE, and visit to Santa Isabel Location

o **Wednesday, April 10**
10:00 a.m. Exit Report

2024
MSCHE
MIDDLE STATES COMMISSION ON HIGHER EDUCATION
UAGM
CAROLINA

Self-Study Report for UAGM-CC Community

UAGM Carolina Self-Study Report

→ **SEE FINAL SELF STUDY REPORT**

Reading the whole Self-Study Report prior to visit is highly recommended.

Self-Study Report Sections